

Fiscal Note

State of Alaska
2017 Legislative Session

Bill Version: SB 75
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB075-EED-SSA-03-10-17
Title: LIMITED TEACHER CERTIFICATES;
LANGUAGES
Sponsor: COSTELLO
Requester: Senate Labor & Commerce

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2018 Request	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
OPERATING EXPENDITURES	FY 2018	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2017) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2018) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? **Yes**
If yes, by what date are the regulations to be adopted, amended or repealed? **12/30/17**

Why this fiscal note differs from previous version:

Not applicable, initial version.

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Division: <u>Teaching and Learning Support</u>	Date: <u>03/10/2017 10:00 AM</u>
Approved By: <u>Dr. Michael Johnson, Commissioner</u>	Date: <u>03/10/17</u>
Agency: <u>Department of Education & Early Development</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2017 LEGISLATIVE SESSION

BILL NO. SB 75

Analysis

Section 1 repeals and reenacts AS 14.20.025, Limited teacher certificates.

In subsection (a), the reenacted language maintains the previous three areas of expertise (Alaska Native Culture, military science; and vocational or technical education) and adds a fourth area of expertise that would qualify an individual for a limited teaching certificate. The fourth area of expertise, (a)(4), is any subject area if the language of instruction is not English.

In combination, subsections (a) and (b) allow individuals to teach any subject in which they are able to demonstrate instructional skills and subject matter expertise, as required by regulations adopted by the State Board of Education, as long as they are teaching the subject matter in a language other than English.

Subsection (c) maintains the previous requirement that a school board of the district or regional educational attendance area requests the issuance of a limited teaching certificate and adds that an academic policy committee of a charter school may also make the request for the issuance of a limited teaching certificate. Subsection (c) requires that in the case of a limited certificate issued under (a)(4), the subject and the instructional language must be specified.

Subsection (d) maintains the State Board of Education's authority to require an individual that qualifies for a limited teaching certificate to undertake academic training as specified by the board. However, it prohibits the state board from adopting an examination requirement for a limited certificate issued under (a)(4) unless the examination is in the instructional language for which the limited certificate is valid.

Subsection (e) establishes the length of the initial limited certificate as one year with the option of extending or renewing the certificate upon request of the school board or academic policy committee that initially requested the issuance of the certificate.

The department does not anticipate a fiscal impact from this legislation, therefore a zero fiscal note is submitted.