Fiscal Note

State of Alaska 2017 Legislative Session

Bill Version: SB 99
Fiscal Note Number:
() Publish Date:

Identifier: SB099-EED-PK-04-03-17 Department: Department of Education and Early Development

Title: PRE-ELEMENTARY PROGRAMS/FUNDING Appropriation: Teaching and Learning Support

Sponsor: BEGICH Allocation: Pre-Kindergarten Grants
Requester: Senate Education Committee OMB Component Number: 3028

Expenditures/Revenues

Note: Amounts do not include in	oflation unless of	otherwise noted	below.			(Thousand	s of Dollars)								
		Included in													
	FY2018	Governor's	Out-Year Cost Estimates												
	Appropriation	FY2018													
	Requested	Request													
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023								
Personal Services															
Travel															
Services															
Commodities															
Capital Outlay															
Grants & Benefits	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0								
Miscellaneous															
Total Operating	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0								

Fund Source (Operating Only)

1004 Gen Fund (UGF)	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0
Total	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0

Positions

Full-time				
Part-time				
Temporary				

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 (separate supplemental appropriation required)

(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 (separate capital appropriation required)

(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed?

03/31/18

Why this fiscal note differs from previous version:

Not applicable, initial version.

Prepared By:	Anji Gallanos, Education Specialist II	Phone:	(907)465-4862
Division:	Teaching and Learning Support	Date:	04/03/2017 08:00 AM
Approved By:	Dr. Michael Johnson, Commissioner	Date:	04/03/17

Agency: Department of Education & Early Development

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2017 LEGISLATIVE SESSION

BILL NO. SB 99

Analysis

Section 1: Amends AS 14.03.060, Elementary, junior high, and secondary schools, (e) to include early education.

Section 2: Amends AS 14.03.080, Right to attend schools, by adding a new subsection (g) that allows a child who is at least 4 but not more than 5 years of age to attend a public school early education program.

<u>Section 3:</u> Amends AS 14.03, by adding a new subsection, AS 14.03.135, Early education programs; grants, that outlines the grant structure to define which districts would be eligible for grant awards and outlines the requirement for those districts to move towards including pre-elementary students in the average daily membership (ADM). Grants would be awarded based on successful completion of a development grant that would last over a three-year cycle. Grantees would receive specific training and support on implementing a high quality pre-elementary program.

Page 3 of this fiscal note provides the funding breakdown for the development grants.

<u>Section 4:</u> Amends AS 14.07.010(a)(8) by changing the words "pre-elementary" to "early education program", defining the age of participation in an early education program and approving programs that meet standards adopted by the board for early education programs in AS 14.07.165(a)(5).

Section 5: Amends AS 14.17.020(c) to read "early education program".

<u>Section 6:</u> Includes a requirement that the State Board of Education adopt regulations establishing standards for an early education program that includes standards for half-day programs, full-day programs, locally designed programs, teacher qualifications, developmentally appropriate objectives and accommodations for all children.

Section 8: Amends AS 14.17.905 to include students in early education programs in the definition of an elementary school.

<u>Section 9:</u> Amends AS 14.17.905 by adding a new subsection that would not include children in the ADM if those children are already enrolled in another state or federally funded program.

Funding was based on the existing pre-kindergarten grant program being grandfathered into SB99 resulting in the first cohort of districts being eligible for ADM funding in FY2019 and the additional cohort of districts receiving ADM funding in the out years until all districts that are eligible are accounted for.

(Revised 8/12/16 OMB/LFD) Page 2 of 3

FY2018 Cohort Student ADM Moved to ADM FY2019 Cohort Student Count: 755 Moved to ADM

Department of Education & Early Development (DEED) SB99 - Funding Examples for Development Grant Cycles

		53									11		305.0	3,355.0		11		205.0	2,255.0		11		155.0	1,705.0	7,315.00		Moved to ADM
													❖	s				\$	⋄				s	\$	ş		
	FY2022 (Year 5)	Number of Districts Served								FY2020 Cohort Number of	Districts FY2020 Cohort Amount of	Development Funding Per	District	Funds	FY2021 Cohort Number of	Districts FY2021 Cohort Amount of	Development Funding Per	District	Frauza Conort Iotal Grant Funds	FY2022 Cohort Number of	Districts FY2022 Cohort Amount of	Development Funding Per	District FY2022 Cohort Total Grant	Funds	FY2022 Total Grant Funds	-	FY2018 Cohort Student ADM
		43		ſ		11		305.0	3,355.0		11		205.0	2,255.0		11		155.0	1,705.0						7,315.0		Moved to ADM
								\$	s				\$	φ.				s	\$-						⋄	J.	Move
-elementary grantees.	FY2021 (Year 4)	Number of Districts Served		FY2019 Cohort Amount of	Development Funding Per	District	FY2019 Cohort Total Grant	Funding FY2019 Cohort Total Grant	Funding	FY2020 Cohort Number of	Districts FY2020 Cohort Amount of	Development Funding Per	District	Funds	FY2021 Cohort Number of	Districts FY2021 Cohort Amount of	Development Funding Per	District	Frzuzz Conort Lotal Grant Funds						FY2021 Total Grant Funds	FY2018 Cohort Student Count	755
ures for pre		33	305.0	3,355.0		11		205.0	2,255.0		11		155.0	1,705.0											7,315.0		
ng struct			٠	\$-				⋄	\$				\$-	\$											∽		
Funding was determined by estimating how DEED current pre-elementary grants are operated and based on existing funding structures for pre-elementary grantees.	FY2020 (Year 3)	Number of Districts Served	FY2018 Cohort Amount of Development Funding Per District FY2018 Cohort Total Grant	Funding	FY2019 Cohort Number of	Districts FY2019 Cohort Amount of	Development Funding Per	District FY2019 Cohort Total Grant	Funds	FY2020 Cohort Number of	Districts	FY2020 Cohort Number of	Districts	Funds											FY2020 Total Grant Funds		
e operated		22	205.0	2,255.0		11		155.0	1,705.0																3,960.0		
grants ar			⋄	ب				⋄	\$																₩		
ED current pre-elementary	FY2019 (Year 2)	Number of District Served	FY2018 Cohort Amount of Development Funding Per District FY2018 Cohort Total Grant	Funding	FY2019 Cohort Number of	Districts FY2019 Cohort Amount of	Development Funding Per	District FY2019 Cohort Total Grant	Funds																FY2019 Total Grant Funds		
g how DE		11	155.0	1,705.0																					1,705.0		
estimatin			⋄	\$																					\$		
Funding was determined by	FY2018 (Year 1)	Number of Districts Served Development Grants	FY2018 Cohort Amount of Development Funding for Each District FY2018 Cohort Total Grant	Funding																					Total DEED Grant Funds		