

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

*United States Department of Education Grants*

**Carl Perkins Vocational Education (CFDA 84.048A) (5 staff, 38% GFM, 62% Federal)**

**Carl Perkins Voc. Ed Administration** - Perkins Administration funding is used to; develop a State Plan, review local plans, monitor and evaluate program effectiveness, program data collection and accountability, assure compliance with Perkins IV requirements, and provide technical assistance to grantees. **Funding is 5.9% of the total grant award.**

**Carl Perkins Voc. Ed Leadership** - Funding is used to; develop and improve CTE programs to meet current industry standards, evaluate funded programs, provide professional development for CTE teachers/academic teachers/guidance professionals/administrators, integrate instruction of academic standards and CTE programs, assess how Perkins-defined special populations are being served, develop/improve/expand the use of program technology, and support alignment among secondary and postsecondary education agencies and other appropriate entities to enable students to achieve technical certificates, credentials and degrees as well as required academic standards. **Funding is 7.4% of the total grant award.**

**Carl Perkins Voc. Ed Non Traditional Occupations** - Funding is used to promote and prepare individuals for nontraditional training and employment in areas that the underrepresented gender is 25% or less of the national workforce in that occupation. For example, females are the underrepresented gender in welding, while males are the underrepresented gender in nursing. **Funding is 1.4% of the total grant award.**

**Carl Perkins Voc. Ed Corrections** - Funding is used to support the success of individuals in state institutions by supporting CTE programs. **Funding is 0.2% of the total grant award.**

**Carl Perkins Voc. Ed Secondary grants** - Secondary school districts are eligible for 85% of the Perkins' subgrants. This funding must be used to strengthen the academic and career and technical skills of CTE students by improving/expanding/modernizing CTE programs. Grant funding amounts are allocated by a formula determined by census and low-income populations. **Funding is 70.9% of the total grant award.**

**Carl Perkins Voc. Ed Postsecondary grants** - Postsecondary grants are 15% of the grantee funding for Perkins. This funding is distributed on a competitive basis for 3-year development cycles. There are 5 grantees in this current grant cycle which focus on the improvement and expansion of preparing CTE students for nontraditional training and employment. **Funding is 11.5% of the total grant award.**

**Carl Perkins Voc. Ed Program Improvement grants** - Program Improvement grants are distributed competitively to partnerships of secondary and postsecondary educational entities to align CTE programs and guidance activities to increase transitions and program completions. **Funding is 2.6% of the total grant award.**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**Title I (CFDA 84.010A) (12 ESEA staff, 1% GF, 99% Federal)**

**Title I, Part A Grants – Basic** - Funds provided through a formula to districts to serve high poverty schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. **Funding is 94.0% if the total grant award.**

**Title I, Part A Administration** - Funds for state administration are placed into consolidated administration. Up to 1% of the state allocation may be used unless capped by law. **Funding is .99% of the total grant award.**

**Title I, Part A School Improvement sec 1003(a)** - Funds set-aside (up to 4% as allowed) from Title I-A state allocation to provide school improvement (SI) grants under section 1003(a) to schools in improvement, corrective action, or restructuring. 95% of the set-aside is awarded to districts through a formula to districts that have eligible schools. **Funding is 3.8% of the total grant award.**

**Title I, Part A School Improvement sec 1003(a) State Activities** - 5% of the SI set-aside for school improvement is kept by the state for activities for the state system of support to support schools in improvement. **Funding is .2% of the total grant award.**

**Title I, Part D, Subpart 2** - Funds provided through Title I, Part A state allocation to be awarded through a competitive grant process to districts to support programs for neglected, delinquent and at-risk youth. **Funding is .95% of the total grant award.** (Percentage varies by year through Title I formula)

**Title I, Part D, Subpart 1 – Neglected & Delinquent (CFDA 84.013A)**

**Title I, Part D, Subpart 1 – Neglected & Delinquent Grants** - Funds provided through formula grants to districts serving students in the youth and adult correctional facilities so that those youth have the opportunity to meet the same academic standards as all students. **Funding is 99.0% of the total grant award.**

**Title I, Part D, Subpart 1 – Neglected & Delinquent Administration** - Funds for state administration placed into consolidated administration. Up to 1% of state allocation may be used unless capped by law. **Funding is 0.95% of the total grant award.**

