

4 AAC 06.710 is amended to read:

4 AAC 06.710. Statewide student assessment system. The commissioner shall develop a statewide student assessment system composed of multiple indicators, which must include

(1) repealed 6/30/2013;

(2) a standards-based test to measure student attainment of the state's standards as described in 4 AAC 06.737(a);

[(3) A STATE HIGH SCHOOL GRADUATION QUALIFYING EXAMINATION SELECTED BY THE COMMISSIONER UNDER 4 AAC 06.755;]

(4) an alternate assessment under 4 AAC 06.775(b);

(5) biennial participation in the national assessment of educational progress in mathematics and reading in grades four and eight;

(6) the assessment described in 4 AAC 34.055 to identify English language proficiency; [AND]

(7) the assessment described in 4 AAC 06.717 to measure a student's level of preparedness to make the transition to work or college; **and;**

(8) the assessment described in 4 AAC 06.713 to assess early literacy skills.

(Eff. 3/15/89, Register 109; am 8/7/92, Register 123; am 12/16/94, Register 132; am 10/21/99, Register 152; am 3/3/2000, Register 153; am 11/30/2001, Register 160; am 12/19/2002, Register 164; am 9/11/2004, Register 171; am 10/3/2011, Register 200; am 10/16/2012, Register 204; am 6/30/2013, Register 206; am __/__/__, Register __)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060

4 AAC 06.715 is repealed:

4 AAC 06.715. Work ready/college ready transitional skills curriculum and benchmark

assessments. Repealed. (Eff. 2/23/2008, Register 185; am 7/19/2009, Register 191; am

9/2/2010, Register 195; repealed ___/___/___, Register __)

Authority: AS 14.03.123 AS 14.07.020 AS 14.07.060

4 AAC 06.717 is repealed and readopted to read:

4 AAC 06.717. College and career readiness assessments. (a) Except as provided in (f) of this section each school district in the state shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take one the assessments described in (b) of this section.

(b) The requirements under (a) of this section are met if a student takes

(1) the SAT;

(2) the ACT; or

(3) the following sections of the WorkKeys assessment:

(A) applied mathematics;

(B) reading for information; and

(C) locating information.

(c) Subject to the availability of appropriations, the department

(1) will obtain a license that allows school districts to administer the assessment described in (b) of this section one time per year with no charge assessed to the district by the vendor of the assessment;

(2) will provide training and support to districts in administration of the assessment; and

(3) may provide certificates to students that is based on nationally-recognized criteria for evaluating a student's readiness for transition to work or college.

(d) By July 1, the commissioner shall establish dates and times in which the district shall administer the assessments described in (b) of this section.

(e) A district may permit a student to take the assessments additional times at the district's or the student's expense.

(f) The IEP team for a student with a significant cognitive disability may determine whether the student will take the assessment based on the IEP team's determination of whether the assessment supports the transitional plan of the student's IEP. In this subsection,

(1) "IEP" means the individualized education program described in 4 AAC 52.140;

(2) "IEP team" means the team described in 4 AAC 52.140(b) (3);

(3) "student with a significant cognitive disability" means a student described in 4 AAC 06.775(b) . (Eff. 2/23/2008, Register 185; am 7/19/2009, Register 191; am 6/8/2011, Register 198; am __/__/__, Register __)

Authority: AS 14.04.075 AS 14.03.123 AS 14.07.020
 AS 14.07.060

4 AAC 06.720 is repealed:

4 AAC 06.720. Program evaluation. Repealed. (Eff. 3/15/89, Register 109; am 12/16/94, Register 132 repealed __/__/__, Register __)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.737 is amended to read:

4 AAC 06.737. Standards-based test. The commissioner shall select a standards-based test to estimate the degree to which students have mastered the state's standards for reading, writing, mathematics, and science. For school years 2012 – 2014 [2015], the standards-based test must test for mastery of the reading, writing, mathematics, and science standards described in the department's publication Alaska Standards: Content and Performance Standards for Alaska Students, as revised as of March 2006, and adopted by reference for purposes of administering a standards-based test through school year **2013-2014** [2014 – 2015]. For school years after school year **2013-2014** [2014 – 2015], the standards-based test must test for mastery of the English/language arts, mathematics, and science standards adopted by reference in 4 AAC 04.140(a) . Except for students eligible for an alternate assessment under 4 AAC 06.775(b) , each district shall administer the standards-based test in reading, writing, and mathematics annually to every student in grades three through ten, and each district shall administer the standards-based test in science annually to every student in grades 4, 8, and 10. (Eff. 3/3/2000, Register 153; am 9/11/2004, Register 171; am 11/10/2005, Register 176; am 5/18/2006, Register 178; am 10/16/2012, Register 204; am __/__/__, Register __)

Authority: AS 14.07.020 AS 14.07.060

4 AAC 06.755 is repealed:

4 AAC 06.755. High school graduation qualifying examination. Repealed. (Eff. 3/3/2000, Register 153; am 12/2/2000, Register 156; am 8/21/2002, Register 163; am 12/5/2002, Register 164; am 12/26/2002, Register 164; am 9/11/2004, Register 171; am 9/29/2005, Register 175; am 9/3/2006, Register 179; am 10/3/2011, Register 200; repealed __/__/__, Register __)

4 AAC 06.758 is repealed:

4 AAC 06.758. High school graduation qualifying examination results. Repealed.
(Eff. 3/3/2000, Register 153; am 9/11/2004, Register 171; am 11/10/2005, Register 176; am
10/3/2011, Register 200; repealed ___/___/___, Register __)

4 AAC 06.759 is repealed:

4 AAC 06.759. High school graduation qualifying examination: remediation.
Repealed. (Eff. 12/21/2007, Register 184; am 10/16/2013, Register 208; repealed ___/___/___,
Register __)

4 AAC 06.771 is repealed:

4 AAC 06.771. High school graduation qualifying examination reexamination.
Repealed. (Eff. 3/25/2004, Register 169; am 10/3/2011, Register 200; repealed ___/___/___,
Register __)

4 AAC 06.772 is repealed:

4 AAC 06.772. High school graduation qualifying examination waivers. Repealed.
(Eff. 1/21/2004, Register 169; am 3/25/2004, Register 169; repealed ___/___/___, Register __)

4 AAC 06.773 is repealed:

4 AAC 06.773. Waiver for entering the public school system late. Repealed. (Eff.
1/21/2004, Register 169; repealed ___/___/___, Register __)

4 AAC 06.774 is repealed:

4 AAC 06.774. Rare or unusual circumstances. Repealed. (Eff. 1/21/2004, Register 169; am 9/17/2004, Register 171; am 9/23/2004, Register 171; repealed ___/___/___, Register __)

4 AAC 06.775 is amended to read:

4 AAC 06.775. Statewide assessment program for students with disabilities (a) When administering to students with disabilities the statewide assessments under 4 AAC 06.710, a district shall follow the requirements of this section and the department's *Participation Guidelines for Alaska Students in State Assessments*, dated June 2011, adopted by reference. However, when administering the college and work preparedness assessment described in 4 AAC 06.717**(b)(3)**, a district shall follow the requirements of this section and the department's *Alaska Supplement for WorkKeys Assessment*, dated **June 2014** [JANUARY 2012], adopted by reference.

