# Fiscal Note

# State of Alaska 2017 Legislative Session

Bill Version: CSHB 102(EDC)

Fiscal Note Number:

(H) Publish Date: 3/27/2017

Identifier: HB102-EED-SSA-02-08-17 Department: Department of Education and Early Development

Title: LIMITED TEACHER CERTIFICATES; Appropriation: Teaching and Learning Support

LANGUAGES Allocation: Student and School Achievement

Sponsor: KREISS-TOMKINS OMB Component Number: 2796

Requester: (H) Education

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Note: Amounts do not include in	oflation unless of	otherwise noted	l below.			(Thousai	nds of Dollars)
		Included in					
	FY2018	Governor's					
	Appropriation	FY2018		Out-\	Year Cost Estin	nates	
	Requested	Request					
<b>OPERATING EXPENDITURES</b>	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

**Fund Source (Operating Only)** 

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

#### **Positions**

· comen				
Full-time				
Part-time				
Temporary				

**Change in Revenues** 

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 (separate supplemental appropriation required)

(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 (separate capital appropriation required)

(discuss reasons and fund source(s) in analysis section)

## **ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 12/30/17

#### Why this fiscal note differs from previous version:

Not applicable, initial version.

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Division:	Teaching and Learning Support	Date:	02/24/2017 03:37 PM
Approved By:	Michael Johnson, Commissioner	Date:	02/24/17

Agency: Department of Education & Early Development

#### FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2017 LEGISLATIVE SESSION

#### **Analysis**

Section 1 repeals and reenacts AS 14.20.025, Limited teacher certificates.

In subsection (a), the reenacted language maintains the previous three areas of expertise (Alaska Native Culture, military science; and vocational or technical education) and adds a fourth area of expertise that would qualify an individual for a limited teaching certificate. The fourth area of expertise, (a)(4), is any subject area if the language of instruction is not English.

In combination, subsections (a) and (b) allow individuals to teach any subject in which they are able to demonstrate instructional skills and subject matter expertise, as required by regulations adopted by the State Board of Education, as long as they are teaching the subject matter in a language other than English.

Subsection (c) maintains the previous requirement that a school board of the district or regional educational attendance area requests the issuance of a limited teaching certificate and adds that an academic policy committee of a charter school may also make the request for the issuance of a limited teaching certificate. Subsection (c) requires that in the case of a limited certificate issued under (a)(4), the subject and the instructional language must be specified.

Subsection (d) maintains the State Board of Education's authority to require an individual that qualifies for a limited teaching certificate to undertake academic training as specified by the board. However, it prohibits the state board from adopting an examination requirement for a limited certificate issued under (a)(4) unless the examination is in the instructional language for which the limited certificate is valid.

Subsection (e) establishes the length of the initial limited certificate as one year with the option of extending or renewing the certificate upon request of the school board or academic policy committee that initially requested the issuance of the certificate.

certificate.
The department does not anticipate a fiscal impact from this legislation, therefore a zero fiscal note is submitted.

(Revised 8/12/16 OMB/LFD) Page 2 of 2