



Anchorage School Board 2017 Legislative Update

Vote for Education

Legislative Priorities

- **BSA Formula**—Maintain current funding and examine the district cost factor within the BSA formula, as the cost disparities among districts may no longer exist
- **Debt Reimbursement**—Eliminate moratorium and maintain funding reimbursement on existing bond debt to provide equity across communities statewide
- **Busing**—Restore funding to pupil transportation discontinued when the inflation-proofing law sunset on June 30, 2016
- **Pre-kindergarten**—Hold steady and expand funding for preschool programs
- **Adequate funding**—Provide adequate and reliable funding of education to allow districts to plan efficiently and responsibly

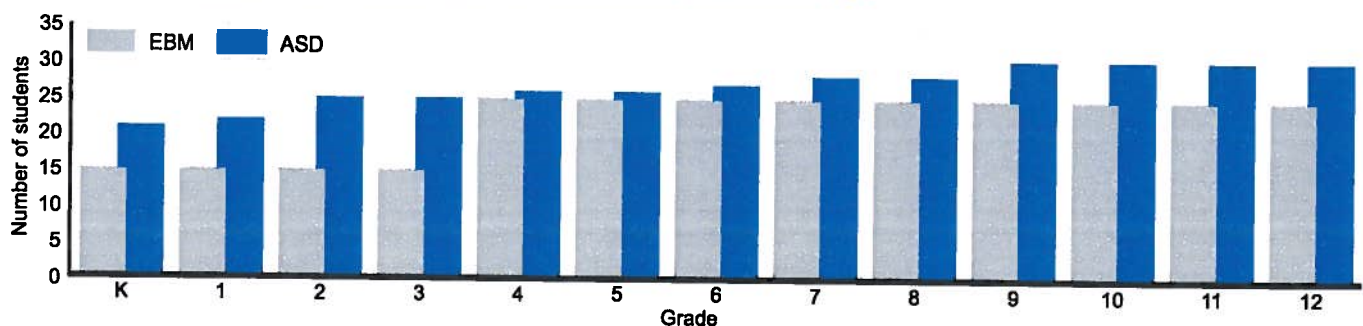
What are the basic components of an adequately funded education system?*

Based on best practices and solid research evidence, key components include:

- Lower class size:
 - 15 students for grades K-3
 - 25 students for grades 4-12 in core classes
- Provide instructional facilitators, coaches, mentors for teachers
- Provide early literacy programs
- Provide teacher tutors for struggling students
- Provide teacher professional development and evaluation
- Teachers stay focused on high value instruction by continuously measuring results and identifying what works for each student
- Principals provide instructional leadership and guidance to teachers to ensure they remain focused on student success
- Measure student performance and growth to ensure all principals and teachers are aligned on providing a high quality education to prepare all students for success in life

*Based on research by Picus Odden & Associates

Class Size: Evidence-Based Model (EBM) Compared to Current ASD



Destination 2020

Destination 2020 is the district's comprehensive multi-year plan to increase student achievement. It's built on the district's mission to educate all students for success in life and vision for all students to graduate prepared for **post-secondary and employment opportunities**.

Destination 2020 drives how ASD **prioritizes its budgetary, staffing, and physical resources**.



Goals



Performance—90 percent of students will be proficient in reading, writing and math.



Recommendation—90 percent of parents will recommend their child's school to others.



Graduation—90 percent of students will graduate high school.



Safety—100 percent of students and staff will feel safe at school.



Attendance—Every student will attend school at least 90 percent of the time.



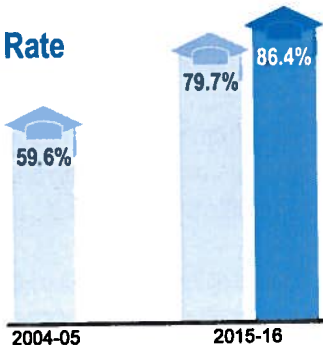
Efficiency—All departments will rank in the top quartile for operational efficiency.

ASD Facts

- **48,000 students**—ASD is one of the 100 largest school districts in the nation.
- ASD has **more than 130** schools and programs.
- **100+ languages** spoken by ASD families.
- **See ASD's Data Dashboard:**
www.asdk12.org/data
 - Academic status
 - On track for graduation
 - 90% attendance
 - Student behavior

Graduation Rate

4-year graduation rate
5-year graduation rate



742-4000
www.asdk12.org



ASD 2016-17 school year

Efforts Underway this School Year

Dr. Deena Bishop is working toward the School Board's Destination 2020 goals and has several efforts underway this year, some of which include:

- Updating the organizational structure to create more support for schools
- Shifting education programs in order to provide best education possible for special needs students
- Implementing new school safety procedures
- Building leadership capacity in principals and administrators to better support education
- Exploring innovative practices to increase student opportunities and choice
- Development of Innovations Committee
- Addressing policies and practices to standardize efforts across the district
- Encouraging a more diverse student body to challenge themselves in Advanced Placement courses

