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UNIVERSITY OF VERMONT, Burlington VT 2005 to 2011 Assistant Professor of Nursing Tenure Track

-  Teaching in the undergraduate and graduate program in nursing
-  College of Nursing and Health Science Honors College Director
-  Involvement in committees at the Department and University Levels
-  Student advisor
-  Master's project advisor
-  Coordinated NCLEX testing Program (ATI Coordinator)
- ￼
-  Faculty search committee member
-  Women's Club La Cross Faculty Advisor
-  Research and publications: scholarship activities
-  Nominated for Nursing Excellence in Research Award/ Folta-Deck 2010
-  Awarded Nursing Excellence in Research Award/Folta-Deck 2011
-  Participated in integration and execution of simulation into the adult-health curriculum

HAWAII PACIFIC UNIVERSITY, Kaneohe, HI 2001-2005

Assistant Professor of Nursing (2002-2005), Assistant Visiting Professor (2001- 2002), Adjunct Faculty (2001)

-  Teaching in the undergraduate and graduate program in nursing
-  Nominated for 2005 Trustees' Award for Teaching Excellence
-  Participated in College and University level committees
-  Chaired committee dealing with evaluation of the Adult Health Care segment of the undergraduate nursing curriculum
-  Course coordinator Adult Health II (classroom and clinical components)
-  Advisor for multiple Master's Theses

Employment in clinical practice**CENTER FOR HEALTH AND WELL BEING, Burlington VT 2006-2007****Family Nurse Practitioner**

-  Provided direct care for college age population
-  Well visits, immunization, chronic and/or acute care
-  Health education
-  Risk assessment, reduction, and wellness

KAISER PERMANENTE INFECTIOUS DISEASE CLINIC, Oahu, HI 2002**Family Nurse Practitioner**

-  Provided direct inpatient and outpatient care to clients with infectious diseases
-  Health education to patient and family
-  Collaborated with inpatient and outpatient providers including weekly diabetic limb clinic
-  Identified, consented, and treated patients with cellulites according to study protocols

KAHU MALAMA NURSES, Honolulu, HI 2000-2001**Registered Nurse**

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-  Worked at multiple hospitals on Oahu including Tripler Army Medical Center, and Castle Medical Center on a call in basis
 -  Areas included: Medical, Surgical, and Cardiac Telemetry
- WELLESLEY INTERNAL MEDICINE, Wellesley, MA 1998-2000**

Family Nurse Practitioner

-  Pioneered the NP role in busy Internal Medicine Practice
-  Focused on health promotion and maintenance
-  Treated a diverse range of both acute and chronic conditions
-  Major focus was on health education directed at both patients and their families
-  Specialized in gynecological care
-  Assisted patients and their families
-  Assisted patients with HMO policies and benefits

 Responsibilities included office, long term care, and home visits for both acute and chronic illness NEWTON-WELLESELY HOSPITAL, Newton MA 1997

Registered Nurse

 Managed care for 6-7 patients on surgical unit

 Gained experience at a teaching hospital with emphasis on primary care

 Worked in well new born nursery

LOWELL GENERAL HOSPITAL, Lowell MA 1990-1996 Registered Nurse (1994-1996)

 Experienced district leader on busy 40 bed surgical floor with high turn over and an average stay of 3 days

 Surgeries included general, OBGYN, Neuro, EENT, cardiothoracic, and orthopedic

 Patient population also included medical overflow patients

 MP3 staff work with a very strong emphasis on teaching

 Appointed quality improvement officer to represent unit

Student Nurse Intern (1990-1994)

 Assisted with ad performed all treatments and therapies, excluding medication administration

COMMONWEALTH NURISNG SERVICE, Littleton MA 1997

Registered Nurse

 Primary nurse advocating and caring for patients within the home

 Assisted in community awareness and screening programs

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SEVEN HILLS, Worcester, MA 1995-1998

