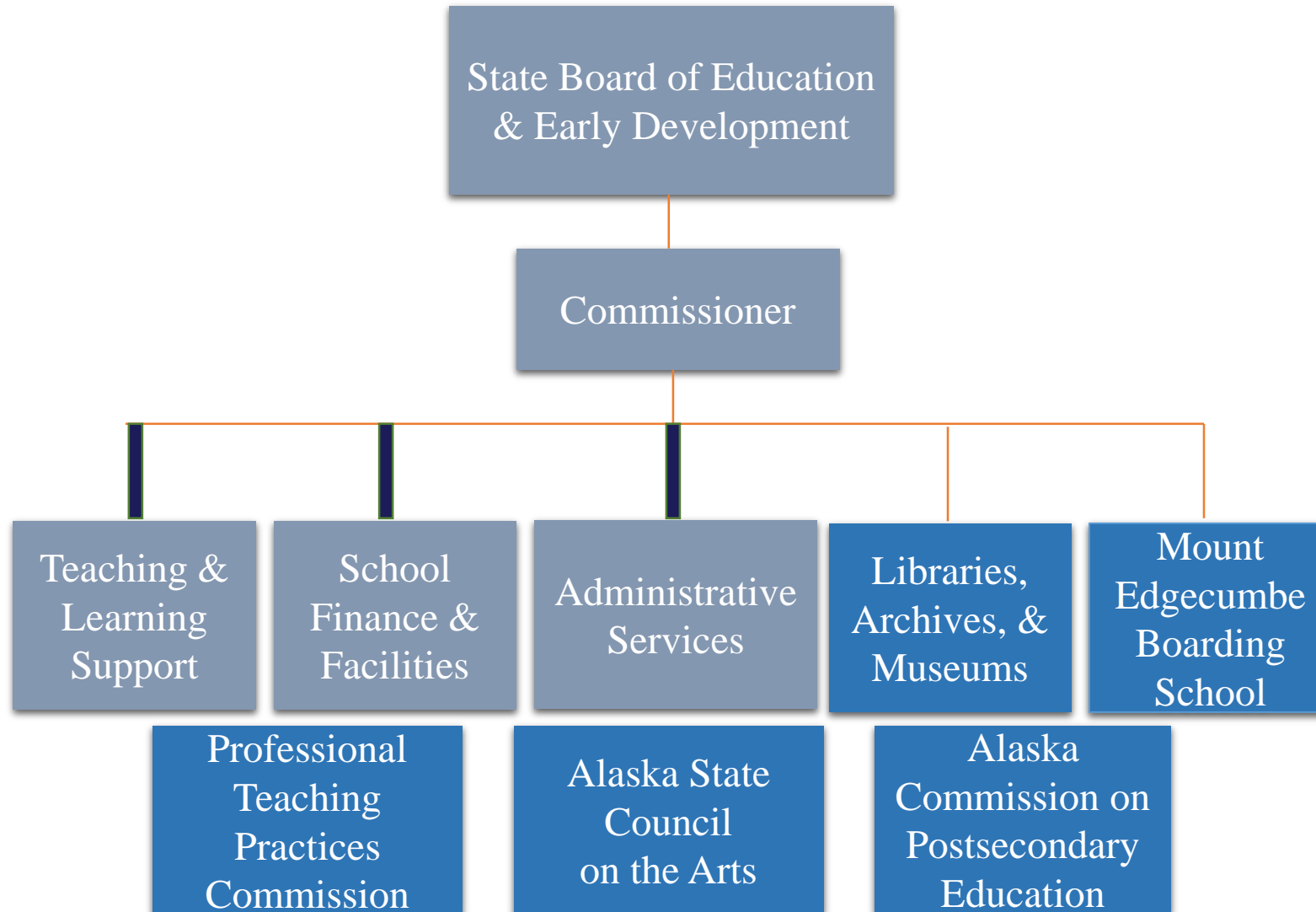


Senate Education Committee

Role of the State Board of Education &
Department of Education & Early Development
Federal Grant Programs and Corresponding Mandates

Structure



State Board of Education & Early Development

Duties as described in 14.07.145-14.07.170

Appoints a commissioner

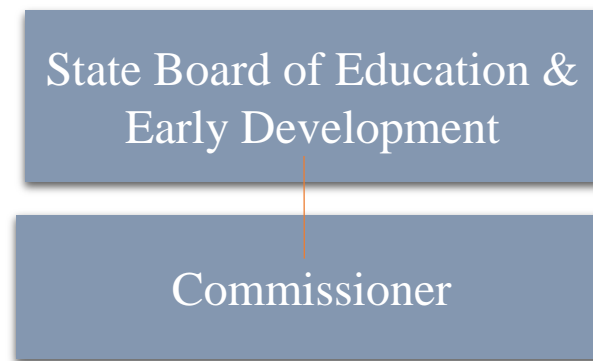
Promulgates regulations for the implementation of statutes.