**Title II-A & B Improving Teacher Quality & State Agency for Higher Education (CFDA84.367A, CFDA84.367B)**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**Title II-A Teacher & Principal Training Formula Grants** - Funds provided through formula grants to districts for the purpose of improving student achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and principals in schools. **Funding is 94.05% of the total grant awards.**

**Title II-A Improving Teachers State Administration** - Funds for state administration of II-A formula grants placed into consolidated administration. **Funding is 0.84% of the total grant awards.**

**Title II-A State Activities** - Funds for state activities to provide professional development and support to districts to improve the skills of teachers and principals. **Funding is 2.47% of the total grant awards.**

**Title II-A State Agency for Higher Education (SAHE) Grants** - Funds for the SAHE to award competitive grants to eligible partnerships that include institutions of higher education and local districts to improve the skills of teachers and principals. **Funding is 2.47% of the total grant awards.**

**Title II-A State Agency for Higher Education (SAHE) Administration** - Funds for state administration of SAHE competitive grants. **Funding is 0.16% of the total grant awards.**

**Title II-B Mathematics & Science Partnership (MSP) (CFDA 84.366B)** provides competitive federal funding to a high need school districts partnering with an engineering, mathematics, or science department of an institution of higher education. The focus of MSP is to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers through professional development activities. **Funding is 95% if the total grant award.**

**Title II-B State Agency for MSP Administration** - Funds for state administration of the competitive grants. **Funding is 5% of the total grant awards.**

**Title III-A English Language Acquisition (CFDA 84.365A)**

**Title III-A English Language Acquisition formula grants** - Funds provided through formula grants to districts to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency and meet the same academic standards as all children are expected to meet. Districts must have sufficient number of LEP students to receive minimum grant award. **Funding is 83.9% of the total grant award.**

**Title III-A Immigrant Grants** - State must also set-aside a state-determined amount of up to 15% of state allocation to offer competitive grants to districts that have experienced a significant increase in the number or percent of immigrant children and youth. **Funding is 2.8% of the total grant award.**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**Title III-A Administration** - Funds for state administration of the formula and immigrant grant programs placed into consolidated administration. (State may reserve the greatest of 5% of the state allocation, or up to \$175,000 for state activities and administration. Of the amount reserved, 60% may be used for administration.) **Funding is 8.0% of the total grant award.**

**Title III-A State Activities** - Funds set-aside for state activities to provide professional development activities and support to district staff in language instruction strategies and programs for LEP students. **Funding is 5.3% of the total grant award.**

**McKinney-Vento Education for Homeless Children & Youth (CFDA 84.196A)**

**McKinney-Vento Education for Homeless Children & Youth Grants** - Funding awarded to states to make competitive grant awards to districts with the largest number of homeless children and youth to ensure that each has equal access to the same free, appropriate public education as other children and youths. **Funding is 75% of the total grant award.**

**McKinney-Vento Education for Homeless Children & Youth State Activities** - Funds to administer the McKinney-Vento grant program and to provide technical assistance and professional development to districts to increase their capacity to identify and provide services to homeless children and youth. **Funding is 25% of the total grant award.**

**Title I-C Migrant Education (CFDA84.011A)**

**Title I-C Migrant Education Grants** - Funding to identify and address the unique educational needs of migrant students. Funding is allocated by the state to participating districts through a formula based on the number of migrant eligible and served students. **The allocation is 89% of the total grant award.**

**Title I-C Migrant Education Administration** - Funds for state administration placed into consolidated administration. Up to 1% of state allocation can be retained unless capped by law. **The state's allocation is 1.0% of the total grant award.**

**Title I-C Migrant Education State Activities** - The state determines the percentage of the funding needed to operate state activities unique to the migrant program, including identification and recruitment of migrant students. The remainder is allocated to districts in grants. **The funding is 10% of the total grant award for the current year.**

**School Improvement Grants (SIG) Sec 1003(g) (CFDA 84.377)**

**Sec 1003(g) School Improvement Grants (SIG)** - Grants awarded to states to make competitive subgrants to districts to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. **Funding is 90% of the total grant award.**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**Sec 1003(g) School Improvement Grants State Activities** - Funds reserved from the state allocation for administration, evaluation and technical assistance for schools receiving SIG awards. **Funding is 10% of the total grant award.**

