

KATHLEEN R. YARR

[REDACTED]
Ketchikan, [REDACTED]
[REDACTED]

Education

M.A., English, emphasis in Writing: Western Washington University, 1986

B.A., English Education, Minor in Women's Studies: WWU, 1983

Clinical Supervisor Substance Abuse – State of Alaska Certification #1548

Type A Alaska Teaching Certificate

Positions Held

2011 – Present Ketchikan Youth Court Prime for Life Instructor. Teaching prevention classes to first-time drug & alcohol offenders.

2012 – 2013 Teacher for the Tribal Scholars' Program at Ketchikan Indian Community (KIC), an alternative school to prevent at-risk students from dropping out.

2000 – 2011 Recruiter for Native students of Southeast Alaska who want to become teachers at University of Alaska-Juneau. Also recruited teachers as mentors for Future Teachers of Alaska Clubs in Alaska Schools.

1983 – 1986 English Teacher: Public & Private Schools to students in grades 7 – 12 at Bellevue Catholic and in Metlakatla, the only reserve in Alaska. Also taught, social studies, reading drama and history, and math as GED Instructor at KIC 2005).

1998 – 2005 Home-schooled children.

2005 Started a new business (our third in Ketchikan & Metlakatla)

1984 – 1994 Instructor: UASK Adjunct Faculty & Continuing Education

1991 – 1991 Director of Social Services: Ketchikan Indian Community.

Supervised a staff of 8 year-round. Supervised up to 63 employees in the summer.

Responsible for one million dollar budget.

Also held the following positions at KIC: Indian Child Welfare Specialist, (1988 – 89) Foster Parent Recruiter/Trainer, (1988) Ketchikan Wildlife Resources Survey Project Coordinator, Tribal Census Project Coordinator, (2006 – 2007) and Home-School Liaison Counselor. (1987)

Coordinator of Student Services: UASK (1989 – 90)

Environmental Tech for the DEC. Regulated shellfish farms and fisheries in SE Alaska. (2012)

Professional Experience

*Taught Adult Basic Education for the GED at Ketchikan Indian Community.

Graduated 61 students 2005-2006; an increase of 11 students from 2004- 2005.

*Coordinated the Ketchikan Wildlife Resource Survey. (2006)

*Coordinated the Ketchikan Indian Community Tribal Census. (2006)

*Wrote policies, state & federal grants, including a Violence Against Women Act grant (\$85,000+) specifically for Native Women in Ketchikan. (1991 -98)

*Presented successful KIC grants to the Department of Health & Human Services in Washington, D.C. for the purpose of replication. (1988)

*Completed Department of Justice trainings on grant management & evaluation.

*Taught workshops at the Ketchikan Correctional Center, public school in Metlakatla, college courses, and continuing ed classes through the Certified Public Managers' Program at University of Alaska, Ketchikan Campus

*Represented KIC in court per the Indian Child Welfare Act in Child in Need of Aid cases.

*Court-Appointed Special Advocate for Child in Need of Aid cases.

*Represented clients in hearings in disputes with Social Security, the School District, public assistance, Indian Health Services, the Department of Labor, Housing & Urban Development, other tribes and other governmental agencies.

*Trained, supervised and evaluated staff in accordance with department objectives.

*Designed a family specialist program, a youth cultural program, a tribal welfare reform program, a state-recognized cultural adoption program and a domestic violence program. . (1991 – 1998)

*Served a 100-hour internship at Alaska Legal Services. (1994)

*Recruited students for UASK and families for Native foster homes. (1988 & 2009 – 11)

*Did both academic & personal counseling at UASK

*Advised student council and chartered UASK's Phi Theta Kappa.

*Sat on several UASK hiring committees. . (1989 -90)

Volunteer Experience

*Won \$20,000 Award from the Alaska Marketplace for Entrepreneurial Leadership, 2006

*Chaired Holy Name School Auction (2000 – 05) raising \$30,000 - \$73,000 yearly

*Cub Scout and Brownie Leader seven years (1991 – 1996)

*Appointed to Faith-Based Advisory Council by the Governor of Alaska (2007?)

*Innovated dual enrollment mechanisms for students enrolled in private schools to also be enrolled in charter schools. (A win-win for students, parents, and the schools. 1991 – 2006)