Fiscal Note

State of Alaska 2015 Legislative Session

Bill	Version:	HB 30
Fis	cal Note Number:	
() F	Publish Date:	
Department:	Department of Educ	ation and Early Develo

Identifier:	HB030-EED-SSA-1-29-15
Title:	CONSTITUTIONAL HISTORY CURRICULUM
Sponsor:	** KELLER, SADDLER
Requester:	House Education Committee

Department:	Department o	f Education and Early Development
Appropriation:	Teaching and	Learning Support
Allocation:	Student and S	School Achievement
OMB Compon	ent Number:	2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2016 Governor's FY2016 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2016 FY 2016 FY 2017 FY 2018 FY 2019 FY 2020 FY 2021 **Personal Services** Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions Full-time Part-time Temporary Change in Revenues

Estimated SUPPLEMENTAL (FY2015) cost: 0.0

(separate supplemental appropriation required) (discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2016) cost: 0.0

(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? If yes, by what date are the regulations to be adopted, amended or repealed?

Yes 12/31/15

(separate capital appropriation required)

Why this fiscal note differs from previous version:

Not applicable, intial version.

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Division:	Director, Teaching and Learning Support	Date:	01/20/2015 04:20 PM
Approved By:	Mike Hanley	Date:	01/29/15
Agency:	Commissioner		

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2015 LEGISLATIVE SESSION

BILL NO. HB30

Analysis

Section 3 of HB30 amends AS 14.14.095 by adding a new section requiring a specific topic of American constitutionalism history to be imbedded within an appropriate existing district course. The bill places the responsibility with the local school districts to develop and review the curriculum segment. A student must successfully complete a course in which the curriculum segment is taught in order to receive a diploma. A district may not grant a student waiver of this requirement.

This bill requires no oversight by the Department of Education and has no fiscal impact on the department as written.

Section 4 provides for an effective date of July 1, 2015.

(Revised 10/30/2014 OMB)