Fiscal Note

State of Alaska 2014 Legislative Session Bill Version: Fiscal Note Number:

Bill Version:	SB 111
iscal Note Number:	
) Publish Date:	

Identifier: SB111-EED-SSA-01-16-14 Department: Department of Education and Early Development

Title: REPEAL SECONDARY SCHOOL EXIT EXAM Appropriation: Teaching and Learning Support Sponsor: STEVENS, GARDNER Allocation: Student and School Achievement

Requester: Senate Education Committee OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include in	nflation unless	otherwise noted	below.			(Thousand	s of Dollars)
		Included in					
	FY2015	Governor's					
	Appropriation	FY2015		Out-Ye	ear Cost Estima	ites	
	Requested	Request					
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services	(2,759.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	(2,759.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Fund Source (Operating Only)							
1004 Gen Fund	(2,759.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Total	(2,759.4)	2,759.4	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)	(2,759.4)
Positions							
Full-time							
Part-time							
Temporary							

Estimated SUPPLEMENTAL (FY2014) cost: 0.0
Estimated CAPITAL (FY2015) cost: 0.0

ASSOCIATED REGULATIONS

Change in Revenues

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes

If yes, by what date are the regulations to be adopted, amended or repealed?

09/30/14

Why this fiscal note differs from previous version:

Initial version

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Division:	Teaching and Learning Support	Date:	01/16/2014 01:39 PM
Approved By:	Mike Hanley	Date:	01/16/14
Agency:	Commissioner		

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FISCAL NOTE ANALYSIS

STATE OF ALASKA 2014 LEGISLATIVE SESSION

BILL NO. SB11	•
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Analysis

This legislation repeals the high school graduation requirement for passing a competency exam in reading, English, and mathematics.
The negative fiscal note is the result of the removal of the secondary student competency examination for students in high school.

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