**Rural & Low Income Schools Grants** (CFDA 84.358B)

**Rural & Low Income Schools Grants** - Formula grant program distributed by state to certain eligible rural districts. Funds may be used for a variety of purposes by district, including professional development for teachers, educational technology, parent involvement, safe and drug free schools, and activities authorized under Titles I-A and III-A of ESEA. **Funding is 95% of the total grant award.**

**Rural & Low Income Schools Grants Administration** - Funds for state administration placed into consolidated administration. **Funding is 5% of the total grant award.**

**Small Rural Schools Achievement Program** - US ED grant provides funding to qualifying rural districts to use for the purposes of any titles under ESEA. Funds allocated to EED are passed through from US ED to Mt. Edgecumbe Boarding School. Other eligible districts receive grants directly from US ED. **100% of the grant award is passed through the state.**

**Preschool Disabled** (CFDA 84.173A) **(6 SPED staff, 10% GF, 90% Federal)**

**Preschool Disabled Administration** - Federal funding for the state administration of disabled preschool student programs. State special education staff; provide technical assistance and support to the LEAs, monitor for compliance, maintain procedural safeguard requirements, federal reporting and other support activities specific to disabled preschool students and related programs. This funding goes to personnel costs, travel, equipment, supplies, and contracts. **Administrative funding is 5.5% of the total grant award.**

**Preschool Disabled Discretionary** - Federal funding for discretionary programs related to preschool disabled students. This funding goes to special education related and supporting programs identified as critical in need for disabled preschool population related programs. The funding for these programs involves personnel costs, travel, equipment, supplies, and contracts. **Pass-through funding is 22.1% of the total grant award.**

**Preschool Disabled LEA Grants** - Federal funding for LEA programs for disabled preschool students. Districts are required to provide services for the identification and support of preschool disabled students under IDEA. Staff, programs, equipment, supplies and contracts are funded through this funding. **LEA pass-through funding is 72.3% of the total grant award.**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**Title VI-B (CFDA 84.173A)**

**Title VI-B LEA Grants** - Federal Funding for LEA VI-B activities. Districts are required to provide services for the identification and support of student with disabilities under IDEA. Staff, programs, equipment, supplies and contracts are funded through this funding. **Pass-through funding is 90.1% of the total grant award.**

**Title VI-B Monitoring / Compliance** - Federal funding for the state administration of monitoring / compliance activities for state VI-B programs. In accordance with federal requirements, LEAs are monitored for compliance with regulations with corrective action requirements. Federal reporting is involved in this activity as well as training and technical assistance to LEAs. This funding goes to personnel costs, travel, equipment, supplies, and contracts related to the compliance monitoring activities. **Funding is .3% of the total grant award.**

**Title VI-B Administration** - Federal funding for the state administration of VI-B programs. State special education staff provides; technical assistance and support to the LEAs, monitor for compliance, and maintain procedural safeguard requirements, federal reporting and other support activities. This funding goes to personnel costs, travel, equipment, supplies, and contracts. **Administrative funding is 2.2 % administrative of the total grant award.**

**Title VI-B Discretionary** - Federal funding for discretionary VI-B programs. This funding goes to special education related and supporting programs identified as critical in need for special education related issues and populations. The funding for these programs involves personnel costs, travel, equipment, supplies, and contracts. **Funding is 7.3% of the total grant award.**

**GAINS (CFDA 84.323A)** is a federally funded State Personnel Development Grant that provides teacher mentoring and administrative coaching for Special education personnel. The grant also provides training to Early Childhood staff for implementing Positive Behavior Interventions and Supports. **100% of funding is provided for program service delivery and program execution.**

**Title IV-B (CFDA 84.287C) (1 staff, 100% Federal)**

**21<sup>st</sup> CCLC Funding** provides grants to districts and non-profit educational agencies for before and after-school programs to support core academic content areas, recreation and academic enrichment. **Funding is 95% of the total grant award.**

**21<sup>st</sup> CCLC Technical Assistance funds** are divided into 2 parts – 2% is utilized to support staffing for the administration of these grants and 3% is utilized to provide professional development opportunities to state grantees to improve their capacity to provide quality afterschool programming and providing funding for monitoring and evaluation. **Funding is 5% of the total grant award.**

