

Mt. Edgecumbe High School



Mission

To provide a challenging, unique education in a residential setting that values rich cultural diversities and traditions, inspiring Alaskan students to become successful, responsible, global citizens



Mt. Edgecumbe High School

About

This school year started with 434 students, today we have 409
94% retention rate to date

Students are from 117 different home communities and 42 different districts

61% Female
85% Alaska Native
74% Free/Reduced Lunch



MEHS Inspires students to:

- Discover and expand their talents through new experiences
- Set Goals
- Meet High Expectations
- Form meaningful relationships
- Learn and appreciate each other
- Be ethical leaders

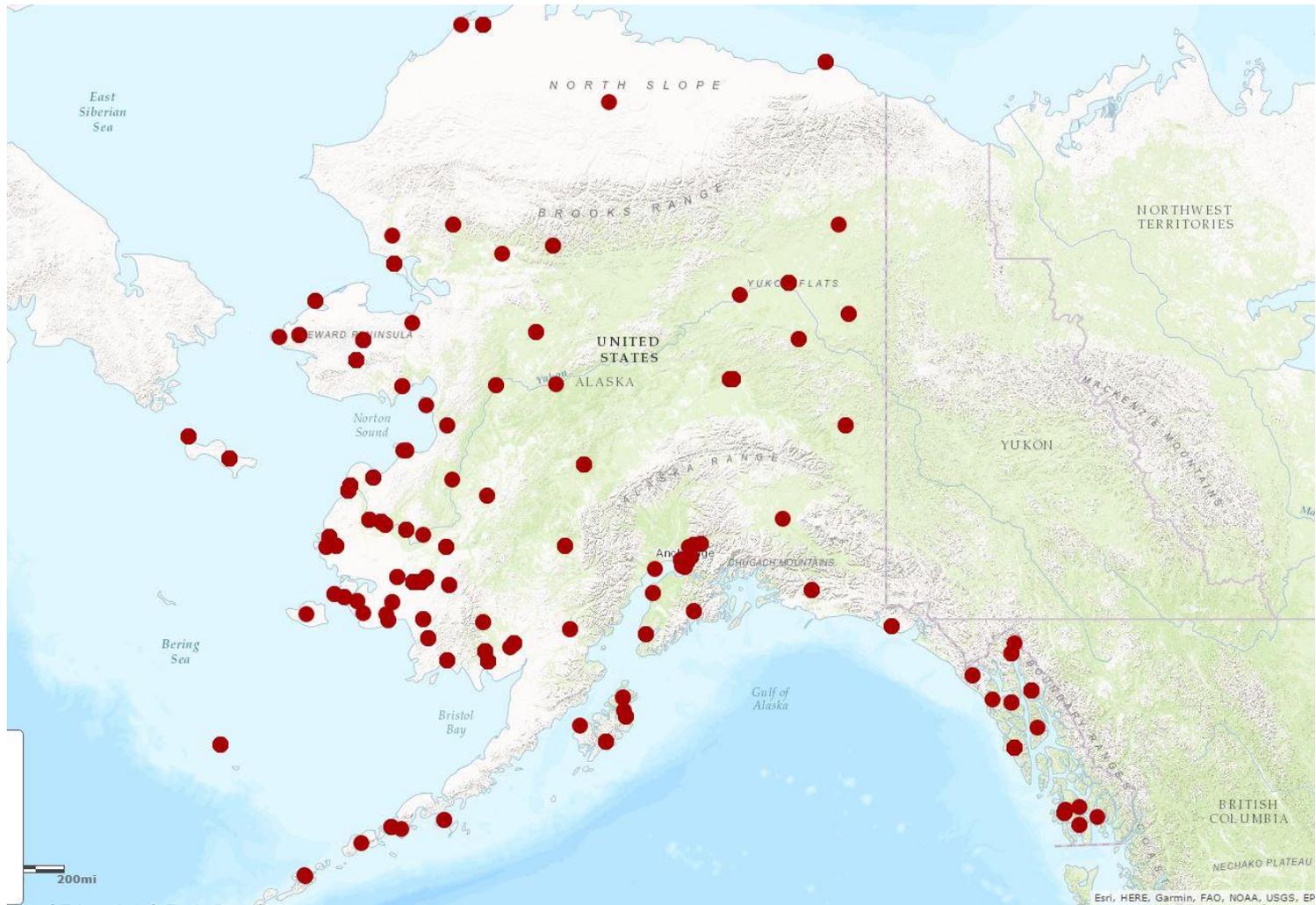
Where are MEHS Students From?

