



# FY 13 Head Start Program

## Teaching Strategies Gold

Teaching Strategies Gold (TSG) is a new scientifically research-based early childhood assessment process used by Alaska's Head Start programs. TSG is an authentic observational assessment system for children from birth through Kindergarten. It is designed to inform educators and care givers about the children they work with – what they know and can do, as well as their strengths, needs, and interests across all areas of development and learning. TSG has been aligned with both the Alaska Early Learning Guidelines (ELG) and the Alaska Developmental Profile (ADP). The specific goals from the ELG and the ADP are listed under the appropriate dimension assessed and reported below.

The table below shows the numbers and percentages of children who were assessed as below widely held expectations, meeting widely held expectations, or exceeding widely held expectations for 4 year old children in the fall and in the spring. While the state level reporting shows only fall and spring, the main use of this assessment process is on-going throughout the year and can be used to guide classroom activities and interventions that meet individual children's needs and strengths.

Teaching Strategies Gold Snapshot								
Dimension		Below		Meeting		Exceeding		Total (n)
1B-Follows Limits and Expectations ELG Goal # 24 ADP Goal # 4	Fall	294	26%	813	71%	36	3%	1143
	Spring	83	6%	903	70%	302	23%	1288
3A- Balances Needs and Rights of Self and Others ELG Goal # 17 ADP Goal # 3	1286	204	18%	844	74%	93	8%	1141
	Spring	52	4%	712	56%	516	40%	1280
6-Demonstrates Gross Motor Manipulative Skills ELG Goal # 1 ADP Goal # 1	Fall	355	31%	786	69%	2	<1%	1143
	Spring	93	7%	1104	86%	86	7%	1283
7A-Uses Fingers and Hands ELG Goal # 2 ADP Goal # 2	Fall	339	29%	812	70%	4	<1%	1155
	Spring	99	8%	1101	85%	92	7%	1292
8A- Comprehends Language ELG Goals # 57 & 63 ADP Goal # 9	Fall	460	40%	695	60%	1	<1%	1156
	Spring	149	11%	1089	84%	54	5%	1292
9A- Uses an Expanding and Expressive Vocabulary ELG Goal # 61 ADP Goal # 10	Fall	193	17%	921	80%	32	3%	1146
	Spring	68	5%	956	74%	268	21%	1292
11A- Attends and Engages ELG Goal # 29 ADP Goal # 6	Fall	302	26%	822	71%	28	2%	1152
	Spring	105	8%	957	74%	231	18%	1292

13- Classifies ELG Goal # 33 ADP Goal # 8	<i>Fall</i>	226	20%	865	77%	39	3%	1130
	<i>Spring</i>	51	4%	868	69%	347	27%	1266
14A- Thinks Symbolically ELG Goal # 30 ADP Goal (not addressed in ADP)	<i>Fall</i>	156	14%	913	81%	54	5%	1123
	<i>Spring</i>	47	4%	868	68%	363	28%	1278
15A- Notices and Discriminates Rhyme ELG Goal # 65 ADP Goal # 11	<i>Fall</i>	687	61%	405	36%	40	3%	1132
	<i>Spring</i>	310	25%	602	48%	347	27%	1259
16A- Identifies and Names Letters ELG Goal # 66 ADP Goal # 13	<i>Fall</i>	231	20%	791	70%	108	10%	1130
	<i>Spring</i>	61	5%	733	57%	479	38%	1273
19A- Writes Name ELG Goal # 72 ADP Goal # 13	<i>Fall</i>	234	21%	887	79%	6	>1%	1127
	<i>Spring</i>	51	4%	1059	83%	163	13%	1273
20A- Counts ELG Goal # 38 ADP Goal # 7	<i>Fall</i>	679	60%	413	37%	35	3%	1127
	<i>Spring</i>	303	24%	666	52%	304	24%	1273
22- Compares and Measures ELG Goal # 40 ADP Goal (not addressed in ADP)	<i>Fall</i>	500	44%	636	56%	4	<1%	1130
	<i>Spring</i>	164	13%	1046	82%	63	5%	1273

The table below shows a breakdown of the numbers of children across the continuum of development. Children in the blue shaded area are meeting widely held expectations. This allows us to see who is solidly in that range, who has just entered the range and may need continuing guidance and reinforcement, and who is moving towards the next level of development and may benefit from mediated approaches to exceed widely held expectations. The sections to the left of the blue areas show the spread of children not meeting expectations; those who are close to meeting them and those outliers with more significant needs. Those sections to the right of the blue areas show the spread of children exceeding widely held expectations; reflecting those already meeting kindergarten expectations or even exceeding kindergarten expectations.