**Response to AS 14.03.078(4)**  
**A description of the resources provided to each school and school district  
for coordinated school improvement activities and staff training  
in each school and school district**

**State Assessments (CFDA 84.369A) (16 staff, 50% GF, 5% GF WorkKeys, 2% GFM, 15% GF LDS, 28% Federal)**

***United States Department of Health & Human Services Grants (3 staff, 75% GF, 25% Federal)***

**Head Start Collaboration Grant (CFDA 93.600)** – Funds to provide collaborative state level support for the Head Start Grant program that provides funding for a comprehensive child development program that encompasses all aspects of a child's development and learning, and is offered in a family-centered manner. **100% of the funding is provided for program service delivery and program execution.**

***United States Department of Agriculture Grants (10 CNS staff, 4% GFM, 96% Federal)***

**State Administrative Expense Fund (CFDA 10.560)** – USDA funding for the state administration of the Food and Nutrition Services Programs. This funding level is based on program participation in Alaska. **Funding is 100% administrative for program service delivery and program execution.**

**Child and Adult Care Food Program (CACFP) (CFDA 10.558)**

**Child and Adult Care Food Program** – USDA funding for meals and administrative costs to sponsors of the Child and Adult Care Food Programs. Programs must serve meals in accordance with USDA regulations, file monthly claims for reimbursement, and be in compliance with all other USDA CACFP regulations. **Funding is 100% pass-through.**

**CACFP Cash-in-Lieu** – USDA funding for CACFP program sponsors who elect cash instead of receiving USDA commodities. Exact amount varies by year. Programs receive cash-in-lieu for each reimbursable lunch and supper served. **Funding is 100% pass-through.**

**CACFP Audit Funds** – USDA funding for audits, compliance reviews, technical assistance and general oversight to assure program integrity. First priority funding is to reimburse CACFP programs for mandatory audits. **Funding is approximately 25% pass-through. 75% is provided for program service delivery and program execution.**

**National School Lunch Program (CFDA 10.555, CFDA 10.556, and CFDA 10.553)** – USDA funding for meals to sponsors of the National School Lunch Program includes schools and Residential Child Care Institutions. This component also includes Special Milk Program, Afterschool Snack, and School Breakfast Program. Agencies must serve meals in accordance with USDA regulations, file monthly claims for reimbursement, and be in compliance with all other USDA NSLP regulations. **Funding is 100% pass-through.**

## **Response to AS 14.03.078(4)**

### **A description of the resources provided to each school and school district for coordinated school improvement activities and staff training in each school and school district**

**Summer Food Service Program (CFDA 10.559)** – USDA funding for meals to sponsors of the National School Lunch Program includes schools and Residential Child Care Institutions. Programs must serve meals in accordance with USDA regulations, file monthly claims for reimbursement, and be in compliance with all other USDA SFSP regulations. **Funding is 100% pass-through.**

**Fresh Fruit and Vegetable Program (CFDA 10.582)** - USDA funding to low-income elementary schools participating in the National School Lunch Program for the purchase of fresh produce for snacks. Agencies must serve snack in accordance with USDA regulations, file monthly claims for reimbursement, and be in compliance with all other USDA FFVP regulations. **Funding is 95% pass-through. 5% of the grant is provided to the state for program service delivery and program execution.**

**The Emergency Food Assistance Program (CFDA 10.568)** - USDA provides credit for commodity purchase for program participants (non-profit food relief agencies) and administrative funds. Funds retained in-house are for personnel costs and travel. Remaining funds are granted to the Food Bank of Alaska for administration of the TEFAP program with the largest expense in transportation of commodity foods. **Funding is approximately 90% pass-through with 10% provided for administrative costs.**

**USDA Commodity Program** – USDA provides credit for commodity purchase for program participants (schools, RCCI's, & child care agencies); a per-case fee is assessed by the state to the program participants to cover administrative costs.

**Child Care Wellness Grant (CFDA 10.579)** – USDA funding to provide training and mini-grants to child care providers in physical activity and nutrition in the child care environment. **50% of the funding is allocated to the state for program service delivery and program execution, and 50% is allocated as pass through to the providers.**