

Questions from Sub-Committee Chair to DEED – Answers in Red.

1. On page 4 you have 1,602,797,600 in grants. Please list the grants and how you measure the effectiveness of each. **As you indicated to Commissioner Hanley in a phone conversation, you are not interested in the formula grants to districts with comprises around \$1,200,000,00 of the dollar amount you asked about. Below is a listing of the grant funds from Teaching & Learning Support (TLS). Attachment Slide4-Summary of grants outside of the thick report.pdf; Slide 4-FY13 Federal Competitive and Entitlement Grant Summary.pdf**
2. On page 6, what are the school effectiveness programs and how do you measure their effectiveness. Who are the active partnerships with and how much do each give? **Commissioner Hanley, Deputy Commissioner Morse or Administrative Services Director Mark Lewis can respond verbally.**
3. On page 10 you state the graduation rate statewide is 71.6%, how many children are not graduating and a breakdown of what districts they were enrolled. **Attachments – Graduation Rate Fact Sheet.pdf; Slide 10-2013 Graduation Rates**
4. On page 13 specifically give the name of the programs. What is a finding? How do you measure its effectiveness? **Attachment Slide 13-DEED State and Federal Audit Findings.pdf**
5. On page 15, what exactly are we doing for each student for \$127.97? This states the cost per student for general funds but what about federal funds? **Commissioner Hanley, Deputy Commissioner Morse or Administrative Services Director Mark Lewis can respond verbally.**
6. On page 16, so the state has not increased its number of employees since 2012, is this correct? **DEED had 336 positions in the FY12 finalized budget. In FY13 and FY14, the department had 335 positions. That is a decrease of 1 from the FY12 budget year. This response only references the number of DEED positions, not the number for all state departments.**
7. On page 17, personal services, how many employees in each of these areas? **Student & School Achievement = 68; Executive Administration=5; Administrative Services=10; Information Services=7; School Finance & Facilities=14; Teacher Certification=5; Child Nutrition Services=9. Also the department is providing several Position Descriptions from the Division of Personnel to give an idea of some of the unique positions at DEED. Attachment Slide 17-Position Descriptions.pdf**
8. On page 19, how many contracts for personnel did you have in 2012 and what do you have now? Please give actual numbers for each area and where the decreases or increases may lie. **Commissioner Hanley, Deputy Commissioner Morse or Administrative Services Director Mark Lewis can respond verbally.**
9. On page 20, explain the data recognition corporation assessment contract? Will this change with the new assessments? Explain the reimbursable services agreements: internal and external. **The Data Recognition Corporation (DRC) contract is for the high school exit exam, the grade 4,8 and 10 science exam along with the grades 3-10 assessment for reading, writing and mathematics. The 3-10 reading, writing and mathematics assessment is approximately 50-53% of the contract and may change as a result of the new assessment required by 2015.**

FY14 Summary Budget

Data Recognition Corporation

Comprehensive System of Student Assessments (CSSA)

<b>Component</b>	<b>Amount</b>
Grade 3-10 SBA, reading, writing, math	\$3,946,589.00
Grade 3-10 HSGQE	\$1,208,625.00
Grade 11, 12, Retake, and adult HSGQE	\$1,574,296.00

Grade 4, 8, 10 SBA, science	\$664,535.00
<b>FY14 Totals</b>	<b>\$7,394,045.00</b>

Reimbursable Services Agreements (RSAs) are a method of transferring funds within agencies or between agencies. Internal RSAs are those between divisions of the department and external RSAs are transfers to other agencies, including the university system.

10. On page 23, how much does this institute cost, what districts attended in 2012 and which ones in 2013? **The Curriculum & Alignment Institute for the Fall 2012 and Spring 2013 was reported at \$9800 each for staff travel, breakout rooms and AV equipment. Attached are the lists of districts that attended each institute. Attachment Slide 23-CAI data FY12 and FY13.pdf**
11. On page 24, why did only 856 students take advantage of the scholarship program? Please list what schools and how many students qualified and which ones took the scholarship? Why do you think approximately 200 less students took advantage of this program? **The following information has been provided by the Alaska Commission on Postsecondary Education (ACPE):** As for why students who met the Alaska Performance Scholarship (APS)-eligibility requirements didn't enroll at a qualifying institution, there were some insights collected in our two surveys of APS-eligible students and summarized in each of the Outcomes Reports. In no particular order, the reasons some students cited were:
- They had always planned to attend a postsecondary institution, but focused on an out-of-state schools. The last-minute offer of a scholarship was not enough persuade them to change their plans. This was particularly true in the first year of the scholarship, but carried over to AY12 graduates as well.
  - Some of the Level 1 eligible students, the students most sought after by competing institutions, reported that their out-of-state schools had matched or more than matched the APS scholarship amounts;
  - Some students didn't attend a postsecondary institution at all, because they weren't aware that they could receive funds until after it was too late to apply and take the steps necessary to attend an eligible institution;
  - Students wanted to pursue a field of study that was not provided by an Alaska school, so they attended an ineligible out-of-state school;
  - Students knew they had six years to use four years of APS scholarship funds, and decided to stop out for a year (or two);
  - Similarly, students knew they could take two years of study outside Alaska, and return to use the scholarship for their final two years of undergraduate and then two years of graduate school.

