## **Fiscal Note**

State of Alaska Bill Version: **HB 64** 2017 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB64-LEG-COU-02-23-17 Department: Legislature Title: READING PROFICIENCY TASK FORCE; Appropriation: Legislative Council **DYSLEXIA** Council and Subcommittees Sponsor: **DRUMMOND** OMB Component Number: 783 Requester: HOUSE EDUCATION Expenditures/Revenues Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2018 Governor's **Out-Year Cost Estimates** Appropriation FY2018 Requested Request **OPERATING EXPENDITURES** FY 2018 FY 2018 FY 2019 FY 2020 FY 2021 FY 2022 FY 2023 **Personal Services** Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time **Temporary** Change in Revenues None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2017) cost: (separate supplemental appropriation required) (discuss reasons and fund source(s) in analysis section) Estimated CAPITAL (FY2018) cost: (separate capital appropriation required) (discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? If yes, by what date are the regulations to be adopted, amended or repealed? Why this fiscal note differs from previous version: Initial version. Zero Note. Prepared By: Jessica Geary, Finance Manager Phone: (907)465-6626

Date:

Date:

02/23/2017 02:00 PM

02/23/17

Division:

Agency:

Approved By:

Legislative Affairs Agency

Legislative Affairs Agency

Pam Varni, Executive Director

## FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2017 LEGISLATIVE SESSION

## **Analysis**

HB64 establishes a Task Force on Reading Proficiency and Reading Instruction for All Students and on the Effects of Dyslexia on Some Students within the Legislative Branch.

It consists of 15 members: three members of the House of Representatives appointed by the Speaker of the House, including at least one member of the minority organizational caucus; three members of the Senate appointed by the Senate President, including at least one member of the minority organizational caucus; the Commissioner of Education and Early Development, or the commissioner's designee, who serves as a nonvoting member; and eight members of the public to be appointed jointly by the Speaker of the House of Representatives and the President of the Senate as follows: one member who is an active or retired teacher in kindergarten through grade three with significant experience teaching reading to students developing typically and atypically in the state; one member representing the Alaska Council of School Administrators who is knowledgeable about reading instruction and dyslexia; one member representing the Alaska Association of Elementary School Principals; one member representing the University of Alaska who, for both typically and atypically developing students, is a highly knowledgeable and skilled teacher of reading and demonstrates the ability to pass this knowledge and skill on to student teachers, or if a candidate meeting the criteria in this subparagraph is not available, one member who is a nationally recognized expert in teaching reading to both typically and atypically developing students who demonstrates the ability to pass this knowledge and skill on to student teachers; and four members representing nonprofit organizations that are focused on issues related to reading and education, including one member who is a parent of a child with a reading disability.

The members serve without compensation and may not receive travel and per diem expenses. The committee shall meet during and between legislative sessions telephonically. Because no travel or per diem expenses are authorized, this legislation has zero fiscal impact on the Legislature.

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