



LAKE AND PENINSULA SCHOOL DISTRICT'S UNIVERSITY COLLABORATION MODEL – FACT SHEET

ONSITE TUTORING / INTERVENTION

HOW IT WORKS:

- The majority of our tutors are recruited in the Fall and come to us for the Spring semester.
- Most are December graduates – all are certified educators.
- We provide travel, an induction, shopping help, no-cost housing, approximately \$20 an hour and an experience of a lifetime.
- Six years and dozens of tutors later, over 1/3 of our teaching staff is composed of former tutors!

WHAT WE HAVE LEARNED

- Academic achievement has increased.
- It's a wonderful cultural immersion for new staff.
- They are better prepared for the challenges of rural Alaska.
- Staff retention has increased dramatically.
- The majority of tutors want to stay. We have reduced the need for spring recruiting.
- It brings wonderful energy into our small schools.

ONLINE TUTORING / INTERVENTION

54 students in Lake and Peninsula School District and 10 students in Bristol Bay Borough School District are receiving individualized distance-delivered tutoring from university students at University of Anchorage Alaska, Kutztown University of PA, Centenary College in New Jersey and Western Oregon University.

HOW IT WORKS:

- Students are identified for intervention using AIMSweb.
- Students are tutored in 30-minute sessions one to three times per week.
- University students are enrolled in a teacher education program.
- Blackboard Collaborate is utilized for delivery.
- University professors train the tutors to analyze and interpret the AIMSweb data and create effective lessons.

WHAT WE HAVE LEARNED

- Academic achievement has increased.
- Provides a "live learning lab" for university partners.
- It has Big Brother / Big Sister qualities.

- Online tutors are starting to student teach and do onsite tutoring with LPSD.
- Works great for advanced students as well.
- It brings wonderful energy into our small schools.

WHAT PEOPLE ARE SAYING

- “I wanted to let you know how positive the online tutoring with the college students has been for *****. It has had an impact on him as his writing has improved substantially in the classroom. He seems to enjoy it and always says positive things to me about it. Just the fact that he came back to school for his tutoring lesson when he didn’t have to, says a lot. Writing has been so hard for him and now he is more willing to write than ever before. I hope it continues throughout the year as I believe he should make great gains in this subject area.” Classroom Teacher
- “The tutor he had last year was very good. She really understood how to teach inference and comprehension to someone with Autism. I have been using her techniques with him and he continues to improve. She taught him the technical words and the steps of inference in a very logical way. It was almost the way you would teach word problems in math. I don't know that I would have ever thought of teaching inference that way but it really worked for him.” Classroom Teacher
- “I just wanted to check in with you regarding *****. On Tuesday, he seemed to have a lot on his mind at the start of the tutoring session, and it seemed like something may have been bothering him. He left the tutoring session before the normal ending time, politely excusing himself and saying that he "had to go." I'm not worried that he left earlier than usual, because we had worked together for the agreed upon time, and he normally stays longer than the planned time, but I just wanted to check in to make sure that everything is going okay for him.” Online Tutor (Big Brother)
- “I feel it is really good for kids communication skills to interact with folks from outside the village. They get exposure to different dialect, syntax and verbiage. Students, by nature of the format in which the tutoring takes place, are forced to communicate outside their comfort level, which allows them to stretch their boundaries. I've also seen significant growth in basic math computational skills. I've also used tutoring for advanced students to get additional vocabulary building and an opportunity to wonder off on tangents of interest. I recommend it.” Classroom Teacher
- “Whether your young or young at heart you should just really do it. It is one of the best experiences you will ever have.” Onsite Tutor
- “UAA College of Ed faculty are working hard to re-imagine teacher preparation and think outside the box for better ways to build pathways to create culturally responsive educators. The online tutoring experience has opened a new portal to enter rural Alaska experience. We hope to build a bigger pathway to support more graduates to enter rural schools successfully. I have had great conversations with many faculty about tutoring possibilities. I think the stars are aligning...” Hilary Seitz, Associate Dean UAA College of Education
- “What you are providing us is the opportunity to teach our students how to teach, it’s a live learning lab for Universities.” Professor at University of Montana