

Alaska Department of Education & Early Development

Senate Education Committee

January 7, 2014

Overview

- Alaska's English Language Arts and Mathematics Standards
- Development of standards

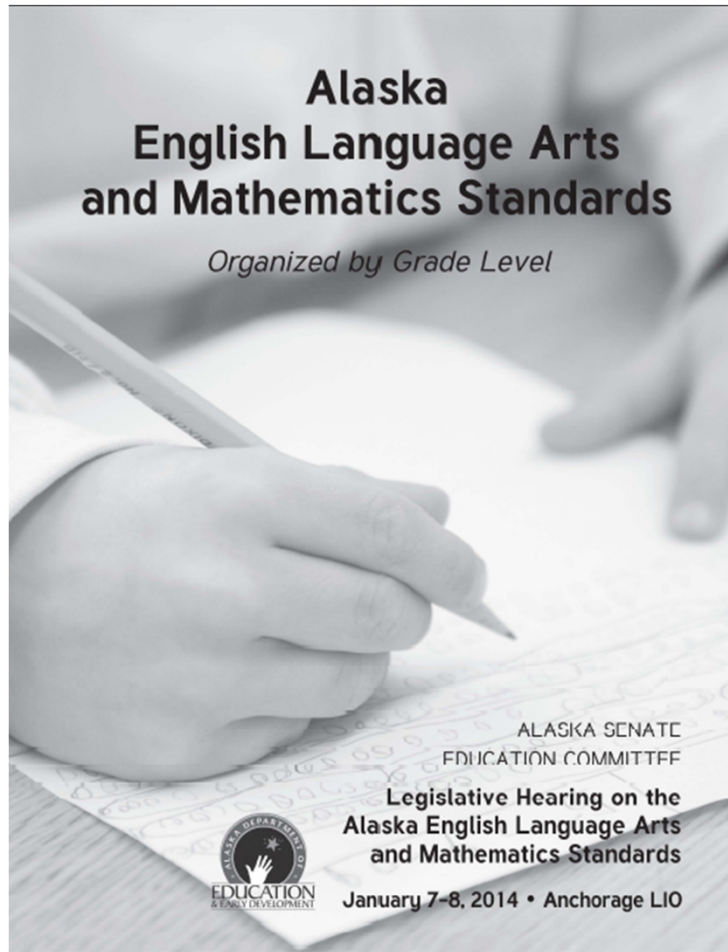
Statute & Regulation

- **AS 14.03.015 State education policy**
 - It is the policy of this state that the purpose of education is to help ensure that all students will succeed in their education and work, shape worthwhile and satisfying lives for themselves, exemplify the best values of society, and be effective in improving the character and quality of the world about them.

Statute & Regulation

- 14.07.020(b)(1) Duties of the department
 - Shall develop performance standards in reading, writing, and mathematics to be met at designated age levels by each student in public schools in the state.
 - Shall develop a comprehensive system of student assessments, composed of multiple indicators of proficiency in reading, writing, and mathematics
- 4 AAC 04.010(c) Statewide goals; purposes and responsibilities
 - The content standards identify student abilities that evidence mastery of a subject area. The content standards are not graduation requirements or curriculum, but they establish what constitutes excellent educational results and allow a school district to tailor its curriculum to the conditions, goals, and expectations of its community.

Alaska's Standards



- Notebook organization
 - English Language Arts
 - Introduction
 - Standards by grade level
 - Language progressive skills, text complexity, glossary
 - Mathematics
 - Introduction
 - Standards by grade level
 - Glossary

English Language Arts

- What the standards are
- Comparison to CCSS
- Comparison to previous standards

Mathematics

- What the standards are
- Comparison to CCSS
- Comparison to previous standards

Standards Development

- 230 Alaskan representatives from 56 organizations
 - Teachers of math, language arts, special education, and English language learners
 - Post-secondary educators and industry representatives
- 8 meetings to develop standards between February 2010 and November 2011