ALASKA STATE LEGISLATURE SENATE FINANCE COMMITTEE

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Sectional Analysis SB 104

Section 1 AS 14.07

- A) Adds a new section titled, "Curriculum Approval and Review".
- B) This section allows the State Board of Education (BOE) to approve of all curricula from the largest 5 school districts, based on the 2015-2016 ADM and 2 rural school districts, chosen by the BOE, and makes it available for all school districts to use, on a voluntary basis.
- C) The Department of Education and Early Development (DEED), in consultation with school districts, shall review curricula used in other states and other countries to find the best curricula and best practices in the areas of Math and English language arts. DEED has one year to complete this review. DEED shall then implement a way to test this new curricula, for a period of two years, to make sure that it is appropriate and then submit it to the State BOE for approval.
- D) DEED may submit the curriculum to the BOE for approval, after testing, if it meets the requirements of being: appropriate, incompliance with nondiscrimination standards, aligned with stat education standards, and result in improved academic achievement for students
- E) If the State BOE approves of the curriculum, they shall make it available for all school districts to use on a voluntary basis.
- F) The State BOE shall adopt standards for the approval of the curriculum and best practices.
- G) School districts do not have to have their math and English language arts curriculum go through the approval or review process for three years. After the three years, if a school district adopts the BOE's new approved curriculum for math and English language arts, they do not need that curriculum reviewed or approved.
- H) Defines School District as having the meaning given in AS 14.30.350.