Dashboard Info

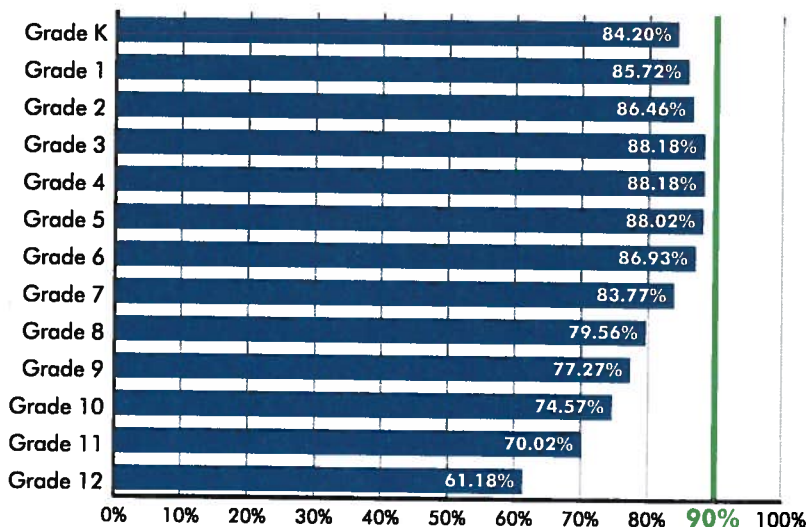
Check ASD's progress through the data dashboard.

The dashboard is a tool to provide transparency and help guide the district. It should be seen as a flashlight, not a hammer, to help illuminate areas in which ASD can improve outcomes for students.

- Academic status
- Attendance
- On track for graduation
- Behavior/discipline

www.asdk12.org/data

ASD Attendance as of December 7, 2016



Community Support

Hundreds of business partners and the Anchorage Schools Foundation provide direct support to ASD schools and students. The 90% by 2020 community collaborative and ARISE are partnering with ASD to provide additional academic support, including after school and summer school programs.

Career and Technical Education

Students are excelling in career and technical education courses, such as biomedical, robotics, and hands-on courses at the King Career Center.



Anchorage School District
Educating All Students for Success in Life

Making Smart Investments

The Anchorage School Board is investing in District initiatives which will advance academic achievement and be good stewards of the community's funds. While traditionally maintaining a balance near 10 percent, the Board recently voted to use 1 percent to support a variety of efforts to improve results.

- **State debt reimbursement vetoed by the Governor in July.**
\$10.8 million covers projects which were previously approved for reimbursement but later vetoed. The District could have placed the burden back on the taxpayer but chose to cover the cost.
- **Expansion of Site Based Behavior Supports (SBBS) program**
This will increase student learning opportunities and allow students to be included in neighborhood schools to support their behavior and academic success. The program will expand to four regionally accessible locations and the Mt. Iliamna building located on JBER will close.
- **K-2 reading curriculum**
The English-Language Arts reading materials have not been updated in more than a decade.
- **Employer sponsored health clinic start-up costs**
The clinic will focus on employee primary and preventative care, wellness, personal health coaching, lab and prescription services, and referral management. The clinic is projected to reduce healthcare costs by 12 percent in the first three years for ASD with an additional out-of-pocket savings for employees.
- **Alaska Middle College School**
The collaboration between the University of Alaska and ASD will provide an opportunity for students in grades 11-12 to take college courses on a the UAA Chugiak-Eagle River campus while simultaneously earning high school credit.
- **Instructional coaches – 48 positions funded by federal grants**
Elementary schools will receive an instruction coach to provide job-embedded professional learning.
- **Measures of Academic Progress assessment**
This assessment will be for students in grades 3–8 (previously it was only for middle school students). It will replace AIMSweb screening in the designated grades to provide educators additional information to make data-based decisions in their classrooms.
- **Capturing Kids' Hearts**
The program will help staff in secondary schools build relationships with students and create a climate where students feel welcome and excited to come to school. In order to move the needle on achievement and see results, students need to be connected. ASD data shows students aren't feeling like they are connected.

Many of these initiatives and efforts were funded with one-time money by reducing the District's fund balance. The Board is working responsibly with the funding available to bridge the achievement gap.

Shared Services

ASD is partnering with the Municipality of Anchorage to share services, create efficiencies and reduce costs.

- Internal auditor
- Workers' compensation adjustment
- Facility maintenance
- Fleet maintenance
- Cable television station

2017-18 budget

The District is moving to a metric-based budgeting system. This system distributes staff fairly between schools, with an additional consideration for other factors such as special programs. Previously, the distribution of staff was loosely based on metrics and not clearly defined, making it difficult to follow and understand how needs were addressed.

- 1 principal per school in elementary schools
- 1 principal per 400 students in secondary schools
- 1 counselor per 300 students in secondary schools
- 1 security staff member per 450 students at all levels
- Pupil-Teacher Ratio varies by grade level
- 1 librarian per school
- 1 nurse per school
- 1 building plant operator per school