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Ronda - Teresa - Latissue' Beverly-

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K	Comprehension and Collaboration	Language Standards K-5 Comprehension and Collaboration				
	-Participate in collaborative conversations with a variety of partners about kindergarten topics and texts with peers and adults in small and large groups.	1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in a small and larger groups.				
	-Follow agreed-upon rules for discussions (e.g., keeping hands, feet, and objects to self looking towards speaker, listening without interrupting, listening to others, and taking turns speaking about the topics and texts under discussion)	a. Follow agreed-upon rules for discussion (e.g., listening to others and taking turns speaking about topics and texts under	e.g., keeping hands, feet, and objects to self looking towards speaker, listening			

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		discussion.				
	-Continue a conversation through multiple exchanges. FNSBSD p. 19	b. Continue a conversation through multiple exchanges. AKSS p. 33				
	Evaluate whether a selection was intended to inform or entertain K Speaking & Listening Comp & Collaboration FNSBS p. 19	With prompting and support retell familiar stories, using key details. K Reading Key Ideas & Details AKSS p. 16	without interrupting -Restate, understand, and follow one and two-step directions -Listen attentively to the telling or reading text -Recite short poems, rhymes, and songs -Retell a story in correct sequence -Verbally express ideas and their needs	Grade 2 2. Retell or describe key ideas or details from a text read aloud or information presented orally or through media p33 Grade 2. 5. Create audio recordings of stories or poems. p 34		
	-Ask and answer questions in	2. Confirm				

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	order to seek help, share information, or clarify something that is not understood about a text read aloud or information presented orally or through other media. FNSBSD p. 19	understanding of a text read aloud or information presented orally or through other media by asking and answering questions about details and requesting clarification if something is not understood. AKSS p. 33				
	-Ask and answer questions in order to seek help, share information, or clarify something that is not understood about a text read aloud or information presented orally or through other media. FNSBSD p. 19	3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.				
K	Presentation of Knowledge and Ideas	Language Standards K-5 Presentation of Knowledge and Ideas				

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	-Describe familiar people, places, things, and events with prompting and support, provide additional detail. FNSBSD p. 19	4. Describe familiar people, places ,things, and events with prompting and support, provide additional related details. AKSS p. 33				
	The student writes about a topic by: Use a combination of drawing, dictating, and writing to: <i>Label pictures</i> (ES) Express orally or in writing an opinion piece in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., my favorite book is...) Express orally or in writing an informative/explanatory text in which they name what they are writing about and supply some information about the topic (FNSBSD p 23)	5. Add drawings or other visual displays to descriptions as directed to provide additional details. AKSS p. 34 Presentation of Knowledge and Ideas				

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	<u>GLEs?</u> <u>K p 23 of FNSBSD guide:</u> <u>(Are we using GLEs?</u> <u>recommend deleting)</u> [K] 1.1.1 Writing to express personal ideas using drawings, symbols, letters, or words Use a combination of drawing, dictating, and writing to: Label pictures (ES) K Writing Genres & Purposes FNSBSD p. 23 The student revises writing by: [K] 1.1.1 Writing to express personal ideas using drawings, symbols, letters, or words K Production & Distribution of Writing FNSBSD p. 24 Respond to simple stories/informational text in multiple ways (e.g., oral retelling, drawing, dramatizing, writing, etc.) K Reading Comprehension FNSBSD p. 21 <u>Recommend using this:</u> Presentation of Knowledge and Ideas -Speak audibly and express	6. Speak audibly and express thoughts, feelings, and ideas clearly in complete sentences when appropriate. AKSS p. 34				

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	thoughts, feelings, and ideas clearly. FNSBSD 19					
Grade One	Comprehension and Collaboration	Language Standards K-5 Comprehension and Collaboration				
	Participate in collaborative conversations with a variety of partners about grade 1 topics and texts with peers and adults in small and larger groups, FNSBSD p. 26	1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. AKSS, p.33 a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topic and texts under discussion)FNSBSD p. 26				
	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topic and texts under discussion)FNSBSD p. 26					
	Build on others talk in	b. Build on other's talk in				

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	conversations by responding to the comments of others through multiple exchanges.FNSBSD p. 26 Ask questions to clear up any confusion about the topics and texts under discussion FNSBSD p. 26	conversations by responding to the comments of others through multiple exchanges. c. Ask questions to clear up any confusion about the topics and texts under discussion. AKSS p. 33				
Grade One	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. Understand, restate and follow two-step directions Listen for meaning in conversations, discussions and stories	2. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. AKSS p. 33 (Reading Std 2.) Retell stories, using key details, and demonstrate	Understand, restate and follow two-step directions			

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	Use appropriate listening behaviors by demonstrating respectful body language. Recognized use rhythm of language to memorize and recite material. Evaluate whether a selection was intended to inform or entertain.FNSBSD p. 26	understanding their message (e.g, teach a lesson, make you laugh, tell a scary story, tell about an event) or lesson. Reading Key Ideas and Details AKSS p. 16	Recognized use rhythm of language to memorize and recite material			
Grade One	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. FNSBSD p. 26	3. Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. AKSS p. 33				
Grade One	Presentation of Knowledge and Ideas	Language Standards K-5 Presentation of Knowledge and Ideas				
	Speak audibly and express	4. Describe				