Approves charter schools and state boarding schools.

Reports annually to the legislature

Sets graduation requirements.

May adopt bylaws for the management of the department.



Duties as Described in 14.07.145

Appointed by and serves at the pleasure of the State Board of Education

Employs and removes all exempt, partially exempt, and classified personnel

Responsibility and authority for the preparation and execution of budget and other fiscal affairs of the department

Operates under the guidance of the State Board

Represents the governor as a member of his Cabinet

Works with legislature to promote governor's priorities and assist with legislative priorities

Sets the vision and direction for the department

Federal Funds

- Elementary & Secondary Education Act (ESEA) funds
- Individuals with Disabilities Act (IDEA) funds
- Carl Perkins Vocational Education Funds

Elementary and Secondary Education Act

- Passed in 1965 as part of President Lyndon B. Johnson's "War on Poverty"
- Provides supplementary funding for elementary and secondary education emphasizing providing each child with fair and equal opportunities for academic achievement
- Most recent reauthorization was in 2001 as the No Child Left Behind Act
- Federal programs include:
 - Title I - Improving the Academic Achievement of the Disadvantaged
 - Title IIA - Teacher & Principal Training & Recruiting
 - Title III - Language Instruction for Limited English Proficient and Immigrant Students
 - Title IV B - 21st Century Community Learning Centers
 - Title VI - Flexibility & Accountability
 - Title VIII - Impact Aide
 - Title X C - Homeless Education (McKinney-Vento Education for Homeless Children & Youth Program)

Title I – Improving the Academic Achievement of the Disadvantaged

- Purpose
 - to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments
- Title IA – Improving Basic Programs
- Title IA –School Improvement Grants 1003g (SIG)
- Title IC – Education of Migratory Children
- Title ID – Prevention and Intervention Program for Neglected, Delinquent, or At-Risk Youth

Title IA – Improving Basic Programs

- Purpose
 - Provides financial assistance to local educational agencies and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards
- Eligibility
 - All State Education Agency (SEA) and Local Education Agency (LEA) are eligible for formula-driven funds based on census data and free & reduced lunch data
- Requirements
 - A plan that identifies strategies to address the needs of low-achieving students (tutoring, instructional materials, small-group instruction, parent involvement, professional development for staff)
- Funding - \$38,150.0

Title IA School Improvement Grants (SIG)

- Purpose
 - Enables states to provide grants to LEAs for assistance with school improvement for the lowest performing schools
- Eligibility
 - SEAs are eligible for formula funds based on funding under Title I (census data) and LEAs are eligible to submit applications for competitive grants for schools identified as lowest performing (priority and focus)
- Requirement
 - Schools must implement one of required intervention models (turnaround, transformation, restart as charter, closure, and 3 new models for next school year: state-defined, early learning, evidence-based whole school reform)
- Funds - \$1,500.0

Title IC Education of Migratory Children

- Purpose
 - To help migrant students overcome challenges of mobility, frequent absences, late enrollment, social isolation, and other difficulties associated with a migratory life, in order that they might succeed in school
- Eligibility
 - SEAs and LEAs are eligible for formula-driven funds based on the number of students who are identified as migratory children
- Requirement
 - Programs and strategies that address the identified needs of migratory children that result from their migratory lifestyle and permit these children to participate effectively in school (tutoring, summer school, book distributions, credit recovery, educational supplies, health & safety education)
- Funds - \$6,875.0

Title ID Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

- Purpose
 - To help provide education continuity for students in correctional institutions so that these youths can make successful transitions to school or employment once they are released
- Eligibility
 - LEAs are eligible based on the number of students served by an institutional facility within their district
- Requirements
 - Provide supplementary education services and transition services to students in correctional institutions (counseling support, tutoring, instructional materials)
- Funds – \$250.0

Title IIA Teacher and Principal Training and Recruiting

- Purpose
 - To increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals in schools
- Eligibility
 - SEAs and LEAs are eligible for formula-driven funds based on census data
- Requirements
 - Programs and strategies aimed at recruiting, retaining, and training highly qualified teachers and principals (professional development, literacy or math coaches, Alaska School Leadership Institute, RTI conference, recruitment bonuses)
- Funds - \$10,870.0

