

Highlights of Significant Budget Changes

|   | A  | B                    | C                  | D                           | E                                 | F  | G         | H            | I          | J                  | K  |
|---|--|----------------------|--------------------|-----------------------------|-----------------------------------|--|-----------|--------------|------------|--------------------|--|
| 1 | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                      |                    |                             |                                   |  |           |              |            |                    |  |
| 2 |  |                      |                    |                             |                                   |  |           |              |            |                    |  |
| 3 | <b>FY</b>  | <b>Appropriation</b> | <b>Allocation</b>  | <b>Formula/<br/>NonForm</b> | <b>Category</b>                   | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>   |
| 4 |  |                      |                    |                             |                                   |  |           |              |            |                    |  |
| 5 | FY05-<br>FY15  | K-12 Support         | Foundation Program | F                           | Base student allocation (BSA)     | GF Foundation Program increased about 56% (up \$421.8 million, from \$756.1 million to \$1,177.9 billion*)--this increase includes BSA increases + other permanent formula increases<br><br>*this figure includes \$43,998.4 in FY15 Management Plan estimated expenditures from the Public Education Fund for the Base Student Allocation, Correspondence, and Charter School changes associated with HB 278. | 421,812.0 |              |            | 421,812.0          | During this period, the Base Student Allocation has risen 27% (from \$4,576 to the current \$5,830). Funding was increased through legislation, including approximately \$44 million added to meet the estimated expenditures from the PEF for the FY15 BSA increases, Correspondence & Charter School Changes,-- Statutory reference: AS 14.17.470.<br><b>FY05 -- \$4,576</b><br><b>FY06 -- \$4,919</b><br><b>FY07-FY08 -- \$5,380</b><br><b>FY09 -- \$5,480</b><br><b>FY10 -- \$5,580</b><br><b>FY11-14 -- \$5,680</b><br><b>FY15 -- \$5,830</b>   |
| 6 | FY10-<br>FY13  | K-12 Support         | Foundation Program | F                           | Other Permanent Formula increases | Charter and Alternative Schools, VocEd factor, and changes to required local effort  |           |              |            |                    | <b>FY10 --\$1,314.3</b> Increased Charter and Alternative Schools Funding based on school ADM (SB 57 fiscal note)<br><br><b>FY12 -- \$11,731.5</b> (SB 84 fiscal note) creating a high school vocational education factor adjustment of 1.01 in the foundation formula, intended to assist districts in providing vocational and technical instruction for high school students.<br><br><b>FY13 -- \$27,207.7</b> comprised of the following:<br>-- \$5,911.3 additional annual funding for school districts for increasing the Career Technical Education/ VOC ED factor from 1.01 to 1.015 (SB 182 fiscal note)<br>-- \$21,296.4 provision for required local effort at a consistent 2.65 mill rate (SB 182 fiscal note) |

Highlights of Significant Budget Changes

|   | A  | B                    | C                  | D                           | E   | F  | G         | H            | I          | J                  | K   |
|---|--|----------------------|--------------------|-----------------------------|---|--|-----------|--------------|------------|--------------------|---|
| 1 | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                      |                    |                             |   |  |           |              |            |                    |   |
| 2 |  |                      |                    |                             |   |  |           |              |            |                    |   |
| 3 | <b>FY</b>  | <b>Appropriation</b> | <b>Allocation</b>  | <b>Formula/<br/>NonForm</b> | <b>Category</b>                                 | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4 |  |                      |                    |                             |   |  |           |              |            |                    |   |
| 7 | FY05-<br>FY15  | K-12 Support         | Foundation Program | N                           | Non-Formula<br>increases to<br>school districts | One-time grants to school districts --<br>items that added money to school<br>district operating budgets without<br>actually increasing the BSA. | 220,572.0 |              |            | 220,572.0          | <p><b>FY05 -- \$2,063.4</b> (\$609.3 for grants to municipalities/ school districts (SB100) + \$1,454.1 for additional grants to school districts and REAAs (SB 283)</p> <p><b>FY06 -- \$1,454.1</b> second-year funding of additional grants to school districts and REAAs (SB 283)</p> <p><b>FY07 -- \$35,000.0</b> (HB13 -- one-time fiscal note appropriations for Cost Factor Adjustments (\$24 million + School Improvement Grants (\$11 million)</p> <p><b>FY08 -- \$69,101.0</b> comprised of the following:<br/>                     --\$24,007.3 Operating Language to replace Grants for District Cost Factor from FY07<br/>                     --\$10,543.2 Operating Language to replace School Improvement Grants from FY07<br/>                     --\$24,007.3 Additional Grants for District Cost Factors (SB 53)<br/>                     --\$10,543.2 Additional School Improvement Grants (SB 53)</p> <p><b>FY12 -- \$20,000.0</b> Supplemental energy aid to school districts (appropriated in FY11 for use in FY12 - HB 108)</p> <p><b>FY13 -- \$25,000.0</b> Aid to school districts to be distributed in proportion to the Adjusted Average Daily Membership (SB 160, sec. 21)</p> <p><b>FY14 -- \$25,000.0</b> (IncOTI) Aid to school districts for Fixed Cost Increases (HB 65, sec. 15)</p> <p><b>FY15 -- \$42,953.5</b> (IncOTI) in Addition to the Foundation Formula increases in FY15 for State Aid to School Districts.(HB 278)</p> <p><u>HB 278 appropriations in anticipation of expenditures for FY16 and FY17 as follows:</u></p> <p><b>FY16 -- \$32,243.7</b> (MultiYr) in Addition to the Foundation Formula increases for FY16 for State Aid to School Districts. (HB 278)</p> <p><b>FY17 -- \$19,904.2</b> (MultiYr) in Addition to the Foundation Formula increases for FY17 for State Aid to School Districts. (HB 278)</p> |
| 8 |  |                      |                    |                             |   |  |           |              |            |                    |   |

