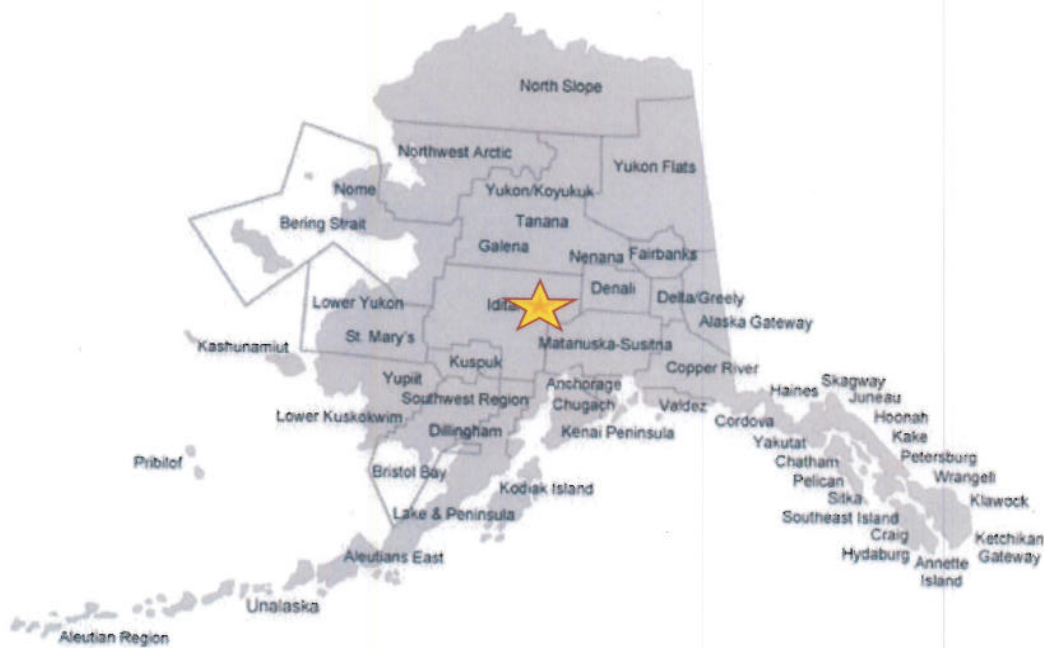


Galena City School District

Presentation to the Alaska Senate Education Committee
February 26, 2015



Galena City School District
Presentation to the Alaska Senate Education Committee
Thursday, February 26, 2015

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Background Information on Galena Interior Learning Academy

February 26, 2015

Chris Reitan, GCSD Superintendent

Galena City School District's Vision and Mission Statement

The vision of the Galena City School District is to provide the highest quality educational options for families in the state of Alaska ensuring our graduates are well-grounded, well-educated individuals able to maneuver effectively in a dynamic world.

The mission of the Galena City School District is to provide active, enthusiastic engagement that inspires learning for every student, in every content area, every day.

GILA's Beginnings

Following the end of the Cold War In 1993, the Galena Air Force Base was put into "warm storage status" by the Air Force and a contractor was hired to maintain the facilities. The contractor's mission was to ensure the facility could be 100% operational within 24 hours if necessary. The Galena City School District (GCSD) and City of Galena saw an opportunity and opened negotiations with the United States Air Force to utilize some of the under-utilized facilities on the Galena Air Force Base following the Cold War. The vision was to create the "Mt. Edgecumbe of the North" with a vocational emphasis. Galena Interior Learning Academy (GILA) was established during the 1997-98 school year through a partnership between the Galena City School District, the City of Galena, and the United States Air Force. It was the first time that the United States Air Force partnered with a public school system to share facilities on an Air Force Base. This partnership provided the Galena City School District access to underutilized Air Force facilities to begin offering expanded educational offerings for rural Alaskan students. Galena City School District's inaugural student population was 40 and has grown to 212 for the 2014-15 school year.

Until 2008, GCSD benefited from this partnership with the United States Air Force. The Air Force was required to keep all the buildings heated to 40 degree Fahrenheit with GCSD responsible for the heat costs above 40 degrees. This partnership allowed GCSD to occupy unused buildings and to have predictable utility costs to budget for.

In the summer of 2005 The Galena Air Force Base was "officially" placed on the Base Realignment and Closure (BRAC) list establishing a closure date of October 1, 2008. The closure of the Galena Air Force Base was an economic game changer for the community of Galena.

To support Galena's reutilization of Air Force facilities, the United States Air Force provided the community of Galena/school \$6,500,000 worth of transition fuel. This was to offset the loss of federal dollars and provide a means for the community of Galena and the school to grow into the former Air Force facilities. Diesel fuel provided through the BRAC process is staged to support GILA's operations through FY 2017. The BRAC process allowed the Galena Interior Learning Academy to grow as the anchor tenant in the former Galena Air Force Base facilities and expand its student count, providing more educational offerings for rural Alaskan students.

GILA is Alaska's second largest and second longest operating residential program. It is a Career and Technical Education (CTE) focused school and is accredited for grades 9-12 and post-secondary adult vocational programs. GILA provides an alternative educational option for many rural Alaska Native students at risk of dropping out, and provides variety for students with limited educational choices in their community schools. With existing infrastructure and well-established programs, GILA is positioned to serve a larger role with improving the quality of academic/CTE education for rural Alaskan students and play a greater role in Alaska's plan to improve public education statewide.

Career and Technical Education at the Galena Interior Learning Academy

Addressed in the Galena School District Strategic Plan is our commitment to career and technical education. Our goal for students in the area of CTE is threefold. First, our programs are designed to prepare students for their continued studies at the university level through our tech prepped courses. Secondly, we work to prepare students for post-secondary vocational schools like AVTEC. Grants from the Alaska Workforce Investment Board (AWIB) have been instrumental in this effort. Our third focus is helping students who plan on entering the workforce directly after high school. Again, grants from AWIB have helped us establish relationships with industry partners like Doyon Universal Services and Donlin Mine. These relationships have led to improvements in our culinary, automotive, construction trades, and health sciences programs and have provided our students with a better understanding of work opportunities around the state.