Title IIB Mathematics and Science Partnerships

- Purpose
 - To improve the academic achievement of students in the areas of mathematics and science
- Eligibility
 - SEAs are eligible for formula funds based on funding under Title I (census data) and LEAs are eligible to submit application for competitive grant.
- Requirements
 - Partnership between an institution of higher education, a high-need district for the purpose creating opportunities for enhanced and ongoing professional development of mathematics and science teachers (summer workshops, professional development, teacher stipends)
- Funds - \$750.0

Title III – Language Instruction for Limited English Proficient and Immigrant Students

- Purpose
 - To increase English proficiency and academic achievement of limited English proficient children in the core academic subjects
- Eligibility
 - SEAs are eligible for formula-driven funds. LEAs must have a minimum number of Limited English Proficient (LEP) students to qualify for funding.
- Requirements
 - Provide language instruction educational programs and professional development to teachers, principals, or other staff who work with LEP students
- Funds - \$1,200.0

Title IVB – 21st Century Community Learning Centers

- Purpose
 - Establish or expand activities in community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools
- Eligibility
 - LEAs and non-profit organizations are eligible through a competitive grant process
- Requirements
 - Before-school, after-school, or summer activities to enhance academic performance and positive youth development (adult mentoring, tutoring)
- Funds - \$5,630.0

Title VI – Flexibility and Accountability

- Purpose
 - To allow SEAs and LEAs flexibility to target federal funds to federal programs that most effectively address the unique needs of states and localities
- Title VI A – Improving Academic Achievement
- Title VI B(1) – Small, Rural School Achievement Program (SRSA)
- Title VI B(2) – Rural and Low-Income Schools Program (RLIS)

Title VI A – Improving Academic Achievement

- Purpose
 - To pay the costs of the development and implementation of state assessments and standards that are required by ESEA
- Eligibility
 - All SEAs are eligible for \$3 million of funding with additional funding prorated based on the census data that drives Title I
- Requirement
 - Plans to development, implement, disseminate information about state assessments and standards
- Funds - \$3,500.0

Title VI B(1) – Small, Rural School Achievement Program (SRSA)

- Purpose
 - To address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes
- Eligibility
 - LEA is eligible if it meets definition of rural based on student count and population density. Funding is provided directly by US ED to LEAs
- Requirement
 - Use of funds as authorized under any of the following provisions: Title IA; Title II; Title III; Title IV; Title V. May combine/pool funds provided for these provisions.
- Funds - \$20.0
 - Funds allocated to EED are passed through from US ED to Mt. Edgecumbe Boarding School

Title VI B(2) – Rural and Low-Income School Program (RLIS)

- Purpose
 - Address the unique needs of rural school districts that frequently lack the personnel and resources needed to compete effectively for federal competitive grants and receive formula grant allocations in amounts too small to be effective in meeting their intended purposes
- Eligibility
 - SEAs are eligible to apply on behalf of LEAs with 20% or more children ages 5-17 from families with incomes below the poverty line.
- Requirement
 - Funds may be used for teacher recruitment and retention, professional development, educational technology, parental involvement activities, Title IA authorized activities, Title III authorized activities.
- Funds - \$88.0

Title X- Homeless Education (McKinney-Vento Homeless Education Assistance Act of 2001)

- Purpose
 - To ensure that each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths
- Eligibility
 - SEAs are eligible based on the number of students identified as homeless children and youth. LEAs are eligible through competitive grant process.
- Requirements
 - Activities for, and service to homeless children that enable such children to enroll in, attend, and succeed in school (assistance with transportation, clothing, laundry, eyeglasses, tutoring, professional development for school staff)
- Funding - \$170.0

Individuals with Disabilities Act Title VI

- Purpose
 - To ensure that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living
- Eligibility
 - All SEAs eligible for funding based on average daily membership of LEAs; LEAs are eligible based on average daily membership and number of students living in poverty.
- Requirements
 - Districts are required to provide service for the identification and support of students with disabilities or for students age birth – 2 years with development delays (staff, programs, equipment, instructional supplies)
- Funds - \$36,130.0 general; \$1,175.0 preschool

Carl D. Perkins Vocation and Applied Technology Education Act

- Purpose
 - To develop the academic, vocational, and technical skills of secondary students and post-secondary students who elect to enroll in vocational and technical education programs
- Eligibility
 - SEA funding is based on the state's population in certain age groups and per-capita income. LEAs must have a sufficient number of students to generate a minimum allocation of \$15,000.
- Requirements
 - Develop plans to strengthen the academic and career/technical skills of CTE students
- Funds - \$4,215.0