Highlights of Significant Budget Changes

|    | A  | B                    | C                                    | D                           | E   | F   | G         | H            | I          | J                  | K   |
|----|--|----------------------|--------------------------------------|-----------------------------|---|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                      |                                      |                             |   |   |           |              |            |                    |   |
| 2  |  |                      |                                      |                             |   |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b> | <b>Allocation</b>                    | <b>Formula/<br/>NonForm</b> | <b>Category</b>                             | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                      |                                      |                             |   |   |           |              |            |                    |   |
| 9  | FY10-<br>FY11  | K-12 Support         | Foundation Program                   | N                           | Pre-Kindergarten                            | Age 4 Pre-K Program funds to develop a new preschool program to provide voluntary, comprehensive, half-day for four- and five-year olds based on the standards set forth in the Alaska Early Learning Guidelines. | 4,000.0   |              |            | 4,000.0            | Participating school districts were funded through a competitive grant process.<br><br>In FY11, the Governor requested that this funding be added to the base budget, but the legislature maintained the one-time item for further review.<br><b>--FY10 \$2 million OTI</b><br><b>--FY11 \$2 million OTI</b><br><br>In FY12, the legislature reduced funding for this program to \$1.7 million and included the funding in the Teaching and Learning Support appropriation, Early Learning Coordination allocation. (see continuing notes under that section) |
| 10 | FY05-<br>FY15  | K-12 Support         | Pupil Transportation                 | F                           | Contractual Formula increases               | Pupil Transportation costs have risen over 43% (increasing \$23.2 million)  | 23,216.7  |              |            | 23,216.7           | Pupil Transportation statutory reference: AS 14.09.010<br><br>Total change includes <b>\$11,593.2 in increased FY13 Pupil Transportation funding</b> due to revisions in the Pupil Transportation Program funding formula (SB 182).   |
| 11 | FY12   | K-12 Support         | Pupil Transportation                 | F                           | Supplemental payment to school districts    | Grant for additional school district pupil transportation costs   | 8,103.3   |              |            | 8,103.3            | <b>FY12 -- \$8,103.3</b> Supplemental payments for pupil transportation (SB 182)  |
| 12 | FY07-<br>FY09  | K-12 Support         | School Performance Incentive Program | N                           | School Staff Performance Incentive Payments | Ch. 41, SLA 2006 (HB13) established a 3-yr bonus program for Certified and Non-certified school personnel.  | 13,100.0  |              |            | 13,100.0           | Funding was appropriated as follows with department actuals as shown:<br><b>--FY07 \$5.8 million / Actual = \$1.88 million</b><br><b>--FY08 \$2.5 million / Actual = \$1.37 million</b><br><b>--FY09 \$4.8 million / Actual - \$431,500</b><br><br>While not considered a formula program, performance incentive payments were based on specific criterion (AS 14.03.126). Unused funding was allowed to lapse back into the general fund.  |

Highlights of Significant Budget Changes

|    | A  | B                    | C                    | D                           | E                                 | F  | G         | H            | I          | J                  | K  |
|----|--|----------------------|----------------------|-----------------------------|-----------------------------------|--|-----------|--------------|------------|--------------------|--|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                      |                      |                             |                                   |  |           |              |            |                    |  |
| 2  |  |                      |                      |                             |                                   |  |           |              |            |                    |  |
| 3  | <b>FY</b>  | <b>Appropriation</b> | <b>Allocation</b>    | <b>Formula/<br/>NonForm</b> | <b>Category</b>                   | <b>Description</b>                         | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>   |
| 4  |  |                      |                      |                             |                                   |  |           |              |            |                    |  |
| 13 | FY14   | K-12 Support         | Boarding Home Grants | F                           | Fiscal Note                       | District Operated Boarding Schools         | 1,660.7   |              |            | 1,660.7            | SB 47 (Chapter 48, SLA 2013) amends AS 14.16.200, doubling state funding for districts operating statewide residential educational programs. Calculations for the fiscal note project funding increases for the three currently approved programs -- Nenana, Lower Kuskokwim, and Galena. The residential program per pupil monthly stipend is paid for nine months, times the rate, times the actual count. The program also provides for one round trip ticket per student, by the least expensive means, between the student's community of residence and the school if the district expends money for the trip.  |
| 14 | FY15   | K-12 Support         | Boarding Home Grants | F                           | New Programs - Governor's Request | District Operated Boarding Schools         | 961.3     |              |            | 961.3              | Per AS 14.16.200, certain districts that have been approved to operate a statewide residential education program are eligible to receive reimbursement for the costs incurred by the district in operating that program. The initial FY07 legislation pertained to three programs -- the Galena City School District, Nenana City School District, and Lower Kuskokwim School District. Chapter 48, SLA 2013 (SB 47) amended this statute for the existing three programs and provided an approval process for the addition of new programs. The FY14 fiscal note added \$1.66 million in base funding for increased stipends. The Governor's FY15 request approved by the legislature reflected an increment of \$961.3 for four new programs that were approved by the department. New funding is for the monthly stipend reimbursements and for one round-trip ticket per student, by the least expensive means, beginning in FY15. |
| 15 | FY15   | K-12 Support         | Boarding Home Grants | F                           | Fiscal Note                       | Residential Stipend - Boarding Home Grants | 2,249.5   |              |            | 2,249.5            | HB 278 impact. Amends AS 14.16.200, State funding for districts operating residential schools. It increases the stipend rate to 1.5 times the current law beginning in FY2015. The fiscal note cost includes the seven currently approved programs. Rates vary by region.  |