Teaching Strategies Gold Dimensions												
Dimension		NY	1	2	3	4	5	6	7	8	9	Total (N)
1B-Follows Limits and Expectations ELG Goal # 24 ADP Goal # 4	<i>Fall</i>	3	6	20	55	210	289	426	98	36	0	1143
	<i>Spring</i>	2	2	4	10	65	141	398	364	262	40	1288
3A- Balances Needs and Rights of Self and Others ELG Goal # 17 ADP Goal # 3	<i>Fall</i>	3	28	24	149	395	253	196	48	44	1	1141
	<i>Spring</i>	1	9	9	33	110	210	392	248	220	48	1280
6-Demonstrates Gross Motor Manipulative Skills ELG Goal # 1 ADP Goal # 1	<i>Fall</i>	1	0	3	9	92	250	504	197	85	2	1143
	<i>Spring</i>	2	0	1	2	19	69	258	458	388	86	1283
7A-Uses Fingers and Hands ELG Goal # 2 ADP Goal # 2	<i>Fall</i>	2	0	3	9	66	259	510	207	95	4	1155
	<i>Spring</i>	7	0	1	0	35	56	211	388	502	92	1292
8A- Comprehends Language ELG Goals # 57 & 63 ADP Goal # 9	<i>Fall</i>	4	4	3	32	136	281	475	169	51	1	1156
	<i>Spring</i>	8	2	5	7	38	89	311	403	375	54	1292

9A- Uses Expanding and Expressive Vocabulary ELG Goal # 61 ADP Goal # 10	<i>Fall</i>	7	3	13	19	151	412	402	107	31	1	1146
	<i>Spring</i>	5	1	4	10	48	143	402	411	240	28	1292
11A- Attends and Engages ELG Goal # 29 ADP Goal # 6	<i>Fall</i>	4	4	11	55	228	395	356	71	28	0	1152
	<i>Spring</i>	10	2	5	15	73	167	435	355	208	23	1292
13- Classifies ELG Goal # 33 ADP Goal # 8	<i>Fall</i>	9	9	50	158	418	280	167	31	7	1	1130
	<i>Spring</i>	11	4	7	29	170	287	411	214	112	21	1266
14A- Thinks Symbolically ELG Goal # 30 ADP Goal (not addressed in ADP)	<i>Fall</i>	3	11	30	112	489	266	158	38	15	1	1123
	<i>Spring</i>	10	4	12	21	157	268	443	206	140	17	1278
15A- Notices and Discriminates Rhyme ELG Goal # 65 ADP Goal # 11	<i>Fall</i>	41	56	286	304	236	87	82	16	23	1	1132
	<i>Spring</i>	16	12	87	195	194	164	244	147	178	22	1259
16A- Identifies and Names Letters ELG Goal # 66 ADP Goal # 13	<i>Fall</i>	50	181	388	193	132	78	59	34	12	3	1130
	<i>Spring</i>	13	48	149	206	220	158	193	142	117	27	1273
19A- Writes Name ELG Goal # 72 ADP Goal # 13	<i>Fall</i>	15	94	125	277	230	241	139	6	0	0	1127
	<i>Spring</i>	7	12	32	121	158	290	490	163	0	0	1273
20A- Counts ELG Goal # 38 ADP Goal # 7	<i>Fall</i>	23	23	101	234	298	288	125	29	5	1	1127
	<i>Spring</i>	9	8	23	92	171	335	331	199	88	17	1273
22- Compares and Measures ELG Goal # 40 ADP Goal (not addressed in ADP)	<i>Fall</i>	17	31	167	285	437	125	59	5	4	0	1130
	<i>Spring</i>	17	16	33	98	263	372	281	130	55	8	1273