

AMENDMENT

OFFERED IN THE HOUSE

BY REPRESENTATIVE GATTIS

TO: CSHB 278(EDC), Draft Version "U"

Page 1, line 5:

Delete "school application appeals and program budgets"

Insert "schools"

Page 11, following line 21:

Insert a new bill section to read:

"* **Sec. 17.** AS 14.17.450(d) is amended to read:

(d) If a charter school has a student count of more than 74 [120] but less than 150 for the current year and is in the first three years [YEAR] of operation or had a student count of at least 75 [150 OR MORE] in the previous year of operation,

(1) the adjusted student count for the school shall be calculated by multiplying the student count by [95 PERCENT OF] the student rate for a school that has a student count of 150; and

(2) not later than February 15, the charter school shall submit for approval of the governing board of the district a plan for the following school year that includes a statement about whether the school will continue to operate if the student count remains the same that year and, if so, a projection of the funding anticipated from the state and other sources, a proposed budget, and a description of anticipated changes to the school staff, program, and curriculum; if the school intends to close if the student count remains the same the following year, the plan must describe transfer plans for students, staff, facilities, and materials."

Renumber the following bill sections accordingly.

1
2 Page 11, line 25:
3 Delete "sec. 17"
4 Insert "sec. 18"
5
6 Page 11, line 28:
7 Delete "secs. 17 and 18"
8 Insert "secs. 18 and 19"
9
10 Page 21, line 10:
11 Delete "Sections 20 and 38"
12 Insert "Sections 21 and 39"
13
14 Page 21, line 11:
15 Delete "17"
16 Insert "18"
17
18 Page 21, line 12:
19 Delete "18, and 21 - 23"
20 Insert "19, and 22 - 24"
21
22 Page 21, line 13:
23 Delete "Section 19"
24 Insert "Section 20"
25
26 Page 21, line 14:
27 Delete "Sections 25, 28, 31, and 34"
28 Insert "Sections 26, 29, 32, and 35"
29
30 Page 21, line 15:
31 Delete "secs. 39 - 43"

1 Insert "secs. 40 - 44"