Highlights of Significant Budget Changes

|    | A  | B                          | C                              | D                           | E  | F  | G         | H            | I          | J                  | K   |
|----|--|----------------------------|--------------------------------|-----------------------------|--|--|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                            |                                |                             |  |  |           |              |            |                    |   |
| 2  |  |                            |                                |                             |  |  |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>       | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>                            | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                            |                                |                             |  |  |           |              |            |                    |   |
| 16 | FY14-<br>FY15  | K-12 Support               | Special Schools                | F                           | Fiscal Note                                | Special Education Service Agency   | 376.4     |              |            | 376.4              | HB 87 (Chapter 23, SLA 2013) extends the sunset date for the Special Education Service Agency (SESA) to June 30, 2021 and amends AS 14.30.650 by increasing the SESA funding formula from \$15.75 times the average daily membership (ADM) to \$18.65 times the ADM. This fiscal note reflects the <i>additional</i> funding mandated by that formula change (\$374.8); also, in FY15, a formula adjustment of \$1.6 was approved to reflect the SESA total required for FY2015 of \$3,393.3.   |
| 17 | FY15   | K-12 Support               | Alaska Challenge Youth Academy | F                           | Structural Change                          | Transfer the Alaska Challenge Youth Academy responsibility to the Department of Military and Veterans' Affairs | (4,791.4) |              |            | (4,791.4)          | Chapter 72, SLA 2013 (HB 180) established the Alaska Military Youth Academy (AMYA) within the Department of Military and Veterans' Affairs as part of the National Guard Youth Program established under 32 U.S.C. 509. It also repealed AS 14.30.740 [the funding formula for the Alaska Challenge Youth Academy (ACYA) that was in the Department of Education and Early Development (DEED)]. In FY15, instead of appropriating funding to DEED to be transferred to AMYA using a statutory funding formula, the funding is being transferred to the Department of Military and Veterans' Affairs Alaska Military Youth Academy allocation. |
| 18 | FY15   | Education Support Services | School Finance & Facilities    |                             | Internal Efficiencies - Governor's Request | Reduce Current Funding Based on Internal Efficiencies  | (217.8)   |              |            | (217.8)            | Following departmental review, core services were aligned into functional categories to allow for funding and workflow efficiencies.  |
| 19 | FY15   | Education Support Services | School Finance & Facilities    |                             | Fiscal Note                                | School Design and Construction Report<br><b>PCN: 1 Temporary position</b>                                      | 620.1     |              |            | 620.1              | This fiscal note adds funding associated with the passage of Section 53, Chapter 15, SLA 2014 (HB 278), which requires the Department of Education & Early Development to prepare and submit a report to the legislature not later than 6/15/15, on the benefits and disadvantages of using prototypical designs for school construction in both the Railbelt and rural areas of the State.   |

Highlights of Significant Budget Changes

|    | A  | B                             | C                              | D                   | E                   | F   | G       | H     | I   | J           | K  |
|----|--|-------------------------------|--------------------------------|---------------------|---------------------|---|---------|-------|-----|-------------|--|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                |                     |                     |   |         |       |     |             |  |
| 2  |  |                               |                                |                     |                     |   |         |       |     |             |  |
| 3  | FY   | Appropriation                 | Allocation                     | Formula/<br>NonForm | Category            | Description   | GF      | Other | Fed | Total Funds | Notes  |
| 4  |  |                               |                                |                     |                     |   |         |       |     |             |  |
| 20 | FY09-<br>FY14  | Teaching and Learning Support | Student and School Achievement |                     | Student Assessment  | Standards Based Assessment and High School Graduation Qualifying Exam (HSGQE) Contract Increase | 2,000.0 |       |     | 2,000.0     | Contract increases based on the scope of work related to the testing services required by the state for the Standards-Based Assessments, HSGQE tests, and HSGQE Retest exams, and interim assessments in reading, writing, math, and science--<br>--FY09 \$750.0<br>--FY10 \$250.0<br>--FY13 \$750.0<br>--FY14 \$250.0<br>Department's comment: In the Moore vs. State Decision Case No. 3AN-04-9756 Civil (June 21, 2007), under Conclusion of Law, Assessments it states in part, (13) "It is undisputed that the State has developed a comprehensive system to assess student proficiency in reading, writing and math, and that it intends to also assess proficiency in science." (16) This court finds that the State's assessment system meets its constitutional obligation with respect to this component of an adequate education under the Education Clause." |
| 21 | FY09   | Teaching and Learning Support | Student and School Achievement |                     | Student Assessment  | WorkReady/College Ready Initiative  | 414.0   |       |     | 414.0       | Administered in partnership with Dept. of Labor & Workforce Development. Provides an opportunity for students to document their foundational skills by earning a "Career Readiness Certificate", based on three assessments (Applied Math, Reading for Information, and Locating Information).   |
| 22 | FY09   | Teaching and Learning Support | Student and School Achievement |                     | Student Assessment  | Alaska Longitudinal Data System   | 610.0   |       |     | 610.0       | Program designed to improve student performance through enhanced reporting on long-term performance of students.   |
| 23 | FY11   | Teaching and Learning Support | Student and School Achievement |                     | Student Performance | Alaska Native Science & Engineering Program (ANSEP)   | 960.0   |       |     | 960.0       | Ongoing funds to be administered by the Department through a reimbursable agreement with the University of Alaska Anchorage. A model that works with students from middle school through the PhD program in the fields of science, technology, engineering and mathematics. No overhead is taken and no positions are funded at DEED from this funding.  |