Additional information on the APS can be viewed through the APS Outcomes Report hosted on the ACPE webpage at [http://acpe.alaska.gov/DATA-REPORTS/Reports/APS\\_Outcomes\\_Report](http://acpe.alaska.gov/DATA-REPORTS/Reports/APS_Outcomes_Report).

12. On page 25, retention dropped why? What schools and how many mentors were placed in 2010, 2011, 2012 and 2013? Where are these teachers going? What is the department's plan if retention continues to be an issue? **The most likely answer is that the retention rate was effected by reductions in workforce. Typically the last teacher hired is the first fired. Additionally the State Fiscal Stabilization Fund dollars ended in FY 13. ISER will come out with the annual review of the Alaska Statewide Mentorship Program in late November/early December and that report may well provide a more certain reason(s).**

13. On page 26, what are growth indicators? How are they doing in school today? Who has these pre-k programs and how much is it costing per student? In FY 2012 the Alaska Pre-Kindergarten program used the Early Childhood Environmental Rating Scale (ECERS) as the indicator for program growth. For child outcomes the program used the Peabody Picture Vocabulary Test (PPVT) and the Developmental Indicators for the Assessment of Learning, Third Edition (DIAL-3) (Please see attachment B)

At this time Kindergarten teachers anecdotally report improvement in the developmental level of entering students. The Alaska Developmental Profile data analysis comparing the FY12 Alaska Pre-Kindergarten students to the state aggregate, and other disaggregated groups is still in process. It should be complete prior to the start of the legislative session.

District	Classrooms	Children	Grant Amount
Anchorage	2	39	\$167,684
Bering Strait	4	47	\$362,828
Juneau	2	43	\$201,073
Lower Kuskokwim	2	30	\$337,732
Nome	2	35	\$219,539
Yukon Koyukuk	2	17	\$325,445
Total	14	211	\$1,614,301

The remaining \$85,699 provided the majority of the costs for program evaluations. The FY 2012 cost per child for the Alaska Pre-Kindergarten program was \$8,057.

14. On page 27, what is a Career Readiness Certificate? How is this different than a diploma? How many students received a diploma and how many did not receive a diploma or certificate? The Career Readiness Certificate (CRC) is a certificate issued based on student performance from the WorkKeys assessment. The CRC is different than a high school diploma which represents a comprehensive high school program and serves as proof of successful course completion and passage of the High School Graduation Qualifying Exam (HSGQE) whereas the CRC is a single certificate from a single assessment. In school year 2012-2013 7,096 students received a Career Readiness Certificate. In the same school year from the information from question 3, 7,129 students graduated high school.
15. On page 28, core services-list specifically each program and how you are measuring the success? How many are being served? Commissioner Hanley, Deputy Commissioner Morse or Administrative Services Director Mark Lewis can respond verbally.
16. On page 29, how many employees for each area and what do they do? Answers offered under question #7, Slide 17 attachments.
17. On page 30, again what is the program and what measurement is utilized? Commissioner Hanley, Deputy Commissioner Morse or Administrative Services Director Mark Lewis can respond verbally.
18. On page 32, how many students are in each program and in what communities? How do you measure the program's success?

Communities served are:

- ASD: Anchorage,
- BSSD: Savoonga, Shishmaref, Stebbins, St. Michael
- JSD: Juneau
- LKSD:

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Bethel NSD:  
 Nome  
 YKSD: Allakaket, Minto

The number of students in each program can be found at question #13. Additionally, please see question # 13 for Pre-K program measures.

