



Kake City School District



We are a highly successful, data driven four star school district. This year, for the first time in 5 years, our enrollment has dropped under 100 students. We have a veteran staff, a low turnover rate, and a cohesive, team oriented school board that puts children's needs first.

We expect our students to be successful and encourage all our Junior and Senior Level Students to take on-line dual credit courses. The district currently pays for these classes as long as the student successfully complete them.

District Profile:

- 4 Star School District
- 96 Students K-12
- Single Site
- Title I School-wide
- 70% F&R lunches
- 27/30 or (90%) of students graduated since 2010. Only 2 of 27 had not passed the HSGQE.

AMP proficiency rate:

Reading	14.5%
Math	11.3%

Legislative Priorities

- Provide funding for CIP list.
- Implementing "Redefining Ready" accountability structure as a basis for a dynamic long term accountability structure in Alaska.
- Work for Teacher and Superintendent retention through changes to retirement structure.
- Respond to ESSA changes and establish a well designed long range plan for assessment and accountability model.
- Money for Kake Access Road
- Help in Funding formula for cliffs in funding at 100 and 425.
- Keep TRS/PRS with State.
- No additional cuts, or voucher programs.

Challenges facing the district

Due to being at the funding cliff of 100 students, facing increased costs in insurance, salaries and the possibility of losing forest receipts, in addition to any cuts from the legislature, we will need to cut over \$120,000 out of our current years budget.

Thanks to three grants we now have in place with our current instructional program, our students are being successful attaining, college and career ready. We need to continue to increase student achievement for our college students with better curriculum alignment and additional offerings.

The district is exploring ways to share services, including the possibility of business and administrative services.

Over the past two years, we have cut an administrative position and are exploring plans to reduce a teacher and secretarial position due to budget constraints. Our budget and staffing is at bare bones, and any additional funding cuts would result in decreased funds directed to student achievement.

Forging an exciting future with innovation

Often the legislators will ask us questions about innovative programs in our district or what we do differently. We have had difficulties answering these questions, not because we are not being innovative, but the questions we ask for all our programs are:

1. What do our students need to succeed?
2. Is someone else doing it?
3. What do we need to do to achieve the desired outcome?

Then we just implement it and do it.

Successful and Innovative Programs:

- Adapted schedule to make reduce multi grade level core classes, when possible.
- Opportunities for advanced students to be challenged in adjusted grade level classes, independent study, dual credit, on-line and advanced classes.
- Partnered with Petersburg to create teacher evaluation framework.
- Expanded summer school, to work with both advanced and students who need help.
- Odyssey (on-line) learning for both enrichment and credit recovery.
- Vista Library volunteer to reopen library for school and community.
- Partnership with SAFV to bring domestic violence awareness programs to KCSD.
- Grant funding for STEM, tutorials and cultural classes through 21st Century Grant.
- ACCR Grant to assist students in college and career preparation through visits to colleges, and vocational programs.
- Team with SERRC, & school districts to provide services, professional development and to meet the Educator Evaluation Criteria and Cultural Standards
- Skin sewing and Business Management class in partnership with SEARHC as part of Home Economics class.
- 5 CTE offerings for students 7-12, new multimedia class.
- Received new grant that provided counselor to work with students from traumatic backgrounds.
- Reduction of Utility costs by \$30,000 over last year.
- Integrating technology in the classroom. Teachers and students utilize Smart boards, interactive response clickers, iPads, applications, digital software, MAPS and STEM activities to help students learn.
- Examining scheduling partnerships with other districts.
- Mindfulness training
- Exploring shared financial and Administrative Services

HOW YOU CAN REACH US:

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The Kake City School District and Administration would like to provide you with any information that you may need for this session. Please feel free to contact the following:

Isabel Mills - Vice President
Wanita James - Secretary/Treasurer
Adam Davis - School Board President

Michele Friday - Board Member
William Bean Jr. - Board Member
Kevin Shipley - Superintendent



Kake School Board

Resolution to Adopt College and Career Readiness Indicators

Whereas, a strong community, state, and nation are built on a high-quality public education system that provides every child the opportunity to prepare for college, careers, and responsible citizenship; and

Whereas, the 54 school districts in the state of Alaska have a profound responsibility to ensure that all our state's students are college ready, career ready and life ready; and

Whereas, our public schools thrive when educators take part in the policy-making process, as they have expertise grounded in their knowledge of what really works in their classrooms; and

Whereas, an overwhelming, bipartisan congressional majority passed the Every Student Succeeds Act (ESSA), which the president signed into law December 10, 2015, that ends the misguided federal testing mandates of No Child Left Behind; and

Whereas, standardized test scores, which have traditionally been used as the sole indicator of college and career readiness, fail to portray a comprehensive picture of student potential; and

Whereas, elementary and middle school students are engaged in a world that was hard to imagine a decade ago and need to be prepared with 21st century skills to participate in a future that they will help create; and

Whereas, according to ACT, out of 1.9 million test takers, only 40 percent of the 2015 high school graduating class across the United States was deemed college ready by meeting three or four of the ACT College Readiness Benchmarks and only 41.9 percent of the class of 2015 met the SAT College and Career Readiness Benchmark; and

Whereas, AASA – the School Superintendents Association launched a national campaign called *Redefining Ready!* which proposes new **research-based** metrics and indicators to more accurately reflect the educational landscape of the 21st century, while including multiple research based metrics that include Advanced Placement courses, Algebra II, early college credits, industry credentials, attendance, community service, among others.

Whereas, when implemented as part of the Alaska School Performance Indicators would give an accurate picture of student and district performance and provide a consistent, fair, long-term and solid roadmap for our state, business, community and school leaders to accurately evaluate student/school and district performance;

THEREFORE, BE IT RESOLVED, that the Kake City School District adopts the framework of multiple readiness indicators proposed in the *Redefining Ready!* campaign to more accurately assess students' readiness to succeed in college, career and life.

Be it further resolved that the Kake City School District Board of Trustees calls on the governor, state board of education, commissioner, University of Alaska Regents and Legislature to support and adopt the readiness indicators proposed in *Redefining Ready*, and to provide a framework for needed improvements in the Alaska public education system, while allowing the development of public education policy that provides every student the opportunity to succeed.

Adopted this 8 day of February, 2017.

Adam Davis, Board President

Isabel Mills, Board Vice President