Highlights of Significant Budget Changes

|    | A  | B                             | C                              | D                           | E                   | F   | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|--------------------------------|-----------------------------|---------------------|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                |                             |                     |   |           |              |            |                    |   |
| 2  |  |                               |                                |                             |                     |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>     | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                                |                             |                     |   |           |              |            |                    |   |
| 24 | FY12-<br>FY14  | Teaching and Learning Support | Student and School Achievement |                             | Student Performance | Theme-based Learning Pilot Program Development for the Iditarod School District from FY2012 - FY2014. | 1,500.0   |              |            | 1,500.0            | Base budget grant for three years (not to exceed a total of \$1.5 million by the end of FY14).<br>--FY12 \$500.0<br>--FY13 \$500.0<br>--FY14 \$500.0<br>(initially funded by a fiscal note to SB 84 [Ch. 7 FSSLA2011])  |
| 25 | FY13   | Teaching and Learning Support | Student and School Achievement |                             | Student Performance | Funding for the Support of a Statewide Literacy Program   | 150.0     |              |            | 150.0              | The Governor requested \$300.0 GF in Grant funding for implementation of the Alaska State Literacy Blueprint, developed by a team of literacy leaders and approved by the State Board of Education in March 2011. The Legislature reduced the request by half.  |
| 26 | FY13   | Teaching and Learning Support | Student and School Achievement |                             | Student Performance | Grant to North Slope Borough School District for Curriculum Alignment, Integration & Mapping          | 330.0     |              |            | 330.0              | FY13 is the third and final year of the grant (it was not funded by the state for years one and two). No overhead is taken and no positions are funded at DEED from this funding.   |
| 27 | FY14   | Teaching and Learning Support | Student and School Achievement |                             | Student Performance | Kindergarten through Third Grade Literacy Project   | 320.0     |              |            | 320.0              | A Governor's request was approved by the legislature to fund implementation of a literacy project designed to provide for pre- and post-screening assessments for students in kindergarten through third grade (approximately 40,000 students). This effort is designed to provide intervention direction for educators, parents, and agencies that work with children to improve literacy for all learners. The data will be entered into a department-hosted, statewide system available to teachers and schools even if students move from one community to another. |

Highlights of Significant Budget Changes

|    | A  | B                             | C                              | D                           | E   | F  | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|--------------------------------|-----------------------------|---|--|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                |                             |   |  |           |              |            |                    |   |
| 2  |  |                               |                                |                             |   |  |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>                                     | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                                |                             |   |  |           |              |            |                    |   |
| 28 | FY14   | Teaching and Learning Support | Student and School Achievement |                             | Budget Structure Change/ Student Performance        | In FY14, the legislature approved \$2 million of the Governor's request for Digitizing Education in Alaska (originally requested at \$5.9 million) but divided that funding specifically into three new allocations within the Teaching and Learning Support appropriation: Alaska Learning Network (AKLN), Online with Libraries (OWL), and Live Homework Help. |           |              |            |                    |   |
| 29 | FY14-<br>FY15  | Teaching and Learning Support | Alaska Learning Network (AKLN) |                             | Budget Structure Change (FY14)/ Student Performance | Creation of New Allocation and Transfer in of Funds for the Alaska Learning Network (Digitizing Education in Alaska)   | 1,950.0   |              |            | 1,950.0            | This increase supports a consortium of all 53 school districts in Alaska. The AKLN offers a variety of online opportunities from outside vendors to students, including opportunities for credit recovery, dual credit with the University of Alaska and access to courses that qualify for the Alaska Performance Scholarship (44 classes in this area alone).<br>FY14 - \$1,100.0<br>FY15 - \$1,100.0 (changed to an IncOTI)<br>FY15 CC: Reduced this grant by (\$250.0)                  |
| 30 | FY14   | Teaching and Learning Support | Online with Libraries (OWL)    |                             | Budget Structure Change/ Student Performance        | Creation of new allocation and Addition of Funds for Online with Libraries (part of Digitizing Education in Alaska)  | 761.8     |              |            | 761.8              | The OWL project specifically supports local libraries and communities by supplying bandwidth, or improved bandwidth, that allows access to state and federal support services, licenses, training, and educational opportunities.   |
| 31 | FY14   | Teaching and Learning Support | Live Homework Help             |                             | Budget Structure Change/ Student Performance        | Creation of new allocation and Addition of Funds for Live Homework Help (part of Digitizing Education in Alaska)   | 138.2     |              |            | 138.2              | The funding in this allocation will allow students to access help via chat-line from a live tutor. Assistance is available to any Alaskan student at any level, including college, from 1 pm until midnight. Examples of available subject help are Algebra I and II, trigonometry, statistics, geometry, calculus, physics, chemistry, biology, and writing. The demand for Live Homework Help has continually increased, from 5,073 tutoring sessions in 2008 to 18,065 sessions in 2012. |
| 32 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Internal Efficiencies - Governor's Request          | Delete Long-Term Vacant Positions and Reduce Expenditure Level<br><b>PCNS: (2 PFT) positions</b>   | (382.2)   |              | (16.0)     | (398.2)            | At the Governor's Request, two long-term vacant Juneau PFT PCNs (05-1780 and 05-1219) were deleted--with allocated funding of \$180.4 (\$164.4 UGF/ \$16.0 Fed Rcpts). Also, core services were aligned into functional categories to allow for funding and workflow efficiencies, providing a further reduction of \$217.8 UGF.  |