Choice in Career and Technical Education Programs

GILA students work with our school counselors to map out a program of study in the CTE content areas. Some students come to us knowing exactly what they want to do. Some may explore different options before committing to a specific area. Additionally, GILA offers month long intensive sessions (one during the fall semester and one during the spring semester) for our IDEA (Interior Distance Education of Alaska) students to explore CTE content areas. GILA provides students with the following choices in the area of career and technical education:

- Construction Trades
- Computer Technology
- Aviation Technology
- Automotive Technology
- Culinary Arts
- Cosmetology
- Health Sciences

We also offer our students intensive programs of study leading to industry certifications. Through a partnership with YKSD we have been able to provide Emergency Trauma Technology certification and other health courses. Last year we offered Red Card certification in the area of Wild Land Firefighting through a partnership with UAF. Additionally, we have offered training in the area of alternative resource management which focused on the installation of solar power technology. GILA is committed to improving CTE opportunities for our students. For the spring 2015 we have partnered with UAF's

Criminal Justice Program and have two students enrolled in Introduction to Addictive Processes and one student enrolled in Criminal Justice.

GILA Challenges

There are many challenges that exist when operating a 24/7 boarding school facility. Recently, two have risen to the top and garnered special attention by the GCSD Board of Trustees and the community of Galena.

Sustainable Renewable Energy Sources for the Galena Interior Learning Academy and the community of Galena.

Energy costs are especially problematic on the Galena Interior Learning Academy campus. GCSD is currently occupying 11 buildings to support the educational mission of the program. Heat and water for these buildings are provided from a central water and steam plant utilizing an utilidor system to deliver these services. Steam heat is provided through a diesel powered boiler system that currently consumes approximately 230,000 gallons of diesel fuel annually. With the upgrades that the district has provided to the buildings through state support and by limiting the number of occupied buildings to only those buildings that are essential to serve the school's mission, GCSD extended the life of the transition fuel provided by the Air Force in 2008. Current estimates predict the transition fuel lasting through the 2017 school year. The City of Galena, Loudon Tribal Council, and Galena City School District have been actively engaged in the development of a woody biomass heat system for the GILA campus. The community was awarded a Round VII Alaska Energy Authority grant application for monies to build a woody biomass heat system that will tie into the current utilidor heat system and provide both woody biomass and diesel powered steam heat for the GILA campus. The challenge arises in ensuring that the woody biomass heat and delivery system is developed in a timely fashion. The goal is the utilization of a renewable sustainable biomass material as the primary fuel for heat on the GILA campus while ensuring the transition diesel fuel is saved as insurance for future years.

Facility Upgrades for the Galena Interior Learning Academy

The former Galena Air Force Base facilities also pose utilization questions for GCSD. The capacity of current classroom space is approximately 220 students, with the GILA residence hall (Ptarmigan Hall) having space for over 300 students. Facilities on the Galena Air Force Base were not developed with educational purposes in mind. Through DEED CIP grants and legislative appropriations GCSD has upgraded five facilities on the GILA campus since 2008 to increase classroom space, ensure the facilities are designed for educational purposes, and to increase the energy efficiencies of the buildings. The Two Seasons Dining Hall, GILA gym, and GILA Composite Building (roof remodel) benefitted from DEED CIP Major Maintenance grants. The GILA Construction Trades Building and Ptarmigan Hall have benefitted from legislative appropriations. However, the "main" core academic classroom spaces are currently insufficient. The Headquarter Building and Composite Building are two critical buildings that are currently under-utilized when square footage and space utilization are analyzed. GCSD submitted a DEED CIP grant for FY 16 for the Headquarter Building that would provide building code and ADA upgrades, increase energy efficiencies, and improved utilization of square footage to house the GILA science, technology, engineering, and math (STEM) facility. It would be the intent to follow-up on this grant application with a DEED CIP grant application to upgrade the building code and ADA compliance

features of the Composite Building and reconfigure current space to provide a more efficient educational environment for a humanities building to house our language arts and social studies programs as well as our administrative offices.

In closing, GILA's residential life responsibilities are tremendous. When you factor in a 24/7 program over 75% of the students' time is devoted to the residential hall and residential life programming. Currently, Alaska statutes do not allow DEED CIP Major Maintenance grant applications for residential life buildings because their primary responsibility is not instructional. Because of the current Alaska Statutes, GCSD and other districts operating residential programs need to seek other funding sources (direct legislative appropriations) for building and code upgrades. If districts operating residential school facilities could access the DEED CIP Major Maintenance grant application process it would provide a funding source that would follow the current DEED CIP guidelines where all grant projects submitted would proceed through the current vetting process providing a level playing field for state capital improvement monies.

Galena Interior Learning Academy - Spring 2015

Student Home Town Information - 78 Home Towns Represented

Home Town	# of Students	Home Town	# of Students
Alakanuk	2	Koyukuk	2
Allakaket	1	Kwethluk	1
Ambler	1	Manokotak	1
Anchorage	15	Marshall	8
Anvik	2	Mekoryuk	1
Barrow	1	Mountain Village	1
Beaver	1	Napakiak	6
Bethel	9	Newhalen	2
Brevig Mission	2	Newtok	1
Buckland	2	Nikolski	1
Central	1	Noatak	1
Chevak	3	Nome	3
Circle	1	North Pole	4
Copper Center	1	Northway	1
Crooked Creek	3	Nulato	2
Delta Junction	1	Nunapitchuk	3
Diomedes	2	Pedro Bay	1
Eagle River	2	Pilot Station	6
Eek	1	Point Hope	2
Egegik	2	Ruby	5
Emmonak	6	Russian Mission	3
Fairbanks	11	Saint Paul Island	1
False Pass	1	Selawik	1
Fort Yukon	1	Shaktoolik	1
Goodnews Bay	2	Shungnak	2
Grayling	3	Sitka	1
Homer	3	Sleetmute	1
Hooper Bay	8	Soldotna	2
Houston	1	St. Mary's	2
Hughes	2	St. Paul Island	2
Huslia	3	Stebbins	1
Iliamna	1	Stony River	1
Kaltag	3	Tanacross	1
Kiana	1	Tok	3
Kivalina	4	Tununak	2
Kobuk	1	Tyonek	2
Kotlik	1	Unalakleet	1
Kotzebue	9	Unalaska	1
Koyuk	2	Wasilla	3