(b) The commissioner shall select an alternate assessment for use in this state, to be known as the Alaska Alternate Assessment, for assessment of students with significant cognitive disabilities who are on a track to receive a certificate of achievement under AS 14.03.075, instead of a diploma. A student's eligibility for the Alaska Alternate Assessment shall be established in the student's IEP in accordance with the criteria in the *Participation Guidelines for Alaska Students in State Assessments*, adopted by reference in (a) of this section. Each district shall administer the Alaska Alternate Assessment to eligible students whenever it administers the state assessments described in 4 AAC 06.710, except that a student will not be required to take

the Alaska Alternate Assessment twice in one school year. To obtain a proficiency level of advanced, proficient, below proficient, or far below proficient in

(1) **English language arts** [READING, WRITING] and mathematics on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

Profi- ciency Level	Grades 3 and 4	Grades 5 and 6	Grades 7 and 8	Grades 9 and 10
Reading: Advanced	63 or above	77 or above	52 or above	57 or above
Reading: Proficient	32 – 62	46-76	33-51	43-56
Reading: Below Proficient	8-31	11-45	12-32	22-42
Reading: Far Below Proficient	7 or below	10 or be- low	11 or be- low	21 or be- low
Writing: Advanced	76 or above	67 or above	76 or above	82 or above
Writing: Proficient	38-75	33-66	41-75	47-81

Profi- ciency Level	Grades 3 and 4	Grades 5 and 6	Grades 7 and 8	Grades 9 and 10
Writing: Below Proficient	7-37	10-32	16-40	24-46
Writing: Far Below Proficient	6 or below	9 or below	15 or be- low	23 or be- low
Mathe- matics: Advanced	62 or above	61 or above	74 or above	81 or above
Mathe- matics: Proficient	33-61	25-60	52-73	63-80
Mathe- matics:	6-32	8-24	22-51	24-62

Below Proficient				
Mathematics: Far Below Proficient	5 or below	7 or below	21 or below	23 or below

(2) science on the Alaska Alternate Assessment, a student must obtain a score as set out in the following table:

Proficiency Level	Grade 4	Grade 8	Grade 10
Science: Advanced	44 or above	44 or above	44 or above
Science: Proficient	24-43	29-43	26-43
Science: Below Proficient	12-23	16-28	18-25
Science: Far Below Proficient	11 or below	15 or below	17 or below

(c) A student with a disability who is on a diploma track must take all regular statewide assessments required under 4 AAC 06.710, with or without accommodations, at the appropriate grade level. A district and a student's IEP or section 504 team shall follow the *Participation Guidelines or the Alaska Supplement for WorkKeys Assessment* for the college and work preparedness assessment described in 4 AAC 06.717, when making decisions regarding accommodations for a student, and a district shall provide the accommodations requested by the student's IEP or section 504 team.

(d) If the *Participation Guidelines* do not identify whether a proposed change to an assessment is an accommodation or modification, the district shall follow the procedure described in the *Participation Guidelines* for determining whether the change is an accommodation or a modification. If a parent requests that a district consult with the department,

a district shall consult with the department regarding whether a proposed change to an assessment is an accommodation or a modification. If requested, the department will issue a nonbinding written advisory opinion on whether a particular change is an accommodation or a modification. A decision regarding whether a particular accommodation is appropriate for a student rests with the IEP or section 504 team and the department will not issue an opinion on this issue. [EXCEPT AS PROVIDED IN (G) AND (H) OF THIS SECTION, IF AN IEP OR SECTION 504 TEAM REQUESTS A MODIFICATION FOR THE ASSESSMENT, A DISTRICT SHALL PROVIDE THE MODIFICATION IF POSSIBLE, BUT SHALL INFORM THE IEP OR SECTION 504 TEAM THAT THE MODIFICATION WILL INVALIDATE THE ASSESSMENT.]

(e) A district shall provide a description of the assessment requirements and options for graduation from high school to parents of a student with a disability or with a section 504 plan who is in the ninth grade, is a new enrollee in the district's high school, or is newly placed on an IEP or section 504 plan. Unless a different time and place is more appropriate, the description shall be provided during the annual IEP or section 504 team meeting during a student's ninth grade year.