Highlights of Significant Budget Changes

|    | A  | B                             | C                              | D                           | E                                  | F   | G         | H            | I          | J                  | K  |
|----|--|-------------------------------|--------------------------------|-----------------------------|------------------------------------|---|-----------|--------------|------------|--------------------|--|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                |                             |                                    |   |           |              |            |                    |  |
| 2  |  |                               |                                |                             |                                    |   |           |              |            |                    |  |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>                    | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>   |
| 4  |  |                               |                                |                             |                                    |   |           |              |            |                    |  |
| 33 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Student Assessment                 | Eliminate Funding for the TerraNova Assessment                          | (253.6)   |              |            | (253.6)            | All funding for the TerraNova Assessment (a norm-referenced nationally standardized achievement test) was eliminated by the legislature for FY15. In April 2013, the Alaska State Board of Education adopted regulations repealing the requirements for a standardized norm-referenced test administration, the reporting of norm-reference test results, and for related school and student questionnaires. Standards Based Assessments (SBAs) are administered in Grades 3-10. The SBA is a test based on Alaska state standards and is compliant with state and federal statutes.   |
| 34 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Student Assessment                 | Eliminate Funding for the High School Graduation Qualifying Examination | (2,700.0) |              |            | (2,700.0)          | The legislature also deleted \$2.7 million UGF related to the High School Graduation Qualifying Examination (HSGQE) previously required by AS 14.03.075. Passing this competency exam in reading, English, and mathematics was a requirement for a high school diploma. Chapter 15, SLA 2014 (HB 278) repealed this section and substituted new language pertaining to a college and career readiness assessment.  |
| 35 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Fiscal Note                        | Restraint, Seclusion and Crisis Training                                | 14.0      |              |            | 14.0               | HB 210 (Chapter 95, SLA 2014) pertains to crisis intervention training for school personnel and requires school districts to report new data to the department regarding safety plans and crisis conditions. While duties are unchanged, data collection has been expanded. The cost of the design of a data collection notebook, technical assistance to support districts in completing the annual data collection, and the approval of school crisis intervention programs is estimated to be \$14.0 UGF. The legislature approved the addition of these funds beginning with FY15. |
| 36 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Student Assessment/<br>Fiscal Note | College Career Readiness SAT/ACT/WorkKeys                               | 525.0     |              |            | 525.0              | HB 278 impact. The High School Graduation Qualifying Examination (HSGQE) was repealed and replaced with a requirement to participate in a college and career readiness assessment (paid for by the department with estimated funding of \$525.0 UGF).  |

Highlights of Significant Budget Changes

|    | A  | B                             | C                              | D                           | E   | F   | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|--------------------------------|-----------------------------|---|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                |                             |   |   |           |              |            |                    |   |
| 2  |  |                               |                                |                             |   |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>                           | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                                |                             |   |   |           |              |            |                    |   |
| 37 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Fiscal Note                               | Military Family Data Reporting  | 80.0      |              |            | 80.0               | HB 278 impact. An additional \$80.0 UGF was added to fund reporting system software modifications and technical assistance for school districts to reflect changes in reporting requirements.   |
| 38 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Fiscal Note/<br>Grants to Charter Schools | Charter School Grants   | 168.8     |              |            | 168.8              | HB 278 impact. The legislature added \$168.8 UGF to provide a one-time grant to new charter schools in the amount of \$500 per student enrolled in the school on October 1 of the first year in which the school applies for the grant.   |
| 39 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Fiscal Note/<br>STEM                      | Pilot Program to Expand High School STEM Program to Middle School                         | 3,000.0   |              |            | 3,000.0            | HB 278 impact. The legislature also provided \$3 million to fund the addition of a pilot program to expand the High School STEM Program to Middle School. The department may award a grant to a non-profit organization for expanding science, technology, engineering, and mathematics education for public middle school students with limited opportunities. This is a three-year pilot program. |
| 40 | FY15   | Teaching and Learning Support | Student and School Achievement |                             | Fiscal Note/<br>TVEP                      | Reflect Increases in the TVEP Funding Resulting from Increase from .15 of 1% to .16 of 1% | 30.1      |              |            | 30.1               | HB 278 impact. AS 23.14.835(d) is amended to reflect increases in the TVEP Funding Formula from .15 of 1% to .16 of 1% (estimated at \$30.1 Technical and Vocational Education Program funding [DGF]). This funding is a grant from DEED to the Galena Interior Learning Academy. HB 278 also extended the TVEP program through June 30, 2017--it had been scheduled to sunset on June 30, 2014.    |

Highlights of Significant Budget Changes

|    | A  | B                             | C                       | D                           | E  | F   | G         | H            | I          | J                  | K  |
|----|--|-------------------------------|-------------------------|-----------------------------|--|---|-----------|--------------|------------|--------------------|--|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                         |                             |  |   |           |              |            |                    |  |
| 2  |  |                               |                         |                             |  |   |           |              |            |                    |  |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>       | <b>Formula/<br/>NonForm</b> | <b>Category</b>                              | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>   |
| 4  |  |                               |                         |                             |  |   |           |              |            |                    |  |
| 41 | FY11   | Teaching and Learning Support | State System of Support |                             | Budget Structure Change/ Student Performance | Content Specialists for Math, Science, and Reading<br><b>PCNs: 3 PFT positions added</b>  | 291.7     |              |            | 291.7              | <p>New Allocation "State System of Support" created in FY11 with the Transfer In of \$1.3 million from Executive Administration/ Education Support Services Appropriation (\$1,332.6 w/ 3 PFT) + the \$291.7 increment with three new positions.</p> <p>Content Specialists were hired to work with school districts to help them align their curriculum to Alaska Grade Level Expectations in reading, math, and science.</p> <p>Department comment: The original funding appropriated in the Executive Administration component was directly related to the Moore vs. State Decision to address accountability and oversight.(Ch7 SLA2008, HCS CSSB285) and attached fiscal note created 3 positions and funding of \$538.4. In FY10 the Governor requested an additional \$824.2 within the Executive Administration component to specifically address Judge Gleason's conclusion that the State had in fact failed to exercise adequate supervision, oversight and assistance. In March 2010, the court returned to the AK Constitution which places responsibility to maintain a system of public schools open to all children of the State upon the legislature, not on EED or Local School Districts. Funding was added to build capacity within DEED to begin to address these issues.</p> |
| 42 | FY12-<br>FY13  | Teaching and Learning Support | State System of Support |                             | Student Performance                          | Content Coaches and School District Trustee Funding to implement a District Improvement Plan and a School Improvement Grant and to perform assessments to measure individual student growth | 650.0     |              |            | 650.0              | <p>The Legislature appropriated one-time funding in FY12 for \$400.0, which reflected a continuation of building capacity within the agency to address the issues stated above. In FY13, the Governor requested a maintenance increment to continue funding at the same level, but the Legislature reduced the IncM for FY13 to \$250.0 GF.<br/><b>--FY12 \$400.0</b><br/><b>--FY13 \$250.0</b></p>  |
| 43 |  |                               |                         |                             |  |   |           |              |            |                    |  |

