#155 Geser Bat-Erdene Juneau, Alaska UAF Funding

Dear Representative Foster,

My name is Geser Bat-Erdene. I'm an international student from Mongolia at the University of Alaska Anchorage. I'm writing today to urge you to support HUOA 6: Adding \$16 million to the Governor's proposed budget of \$325 million, offered by Rep. Adam Wool.

I had an opportunity to advocate for the University at the beginning of last month in Juneau. The future of the state is built on investing in the human capital. The University has given me the opportunities that I couldn't have had anywhere else.

We recognize the difficulties that the economy faces and can't even imagine how you deal with this crisis. Nevertheless, we still urge you to support the University.

Many thanks for the work that you do.

Yours sincerely,

Geser Bat-Erdene

03/08/2017 14:46 Hope Community Resources INC.

(FAX)907 260 9435

P.004/010

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LIO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

NAME: REPRESENTING: BILL # or SUBJECT: H(BW COMMITTEE: DATE: 3/3/17 I have withosed first hand the Denefit a day habititation has had in our community. At the ancien store, the laundramat, the hespital. Seeing a vulnurable community given an apparamity to "wask" and contribute to our community. Cemmunity, Seeing them with a Dence of prid	
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day habititation has had in our community. At the gracing store, the laundramat, the hespital. Seeing a vulnimable community given an apparating to "wask" and contribute to our	
and purpose in the job their are doing. I fee that limiting that ability/apportunity is irrespons and will neartherly effect the community as a whole. Please sexionally comaiden the perfect products for the mairinals percurs these services, but all he mairinals percurs these services, but all he who take great pride in providing them.	1

03/08/2017 14:49 Hope Community Resources INC.

NAME:

(FAX)907 260 9435

P.009/010

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LlO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

REPRESENTING:	Sibling and friend
BILL # or SUBJECT:	Sibling and friend Dayhabilitation Cap DATE: 03/03/17
COMMITTEE:	DATE: 03/03/17
COMMITTEE	
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abilities to lie	re outside of an institution.
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in a natural	home and down to NO hours it
they live in	a group home, the State is then
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institutions.	te is forcing to people to live in Apparently people with disabilities
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15 able to 101	unteer in the community. She also
is able to en	you cooking classes and creating
her own art.	But if the State cuts her hours
she'll be force	ed to stay home and never see
her friends	ed to stay home and never see, nor be a productive member of
Page 1 of 1 Societu	(*

03/08/2017 14:45 Hope Community Resources INC.

(FAX)907 260 9435

P.002/010

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LIO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

NAME: Seven Hunte
REPRESENTING:
BILL # or SUBJECT: HCBW
COMMITTEE: DATE: 3-2-/7
I have witnessed the positive effects the day
habilitation program has on the vulnerable individuals
that recieve this case. The pagram helps individuals
with intellectual and developmental disabilities engage and
participate within the local community as well as
insure that these individuals are adequately performent
and recovering help with their activities of
daily living. Loss of funds to this program
will adverty affect and haven years configurable
people.

03/08/2017 14:49 Hope Community Resources INC.

(FAX)907 260 9435

P.010/010

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LIO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

NAME:	Susan Dayell
REPRESENTING:	Richard, Regar
BILL # or SUBJECT:	Day Heb cuthucks
COMMITTEE:	DATE: 3/4/17
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- Druticipating	in all week has most
dosinitella	been an advantage to
his commin	icating with the public -

P.008/010

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LIO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

NAME: Sheila Thayer
REPRESENTING: Any individuals Boith dissobility with DayHab
BILL # or SUBJECT: The Community Resource 5.
COMMITTEE: DATE: 02/28/2016
I boileve that all the individuals I have worked
with deserve to have more than 8 hours of day
Habilitation Services a week to improve there future
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be more indepent. Our goal as there store
is to improve there well being and there
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hours a week when you have no trients or no
other Communication besides when your out in
Due Hab with your Staff. Because Some people
Caxt afford cellphones to Communicate with.
some individuals wait anciously for there
Staff to get there So they can get out
in the Community and not to mention the
amount of money our individuals spend
out in the community That the state
Profits from So I would like you to
please take this into Consideration.

Dear Members of the House Finance Committee:

As the chair of the department of history at the University of Alaska Anchorage I urge you support the amendment proposed by Representative Guttenberg to raise the University of Alaska budget request from the \$325 million put forth by the governor to the \$341 million request put forth by the Board of Regents.

I urge this both for very immediate, tactical reasons, but also for more critical concerns regarding the University.

Tactically, if there is even a hope of getting a figure around \$325 million out of conference with the Senate, you must go in with a higher figure.

