

Summary of the 2012 Alaska Content Standards Validity Study

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Director

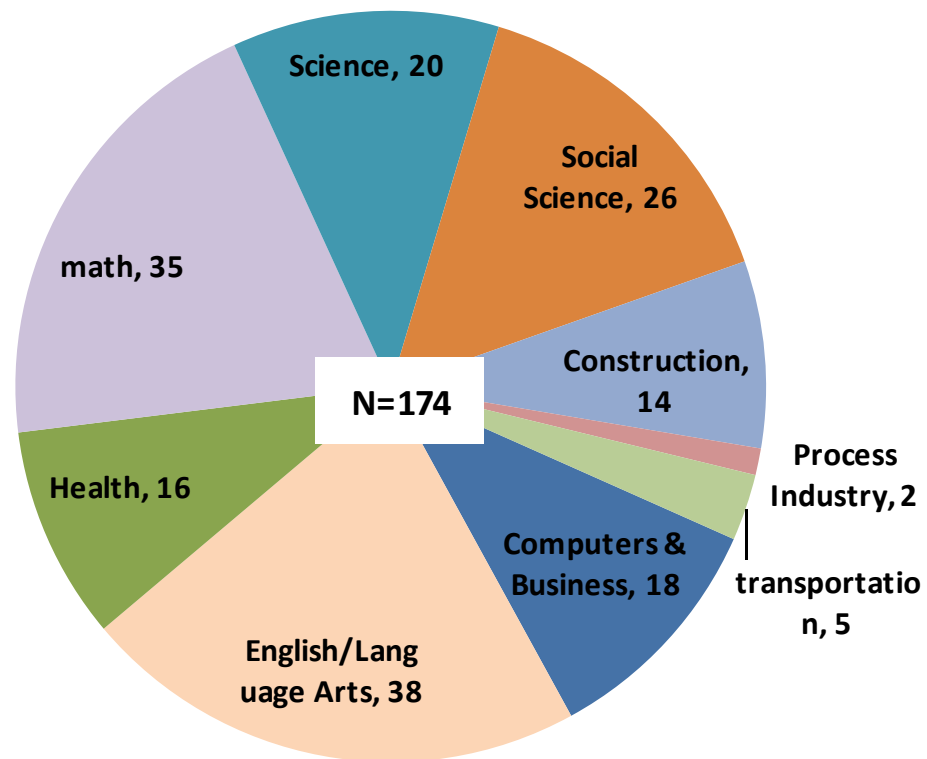
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Faculty Respondents

**Respondents to the Standards Validity
Survey by course content area (as of 5/28)**



	few	some	most	almost all	all
1. Do the English/Language Arts standards, taken as a whole, represent the full range of English/Language Arts knowledge and skills necessary for students to be sufficiently prepared for success in your course?	7%	11%	19%	15%	48%
4. Do the Mathematics standards, taken as a whole, represent the full range of Mathematics knowledge and skills necessary for students to be sufficiently prepared for success in your course?	7%	6%	13%	16%	58%



	far too low many areas	somewhat too low many areas	adequate in some not others	adequate in most	adequate in all
2. Do the English/Language Arts Standards reflect a level of cognitive demand sufficient for students who meet the standards to be prepared to succeed in your course?	6%	2%	12%	25%	55%
5. Do the Mathematics Standards reflect a level of cognitive demand sufficient for students who meet the standards to be prepared to succeed in your course?	4%	1%	10%	22%	63%