Highlights of Significant Budget Changes

|    | A  | B                                | C                              | D                           | E   | F   | G         | H            | I          | J                  | K   |
|----|--|----------------------------------|--------------------------------|-----------------------------|---|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                                  |                                |                             |   |   |           |              |            |                    |   |
| 2  |  |                                  |                                |                             |   |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>             | <b>Allocation</b>              | <b>Formula/<br/>NonForm</b> | <b>Category</b>                               | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                                  |                                |                             |   |   |           |              |            |                    |   |
| 44 | FY07-<br>FY15  | Teaching and<br>Learning Support | Statewide Mentoring<br>Program |                             | Student<br>Performance                        | Began with \$3.9 million GF in FY07 to provide mentoring for new teachers and principals. The FY13-FY14 GF funding was \$3 million; but in FY15, the legislature reduced the annual funding to \$2.3 million UGF. | 30,950.0  |              |            | 30,950.0           | <p>Program included 22 mentors working with 339 teachers in 31 school districts. Over the years, the program expanded the number of mentors, teachers and school districts and also includes coaches to provide support for principals and new superintendents.</p> <p><b>--FY07 - FY11 \$3.9 million UGF (for each of five fiscal years)</b><br/> <b>--FY12 \$3.15 million UGF</b><br/> <b>--FY13 \$3.0 million UGF</b><br/> <b>--FY14 \$3.0 million UGF</b><br/> <b>--FY15 \$2.3 million UGF</b></p> <p>In FY12, the department indicated that the program documented a 91% retention rate for first-year teachers in all districts in FY10.</p> <p>Department added: In the Moore vs. State Decision Case No. 3AN-04-9756 Civil (June 21, 2007), the Teacher Mentoring and Principal Coaching programs were mentioned as a finding of fact with testimony on the effectiveness of the program for consideration by the court. This program began in 2003 and was based on a proven, researched based model before being implemented using state general funds.</p> |
| 45 | FY08   | Teaching and<br>Learning Support | Early Learning Programs        |                             | Budget Structure<br>Change/ Early<br>Learning | Creation of new allocation and funding to support the new Early Learning Program that was developed and endorsed by statewide stakeholders as well as by the State School Board                                   | 400.0     |              |            | 400.0              | <p>One-time funding for the following:</p> <p>--\$150.0 Early Learning Guidelines to provide training and specific curriculum development;<br/> --\$150.0 Development of a Statewide Plan for Voluntary Early Childhood Education; and<br/> --\$100.0 Ready to Read, Ready to Learn Administrative and Council Support.</p> <p>In FY09, this allocation was absorbed into the new Early Learning Coordination allocation (see following note).</p>  |

Highlights of Significant Budget Changes

|    | A  | B                             | C                           | D                           | E                                    | F  | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|-----------------------------|-----------------------------|--------------------------------------|--|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                             |                             |                                      |  |           |              |            |                    |   |
| 2  |  |                               |                             |                             |                                      |  |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>           | <b>Formula/<br/>NonForm</b> | <b>Category</b>                      | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                             |                             |                                      |  |           |              |            |                    |   |
| 46 | FY09   | Teaching and Learning Support | Early Learning Coordination |                             | Budget Structure Change/ Head Start  | Up until FY08, the Head Start Grant allocation (\$6.1 million GF) was an individual component within the Teaching and Learning Support appropriation. In FY09, the legislature renamed the component Early Learning Coordination and combined it with all other Early Learning Programs. |           |              |            |                    |   |
| 47 | FY09-<br>FY10  | Teaching and Learning Support | Early Learning Coordination |                             | Head Start                           | Additional Funding for Head Start Grants   | 1,200.0   |              |            | 1,200.0            | Increments (targeted to serve additional children) were added to base Head Start funding:<br><b>--FY09 \$600.0</b><br><b>--FY10 \$600.0</b>   |
| 48 | FY09   | Teaching and Learning Support | Early Learning Coordination |                             | Early Learning                       | Early Learning Coordination Funding<br><b>PCNS: 1 PFT position added</b>   | 307.1     |              |            | 307.1              | For continued development and administration of the Early Learning Guidelines   |
| 49 | FY10   | Teaching and Learning Support | Early Learning Coordination |                             | Best Beginnings                      | Best Beginnings Grant Funds  | 200.0     |              |            | 200.0              | One-time funding  |
| 50 | FY11-<br>FY12  | Teaching and Learning Support | Early Learning Coordination |                             | Best Beginnings                      | Best Beginnings One-Time Item - Imagination Library Initiative and Development of Local Early Childhood Councils   | 580.0     |              |            | 580.0              | Funds for the support of early literacy and the Imagination Library in providing matching grants to local communities to purchase children's books.<br><b>--FY11 \$380.0</b><br><b>--FY12 \$200.0</b>   |
| 51 | FY11   | Teaching and Learning Support | Early Learning Coordination |                             | Best Beginnings/<br>Pre-Kindergarten | Additional funding for Best Beginnings and/or to existing providers of Parents as Teachers pre-kindergarten efforts  | 600.0     |              |            | 600.0              | Base funding added by the legislature beginning in FY11.  |
| 52 | FY12   | Teaching and Learning Support | Early Learning Coordination |                             | Student Performance                  | Funding for a contract with an Early Learning Coordinator for Intervention Districts (specifically directed to the Lower Yukon and Yupiit School Districts)  | 300.0     |              |            | 300.0              | In 2007, in <i>Moore v. Alaska</i> , an Alaska trial court held that the state had failed to provide adequate supervision and oversight to remedy underperformance in certain schools. Issues include curriculum design, professional training and retention, pre-kindergarten and other intensive early learning, and remediation plans for individual students. In total, five school districts were identified--Yupiit, Lower Yukon, Yukon Flats, Yukon-Koyukuk, and Northwest Arctic. |