(f) [A DISTRICT SHALL MAKE AVAILABLE TO A STUDENT WITH A DISABILITY WHO HAS TAKEN BUT NOT PASSED ONE OR MORE SUBTEST OF THE HSGQE AN APPROPRIATE ALTERNATIVE ASSESSMENT PROGRAM. THE ALTERNATIVE ASSESSMENT PROGRAM CONSISTS OF THE MODIFIED HSGQE DESCRIBED IN (G) AND (H) OF THIS SECTION OR THE NONSTANDARDIZED HSGQE DESCRIBED IN (I) OF THIS SECTION.]

(g) [A STUDENT ELIGIBLE FOR AN ALTERNATIVE ASSESSMENT PROGRAM IS ELIGIBLE TO TAKE A MODIFIED HSGQE FOR THE SUBTEST THAT THE STUDENT HAS NOT PASSED. THE MODIFICATIONS ALLOWED TO EACH STUDENT SHALL BE DETERMINED ON AN INDIVIDUALIZED BASIS CONSISTENT WITH THE *PARTICIPATION GUIDELINES* AND (H) AND (J) OF THIS SECTION. A DISTRICT SHALL OFFER THE MODIFIED HSGQE AT THE SAME TIME THAT IT OFFERS THE HSGQE. A STUDENT WHO IS ELIGIBLE FOR A MODIFIED HSGQE MAY TAKE THE MODIFIED HSGQE UNTIL A STUDENT PASSES ALL SUBTESTS.]

(h) [IF A DISTRICT DETERMINES THAT A STUDENT IS ELIGIBLE FOR THE MODIFIED HSGQE, THE STUDENT'S IEP OR SECTION 504 TEAM SHALL DETERMINE WHICH MODIFICATIONS, IF ANY, ARE APPROPRIATE FOR THE STUDENT, AND SUBMIT A REQUEST TO THE DEPARTMENT FOR APPROVAL OF THE MODIFICATIONS. THE DEPARTMENT WILL PROCESS WITHIN 30 DAYS ALL REQUESTS SUBMITTED AT LEAST 60 DAYS BEFORE THE TESTING DATE. THE DEPARTMENT WILL PROCESS REQUESTS SUBMITTED WITH FEWER THAN 60 DAYS REMAINING BEFORE THE TESTING DATE ONLY AS TIME ALLOWS. CONSISTENT WITH THE REQUIREMENTS OF THE *PARTICIPATION GUIDELINES*, THE DEPARTMENT WILL EVALUATE AND EITHER APPROVE OR DISAPPROVE A REQUEST FOR A MODIFICATION.]

(i) [A NONSTANDARDIZED HSGQE IS AVAILABLE ONLY TO A STUDENT WHO MEETS THE ELIGIBILITY REQUIREMENTS DESCRIBED IN THE *PARTICIPATION GUIDELINES*. A DISTRICT'S SPECIAL EDUCATION DIRECTOR OR SUPERINTENDENT MUST APPROVE THE DETERMINATION THAT A STUDENT IS ELIGIBLE FOR THE

NONSTANDARDIZED HSGQE. IF A DISTRICT DETERMINES THAT A STUDENT IS ELIGIBLE TO TAKE A NONSTANDARDIZED HSGQE AS PROVIDED IN THE *PARTICIPATION GUIDELINES*, THE DISTRICT MAY APPLY TO THE DEPARTMENT FOR APPROVAL OF A NONSTANDARDIZED HSGQE. THE DISTRICT MUST FILE THE REQUEST FOR APPROVAL NO LATER THAN SEPTEMBER 30 OF THE SCHOOL YEAR IN WHICH THE STUDENT EXPECTS TO GRADUATE. IF A REQUEST IS APPROVED, THE DISTRICT SHALL ADMINISTER THE NONSTANDARDIZED HSGQE AS PROVIDED IN THE *PARTICIPATION GUIDELINES*, AND SHALL SEND IT TO THE DEPARTMENT FOR REVIEW NO LATER THAN MARCH 15. THE DEPARTMENT WILL FOLLOW THE PROCEDURES DESCRIBED IN THE *PARTICIPATION GUIDELINES* TO DETERMINE WHETHER THE STUDENT HAS PASSED THE NONSTANDARDIZED HSGQE. THE DEPARTMENT WILL EVALUATE THE NONSTANDARDIZED HSGQE UNDER THE DEPARTMENT'S DOCUMENT *ALASKA NONSTANDARDIZED ASSESSMENT ADMINISTRATIVE MANUAL*, DATED MARCH 2010 AND ADOPTED BY REFERENCE.]