But the real problem is that a reduction from \$325 million would represent the fourth year in a row that University had suffered budget cuts aggregating to about eighteen percent since 2014. The fourteen percent reductions we have suffered up to now have already done serious damage to the University. Many young and promising faculty and students have simply chosen to take their talents and energies elsewhere rather than endure the uncertainty about whether programs they support and desire will survive.

University administration increasingly behaves like a wounded animal, capable of thinking of anything other than revenue generation. This is having direct effects on the quality of student education as higher workload (more classes with higher enrollments) mean faculty simply have no time to employ the high impact teaching practices have been the hallmark of UAA programs over the last decade and a half.

Getting something more or less like a neutral budget for the University would be the first sign of light at the end of the tunnel. It would provide the first assurance that this crisis might one day end and we could get back to making our priority quality education for our students. It would also provide faculty, staff, and above all students of the University hope in the future. It can instill faith that their legislators perceive them as more than simply an indulgence upon which the state wastes funds but an investment (the returns on which are vast) in the human capital that will build the dynamic and diverse economy that can support the broader revenue stream the state requires to function.

Thank you very much for your time and consideration.

Paul Dunscomb (23/L) Chair Department of History University of Alaska Anchorage From: <u>Karenvanreenan@gmail.com</u> VanReenan [mailto:karenvanreenan@gmail.com]

Sent: Thursday, March 02, 2017 4:16 PM To: LIO Fairbanks < Lio.Fairbanks@akleg.gov >

Subject: No New Social Workers

I am completely alarmed by the actions of OCS Director Christy Lawton.

Christy Lawton is asking the legislature for more money for 22+ New Social workers. The reason why I am alarmed for this request to get funding for new hire frontline social workers is as follows.

1. Christy Lawton as OCS Director is not and has never been in compliance with federal regulations regarding OCS funding on a federal level.

This shows complete arrogance and incompetency.

Christy Lawton does not even follow OCS motto on PRESERVATION OF THE FAMILY.

- 2. As state of Alaska social workers, they are all mandatory reporters for abuse or crimes against children. yet when my grand nephew was assaulted by his foster placement with bear spray, a death threat to kill him and the foster mother, not one social worker removed him from the home or even bothered to file a police reports.
- 3. Several social workers covered up crimes against my nephew. Sarah Alden stole my nephew's cell phone that had video of a huge pile of crystal meth that my nephew recorded as proof of the drug activities that went in in the home. Sarah Alden told us that she took the cell phone and erased the pictures and videos of the drugs in his placement home. Sarah Alden has never returned the cell phone to my family. The cell phone was bought as a birthday present and was stolen by OCS state employees Sarah Alden.
- 3. Jaylene Day, Sarah Alden, Nora Slow, Nicole Haverlik are just a few social workers known to have hidden evidence of a crime against a child. All of the above were told of the drugs, alcohol, domestic violence in the home and the death threat to the 10 year old child.

Jaylene Day said that she investigated and found my nephew to be in a "SAFE DRUG FREE HOME".

Yet the child was only removed after the state troopers made another visit to the home on another domestic violence call.

- 4. Christy Lawton has social workers and supervisors that are operating in ways that are borderline criminal and don't follow any state or federal laws. This criminal activity needs addressed soon before more children are hurt under Christy Lawton authority.
- 5. more New frontline social workers is not the answer to the ongoing problems within OCS. If MS. Lawton can't keep her social workers she has now from committing crimes against children, do you really think that Christy Lawton will train 22 New Social workers to obey the law? Up think not.

How can the Alaska legislature just keep funding OCS with money to destroy families when you all know that OCS is not in federal compliance to receive funding on any level.

I am worried about what will happen if you fund 22+ more social workers that will in the long run be over zealous criminals that run a state agency in such a criminal matter.

And to pour salt in our wounds our very own Alaska legislature takes money from the permanent fund dividend to fund such a agency as OCS.

I am against the funding of new social workers! You need to clean up the mess of social workers that exist now.

I am against funding OCS in any manor. REAL CHILD ABUSE IS reported to the police and prosecuted as such.

Overzealous social workers are destroying the family unit by doing their jobs. on their own personal feelings and taking children for themselves or their friends to adopt.

I do have all the proof of everything I talked about in this email. And proof of other crimes committed by OCS social workers that I have not told you about. Like perjury.

