Joint Hearing of the House & Senate Education Committees

Alaska Department of Education & Early Development

Dr. Michael Johnson, Commissioner

Sana Efird, Deputy Commissioner

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January 20, 2017



Objectives

- Provide basic Alaska education facts and information
- Provide a broad overview of department functions along with statutory references for each function
- Provide an overview of basic information regarding DEED's budget
- Answer committee members' questions



Alaska's Vision & Mission for Public Education

Vision Statement

All students can succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them. *AS 14.03.015*

Mission Statement

An excellent education for every student every day.



State Board of Education & Early Development's Strategic Priorities

- 1. Amplify student learning
- 2. Inspire community ownership of educational excellence
- 3. Modernize the education system
- 4. Ensure excellent educators
- 5. Promote safety and well-being



About Alaska Schools – The Basics

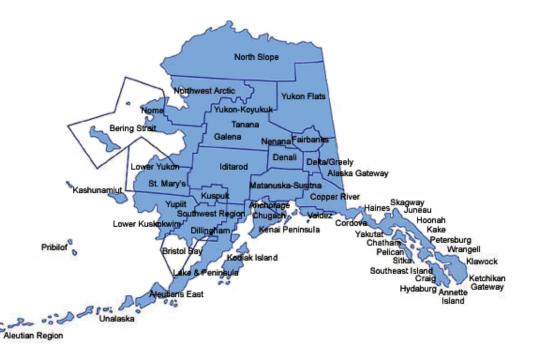
• 53 school districts plus Mt. Edgecumbe High School

• 507 operational schools in 2016-2017

• The public school system includes traditional, alternative, charter, correspondence, and residential boarding schools.

• Approximately 130,000 K-12 students on 10/1/2015

• On 10/1/2015, 9% of all K-12 students were enrolled in public correspondence schools.





Alaska State Constitution – Alaska Statutes

Alaska Constitution Section 7.1 – Public Education

Department Mission: To ensure standards-based instruction to improve academic achievement for all students.

Responsibility: To establish and maintain a system of public schools.

Key Functions: Fund, provide oversight and support, set standards, assess students towards standards.

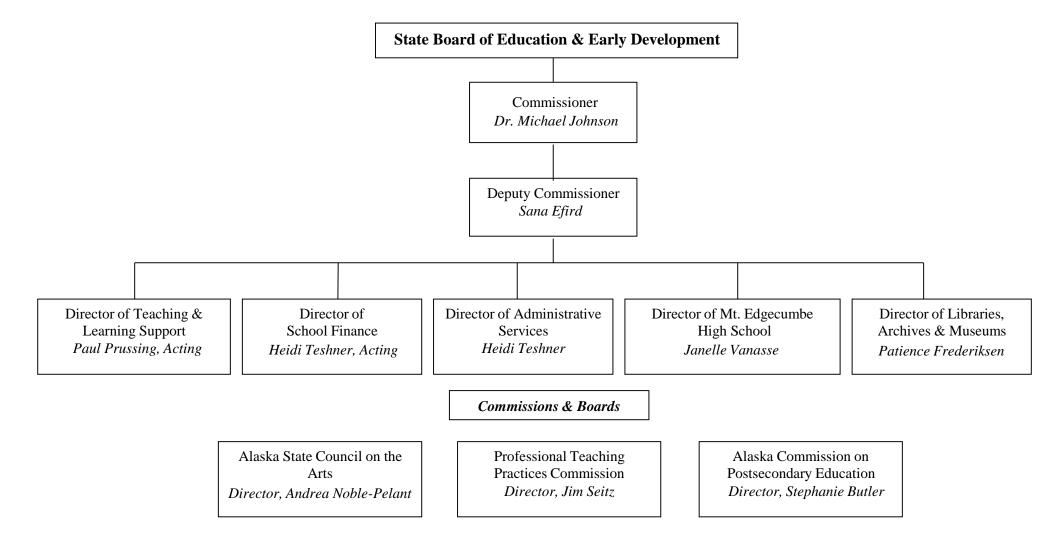
State Education Policy – AS 14.03.015

The purpose of education is to help ensure that all students will succeed in their education and work.

