

Use color coding to indicate if -

Objectives **Match AKSS** **Not Found in AKSS** **Found in Different Gr Level** **In AKSS, not in current curriculum**

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
	2nd Grade -Use letter-sound knowledge to monitor accuracy of spelling -Sort and spell words using spelling patterns (e.g., seat, beat, cheat; glow, grow, sow) FNSBSD, Writing Std., Word Study: Phonics, Spelling, Vocabulary, Spelling, bullets 1-2, pg. 44.	boy-boil). AKSS Language Std, Conventions of Standard English, Std. 2, pg. 38.				
2nd Grade	*Consult reference materials, including beginning dictionaries,	e. Consult reference materials, including beginning dictionaries, as needed to check				

Use color coding to indicate if -

Objectives - **Match AKSS** **Not Found in AKSS** **Found in Different Gr Level** **In AKSS, not in current curriculum**

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
	as needed to check and correct spellings *Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. FNSBSD Writing Strands, Word Study: Phonics, Spelling, Vocabulary, Spelling, bullets 4-5, pg. 44.	and correct spellings. AKSS Language Std, Conventions of Standard English, Std. 2, pg. 38.				
2nd Grade		Language Standards K-5 Knowledge of Language				

Use color coding to indicate if -

Objectives - Match AKSS

Not Found in AKSS

Found in Different Gr Level

In AKSS, not in current curriculum

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
-------------	--------------------	---------------	-------------------	--------------------------------	----------------------	-------

2nd Grade	Heading only, No match	3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.				
2nd Grade		a. Compare formal and informal uses of English. AKSS Language Std, Knowledge of Language, Std. 3, pg. 38.				
2nd Grade		Language Standards K-5 Vocabulary Acquisition and Use				
2nd Grade	Heading only, no match	4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.				

Use color coding to indicate if -

Objectives - Match AKSS

Not Found in AKSS

Found in Different Gr Level

In AKSS, not in current curriculum

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
-------------	--------------------	---------------	-------------------	--------------------------------	----------------------	-------

2nd Grade	*Use context clues to develop an increasing bank of sight words, including content-specific words (e.g., science, social studies, holiday) FNSBSD. Reading, Word Study: Phonics, Word Recognition, and Vocabulary, bullet 2, pg. 37	a. Use sentence-level context as a clue to the meaning of a word or phrase.				
2nd Grade		b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy.				While we address prefixes and suffixes in our Reading Phonics curriculum, we do not address determining

Use color coding to indicate if -

Objectives - **Match AKSS**

Not Found in AKSS

Found in Different Gr Level

In AKSS, not in current curriculum

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
-------------	--------------------	---------------	-------------------	--------------------------------	----------------------	-------

		tell/retell).				<i>meaning.</i>
2nd Grade	*Recognize base words and remove prefixes and suffixes to break them down and read them. FNSBSD Reading Std., Words Study: Phonics, bullet 5, pg. 37	c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>).				
2nd Grade	*Use parts of compound words to solve a word and derive the meaning FNSBSD Reading Std., Word Study: Phonics, Word Recognition, and Vocabulary,	d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly, bookshelf, notebook, bookmark</i>).				

Use color coding to indicate if -

Objectives **Match AKSS** **Not Found in AKSS** **Found in Different Gr Level** **In AKSS, not in current curriculum**

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
-------------	--------------------	---------------	-------------------	--------------------------------	----------------------	-------

	Vocabulary, bullet 1, pg. 37.					
2nd Grade	*Consult reference materials, including beginning dictionaries, as needed to check and correct spellings *Use glossaries and beginning dictionaries, both print and digital, to determine or clarify meaning of words and phrases. FNSBSD Writing Strands, Word Study: Phonics,	e. Use glossaries and beginning picture dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. AKSS Language Std, Vocabulary Acquisition and Use, Std. 4, pg. 38.				

Use color coding to indicate if -

Objectives **Match AKSS** **Not Found in AKSS** **Found in Different Gr Level** **In AKSS, not in current curriculum**

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
	Spelling, Vocabulary, Spelling, bullets 4-5, pg. 44.					
2nd Grade	Vocabulary *Recognize simple antonyms (stop/go), synonyms (big/large), and homophones (two/to/too; there/their/they're) FNSBSD Writing Std., Word Study:	5. Demonstrate understanding of word relationships and nuances in word meanings.				

Use color coding to indicate if -

Objectives - Match AKSS Not Found in AKSS Found in Different Gr Level In AKSS, not in current curriculum

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
	Phonics, Spelling, Vocabulary, Vocabulary, bullet 1, pg. 44.					
2nd Grade	*identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy) FNSBSD Writing Std., Word Study: Phonics, Spelling, Vocabulary, Vocabulary, bullet 2, pg. 44.	a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).AKSS Language Std, Vocabulary Acquisition and Use, Std. 5, pg. 39.				
2nd Grade		b. Distinguish shades of meaning among closely				

Use color coding to indicate if -

Objectives - Match AKSS

Not Found in AKSS

Found in Different Gr Level

In AKSS, not in current curriculum

Grade Level	Current Curriculum	Found in AKSS	Not Found in AKSS	In AKSS, different grade level	Essential Vocabulary	Notes
-------------	--------------------	---------------	-------------------	--------------------------------	----------------------	-------

		related verbs (e.g., <i>toss, throw, hurl</i>) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i>). AKSS Language Std, Vocabulary Acquisition and Use, Std. 5, pg. 39.				
2nd Grade	*Use new words and phrases acquired through conversations, reading, and responding to texts FNSBSD Writing, Word Study: Phonics, Spelling, Vocabulary, Vocabulary, bullet 3, pg. 44	6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). AKSS Language Std, Vocabulary Acquisition and Use, Std. 6, pg. 39.				