Highlights of Significant Budget Changes

|    | A  | B                             | C                           | D                           | E   | F  | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|-----------------------------|-----------------------------|---|--|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                             |                             |   |  |           |              |            |                    |   |
| 2  |  |                               |                             |                             |   |  |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>           | <b>Formula/<br/>NonForm</b> | <b>Category</b>                           | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                             |                             |   |  |           |              |            |                    |   |
| 53 | FY12   | Teaching and Learning Support | Early Learning Coordination |                             | Pre-Kindergarten                          | Third year funding (FY12) for the Pre-K program (previously funded as a non-formula program in K-12 Support/ Foundation Program) | 1,700.0   |              |            | 1,700.0            | <p>The Legislature separated funding into \$1 million for a base maintenance increment and \$700.0 as one-time funding (\$300.0 was removed from the previous \$2 million program and appropriated for Intervention District funding-- outlined in the previous note).</p> <p>In FY13, the entire \$2 million was moved (via Dec/Inc) to a new allocation "Pre-Kindergarten Grants". (This \$2 million includes the \$300.0 UGF for Intervention Districts Pre-Kindergarten program for a contract with an Early Learning Coordinator.)</p>   |
| 54 | FY14   | Teaching and Learning Support | Early Learning Coordination |                             | Parents as Teachers                       | Reduction to the Parents as Teachers Grant Program   | (362.0)   |              |            | (362.0)            | <p>The legislature removed a total of \$362.0 UGF from the Parents as Teachers (PAT) grant program (\$242.5), and for the Early Childhood Education position which acts as the Parents as Teachers coordinator (\$119.5). This left the overall PAT program with an ongoing budget for FY14 of \$680.5.</p> <p>In FY13, this program served approximately 180 children and their families with nationally recognized Parents as Teachers programs and curricula. The most recent quarterly report shows over 650 home visits. DEED grantees include the Association for the Education of Young Children-Southeast Alaska (AEYC-SEA); Kids' Corps, Inc.; Rural Alaska Community Action Program, Inc. (RurALCAP); Parents as Teachers AK National Liaison Office (RurALCAP); and Sprout Family Services. Currently there are no school districts participating in the DEED Parents as Teachers grant process.</p> |
| 55 | FY13   | Teaching and Learning Support | Pre-Kindergarten Grants     |                             | Budget Structure Change/ Pre-Kindergarten | Fourth year funding for Pre-Kindergarten Grants in a new allocation  | 2,800.0   |              |            | 2,800.0            | <p>In FY13, the legislature moved \$2 million from the Early Learning Coordination allocation to a newly created allocation "Pre-Kindergarten Grants". Another \$2 million was added to increase the entire program to \$4 million. The Governor vetoed \$1.2 million of the addition, leaving an overall total of \$2.8 million for FY13.</p>  |

Highlights of Significant Budget Changes

|    | A  | B                             | C                                | D                           | E                    | F   | G         | H            | I          | J                  | K   |
|----|--|-------------------------------|----------------------------------|-----------------------------|----------------------|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |                               |                                  |                             |                      |   |           |              |            |                    |   |
| 2  |  |                               |                                  |                             |                      |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>          | <b>Allocation</b>                | <b>Formula/<br/>NonForm</b> | <b>Category</b>      | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |                               |                                  |                             |                      |   |           |              |            |                    |   |
| 56 | FY14-<br>FY15  | Teaching and Learning Support | Pre-Kindergarten Grants          |                             | Pre-Kindergarten     | Funding for Pre-Kindergarten Grants   | 4,000.0   |              |            | 4,000.0            | The legislature continues to scrutinize the Pre-Kindergarten Grants program each year. For FY14, \$2 million of base funding in this allocation was changed to a one-time item; in FY15, however, the \$2 million was restored as an IncM.  |
| 57 | FY15   | Commissions and Boards        | Alaska State Council on the Arts |                             | New/Expanded Program | Increased Statutory Designated Program Receipt Authorization for Rasmuson Funding for the Harper Arts Touring Program |           | 160.0        |            | 160.0              | In FY15, the legislature approved base funding to allow for increased management and administration of the Harper Arts Touring Program sponsored by the Rasmuson Foundation. A new program--the Youth Cultural Heritage program--is also being added to support strategies for youth that focus on cultural heritage within arts education. The program provides grants to eligible nonprofit organizations and school-based programs to directly engage youth in cultural heritage programs and events, and to provide exposure to cultural materials, traditional instruments, and tools associated with cultural celebration and practice. No general fund match requirement and no new positions are needed with this added responsibility. |
| 58 | FY15   | Alaska Library and Museums    | Library Operations               |                             | Fiscal Note          | Internet Services   | 5,000.0   |              |            | 5,000.0            | HB 278 impact. Section 8 of this legislation amended AS 14.03 by adding a new section--Sec.14.03.127--that affects funding for internet services. Each fiscal year, a district in which one or more schools qualify for a discounted rate for internet services under the federal universal services program (47 U.S.C. 254) is eligible to receive an amount for each school that is equal to the amount needed to bring the applicant's share to 10 megabits of download a second of the internet services. The legislature appropriated \$5 million in funding based on department and internet services providers' cost estimates.  |