(j) [IF A DISTRICT DISAGREES WITH A DENIAL OF A REQUESTED MODIFICATION UNDER (G) OF THIS SECTION, OR THE DENIAL OF A REQUEST FOR A NONSTANDARDIZED HSGQE UNDER (H) OF THIS SECTION, THE DISTRICT MAY REQUEST RECONSIDERATION OF THE DENIAL FROM THE COMMISSIONER. THE REQUEST FOR RECONSIDERATION MUST BE FILED WITHIN 10 DAYS AFTER THE DENIAL. THE REQUEST MUST INCLUDE A STATEMENT OF REASONS WHY THE DISTRICT BELIEVES THE DENIAL WAS IN ERROR AND MAY INCLUDE EVIDENCE THAT SUPPORTS THE DISTRICT'S CLAIM. IN THE CASE OF A DENIAL OF A MODIFICATION, A REQUEST FOR RECONSIDERATION MUST INCLUDE EVIDENCE

THAT THE BENEFIT TO THE STUDENT OUTWEIGHS THE EFFECT OF THE MODIFICATION ON THE VALIDITY OF THE HSGQE. RECONSIDERATION WILL NOT BE GRANTED IF THE INITIAL APPLICATION FOR THE MODIFIED HSGQE WAS RECEIVED WITH FEWER THAN 60 DAYS REMAINING BEFORE THE TEST DATE OR THE REQUEST FOR A NONSTANDARDIZED HSGQE WAS FILED AFTER SEPTEMBER 30 OF THE YEAR IN WHICH THE STUDENT EXPECTS TO GRADUATE. THE COMMISSIONER WILL ISSUE A DECISION ON A TIMELY REQUEST FOR RECONSIDERATION BEFORE THE TEST DATE.]

(k) [A STUDENT WHO PASSES ALL SUBTESTS ON THE HSGQE, WHETHER ON THE HSGQE, THE MODIFIED HSGQE, OR THE NONSTANDARDIZED HSGQE, SATISFIES THE REQUIREMENT UNDER AS 14.03.075(a) FOR GRADUATION FROM HIGH SCHOOL.]

(l) [A DIPLOMA TRACK STUDENT WHO IS UNABLE TO PARTICIPATE IN ONE OR MORE SUBTESTS OF THE HSGQE BECAUSE OF THE STUDENT'S DISABILITY MAY REQUEST FROM THE GOVERNING BODY PERMISSION TO TAKE THE MODIFIED HSGQE OR THE NONSTANDARDIZED HSGQE IN PLACE OF ONE OR MORE SUBTESTS OF THE HSGQE FOR THE FIRST TIME THE STUDENT SITS FOR THE HSGQE. A STUDENT WHO TAKES THE MODIFIED HSGQE OR THE NONSTANDARDIZED HSGQE IN PLACE OF THE HSGQE AND NEVER TAKES THE HSGQE IS NOT ELIGIBLE FOR A DIPLOMA UNDER AS 14.03.075(a) UNLESS THE STUDENT RECEIVES A WAIVER UNDER 4 AAC 06.772. IF A REQUEST IS GRANTED AND APPROVED BY THE DEPARTMENT, A STUDENT MAY TAKE ONE OR MORE SUBTESTS OF THE MODIFIED HSGQE, OR THE NONSTANDARDIZED HSGQE IF