Galena Interior Learning Academy - Spring 2015
Student District of Residence - 25 School Districts Represented

School Districts Represented

Alaska Gateway School District
Aleutians East Borough School District
Aleutians Region School District
Alaska Gateway School District
Bering Strait School District
Copper River School District
Delta Junction School District
Fairbanks North Star Borough School District
Iditarod Area School District
Kashunamiut School District
Kenai Peninsula Borough School District
Lake and Peninsula School District
Lower Kuskokwim School District
Lower Yukon School District
Mat-Su Borough School District
Nome City School District
North Slope Borough School District
Northwest Arctic Borough School District
Pribilof Island School District
Sitka School District
Southwest Region School District
St. Mary's School District
Unalaska City School District
Yukon Flats School District
Yukon Koyukuk School District

**Galena Interior Learning Academy CTE Offerings
Spring 2015**

CTE Areas	Student Numbers
Construction Trades	
Welding I	22
Welding II	6
Aluminum Welding and Fabrication	13
Residential Wiring	23
Woodworking	39
Carpentry	20
Total	123
Percent of High School Students	52.56%
Computer Technology	
Digital Video	10
Introduction to Computers	16
Web Page Design	11
Digital Photography	12
Autocad	5
Total	54
Percent of High School Students	23.08%
Aviation Technology	
Private Pilot Ground School	22
Private Pilot Flying	7
Instrument Rating Airplane Ground School	1
Total	30
Percent of High School Students	12.82%
Automotive Technology	
Small Engines	28
Automotive I	16
Auto II	6
Auto III	2
Auto IV	1
Driver's Ed	43
Total	96
Percent of High School Students	41.03%
Culinary Arts	
Intro to Culinary Arts	44
Culinary Arts I	8
Culinary Arts II	4
Total	56
Percent of High School Students	23.93%
Cosmetology	
Intro to Cosmetology	72
Total	72
Percent of High School Students	30.77%
Health Sciences	
Professional Skills for the Work Place	9
Medical Terminology	8
ETT	7
Anatomy and Physiology	14
Total	38
Percent of High School Students	16.24%
Total High School Population in Galena	234
Total High School Students Enrolled in CTE Courses	469

Galena Interior Learning Academy

FY 14 TVEP Results

The Galena Interior Learning Academy (GILA) is a 9-12 grade vocational boarding school that also offers postsecondary adult vocational training. GILA is a section of the Galena City School District that opened for post-secondary students in mid-2002.

For more information about the Galena Interior Learning Academy:
<http://gila.galenaalaska.org/>

Dual University/High School Credit	149 Students Earned University Credit 413 Total University Credits Earned
Aviation	3 Students Earned Private Pilot's Licenses 3 Students Passed the FAA Written Exam
Culinary Arts	44 Students Earned State Food Handler's Card
Cosmetology	16 Students Applied for State Permits

GILA Instructional Costs FY 15

Function	\$ Amount
Instruction	1,669,737
Operation and Maintenance	1,763,196
Student Support Services	404,705
School Administration	286,659
Boarding Homes	316,131
Adult and Continuing Education	53,603
Community Service	4,903
Total	4,498,934
Cost Per Student	\$21,221.39

GILA Residence Life Costs FY 15

Function	\$ Amount
Boarding Homes	2,241,280
Operation and Maintenance	678,511
Student Activities	20,000
Food Service	1,331,209
Total	4,271,000
Cost Per Student	\$20,146.23