Registered Nurse Part-time Respite

 Cared for children with chronic illness in their home TRANSITIONAL HOSPITAL CORP, Peabody MA 1994-1995

Registered Nurse

 Cared for chronic acute care patients

 THC specialized in the care of ventilator and dialysis dependent patients

WOODFORD NURSING HOME, Ayer MA 1990-1992

Nursing Assistant

OTHER CLINICAL EXPERIENCE

THE ROYAL HOSPITAL, Belfast, Northern Ireland 1994

Student Internship Undergraduate

 Spent four weeks in Belfast studying hospital, community, and maternal newborn nursing

 Spent time contrasting the delivery of care in the United States to the socialized model used in Northern Ireland and the United Kingdom

WORCESTER FAMILY HEALTH AND SOCIAL SERVICES, Worcester MA Sept-May 1997

Family Nurse Practitioner Internship

 Worked in clinic specializing in the care of high risk families

 Performed comprehensive health assessments and counseled families on health promotion and preventative care in the teen clinic, urgent care, and primary care settings

 Performed women's health, well-child visits, and adult health maintenance

 Managed patients with chronic conditions over a year, including asthma, diabetes, depression, COPD, heart disease, and back pain WESTFORD PEDIATRICS, Townsend, MA Jan-March 1997

Family Nurse Practitioner Student

 Initiated care for clients with a diverse range of acute and chronic pediatric health care problems

 Age appropriate anticipatory guidance and risk assessment

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:

DOCTOR OF PHILOSOPHY (NURSING), BOSTON COLLEGE, Boston MA 2002 Dissertation:

Adolescent Females Perceptions of the Dating Experience Research Fellow: R15 Pregnancy Support Project**Honors: Comprehensive exams passed with distinction May 2000****MASTERS OF SCIENCE (NURSING Family Nurse Practitioner), UNIVERSITY OF MASSACHUSETTS, Lowell MA 1998****Project: Basis for Needed Domestic Violence Screening in Pepperell and Suggested Approach****Honors: Sigma Theta Tau, Eta Omega****BACHELOR OF SCIENCE (NURSING), UNIVERSITY OF MASSACHUSETTS, Amherst MA 1994****Honors: Dean's Clinical Scholar; Graduated Cum Laude***List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:***Associate Professor of Nursing (in nursing education since 2000****RN since 1998 registered in Alaska in 2011****certification FNP (not active)***List any community service, municipal government, and state positions held, and any awards received.***University governance multiple levels and committees (see CV) served on highest level as assistant professor at the University of Vermont****Military readiness spousal network (community)****Passed Comprehensive Exams with distinction**** Nominated for Dissertation award 2002**** Nominated for 2005 Trustees' Award for Teaching Excellence**** Nominated for Nursing Excellence in Research Folta-Deck Award Spring 2010**** Received Nursing Excellence in Research Folta-Deck Award 2011**** Dean's Clinical Scholar 1994****Conviction Record***Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?***No***Conviction Circumstances***Certification of Accuracy & Completeness**

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

*Type "I certify"***"I certify"***Resumé Addendum***CURRICULUM VITA****SHARYL EVE TOSCANO PhD****Associate Professor****School of Nursing, College of Health Sciences****University of Alaska, Anchorage (907)786-6377****setoscano@uaa.alaska.edu****ACADEMIC PREPARATION****DOCTOR OF PHILOSOPHY (NURSING), BOSTON COLLEGE, Boston MA 2002 Dissertation:****Adolescent Females Perceptions of the Dating Experience Research Fellow: R15 Pregnancy**

Support Project

Honors: Comprehensive exams passed with distinction May 2000

MASTERS OF SCIENCE (NURSING Family Nurse Practitioner), UNIVERSITY OF MASSACHUSETTS, Lowell MA 1998

Project: Basis for Needed Domestic Violence Screening in Pepperell and Suggested Approach