Do what's write for families in Alaska and DEFUND OCS NOW! Regards,

Karen M. VanReenan victim of OCS Fairbanks Alaska Fairbanks Alaska 99707 Mar 03 17 12:51p

OtcheckHome

19073352645

p.1

KENAI LEGISLATIVE INFORMATION OFFICE

Email: Kenai_LIO@akleg.gov

Phone: 907-283-2030 / Fax: 907-283-3075

REPRESENTING: BILL # OF SUBJECT: COMMITTEE: MO ONE KNEW MY EXTRA Character until her Carequise legan taking her both Salvation Chemyto wounteer. Legan taking her both Salvation Chemyto wounteer. Jos worldn't muclean possible with the proposed budget cuts a lot of these handicapped people are consubuting members of society. I believe if these budgets are passed there will be more depression, more violents, more abuse, more deaths. Think of the ripple eyests! Everyone is struggling as it is a now you want to "purish" the most wind ble. Why not build another tanker View?? This is the 21st centary There has got to be another way. Please for the love of God, yend a way!
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Nome Public Schools

P.O. Box 131 • Nome, Alaska • 99762 • (907) 443-2231 • Fax 443-5144 Shawn Arnold, Superintendent 907-443-6191 • sarnold@nomeschools.com

To: House Finance Committee

From: Shawn Arnold, Superintendent

Date: March 4, 2017

RE: FY18 Education Budget Reductions

I am pleased to address the House Finance Committee as they consider the impact to education funding, particularly the needs at remote and rural schools. Consideration should be made to support success for all.

A key goal of our education finance system is to provide a quality public education program that produces a similar opportunity for all students to be academically successful regardless of their specific learning needs or other circumstances, such as where they attend school. Educational finance focuses on determining inputs necessary to achieve educational objectives, assuming that equitable access to adequate levels of resources is a key lever to student academic success.

I have seen dramatic differences between what schools on the road system take for granted, and what remote rural and smaller schools suffer without. Students in small and rural schools require more focused attention and policy-making because they're generally more vulnerable with fewer social and economic supports.

Policymakers need to continue funding rural schools in ways that are at least sufficient to support basic educational goals. Our children in less populated rural areas deserve quality school opportunities, and to strengthen the educational institutions in rural areas, every school should be staffed adequately to provide a solid educational foundation with counselors, librarians, and elective teachers. The impact of a dollar in Anchorage is different than the impact of a dollar in rural Alaska. As reductions in the budget are sought, differential indicators for rural schools should be reviewed.

Rural schools in Alaska serve children who often require additional resources, special programs, and expert teachers to be successful learners. Across the board funding cuts impact small rural schools in Alaska much greater as we are less likely to have counselors, librarians, and a wide choice of electives. Research has established that certified school librarians have a positive effect of literacy and achievement, particularly for poverty stricken areas. On the road system, most schools have at least one school librarian, while few if any schools in rural Alaska, the areas with the highest poverty rate in the state, have a librarian in their school. This type of deep disparity indicates that the implementation of Alaska's school funding has not resulted in educational equity.

The State of Alaska's educational system remains the most segregated in America by race and income. In 1954, the U.S. Supreme Court ruled that separate is not equal. Educational decision makers may be influenced by personal schooling experiences and the choices they have made for their own children's interests. In Alaska we need an attitude referred to by Lisa Delpit that "they" are all "our children." Fairness, grounded in a strong sense of what is right, requires that we provide, at the very least, equality of learning opportunities for all our children.

The *Moore* adequacy challenge filed in 2004 presented major achievement gaps in test scores in many rural schools demonstrated unconstitutional underfunding by the State of Alaska. In the 2008 hearings in this case, the state claimed that problems in the schools often stemmed from troubles within the communities. Although it was found the state finance system did not violate due process or state constitution's education clause, but students were taking, and failing state assessments because they were not adequately prepared. Judge Sharon Gleason further warned that difficult community conditions do not diminish the State's constitutional duty.

Policymakers need to fund rural schools in ways that are at least sufficient to support basic operations. Establishing this basic level of funding support ensures that every school has sufficient funds to operate a basic program of services. Adjustments for all cost factors should be set to reflect the differential cost of providing an equal opportunity for students to achieve at a given level, regardless of their needs of circumstances.

Many of these challenges of providing equal educational opportunities in rural and small schools in Alaska can be addressed if the principle that all our children deserve the best education we can offer. This principle requires that policymakers create mechanisms to allocate resources and find additional funding not only for public schools, but also use existing resources to more equitably support our small, rural schools, which could have a profound effect on stabilizing remote communities and contribute to a more sustainable Alaska.

However, budget cuts will result in much larger per pupil reductions in High Need/Low Wealth school districts than in Low Need/High Wealth districts. The spending disparities between low wealth and high wealth districts will widen. Projected over the next few years, existing funding disparities will once again become indefensible. I want to emphasize that low wealth rural districts do not want to be "starved" into reorganization due to inequitable funding.

Thank you for your attention to this important issue and your commitment to the education of all Alaskan children.

Sincerely.

Shawn Arnold Nome Public Schools

Superintendent