Governing Statutes – Alaska Statutes Title 14



Organizational Chart





- Office of the Commissioner
 - 5 full-time budgeted positions
 - 0.1% of DEED's FY2018 Operating Budget Request
 - \$1,037.0 total budget request (\$1,014.6 UGF)
 - Provides policy direction and support to Alaska's school districts, schools, students, parents, teachers, and department programs that increase student achievement.
- Administrative Services
 - 15 full-time budgeted positions
 - 0.2% of DEED's FY2018 Operating Budget Request
 - \$3,661.4 total budget request (\$2,182.0 UGF)
 - Provides centralized administrative management and financial, budget, procurement, human resources, and information technology support services to the department divisions; and state facilities rent.



- School Finance and Facilities
 - 11 full-time budgeted positions
 - 0.1% of DEED's FY2018 Operating Budget Request
 - \$2,203.4 total budget request (\$1,307.6 UGF)
 - Allocates and accounts for resources distributed to Alaska school districts and Mt. Edgecumbe
 Boarding School and provides services that promote safe facilities which support quality education
 programs.
- Teaching and Learning Support
 - 65 full-time budgeted positions
 - 14.6% of DEED's FY2018 Operating Budget Request
 - \$237,609.6 total budget request (\$17,783.2 UGF)
 - Provides support through federal program funding and compliance; academic standards, academic
 assessment and accountability; state system of support to increase school effectiveness; and active
 partnerships.



- Professional Teaching Practices Commission
 - 2 full-time budgeted positions
 - 0.0% of DEED's FY2018 Operating Budget Request
 - \$303.0 total budget request (\$0.0 UGF)
 - Serves as a preventative and positive force in working to enhance the professional performance of all educators, and ensures that members of the teaching profession in Alaska are qualified and ethical educators.
- Alaska State Council on the Arts
 - 5 full-time budgeted positions
 - 0.2% of DEED's FY2018 Operating Budget Request
 - \$2,768.5 total budget request (\$692.8 UGF)
 - Promotes and fosters the development of the arts for all Alaskans through education, partnerships, grants, and services.



- Mt. Edgecumbe High School
 - 56 full and part-time budgeted positions
 - 0.8% of DEED's FY2018 Operating Budget Request
 - \$13,336.7 total budget request (\$4,758.8 UGF)
 - Provides a successful comprehensive residential high school for Alaskan students.
- Libraries, Archives & Museums
 - 53 full, part-time, and non-perm budgeted positions
 - 0.8% of DEED's FY2018 Operating Budget Request
 - \$13,326.2 total budget request (\$8,084.2 UGF)
 - Provides the public with access to government information; collects, organizes, preserves, and makes available materials that document the history of the state; and promotes the development of libraries, archives and museums statewide.



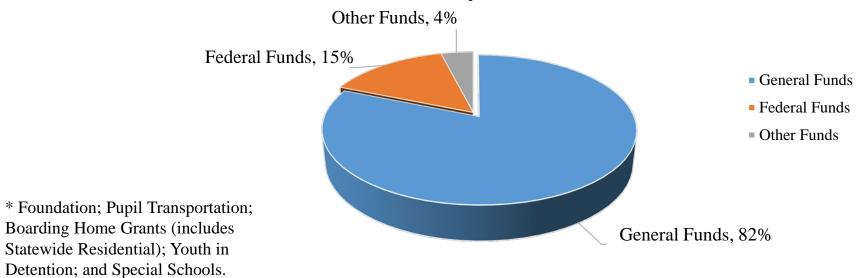
- Alaska Commission on Postsecondary Education
 - 86 full-time and non-perm budgeted positions
 - 2.8% of DEED's FY2018 Operating Budget Request
 - \$45,635.9 total budget request (\$0.0 UGF)
 - Promotes access to and success in education and career training after high school; increases
 Alaska's physician workforce by providing public medical education to Alaskans and by providing
 residency training for medical school graduates (WWAMI Medical Education); Alaska
 Performance Scholarship Awards; and the Alaska Student Loan Corporation.