Honors: Sigma Theta Tau, Eta Omega

BACHELOR OF SCIENCE (NURSING), UNIVERSITY OF MASSACHUSETTS, Amherst MA 1994

Honors: Dean's Clinical Scholar; Graduated Cum Laude

EMPLOYMENT HISTORY**Employment in Education**

UNIVERSITY OF ALASKA, Anchorage AK 2012 to present Associate Professor of Nursing

Tenure Track

 Teaching in the undergraduate and graduate program in nursing

 Master's thesis advisor

 School of nursing: Faculty Association , Baccalaureate and Graduate Program, & Graduate Curriculum committee

 University Undergraduate Research Committee

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 Family Nurse Practitioner Student
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  Age appropriate anticipatory guidance and risk assessment TEACHING PROFILE 4
 Courses taught
 UNIVERSITY OF ALASKA 2021 to present Undergraduate
  NS 309 Nursing Pharmacology
  NS 400 Nursing Research
  NS 313L Health Disruptions I Laboratory
  NS 416L Concentration in Clinical Nursing Lab Graduate
  NS 620 Research Methods
 UNIVERSITY OF VERMONT 2005 to present
 Undergraduate
  PRNU 50 First year seminar
  PRNU 134 Adults & Elders with Alterations in health (lecture and lab)
  PRNU 234 Adults & Elders with Alterations in health (lecture and lab)
  PRNU113 Assessment of health of individuals & families within communities: Lab
  PRNU 128 Implications of drug therapy (lecture and lab)
  PRNU 244 Senior practicum
  PRNU 111 Research in nursing
  NH 250/ 251 Honors College Thesis
 Graduate
  GNU 304A Drug therapy: Select populations
  GRNU 333 Assessment and Health Maintenance of Adults (guest lecture)
  GRNU 352/3 Assessment and Health Maintenance of Adults (guest lecture)
  GRNU 300 Research: Advanced Practice (guest lecture)
  GRNU 314 Science of Nursing: Adult and Elders
 HAWAII PACIFIC UNIVERSITY 2001-2005
 Undergraduate
  NUR 3965 Adult health II
  NUR 3964 Adult health II Lab
  NUR 4700 Nursing Research Proposal Development
  NUR 3910/SOC 3429 Dynamics of Family Violence Graduate
  NUR 6962 Women's Health
  NUR 6963 Women's Health Practicum
  NUR 7000 Professional Paper Option
 BOSTON COLLEGE 2002
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 Graduate
 Preceptor for family nurse practitioner students
 Publications
 REFEREED Manuscripts Published
 SCHOLARSHIP
 ￼1. Toscano, S (2012). Exploration of a methodology aimed at exploring characteristics of teen dating violence and preliminary findings. Applied Nursing Research, 25, 81-88. [Peer Reviewed Research]
 2. Toscano S. (2010). The foundations for the development of intimacy. Journal of Pediatric Nursing 25(2), 81-88. [Peer Reviewed Research]

