## Fiscal Note State of Alaska Bill Version: HB 102 2017 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB102-EED-SSA-02-08-17 Department: Department of Education and Early Development Title: LIMITED TEACHER CERTIFICATES; Appropriation: Teaching and Learning Support **LANGUAGES** Student and School Achievement Sponsor: **KREISS-TOMKINS** OMB Component Number: 2796 Requester: (H) Education **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2018 Governor's **Out-Year Cost Estimates** Appropriation FY2018 Requested Request **OPERATING EXPENDITURES** FY 2018 FY 2018 FY 2022 FY 2019 FY 2020 FY 2021 FY 2023 **Personal Services** Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None Total 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time **Temporary** Change in Revenues None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Estimated SUPPLEMENTAL (FY2017) cost: (separate supplemental appropriation required) (discuss reasons and fund source(s) in analysis section) Estimated CAPITAL (FY2018) cost: (separate capital appropriation required) (discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 12/30/17

Why this fiscal note differs from previous version:

Not applicable, initial version.

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Agency:	Department of Education & Early Development		

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## FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2017 LEGISLATIVE SESSION

BILL NO. HB 102

## **Analysis**

Section 1 repeals and reenacts AS 14.20.025, Limited teacher certificates.

In subsection (a), the reenacted language maintains the previous three areas of expertise (Alaska Native Culture, military science; and vocational or technical education) and adds a fourth area of expertise that would qualify an individual for a limited teaching certificate. The fourth area of expertise, (a)(4), is any subject area if the language of instruction is not English.

In combination, subsections (a) and (b) allow individuals to teach any subject in which they are able to demonstrate instructional skills and subject matter expertise, as required by regulations adopted by the State Board of Education, as long as they are teaching the subject matter in a language other than English.

Subsection (c) maintains the previous requirement that a school board of the district or regional educational attendance area requests the issuance of a limited teaching certificate and adds that an academic policy committee of a charter school may also make the request for the issuance of a limited teaching certificate. Subsection (c) requires that in the case of a limited certificate issued under (a)(4), the subject and the instructional language must be specified.

Subsection (d) maintains the State Board of Education's authority to require an individual that qualifies for a limited teaching certificate to undertake academic training as specified by the board. However, it prohibits the state board from adopting an examination requirement for a limited certificate issued under (a)(4) unless the examination is in the instructional language for which the limited certificate is valid.

Subsection (e) establishes the length of the initial limited certificate as one year with the option of extending or renewing the certificate upon request of the school board or academic policy committee that initially requested the issuance of the certificate.

The department does not anticipate a fiscal impact from this legislation, therefore a zero fiscal note is submitted	١.

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