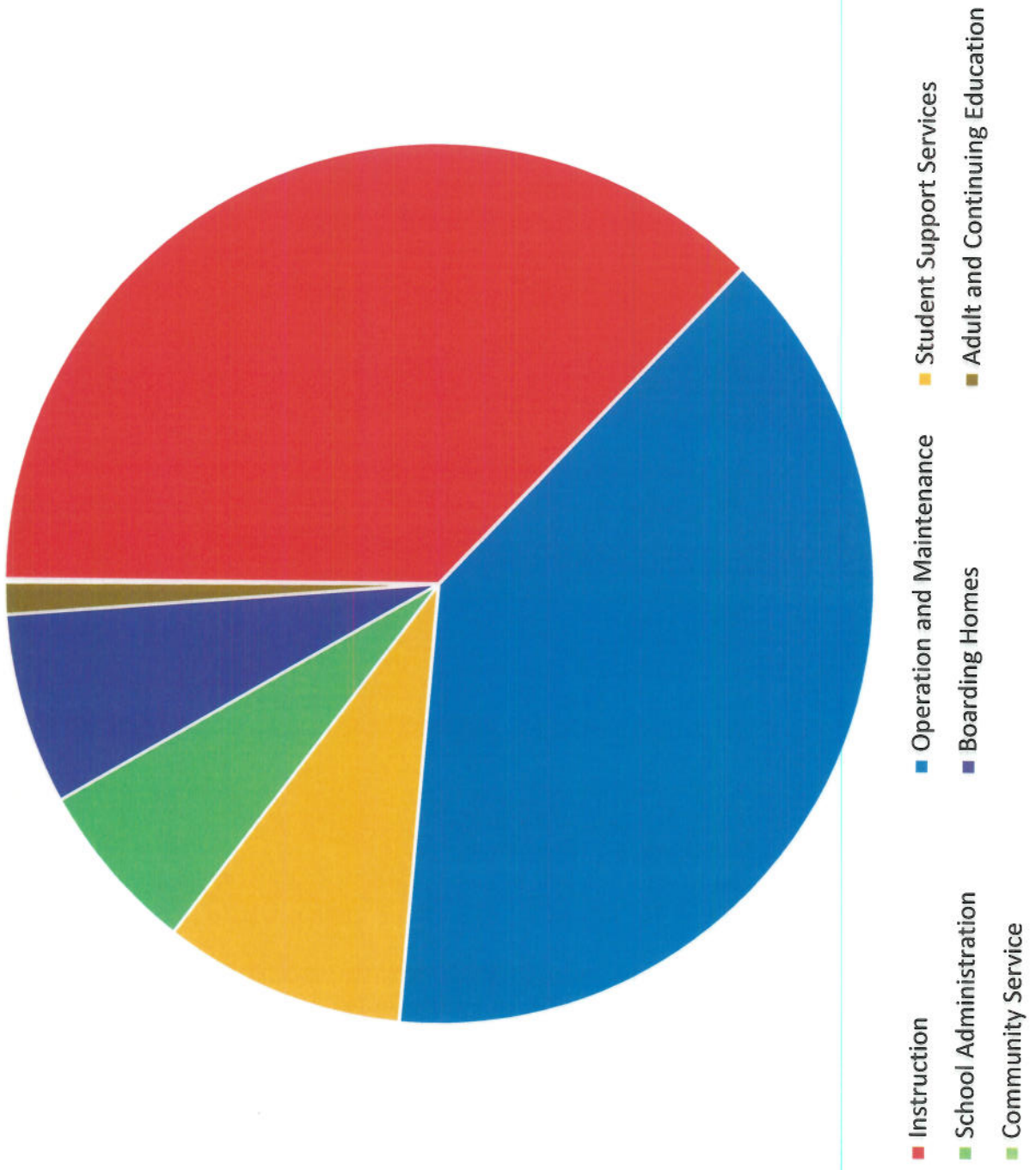
GILA Instruction Revenue FY 15

	\$ Amount
General Fund - BSA	2,822,054
TVEP	434,500
City In-kind Other Utility Services	336,996
Total	3,593,550

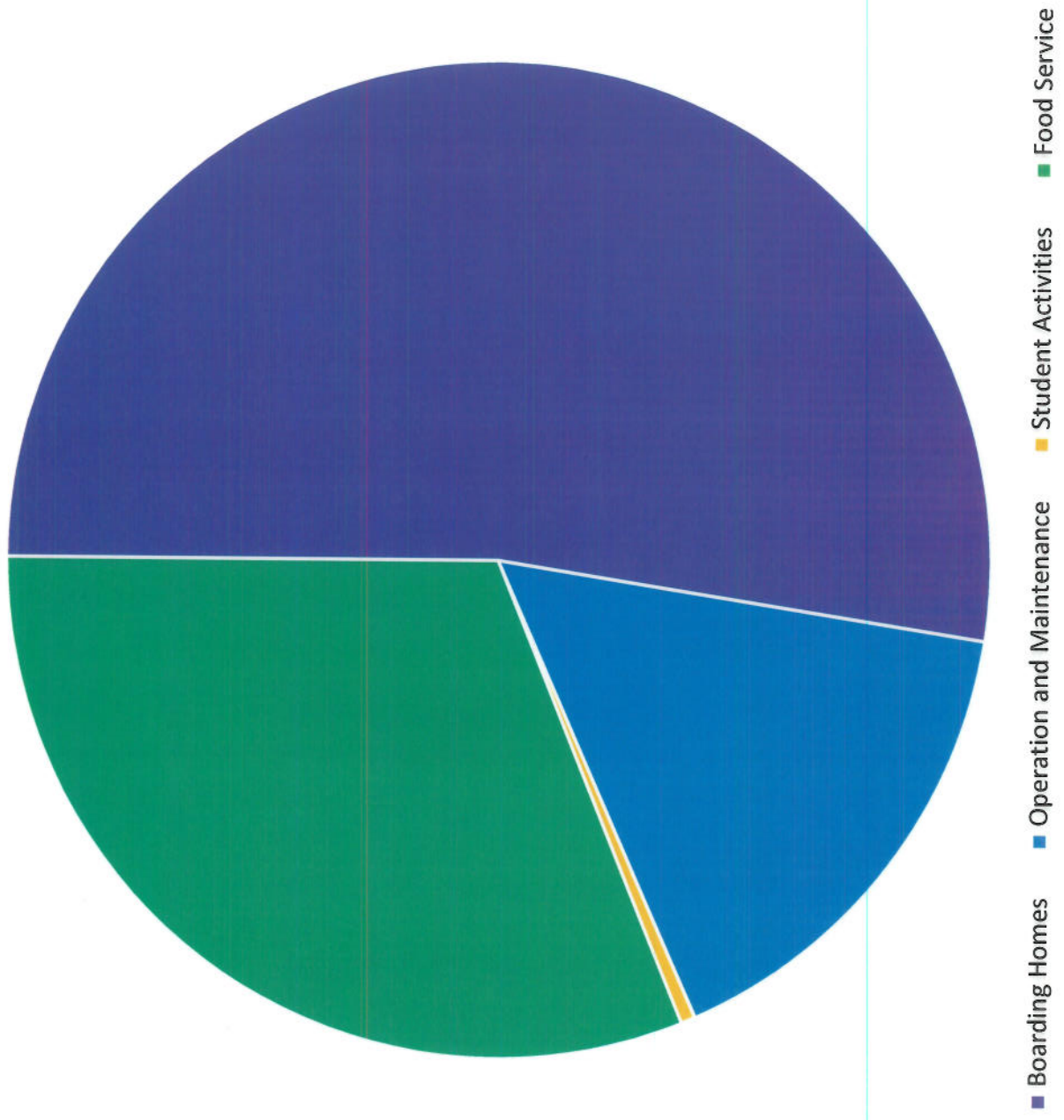
GILA Residence Life Revenue FY 15

	\$ Amount
Boarding Home Grant	3,682,000
Transfers from Other	587,500
Adult Meals	1,500
Total	4,271,000