3. Toscano S. & Montgomery, R. (2009). The lived experience of women pregnant post in vitro fertilization through the lens of virtual communities. *Health Care for Women International*, 30 (11), 1014-1036. [Peer Reviewed Research]
 4. Toscano S. (2007). A grounded theory of female adolescents' dating experiences and factors influencing safety: the dynamics of the Circle. *BMC Nursing*, 6(7). [Peer Reviewed Research]
 5. Toscano, S. (2007). It wasn't always that way: A poetic transcription. *The American Journal For Nurse Practitioners*, 11(9), 29-31. [Peer Reviewed Research]
 6. Toscano, S. (2006). Sex Parties: Female Teen Sexual Experimentation. *Journal of School Nursing*, 22(5), 285-289. [Peer Reviewed Research]
 7. Pearce, E., Hawkins, J., Kearney, M., Peyton, C., Dwyer, J., Haggerty, L., Higgins, L., Murro, B., Kelly, U., Toscano, S., Aber, C., Mahony, D., Bell, M. (2003). Translation of domestic violence instruments for use in research. *Violence Against Women*, 9(7), 859-878. [Peer Reviewed Research]
 8. Davolio, D., Hawkins, J., Haggerty, L., Kelly, U., Barrett, R., Durno Toscano, S., Dwyer, J., Higgins, L., Kearney, M., Pearce, C., Aber, C., Mahony, D., & Bell, M. (2001). Screening for abuse: barriers and opportunities. *Health Care for Women International*, 22, 349-362. [Conceptual]
- NON-REFEREED Manuscripts Published**
9. Toscano, S. (2001) [Review of the book *Clinical Guidelines in Family Practice; the Complete Resource for Adult, Pediatric, or Family Practice*]. *Clinical Excellence for Nurse Practitioners*, 1 (4), 249.
- PRESENTATIONS**
- REFEREED**
1. Toscano, S. (2011, October). The Lived Experience of High School Teens in Abusive Relationships: A Retrospective Narrative. Poster session presented at the 17th Qualitative Health Research Conference, Vancouver, BC.
 2. Toscano, S. (2009, March). Validation of the theory of female adolescents' safety as determined by the dynamics of the circle. Poster session presented at the annual meeting of the Eastern Nurses Research Society, Boston, MA.
 3. Toscano, S. (2007, September). Dating experiences and factors influencing safety: The Dynamics of the circle. Poster session presented at the annual meeting of the Nurses Network for Violence Against Women International, London, CA.
- INVITED**
1. Toscano, S. (2009, January). Invited speaker at the Teen IPV Research Forum held on January 29th, 2009 at the Robert Wood Johnson Foundation in Princeton NJ.
 2. Toscano, S (2010, February – March). A Healthy Conversation About Teen Relationships, On-line forum Robert Wood Johnson Foundation.
- Research**
- FUNDING APPLIED FOR** External funding University of Vermont
- Title: Validation of the theory of female adolescent's safety as determined by the dynamics of the Circle
- Source: Sigma Theta Tau Kappa Tau [Funded, amount \$1,000] (International Nursing Honor Society)
- Title: Reflection as an intervention to decrease teen dating violence using the theory of female adolescents' safety as determined by the dynamics of the Circle
- Source: Robert Wood Johnston Foundation Nurse Faculty Scholars [not funded]
- Boston College**
- Title: Adolescent females' perceptions of the dating experience Source: NRSA [not funded]
- INTERNAL FUNDING**
- Internal funding University of Vermont
- Title: Sex parties: Victimization or Sexual Exploration? Source: UVM Women's Center [not funded]
- Title: Validation of the theory of female adolescent's safety as determined by the dynamics of the circle
- Source: CHS research development grant [not funded]
- OTHER RESEARCH EXPERIENCE**
- BOSTON COLLEGE, CHESTNUT HILL, MA**

Research fellow Pregnancy Support Project AREA grant 1 R 15 NRO4246-01 Managed clinical sites, collected and entered data, conducted literature searches, reviews, and worked with team members on publications (1998 to 2002/ mentor Dr. Joellen Hawkins)

 Hawkins, J.W., Haggerty, L.A., Pearce, C.W., Kelly, U., Grady, K. (2009) Adapting and testing the appraisal of violent situation scales. Health Care of Women International. 30 (1-2), 5-21.

UNIVERSITY OF MASSACHUSETTS, LOWELL, MA

Research assistant Pregnancy Support Project

Keep track of new patients and delivery logs, interviewed and completed chart reviews. Made adjustments to record keeping system (1997 to 1998/ mentor Dr. Joellen Hawkins, Dr. Carol Pearce).

Peer Reviewer

Journal of Nursing Scholarship Public Health Nursing

Applied Nursing Research

CREATIVE SCHOLARSHIP

 Applied and accepted to attend the Faculty Network Seminar at NYU. My session focused on integrating evidence based curricular threads into undergraduate nursing curriculum. After returning I provide suggested leveling strategies to the faculty via written documentation and references. In nursing research, I embarked on a collaborative evidence based research project with the nursing librarian and the library staff.