FY2018 Governor's Budget

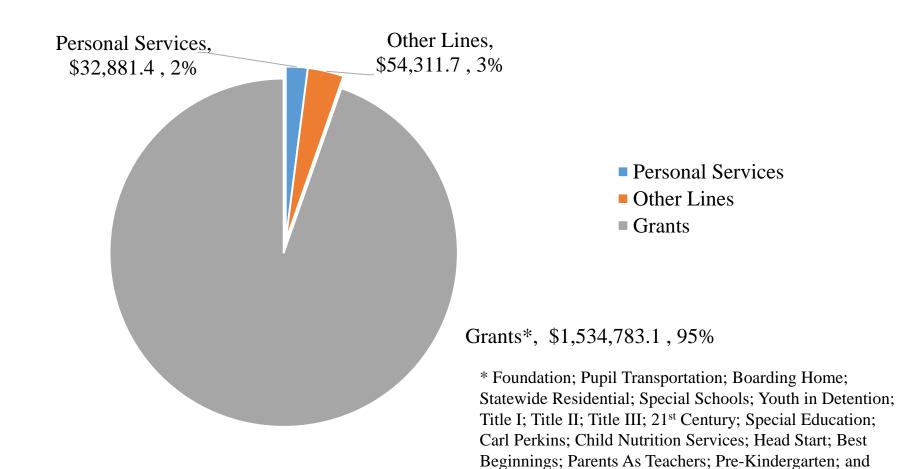
	Designated		Unrestricted		Federal		Other			
	General Funds	%	General Funds	%	Funds	%	Funds	%	Total	%
K-12 Formula Programs*	0.0	0%	1,261,303.5	97%	20,791.0	9%	20,000.0	35%	1,302,094.5	80%
Agency and Program Operations	26,071.5	100%	35,822.9	3%	220,366.5	91%	37,620.8	65%	319,881.7	20%
Total	26,071.5	2%	1,297,126.4	80%	241,157.5	15%	57,620.8	4%	1,621,976.2	

By Fund Source





FY2018 Governor's Budget by Line Item

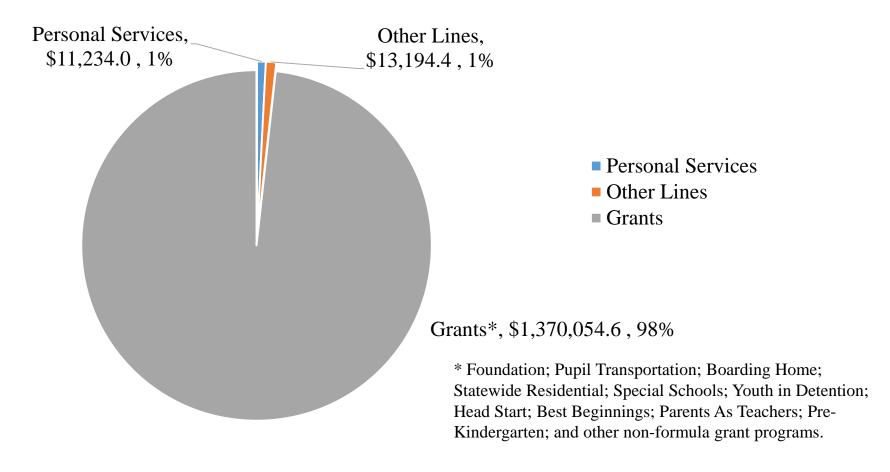






other non-formula grant programs.

FY2018 Governor's Budget by Line Item (UGF Only)



Total UGF Budget: \$1,394,483.0



Next Steps





Questions?