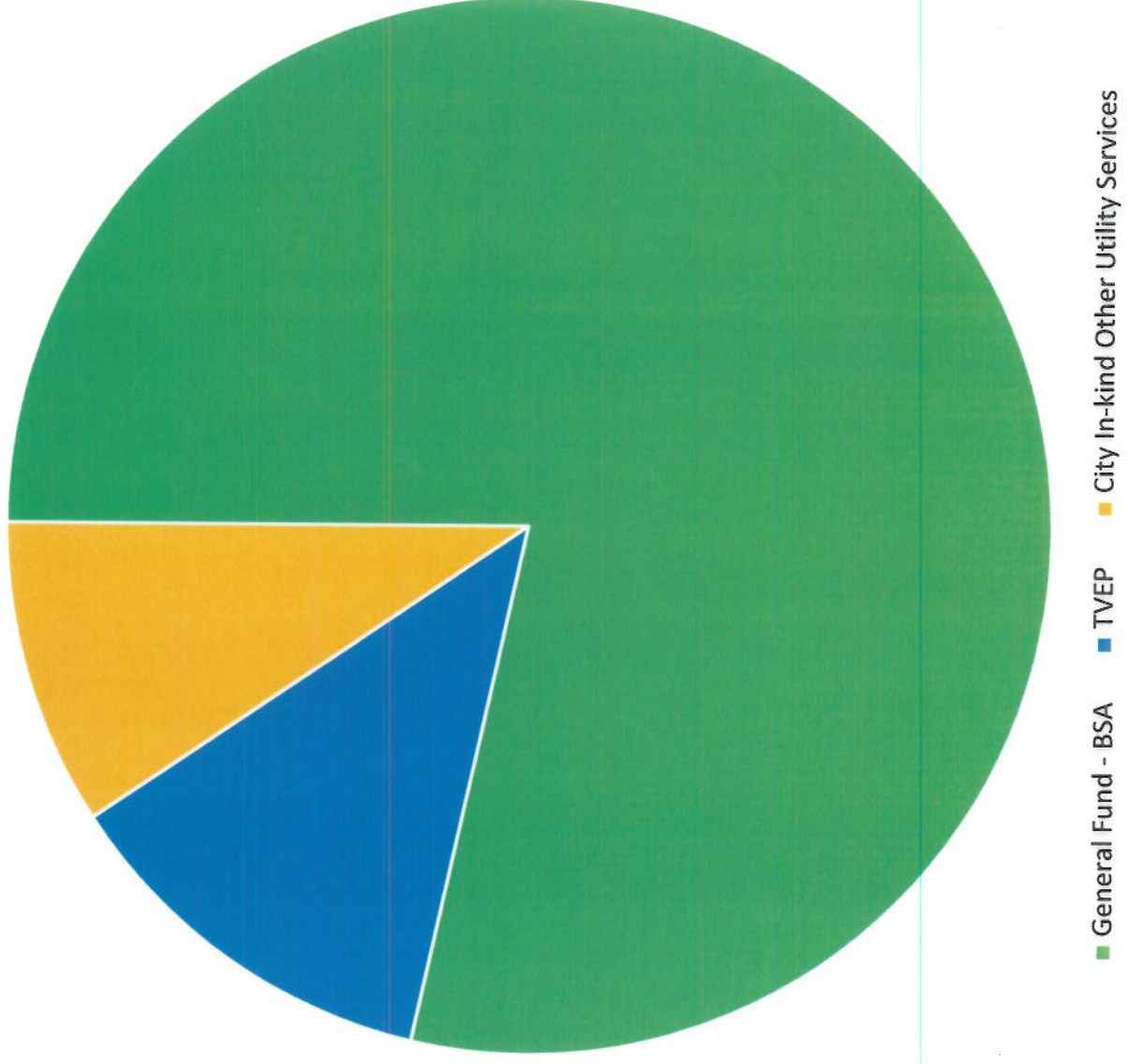
GILA Instructional Costs FY15



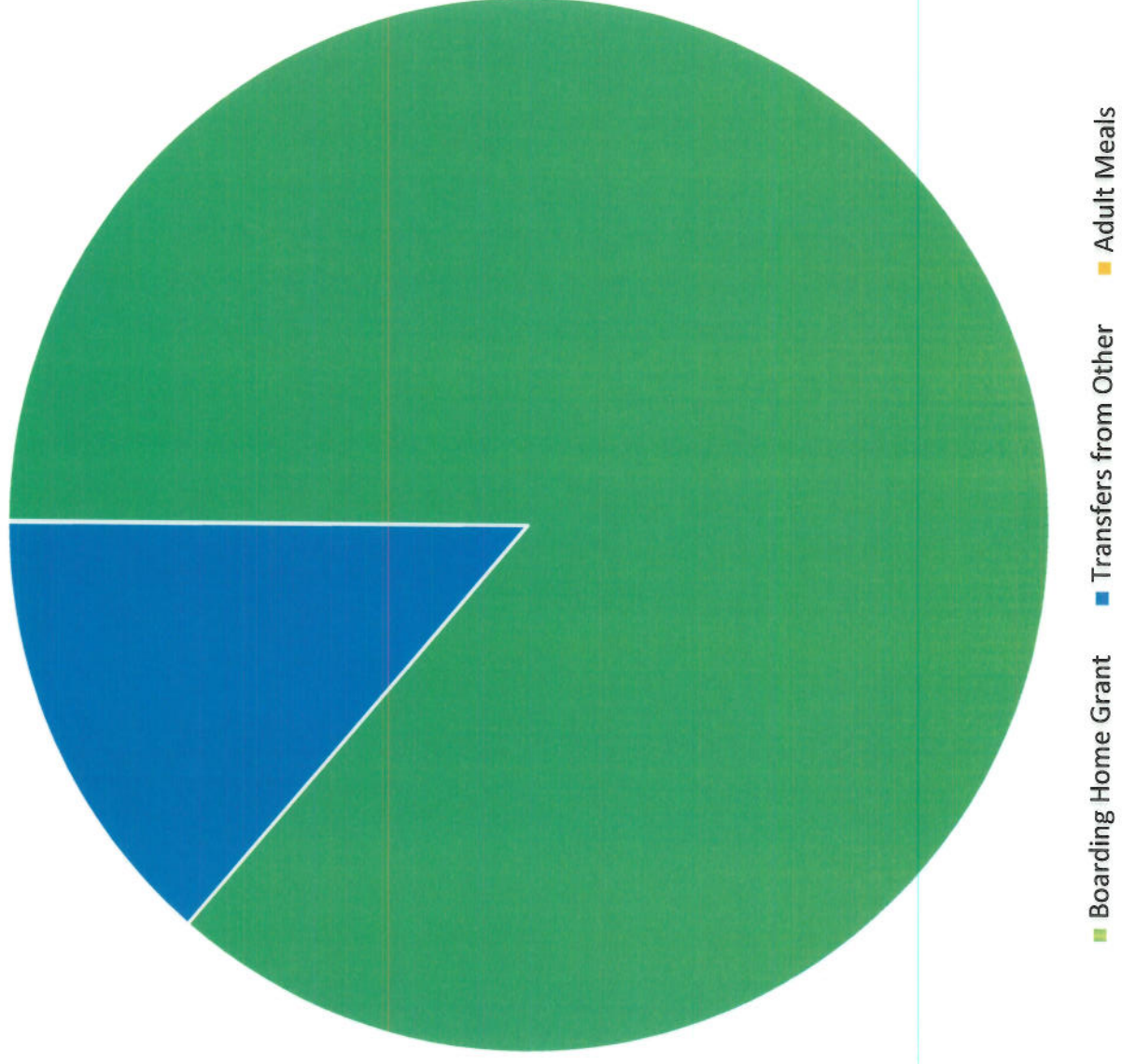
GILA Residence Life Costs FY 15



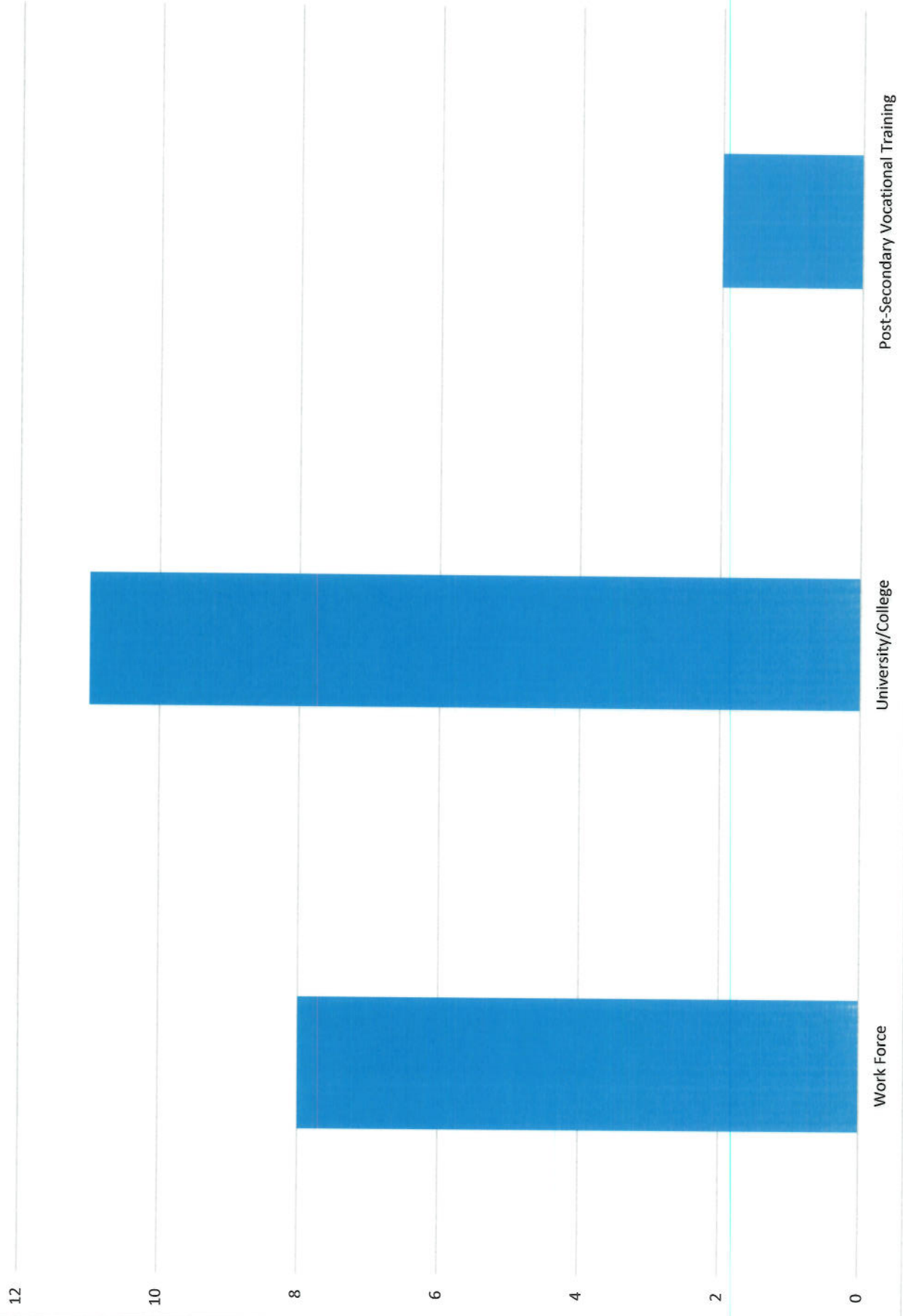
GILA Instruction Revenue FY 15



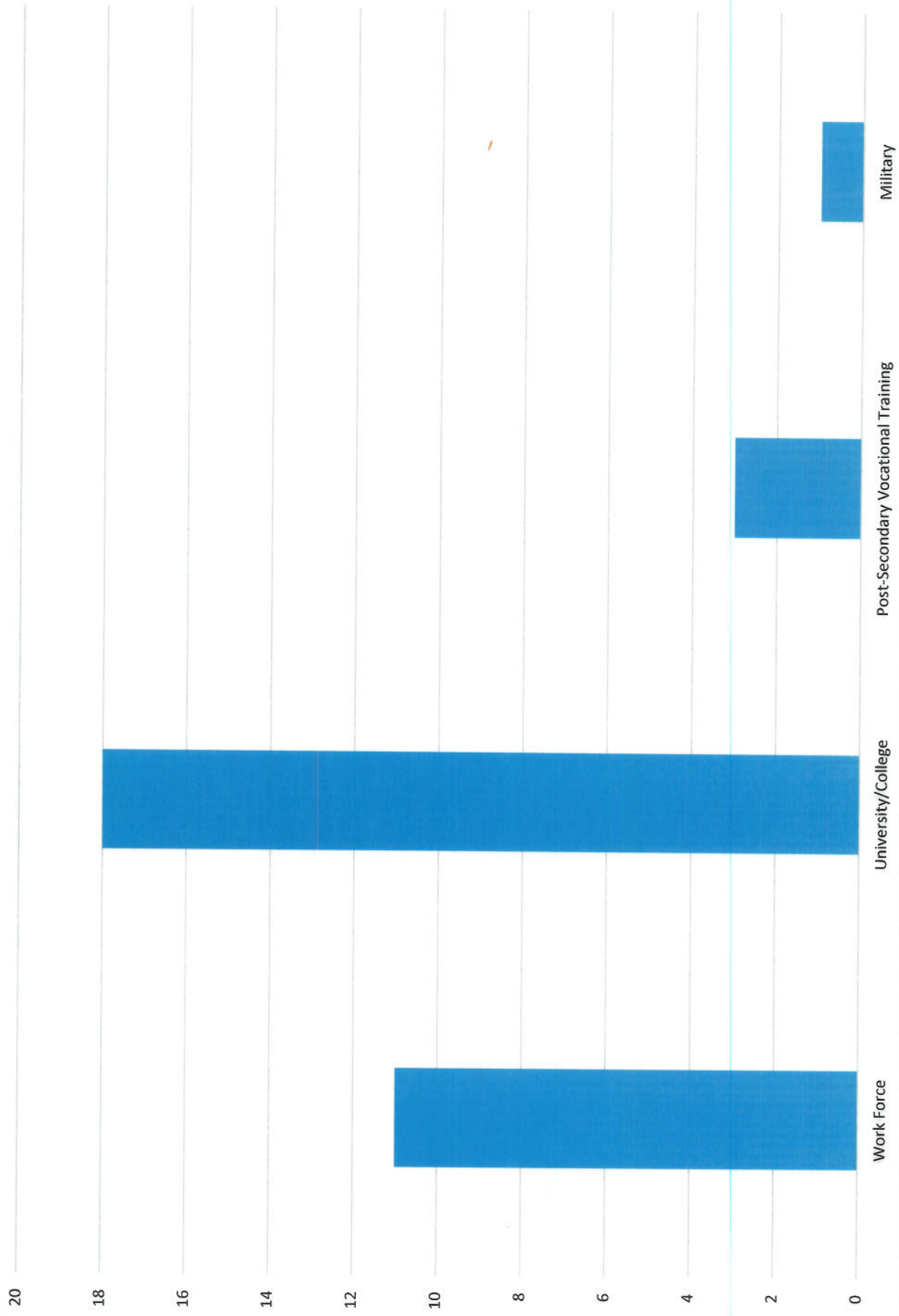
GILA Residence Life Revenue FY 15



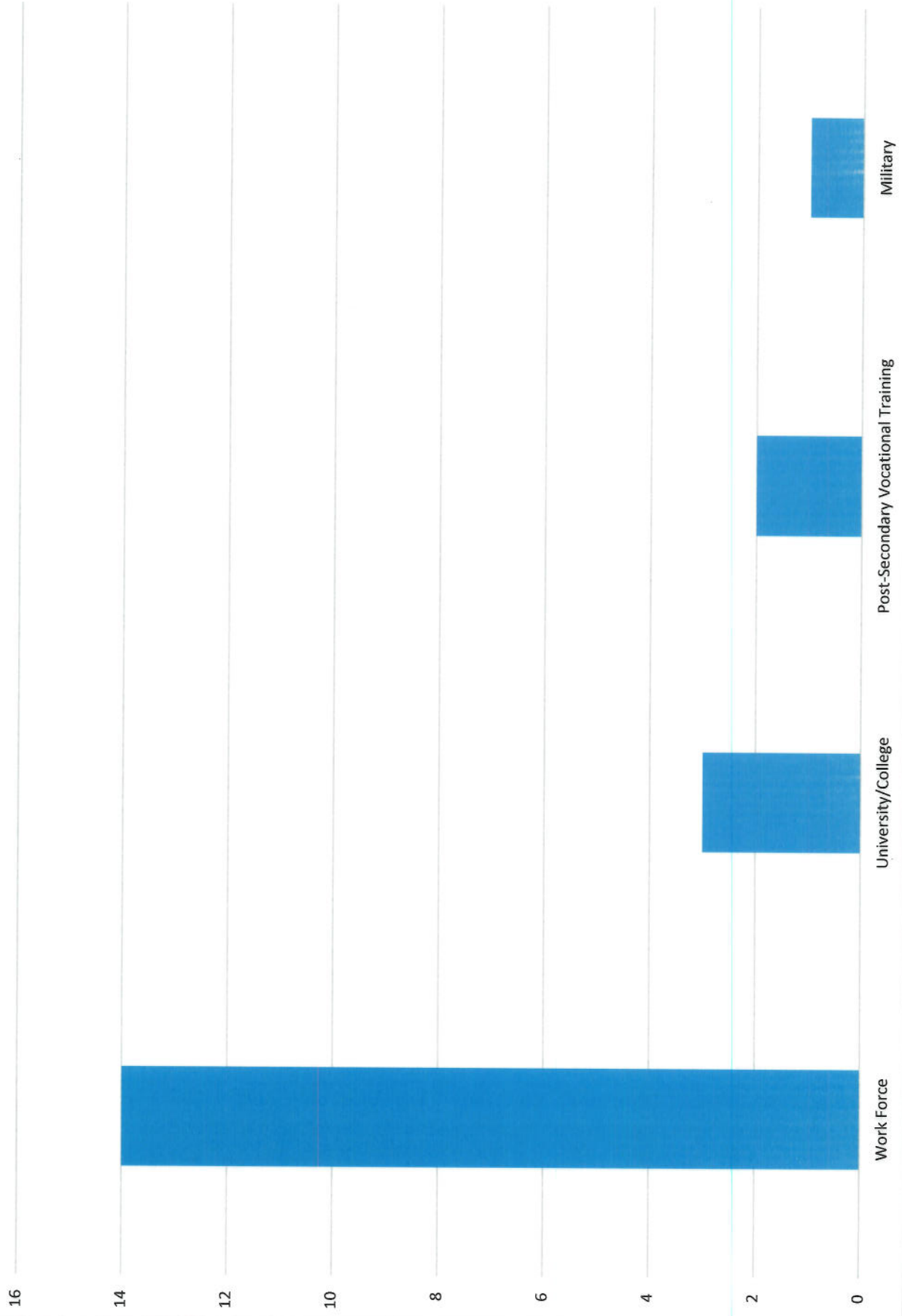
GILA Class of 2014



GILA Class of 2013



GILA Class of 2012



ASPI Rating: *** ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2013-2014

School District Galena City School District School Galena Interior Learning Academy (GILA)

9 - 12

Participation Rate Grades 3-10	Number Tested	Number Enrolled	Participation Rate	Met Participation Rate	Points
	106	106	100.00%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

Academic Achievement	Reading		Writing		Math	
	Cnt Proficient	Cnt Tested *	Cnt Proficient	Cnt Tested *	Cnt Proficient	Cnt Tested *