SERVICE

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Service to the University of Alaska, Anchorage (Since 2012)

 SON Faculty Association

 Baccalaureate Program Committee

 Graduate Program Committee

 Graduate Curriculum Committee

o DNP Curriculum department review process

o Sub-committee meeting aimed at addressing problems students were having in thesis and project; participated in recommendations in the graduate research course to address student needs (1x meeting 3 hours)

 UG Research Committee (University Level)

Service to the University of Vermont & Community (2005-2011)

 Department & College meetings

 President's commission on social change (University 3 year term)

 AVP Anti-violence partnership (community)

 AVP research committee (community)

 Faculty Senate Student Affairs Committee SAC (College 3 year term)

 Chair of Student Affairs Committee SAC (Faculty Senate 1 year term)

o Responsible for reviewing and revising all official University policies pertaining to students

o Monthly SAC, Faculty Senate meetings

 Faculty Senate Executive Committee (Faculty senate 1 year term)

o Bi monthly meetings with chairs of senate committees and faculty senate president and meeting with president and provost

 University Student Affairs Committee Member (Faculty Senate 3 year term)

 Undergraduate Baccalaureate Education Committee (Department of Nursing 1 year term/ transitioned to ATI coordinator/2nd term beginning fall 2010)

o Subcommittee: revised undergraduate clinical evaluation tool

 NCLEX test preparation coordinator (ATI coordinator) (Department of Nursing 2 year term)

o Coordinated over 45 hours of testing for about 180 students each semester

o Compiled reports for curriculum and individual student evaluation

 Women's Club La Cross faculty advisor

 Academic Standing Committee (Department)

 Honors College Faculty in Residence (University)

o Advisor to first-generation students in University Heights North

o Initiated additional programming regarding health and wellness

o Initiated programming in consultation with residential life community on prevention of date and acquaintance rape
  CNHS HCOL course proposal sub-committee
  CNHS Honors College Director (College)

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o Monthly HCOL council meetings
 o NH 250/251 HCOL Thesis Course (11 student proposals developed, approved and in progress)
 o Planned CHNS HCOL student panel directed at sophomore applicants o Conducted program survey for all CNHS departments as a means to determine if there were courses that might count as both HCOL and department requirements for the purpose of helping students maintain a normal credit load
  CNHS Diversity Task Force
 Service to Hawaii Pacific University & Community
  Chair of Adult Health task force (Department of Nursing)
 o As a group we were successful in mapping out and making changes to the content taught throughout the Adult Health Curriculum. The decisions and changes made were done based on an assessment of NLN and NCLEX reports, expert faculty assessment, assessment of other programs, and student concerns. The curriculum grid was created and used in this assessment and should be updated yearly. Sequencing was discussed and general recommendations were made that are now forwarded to the curriculum review committee. Further discussion of changing the sequencing of courses outside of the adult health curriculum should included other faculty members teaching in those areas.
  Department meetings
  Graduate faculty meetings
  Student Affairs Committee member (Department)
  Curricular Affairs Committee member (University)
  Military readiness spousal network (community)

Honors And Awards
  Passed Comprehensive Exams with distinction
  Nominated for Dissertation award 2002
  Nominated for 2005 Trustees' Award for Teaching Excellence
  Nominated for Nursing Excellence in Research Folta-Deck Award Spring 2010
  Received Nursing Excellence in Research Folta-Deck Award 2011
  Dean's Clinical Scholar 1994

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Press Release Wording

Sharyl Eve Toscano, age 40 of Anchorage, is an associate professor of nursing at the University of Alaska, She holds a Bachelor's of Science in nursing degree from the University of Massachusetts, Amherst, a Master's of Science degree in nursing from the University of Massachusetts, Lowell and a Doctor of philosophy degree in nursing from Boston College

Submitted: 12/12/12 at 8:25 pm from 137.229.131.34