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WORK DRAFT

CS FOR HOUSE BILL NO. 151()

IN THE LEGISLATURE OF THE STATE OF ALASKA TWENTY-EIGHTH LEGISLATURE - FIRST SESSION

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Offered: Referred:

Sponsor(s): REPRESENTATIVES REINBOLD, LeDoux, Olson, Keller, Higgins

A BILL

FOR AN ACT ENTITLED

"An Act establishing a public school and school district grading system for purposes of improving accountability and transparency; providing for Alaska strategic educators in public schools; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* **Section 1.** The uncodified law of the State of Alaska is amended by adding a new section to read:

SHORT TITLE. This Act may be known as the Parental Education Information Act.

- * Sec. 2. AS 14.03.123(a) is amended to read:
 - (a) By September 1 of each year, the department shall assign a performance designation to each public school, including charter schools and boarding schools, to each [AND] school district, and to the state public school system in accordance with (f) of this section and AS 14.03.124.
- * **Sec. 3.** AS 14.03.123(c) is amended to read:
 - (c) The state board shall adopt regulations implementing this section,

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providing for a statewide student assessment system, and providing for the process of assigning a designation under (a) of this section, including

- (1) the <u>method</u> [METHODOLOGY] used to assign the performance designation, including the measures used and their relative weights;
- (2) high performance and low performance designations that are based on the accountability system under this section and AS 14.03.124;
- (3) a procedure for appealing a designation that may be used by the principal of a public school or by the superintendent of a public school district;
- (4) additional measures that may be progressively implemented by the commissioner to assist schools or districts to improve performance in accordance with this section and with federal law; to the extent necessary to conform to federal law, the additional measures may be unique to a certain school or district if that school or district receives federal funding that is not available to all schools or districts in the state.
- * **Sec. 4.** AS 14.03.123(f) is amended to read:
 - (f) In the accountability system for schools and districts required by this section, the department shall
 - (1) implement 20 U.S.C. 6301 7941 (Elementary and Secondary Education Act of 1965), as amended;
 - (2) implement state criteria and priorities for accountability including the use of
 - (A) measures of student performance on <u>statewide</u> standardsbased assessments <u>at intervals established by the department consistent</u> <u>with federal and state law</u> in reading, writing, [AND] mathematics, and <u>science, and the results of</u> [INCLUDING] competency tests required under AS 14.03.075;
 - (B) measures of student improvement; and
 - (C) <u>indicators of school progress, including</u>
 - (i) a comparison of available data on student performance over sequential years in each grade level at each school;

districts.

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(3) to the extent practicable, minimize the administrative burden on

* Sec. 5. AS 14.03 is amended by adding a new section to read:

Sec. 14.03.124. Public school and school district grading system. (a) Except as provided in (d) of this section, the department shall annually assign to each public school, including charter schools and boarding schools, and to each school district a performance designation as provided under this section for the purpose of improving accountability and transparency of public school progress in the state. The performance designation shall be based on the accountability system established under AS 14.03.123(f) and the measurements provided in this section.

- (b) The department shall establish by regulation the criteria that accounts for improvement in student achievement for assigning annual performance designations as follows:
 - (1) "A" for a school making excellent progress;
 - (2) "B" for a school making above average progress;
 - (3) "C" for a school making satisfactory progress;
 - (4) "D" for a school making less than satisfactory progress;
 - (5) "F" for a school failing to make adequate progress.
- (c) The department shall assign a performance designation based on two years of data collected under AS 14.03.123(f) as follows:
 - (1) 50 percent on combined student achievement data;
 - (2) 25 percent on the individual learning gains of all students; and
- (3) 25 percent on the individual learning gains in reading and mathematics, if any, achieved by students who scored at or below the 25th percentile on the statewide standards-based assessment in reading or mathematics.
- (d) A school that has fewer than 20 full-time equivalent students is exempt from this section.

(e) The department shall adopt regulations to implement this section and
provide annual incentives, including increased autonomy, to a district, to the exten-
authorized by law, for making improvements in school and student performance in a
least two grade levels and for a grade of "A."

- (f) The department shall assign to each school district a performance designation that is based on the combined accountability data for all schools operated by the district as provided under this section.
- (g) Each school shall prominently display the performance designation assigned each year under this section on the main entrance of the school and on the Internet website for the school.
- (h) A school principal, a school district, and the department shall identify as an Alaska Strategic Educator a teacher who volunteers to be assigned and is assigned to teach in a classroom in a school for the school year immediately after a school year for which that school earned a designation of "D" or "F" under this section.

* Sec. 6. This Act takes effect July 1, 2014.