Head Start program success is measured by the Federal Head Start monitoring system. Programs have a comprehensive on site review by a team of reviewers at a minimum of every three years. Depending on the reports' findings a program will remain in good standing, have a short period of time to address specific findings and then have a follow up re-review, or be placed into Designation Renewal status where they could re-compete for their existing grant.

EED also uses specific child outcome data; the Teaching Strategies Gold Assessment process. Teaching Strategies Gold (TSG) is a new scientifically research based early childhood assessment process utilized by Alaska's Head Start programs. TSG is an authentic observational assessment system for children from birth through Kindergarten. It is designed to inform educators and care givers about the children they work with -what they know and can do, as well as their strengths, needs, and interests across all areas of development and learning. TSG has been aligned with both the Alaska Early Learning Guidelines (ELG) and the Alaska Developmental Profile (ADP). The specific goals from the ELG and the ADP are listed under the appropriate dimension assessed.

The Alaska Developmental Profile data analysis comparing the FY 2012 Alaska Head Start students to the state aggregate, and other disaggregated groups is still in process. It should be complete prior to the start of session.

Attachments **Slide 32-AKPK Aggregate Report FY2012 Excerpt.pdf; Slide 32-FY12 Head Start Grantees.pdf; Slide 32- FY12 Head Start Factsheet.docx**

19. On page 36, how much is the total cost for each graduate? Please list what communities these children come from. Should Mt. Edgecumbe accept students from one star schools, if not why not?

The chart below shows the cost per student at Mt Edgecumbe High School (MEHS), however EED does not calculate costs per graduate. Students at Mt. Edgecumbe are not accepted or denied acceptance based on the Alaska School Performance Index (ASPI) rating of their neighborhood school. Attachment includes geographical residences of MEHS students. **Attachment Slide 36-MEHS Residential FY14 Projected Geographic Data by City.pdf**

<b>Mt. Edgecumbe</b>			
	Residential ADM	Revenues	Residential per ADM
State Aid plus State Receipted Federal Impact Aid	400	3,898,809	9,747
State GF Residential Boarding Home/Facilities Maintenance	400	4,436,250	11,091
			<b>\$ 20,838</b>

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Total Support per residential ADM, not including Capital
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20. On page 38, where are these grants going and how are they measured? Attached is the list of grantees from the Alaska State Council on the Arts. **Attachment Slide 38-ASCA Grantee List.pdf**

## Graduation Rates in Alaska Fact Sheet

The graduation rate methodology has recently changed to reflect a federal mandate requiring all 50 states to use a uniform graduation rate that is to be reported for all public high schools in the country. This rate, known as the *Four Year Adjusted Cohort Graduation Rate*, was first implemented in Alaska with the 2010-2011 school year. All fifty states were required to utilize the new adjusted cohort graduation rate for accountability purposes starting with the 2011-2012 school year. Specifically, the accountability measures would include Adequate Yearly Progress (AYP) calculations at the school, district and state level as well as public reporting of school district report card data.

Under this new methodology a cohort graduation year is assigned to each ninth grade student in the fall of their initial entry. The expectation of the adjusted cohort graduation rate is that the student will graduate within four years. For example, a student who entered ninth grade in the 2009-2010 school year would be considered part of the 2013 graduation cohort group. A student may be added to the cohort as a transfer into the public school system or removed from the cohort upon transfer to an education program with a secondary school diploma track. A deceased student would also be removed from the cohort group.

A graduate is defined as a student who has received a regular diploma from a state or district approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student that receives a diploma under a waiver from the competency examination required under AS 14.03075(a), as specified by the state board, is considered to be a graduate. This does not include a student who receives a certificate of achievement or a GED.

The Adjusted Cohort Graduation Rate is reported as a fraction. The numerator is the sum of the number of graduates within the cohort who receive a regular diploma on or before June 30. The denominator is the sum of all students assigned to the cohort.

The statewide count of high school graduates has increased significantly over the last eight years.

<b>School Year</b>	<b>Graduation Rate*</b>	<b>Graduate Count</b>
2005	61.4%	6,905
2006	61.6%	7,361
2007	63.0%	7,666
2008	62.6%	7,855
2009	67.5%	8,008
2010	67.4%	8,245
=====		
2011	68.0%	8,064
2012	69.6%	7,989**

\*Note: Prior to the 2011 school year graduation calculation utilized the methodology below:  
*The Graduation Rate is reported as a fraction. The numerator is the sum of the number of graduates receiving a regular diploma before June 30. The denominator is the sum of the number of graduates, plus the number of dropouts in grade nine three school years prior,*

*plus the number of unduplicated dropouts in grade ten two school years prior, plus the number of unduplicated dropouts in grade eleven in the prior school year, plus the number of unduplicated dropouts in grade 12 during the current year, plus the number of grade 12 continuing students.*

\*\*Graduate count represents any student who graduated with a regular diploma during the school year (July 1-June 30).

