

Charter Schools

	Overview	Statute and Regulation
History	<ul style="list-style-type: none"> - Charter School Act of 1995 - HB 101 during the 2001 session increased number from 30 to 60 and length of term from a maximum of 5 to 10 years - SB 235 during 2010 session established no limit for number of charters 	AS 14.03.250
Number and Enrollment	<ul style="list-style-type: none"> - 8 districts have charter schools - A total of 27 charter schools - 5,676 students currently enrolled in charter schools; 4% of total student enrollment - Enrollment in charter schools ranges from 45 to 519 - Special education enrollment in charter schools is 10.2 %; 13% in non-charter schools 	
Approval	<ul style="list-style-type: none"> - By local school board and State Board of Education and Early Development 	AS 14.03.250 4 AAC 33.110
Operation	<ul style="list-style-type: none"> - Part of a school district with exception from requirements for textbooks, program, curriculum, and scheduling - Governed by Academic Policy Committee 	AS 14.03.250 AS 14.03.255
Funding	<ul style="list-style-type: none"> - Budget is the amount generated by students enrolled in the charter school minus administrative costs - Administrative costs established by applying the district's EED approved indirect rate - Amount generated is to be determined in the same manner as it would be for a student enrolled in another public school in the district 	AS 14.03.260
Facilities	<ul style="list-style-type: none"> - May operate in an existing district facility or in a facility not currently being used as a public school 	
Admissions	<ul style="list-style-type: none"> - Through application and a lottery if the number of applications exceed available openings 	AS 14.03.265
Staff	<ul style="list-style-type: none"> - All provisions of existing negotiated agreements apply unless district and bargaining unit agree to waiver - A staff member may not be involuntarily placed in a charter school 	AS 14.03.270
EED role	<ul style="list-style-type: none"> - Receiving applications and recommending for approval to State Board - May audit for compliance with federal and state law 	4 AAC 33.110

Correspondence Schools

	Overview	Statute and Regulation
History	<ul style="list-style-type: none"> - Statute requires EED to exercise general supervision over elementary and secondary correspondence study programs - During 2003 legislative session, State discontinued operating a centralized correspondence program 	AS 14.07.020
Number and Enrollment	<ul style="list-style-type: none"> - 26 districts have correspondence schools - A total of 28 correspondence schools with currently enrolled students - 13 correspondence schools allow for statewide enrollment - 11,345 students currently enrolled in correspondence schools; 8% of total student enrollment - Enrollment in correspondence schools ranges from 2 to 3,635 - Special education enrollment in correspondence schools is 6%; 13% in non-correspondence schools 	
Approval	<ul style="list-style-type: none"> - By district and EED - Signed Statement of Assurance on file at EED 	4 AAC 33.420
Program	<ul style="list-style-type: none"> - Must use curriculum materials that have been reviewed by governing body of the district and are of equal quality. Curriculum materials must be aligned to state standards. - Individual learning plan for each student 	4 AAC 33.421
Funding	<ul style="list-style-type: none"> - Equal to the Average Daily Membership multiplied by .80 - Fund accounts may be established for parents for the purpose of meeting instructional expenses - Limits on what fund account may be used for - Student may not be counted as more than 1.0 full-time equivalent for state funding purposes 	AS 14.17.430 4 AAC 33.422 4 AAC 33.421 4 AAC 33.430
Admissions	<ul style="list-style-type: none"> - Open enrollment for entire school year - Special education students shall be enrolled on the same basis as any other student 	4 AAC 33.421 4 AAC 33.432
Staff	<ul style="list-style-type: none"> - A certificated teacher is responsible for overseeing a student's individual learning plan and all courses offered for credit 	4 AAC 33.421
EED role	<ul style="list-style-type: none"> - District submits report to EED for any out-of-district or part-time students enrolled - EED may monitor correspondence programs 	4 AAC 33.440 4 AAC 33.460