Region	Number	%
Big 5	68	16%
Far North	81	19%
Interior	29	7%
S. Central	37	9%
Southeast	55	13%
Southwest	161	37%
Undefined	3	1%

Most students come from small communities

Home School Sport Size	Percent
1A	51%
2A	8%
3A	22%
4A	19%





A Look at 2016 Graduates

82 Graduates from 48 Communities

57% Grads from 1A/2A home schools

54% Grads eligible for Alaska
Performance Scholarship

20% Graduated with college credit

21% Graduated with an Industry
Certificate

98.2% Graduation Rate



Where Are They Now?

164 MEHS graduates
from 1986-2006

69% Working Full Time or Self Employed Additional 15% Students (84% total)

91% Had earned some level of post-secondary training

34% Earned a Bachelor or Graduate Degree, Additional 7% Associate Degree

96% Would recommend MEHS to student in their home community

87% Continue to live in Alaska

Purpose- Why Do We Exist?

Provide a comprehensive high school program option not feasible in all Alaskan communities

Provide expanded learning opportunities to broaden educational experiences

Provide a residential high school option to students who are most likely to benefit from a dormitory setting

Prepare student to be college and career ready

Provide opportunities, both in and out of class, for students to learn and practice life and leadership skills

Provide the opportunity for students to honor and share the cultures and experiences that characterize Alaska

Honor the history and traditions of MEHS while evolving to prepare students for the future



Academic Program



MEHS has a strong core program offering students the full suite of courses including upper level math and science.

In addition, MEHS seeks to provide unique educational experiences and career electives that allow students to explore their interests and goals

Core Examples	Extended Examples
English 1-4 Chemistry Physics US Government	Marine Biology EMT training Welding Cutting Edge News

College and Career Ready

MEHS takes advantage of partnerships and dual-credit opportunities to help prepare students for post-secondary goals.

Students may take a Math and/or English class for credit with UAS

Several courses offer an opportunity to earn an industry certificate

Partnerships with industry offer students chances to work directly with professionals like our SEATECH Internship with Scripps Institute



Typically over 90% of graduates leave with an acceptance into a post secondary program or an industry certificate directly to the workplace



Department of Education & Early Development

Learning doesn't end at 4:00...

Activities are designed to continue life and leadership lessons through the residential program

Examples:

- Rock climbing wall

- Hikes

- Kayaking

- Cultural Activities

- Ice Skating

Residential Support Services

Social Work and Dorm
Counselors

In-house clinic with partnership
with local health corporation

Access to extended services
through partnerships with others
in town

Tutoring and monitored study
hall each night- expanding with
Title 1



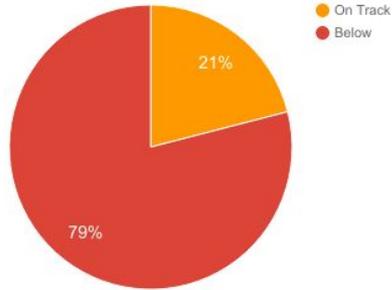
Example:

Suicide screening at start of the year:
31 students with some ideation and 5 students
with immediate concerns

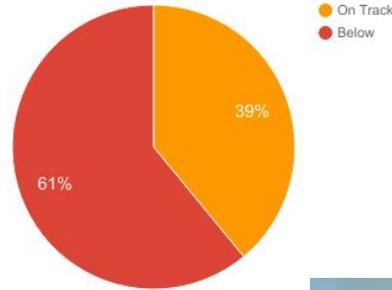
Follow up services were immediate

Academic Growth

Fall 9th Grade Math



Spring 9th Grade Math



Based on MAP data for FY16
Predictive on-track to reach ACT
college readiness benchmarks

MEHS is focused on providing all students the opportunity to grow academically, many times providing accelerated growth as needed to help students reach college and career readiness.

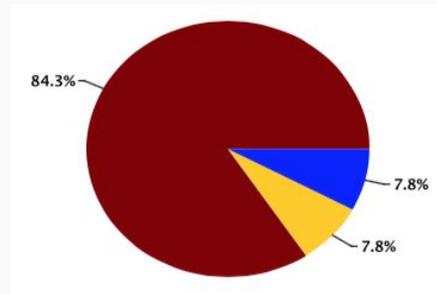


54% Met Alaska Performance Scholarship

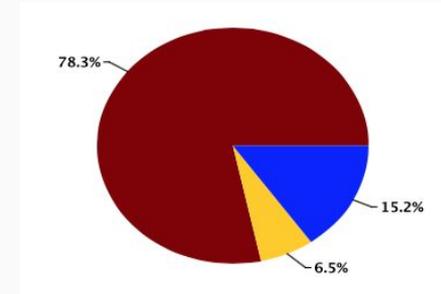
- Met a readiness assessment (ACT/ SAT/ or Workkeys)
- Met a rigorous expectation for courses on transcript
- Met grade point average