	N/A	0	N/A	0	N/A	0
School Progress (Subgroup must have >5 students to be considered)	Growth All		Growth-AK Nat		Growth-w/Disabs	
	N/A		N/A		N/A	
Attendance Rate	N/A		N/A		N/A	
Total K-8 Points						0.00

9-12 Performance

Academic Achievement	Reading		Writing		Math	
	Cnt Proficient	Cnt Tested *	Cnt Proficient	Cnt Tested *	Cnt Proficient	Cnt Tested *
	69	106	66	105	49	105
School Progress (Subgroup must have >5 students to be considered)	Growth All		Growth-AK Nat		Growth-w/Disabs	
	95.38		94.42		92.08	
Attendance Rate	98.84%					
Graduation Rate	4 Year		5 Year			
	65.52%		91.43%			
College Career Readiness	63.21					
WorkKeys Participation	91.94%					
Total 9-12 Points						1.00

^ - Results are suppressed to protect individual confidentiality.

* - All eligible students are counted when Participation Rate is not met.

N/A - Results do not meet minimum reporting thresholds or no students of the reported grade level were served.

Per 4 AAC 06.835(b), this designation becomes final unless a review is requested within 30 days from receipt.

ASPI Score

83.70

K-8 Enrollment Count:	0	K-8 Enrollment Ratio:	0.00
9-12 Enrollment Count:	184	9-12 Enrollment Ratio:	1.00

REVISED PRELIMINARY DATA

Information received on or after 7/31/2013 may not be reflected in this form.

ALASKA SCHOOL PERFORMANCE INDEX (ASPI): 2012-2013

ASPI Rating: ***

School Grade Span

School District Galena City School District

School: Galena Interior Learning Academy (GILA)

9 - 12

Participation Rate	Number Enrolled	Number Tested	Participation Rate	Met Participation Rate	Points
	88	87	99%	Yes	None, acts as a trigger to achievement denominator.

K-8 Performance

	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
Academic Achievement	0	N/A	0	N/A	0	N/A		0	0.00
School Progress (Subgroup must have 5+ students to be considered)	Growth All		Growth-AK Native		Growth-Econ Dis			0	0.00
Attendance Rate								0	0.00
Total K-8 Points							0.00		0.00

9-12 Performance

	Reading		Writing		Math		Points	Weighting	ASPI Points
	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient	Count Proficient	Pct Proficient			
Academic Achievement	64	74%	48	55%	36	41%	57.00	0.2	11.40
School Progress (Subgroup must have 5+ students to be considered)	Growth All		Growth-AK Native		Growth-Econ Dis			0.4	37.76
Attendance Rate	94.43		94.18		94.43		100.00	0.1	10.00
Graduation Rate	98.15%							0.2	10.00
College Career Readiness	78.38%	5 Year	76.47%					0.08	4.44
WorkKeys Participation	55.51							0.02	0.00
	82.00%								
Total 9-12 Points							1.00		73.60

^Results are suppressed to protect individual confidentiality.

FINAL DESIGNATIONS ASSIGNED BY 08/15/2013

K-8 Enrollment Ratio:	0.00
9-12 Enrollment Ratio:	1.00

Printed 08/01/2013

ASPI Score 73.60