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	thoughts, feelings, and ideas clearly.FNSBSD p. 26 Describe people, places, things, and events with relevant details, expressing ideas and feelings using descriptive words and expressing ideas and feelings clearly.FNSBSD p. 26 Differentiate between asking, answering a question, and telling a story.FNSBSD p. 26	people, places, things, and events with relevant details, expressing ideas and feelings clearly.AKSS p. 33	Differentiate between asking, answering a question, and telling a story.FNSBSD p. 26			
Grade One	Grade One <u>Writing</u> Use a variety of digital tools to produce and publish writing, including in collaboration with peers. FNSBSD p. 35 Use illustrations and details in a story to describe its characters, setting, or events FNSBSD Reading, Integration of Knowledge and Ideas, Fiction, p. 31 Identify main idea (orally and through art) FNSBSD Reading Grade One Reading	5. Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. AKSS p. 34				

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	Comprehension, After Reading Strategies p. 30					
Grade One	Presentation of Knowledge and Ideas Demonstrate command of the conventions of standard English grammar and usage when speaking, FNSBSD, p. 26	6. Produce complete sentences when appropriate to task and situation. (see grade 1 Language standards 1 and 3 for specific expectations.) AKSS p. 34				
Grade 2	Comprehension and Collaboration	Language Standards K-5 Comprehension and Collaboration				
	* Participate in collaborative conversations with a variety of partners about grade 2 topics and texts with peers and adults in small and larger groups"	1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and				

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		larger groups.				
	* Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion)	a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).				
	* Build on others' talk in conversations by linking their comments to the remarks of others	b. Build on others' talk in conversations by linking their comments to the remarks of others.				
	* Actively participate in conversation listening and looking at the person who is speaking as appropriate					
	* Ask and answer questions about what a speaker says in	c. Ask for clarification and				

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	order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue	further explanation as needed about the topics and texts under discussions. AKSS, pg. 33				
	*Write a simple, dictated sentence		*Write a simple, dictated sentence			
	*Evaluate whether a selection was intended to inform or entertain FNSBSD, pg. 36	"Retell stories, including fables and folktales from diverse cultures, and determine the author's purpose (e.g., teach a lesson, make you laugh, tell a scary story, describe an imaginary place), lesson or moral" AKSS pg. 16, Reading, Key Ideas and Details, Std. 2				

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	Presentation of Knowledge and Ideas	Comprehension/ Collaboration				
	* Summarize or paraphrase a conversation or story * Listen for meaning in conversations, discussions, and stories by: -retelling in own words - information that has been shared orally by others -using story elements to retell a narrative text -restating key facts from informational text FNSBSD, pg. 36, Presentation of Knowledge and Ideas, bullets 4-5	2. Retell or describe key ideas or details from a text read aloud or information presented orally or through other media. AKSS, pg. 33				
	*Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. FNSBSD, pg. 36, Comprehension and Collaboration, bullet 5.	3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.				

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		AKSS, pg. 33				
Grade 2	Presentation of Knowledge and Ideas	Language Standards K-5 Presentation of Knowledge and Ideas				
	* Tell stories about self, others, and ideas using logical order * Speak clearly, audibly, and at an appropriate pace for the type of communication needed FNSBSD, pg. 36, Presentation of Knowledge and Ideas, bullets 2-3	4. Tell a story or retell an experience with relevant facts and relevant, descriptive details, speaking audibly in coherent sentences. AKSS, pg. 33		appropriate pace Pg. 46, Grade 3		
	Found in Reading/Writing					
	* Use a variety of digital tools to organize, produce edit, and publish writing FNSBSD, pg. 44, Writing, Presentation, bullet 2 *Retell the story using pictures, writing, or dramatization	5. Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences				

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	FNSBSD, pg. 38, Reading, Comprehension, After-Reading Strategies, bullet 4	when appropriate to clarify ideas, thoughts, and feelings. AKSS, pg. 34				
	"*Compose 3-5 sentences on topic using correct mechanics, spelling, and format." FNSBSD, Grd. 2 Writing, Conventions of Standard English, pg. 43	"6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification." (See grade 2 Language Standards 1 and 3 for specific expectations.) AKSS, pg. 34				
	"Demonstrate command of the conventions of standard English grammar and usage when speaking", FNSBSD, Speaking and Listening, Presentation of Knowledge and Ideas, p. 26, Grade 1	Demonstrate command of the conventions of standard English grammar and usage when speaking,				

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	"Restate, understand, and follow two to three-step directions", FNSBSD, Speaking and Listening, Presentation of Knowledge and Ideas, pg. 36		"Restate, understand, and follow two to three-step directions" FNSBSD, Speaking and Listening, Presentation of Knowledge and Ideas, pg. 36	FNSBSD, p. 26, Grade 1		