ELIGIBLE UNDER THE *PARTICIPATION GUIDELINES*, IN THE SPRING OF THE STUDENT'S SOPHOMORE YEAR, AND IN SUBSEQUENT YEARS UNTIL THE STUDENT PASSES THE SUBTESTS. THE FOLLOWING REQUIREMENTS APPLY TO A REQUEST UNDER THIS SUBSECTION:

(1) A STUDENT OR A STUDENT'S PARENTS MUST FILE A REQUEST BEFORE OCTOBER 31 OF THE STUDENT'S SOPHOMORE YEAR OR THE YEAR IN WHICH THE STUDENT IS FIRST ENROLLED IN PUBLIC SCHOOL IN THE STATE;

(2) A REQUEST MUST INCLUDE

(A) A HISTORY OF THE STUDENT'S PARTICIPATION IN ASSESSMENTS, INCLUDING STANDARDIZED ASSESSMENTS UNDER 4 AAC 06.710, FOR THE SUBJECT AREA IN WHICH THE STUDENT IS UNABLE TO PARTICIPATE;

(B) EVIDENCE OF THE HISTORICAL RECORD OF THE STUDENT'S IEPs THAT DOCUMENT AND VALIDATE THE STUDENT'S NEED FOR MODIFICATION ON STANDARDIZED ASSESSMENTS; AND

(C) OTHER EVIDENCE, WHICH MAY INCLUDE MEDICAL EVIDENCE, THAT DOCUMENTS THE LINK BETWEEN THE DISABILITY AND THE MODIFICATION;

(3) A GOVERNING BODY SHALL MAKE AN INITIAL DECISION ON THE REQUEST WITHIN 30 DAYS AFTER FILING TO

(A) APPROVE THE REQUEST, SUBJECT TO CONFIRMATION BY THE DEPARTMENT;

(B) DENY THE REQUEST; OR

(C) RETURN THE REQUEST FOR MORE DOCUMENTATION;

(4) THE GOVERNING BODY SHALL DENY THE REQUEST UNLESS THE GOVERNING BODY HAS SUBSTANTIAL EVIDENCE THAT THE STUDENT IS UNABLE TO PARTICIPATE IN ASSESSMENTS, WITHOUT A MODIFICATION OR A NONSTANDARDIZED FORMAT, AND THAT THE INABILITY TO PARTICIPATE IS BECAUSE OF THE STUDENT'S DISABILITY;

(5) IF A GOVERNING BODY APPROVES A REQUEST UNDER THIS SUBSECTION, THE GOVERNING BODY SHALL FORWARD THE REQUEST TO THE DEPARTMENT FOR APPROVAL;

(6) WITHIN 30 DAYS AFTER RECEIVING A REQUEST FROM A GOVERNING BODY, THE DEPARTMENT WILL APPROVE OR DENY THE REQUEST OR RETURN IT TO THE GOVERNING BODY FOR ADDITIONAL DOCUMENTATION; AND

(7) FOR PURPOSES OF THIS SECTION, A STUDENT IS UNABLE TO PARTICIPATE IN AN ASSESSMENT IN A SUBJECT AREA ONLY IF THE STUDENT HAS A DOCUMENTED HISTORY OF NOT PARTICIPATING AND NOT BEING ABLE TO PARTICIPATE IN A STANDARDIZED ASSESSMENT IN A SUBJECT AREA BECAUSE OF A DISABILITY; AN INABILITY TO OBTAIN A PROFICIENT SCORE ON A STANDARDIZED ASSESSMENT IS NOT EVIDENCE OF AN INABILITY TO PARTICIPATE.]

(m) For purposes of this section, a student with a disability is on a diploma track if the student is being taught under the content standards adopted by reference under 4 AAC 04.140. (Eff. 12/19/2002, Register 164; am 9/17/2004, Register 171; am 11/10/2005, Register 176; am

Register __, __ 2014 EDUCATION AND EARLY DEV.