Highlights of Significant Budget Changes

|    | A  | B  | C                                      | D                           | E                                 | F  | G         | H            | I          | J                  | K  |
|----|--|--|--|-----------------------------|-----------------------------------|--|-----------|--------------|------------|--------------------|--|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |  |  |                             |                                   |  |           |              |            |                    |  |
| 2  |  |  |  |                             |                                   |  |           |              |            |                    |  |
| 3  | <b>FY</b>  | <b>Appropriation</b>                               | <b>Allocation</b>                      | <b>Formula/<br/>NonForm</b> | <b>Category</b>                   | <b>Description</b>   | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>   |
| 4  |  |  |  |                             |                                   |  |           |              |            |                    |  |
| 59 | FY12-<br>FY15  | Alaska<br>Postsecondary<br>Education<br>Commission | Program Administration &<br>Operations |                             | AlaskAdvantage<br>Education Grant | AlaskAdvantage Education Grant<br>(AEG) Funding  | 16,500.0  |              |            | 16,500.0           | <p>In FY12, the Legislature approved \$3 million in AlaskAdvantage Education Grant Funding.</p> <p>In FY13, HB104 passed which established the Alaska Higher Education Investment Fund. (HB104 provides for an allocation of annual appropriations from the investment fund to pay for Alaska Performance Scholarships (APS) and for the AlaskAdvantage Education Grants (AEG). The bill sets up a proportional allocation of funding structure with two-thirds of each year's appropriation allocated to APS and one-third of the appropriation allocated to AEG.) The fiscal note attached to this legislation added another \$1 million to the base AEG program funding for FY13. The amount for FY14 is identical to the FY13 appropriation but the legislature also approved the use of the Alaska Higher Education Investment Fund as the source funding. The FY15 funding was increased to \$5.5 million in anticipation of available funding (to meet the statutory ratio of 1/3 of the total available funding in relation to the AK Performance Scholarship Awards).</p> <p><b>--FY12 \$3 million</b><br/> <b>--FY13 \$4 million</b><br/> <b>--FY14 \$4 million</b><br/> <b>--FY15 \$5.5 million</b></p> |
| 60 | FY07-<br>FY11  | Alaska<br>Postsecondary<br>Education<br>Commission | WWAMI Medical<br>Education             |                             | WWAMI                             | Increase of \$1.45 million primarily<br>between FY08 - FY11 for expansion of<br>the annual class size of Alaskan<br>participants in the WWAMI regional<br>medical program at the University of<br>Washington | 1,457.5   |              |            | 1,457.5            | <p>The annual class size doubled in size (from 10 to 20 participants) at the UW School of Medicine (Chapter 5, SLA2007, AS 14.42.030(d)). The Alaska WWAMI program continues to achieve a program graduation rate of 95%. (WWAMI-- Washington, Wyoming, Alaska, Montana and Idaho)</p> <p><b>--FY07 \$39.4</b><br/> <b>--FY08 \$151.3</b><br/> <b>--FY09 \$432.1</b><br/> <b>--FY10 \$524.7</b><br/> <b>--FY11 \$310.0</b></p>   |

Highlights of Significant Budget Changes

|    | A  | B                                       | C                                    | D                           | E                                    | F   | G         | H            | I          | J                  | K   |
|----|--|---|--------------------------------------|-----------------------------|--------------------------------------|---|-----------|--------------|------------|--------------------|---|
| 1  | <b>DEPARTMENT OF EDUCATION &amp; EARLY DEVELOPMENT</b> |   |                                      |                             |                                      |   |           |              |            |                    |   |
| 2  |  |   |                                      |                             |                                      |   |           |              |            |                    |   |
| 3  | <b>FY</b>  | <b>Appropriation</b>                    | <b>Allocation</b>                    | <b>Formula/<br/>NonForm</b> | <b>Category</b>                      | <b>Description</b>  | <b>GF</b> | <b>Other</b> | <b>Fed</b> | <b>Total Funds</b> | <b>Notes</b>  |
| 4  |  |   |                                      |                             |                                      |   |           |              |            |                    |   |
| 61 | FY12-<br>FY15  | AK Performance<br>Scholarship<br>Awards | AK Performance<br>Scholarship Awards | F                           | Alaska<br>Performance<br>Scholarship | Alaska Performance Scholarship (APS)<br>funding for the merit-based<br>scholarships initially proposed by the<br>Governor in FY12 | 33,000.0  |              |            | 33,000.0           | <p>New appropriation/allocation beginning with \$6 million in FY12.</p> <p>The Governor's FY13 request anticipated supporting approximately 2,340 students with an average scholarship amount of \$3,416. However, during the 2012 Legislative Session, a decrement of \$2.9 million was taken to reduce Award funding to the level needed for the current cohort of students (\$3.1 million).</p> <p>Following that Conference Committee action, HB 104 (Alaska Performance Scholarships) (Chapter 74, SLA2012) was passed which established the Alaska Higher Education Investment Fund and added another \$4.9 million by fiscal note to the program, totaling \$8 million for FY13. (Also see note above concerning the AlaskAdvantage Education Grants.) In FY14, the amount remained at \$8 million but the scholarships were fully funded from the Alaska Higher Education Investment Fund. Approximately 3,100 students could be supported with the FY15 amount of \$11 million.</p> <p><b>-FY12 \$6 million</b><br/> <b>-FY13 \$8 million</b><br/> <b>-FY14 \$8 million</b><br/> <b>-FY15 \$11 million</b></p> <p>Statutory reference: AS 14.43.810-849.<br/>                     Payments are subject to appropriation and availability of funds for expenditure under AS 37.14.750 (Alaska Higher Education Investment Fund)</p> |
| 62 |  |   |                                      |                             |                                      |   |           |              |            |                    |   |