Typically over 90% of graduating class leave with acceptance into a post secondary program or industry ready certificate

This year's incoming freshman:
84% not yet on track for Math ACT college readiness
78% not yet on track for Reading ACT college readiness



2016 Fall 9th grade Math



2016 Fall 9th grade Reading

Projected Proficiency on ACT readiness using MAP

4 Star School in past state ratings
And high proficiency rates

MEHS Revenues- Overview

4,758.8

Direct Appropriation

Unrestricted General Fund

4,341.1

Basic Need-Foundation +Impact Aid

3,337.3

Formula

1,003.7

Federal Impact Aid

1,612.8

Federal Grants

Title IA, IC, IIA, VIB

Indian Education
Others

57.4

Designated Gen Fund

170.0

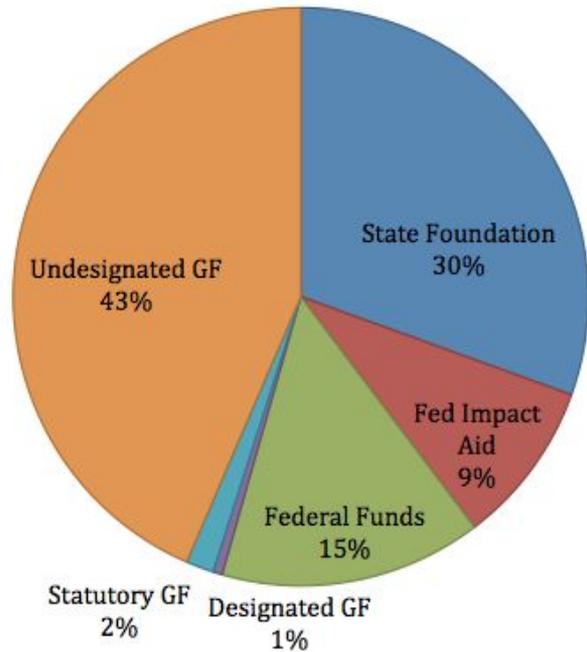
Statutory Designated General Fund

Academic Funding is generally based on the same formula as other schools

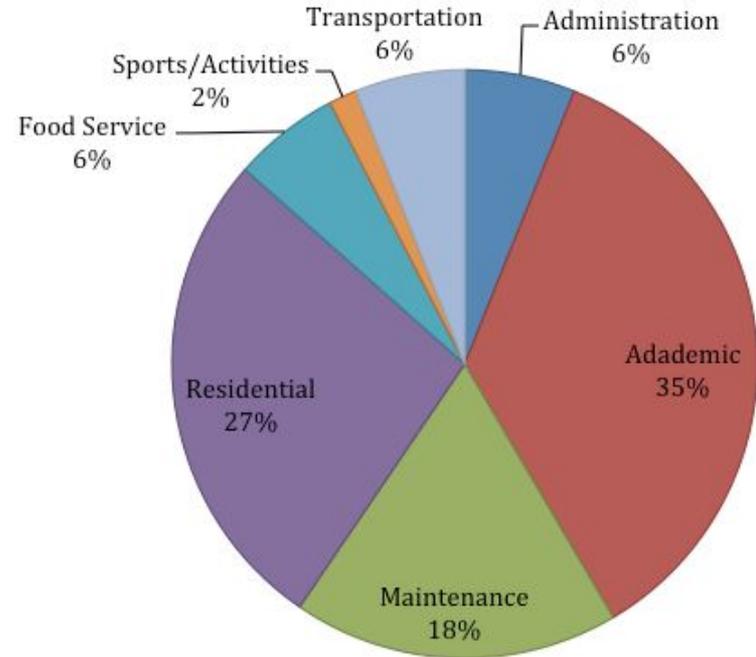


Revenue and How it is Spent

Revenue Sources



Function Breakdown



Capacity

Last Year:

311 Applications

163 Admitted Students

120 Freshman

43 Transfer Students

396 Dorm Beds

10% Town students

Concern:

Increasing student numbers but no
increase in staff

Currently highest student to teacher
ratio for schools our size

School Year	October Enrollment	End of Year Enrollment
09-10	398	337
10-11	401	345
11-12	396	350
13-14	405	359
14-15	427	375
15-16	424	380
16-17	431	409ToDate

Some Challenges

Classrooms are spread around campus

Dormitory Capacity

Persistence in College-- seeking ways to build skills for persistence after year 1

Increasing College Readiness on entrance and placement exams

Providing needed supports, both academically and emotionally, of all entering students

Travel at semester break





Thank You!