10/18/2007, Register 184; am 11/10/2007, Register 184; am 9/27/2008, Register 187; am 6/11/2010, Register 194; am 10/3/2011, Register 200; am 4/20/2012, Register 202; am __/__/__, Register __)

Authority: AS 14.03.075 AS 14.07.060

4 AAC 06.777 is repealed:

4 AAC 06.777. Students that have passed another state's competency examination.

Repealed. (Eff. 1/21/2004, Register 169; repealed __/__/__, Register __)

4 AAC 06.780 is repealed:

4 AAC 06.780. Procedures for appeal from a denial of a waiver from the high school graduation qualifying exam. (Eff. 1/21/2004, Register 169; repealed __/__/__, Register __)

4 AAC 06.789 is repealed:

4 AAC 06.789. Requests by parents for high school graduation qualifying examination waivers, exemptions, and appeals. Repealed. (Eff. 1/21/2004, Register 169; repealed __/__/__, Register __)

4 AAC is amended to read:

4 AAC 06.790. Definitions. As used in 4 AAC 06.700 - 4 AAC 06.790,

(1) "commissioner" means commissioner of the Department of Education and Early Development;

(2) "department" means the Department of Education and Early Development;

(3) repealed 6/30/2013;

(4) "state board" means the Alaska State Board of Education;

(5) ["HSGQE" MEANS THE STATE HIGH SCHOOL GRADUATION
QUALIFYING EXAMINATION SELECTED UNDER 4 AAC 06.755;]

(6) "accommodation" means a change made to a testing situation to ensure that
information obtained from a statewide assessment is an accurate reflection of what the
assessment is intended to measure rather than a measure of a student's disability;

(7) "alternate assessment" means the assessment selected by the commissioner
under 4 AAC 06.775(b) ;

(8) "IEP" means individualized education program under 4 AAC 52.140;

(9) "modification" means a change to the setting, timing, presentation, or response
format of a standardized test that alters what a test measures;

(10) repealed 9/17/2004;

(11) "section 504 plan" means a plan that meets the requirements of 29 U.S.C.
794 (Rehabilitation Act of 1973);

(12) "district" means a city or borough school district, a regional educational
attendance area, and a state boarding school;

(13) ["MODIFIED HSGQE" MEANS THE HSGQE WITH MODIFICATIONS
THAT HAVE BEEN REQUESTED BY A STUDENT'S IEP OR SECTION 504 TEAM
AND APPROVED BY THE DEPARTMENT UNDER 4 AAC 06.775;]

(14) ["NONSTANDARDIZED HSGQE" MEANS AN ASSESSMENT OF A STUDENT'S PROFICIENCY IN MATHEMATICS, WRITING, AND READING THAT IS

(A) NOT A STANDARDIZED ASSESSMENT;

(B) REQUESTED BY A STUDENT'S IEP OR SECTION 504 TEAM;

(C) APPROVED BY THE DEPARTMENT UNDER 4 AAC 06.775; and

(D) A MEASUREMENT, TO THE MAXIMUM EXTENT POSSIBLE, OF THE STUDENT'S PROFICIENCY UNDER THE STANDARDS TESTED UNDER THE HSGQE;]

(15) "Participation Guidelines" means the department's Participation Guidelines for Alaska Students in State Assessments, adopted by reference in 4 AAC 06.775;[.]

(16) "testing materials" means all paper and electronic documents, support materials, software, and any related items used by students, teachers, or administrators in the administration of assessments. (Eff. 12/16/94, Register 132; am 3/3/2000, Register 153; am 12/19/2002, Register 164; am 9/17/2004, Register 171; am 8/15/2008, Register 187; am 6/30/2013, Register 206; am __/__/__, Register __)

Authority: AS 14.03.075 AS 14.07.020 AS 14.07.060