

Melanie Hadaway, Secondary Curriculum Coordinator January 7, 2014





## **Standards**

- · All schools received presentation on new Alaska State Standards beginning in November 2012.
- · Consistent message from district administration, communicated to all staff through site presentations.
- Focus on shifts within math and English/language arts including increased emphasis on non-fiction text across all
- content areas. · Districtwide professional development focus on implementing
- Alaska State Standards (AKSS). Principal-led inservice on implementing AKSS across content areas in
  - August, 2013. Principal-led inservice on instructional strategies to support AKSS in
  - September, 2013.
  - Professional Learning Community (PLC) building-level work



## Curriculum



- Purposeful attention to the awareness, transition, implementation process.
- FSNBSD began including Common Core Standards with curriculum revision beginning in 2011.
  - K-12 English/Language Arts adopted 2011
  - Aligned to the Common Core State Standards.
- Work to revise and align to AKSS began summer of 2013.
  All curriculum continues to be aligned with Alaska
- Cultural Standards.

  Identifying power standards provides roadmap for ASSESSMENT.



- History/Social Studies K-8 Math – will be adopted January 2014
- Adopted Alaska State Math Standards
- High school program in process of being aligned
- Common Core aligned materials being piloted spring 2014 for adoption May 2014

## Assessment

- FNSBSD is in the process of identifying power standards for on-going benchmark assessments.
- Sample assessments available to teachers through district-created Edmodo site.
- Focus on using **TECHNOLOGY** to create districtwide assessments that:
  - Are accessible at all schools
  - Provide students with practice for online high stakes assessments
  - Are focused and don't take excessive class time
  - Results can be delivered quickly
- Multiple measures that may be tied to the evaluation system.



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- Integral part of system-wide assessment process.
  Provides relevant data to teachers to inform
- instruction.
- Provide support to maximize integration and create technology literate staff and students.
- Technology-based, high stakes assessments will be part of the *EVALUATION* process.

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Having structures and support systems in place to ensure that both students and staff are successful is critical for our community.







