



# AP3 Program Quality Improvement by Approach

The Early Childhood Environment Rating Scale-Revised Edition (ECERS-R) is a 43 item scale designed for use in classroom-based early childhood care and education programs serving children aged two to six years. It is organized into seven scales: Space and Furnishing, Personal Care Routines, Language-Reasoning, Activities, Interaction, Program Structure, and Parents and Staff. Each scale area and the overall score (listed below across the 4 year program) are expressed on a scale of 1-7 with 7 as the highest level of quality.

Collaborative Approach						
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Quality Improvement
Program Overall Rating	3.73	5.06	5.96	5.58	4.63	1.24 (18%)
Infused Approach						
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Quality Improvement
Program Overall Rating	3.68	4.66	5.16	4.96	4.16	.48 (7%)
District Approach						
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Quality Improvement
Program Overall Rating	3.79	4.91	5.44	4.41	5	1.21 (17%)

With intentional planning, training, and consultation, these programs have shown improvement in meeting higher quality standards. The ECERS-R standards are linked to improved child outcomes in math, language and literacy, as well as positive social and behavioral outcomes.