There is often confusion between graduation rates and dropout rates. Dropout rates are event rates meaning they are calculated across a single year. The graduation rates are measures of cohort groups across four years. Dropout rates are calculated by dividing the total number of students dropping out of public school, in grades 7-12, by the October 1 enrollment count for all students in grades 7-12. Graduation rates and dropout rates are calculated independent from each other and are not the inverse of each other. Also, a student counted as a dropout in one reporting year may be counted as a dropout in another year.

FY13 LEA Grants  
Outside of Thick Report

District #	School District	Behavioral Health Grants	Salad Bar Grants
003	Alaska Gateway		
004	Aleutian Region		
056	Aleutians East		
005	Anchorage	147,889	5,200
006	Annette Island		
007	Bering Strait		
008	Bristol Bay		2,803
009	Chatham		
010	Chugach		
011	Copper River		
012	Cordova		
013	Craig		2,060
014	Delta Greely		5,606
002	Denali		
015	Dillingham		
016	Fairbanks		
017	Galena		3,000
018	Haines		
019	Hoonah		
020	Hydaburg		
021	Iditarod		
022	Juneau	55,831	
023	Kake		
055	Kashunamiut		
024	Kenai	48,423	
025	Ketchikan	55,043	2,033
027	Klawock		
028	Kodiak		
029	Kuspuk		
030	Lake & Peninsula		
031	Lower Kuskokwim		
032	Lower Yukon		
033	Matanuska-Susitna	267,505	
034	Nenana		
035	Nome		
036	North Slope	51,457	
037	Northwest Arctic		
038	Pelican		
039	Petersburg		6,000
040	Pribilof		
042	Sitka	55,023	
043	Skagway		
044	Southeast Island		
045	Southwest Region		
046	St Mary's		
053	Tanana		
047	Unalaska		
048	Valdez		
049	Wrangell		5,954
050	Yakutat		
051	Yukon Flats		
052	Yukon/Koyukuk		
054	Yupit		
098	Mount Edgecumbe		
<b>TOTALS</b>		681,171	32,656

**Alaska Gateway  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 222,283		\$ 28,964
Title I-C Migrant Education	\$ 119,219		
Title II-A Teacher/Principal Training & Recruitment	\$ 65,506		
Title II-D Ed. Tech			\$ 1,976
<b>Carl Perkins Vocational Education</b>	\$ 20,907		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 14,188		
<b>Migrant Book</b>	\$ 2,100		
<b>Special Education</b>			
Title VI-B	\$ 132,857		\$ 1,433
Preschool Disabled 619	\$ 8,800		\$ 1,532
<b>Title I-A School Improvement (1003a)</b>	\$ 35,891		\$ 8,999
<b>Quality Schools</b>		\$ 21,374	
<b>Targeted Resource Grant</b>		\$ 18,000	
<b>Total</b>	<b>\$ 621,751</b>	<b>\$ 39,374</b>	<b>\$ 42,904</b>
<b>GRAND TOTAL</b>			<b>\$ 704,029</b>

**Aleutian Region  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title II-A Teacher/Principal Training & Recruitment	\$ 5,370		
<b>Special Education</b>			
Title VI-B	\$ 31,193		\$ 647
Preschool Disabled 619			
Title I-A School Improvement (1003a)	\$ 5,230		
Quality Schools		\$ 3,617	
<b>Total</b>	<b>\$ 41,793</b>	<b>\$ 3,617</b>	<b>\$ 647</b>
<b>GRAND TOTAL</b>			<b>\$ 46,057</b>

**Aleutians East  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 66,886		\$ 517
Title I-C Migrant Education	\$ 55,285		
Title II-A Teacher/Principal Training & Recruitment	\$ 31,138		\$ 58
<b>Education Jobs</b>			\$ 1,063
<b>Special Education</b>			
Title VI-B	\$ 50,447		
Preschool Disabled 619	\$ 3,856		
<b>Title I-A School Improvement (1003a)</b>	\$ 5,230		
<b>Quality Schools</b>		\$ 16,118	
<b>Total</b>	<b>\$ 212,842</b>	<b>\$ 16,118</b>	<b>\$ 1,638</b>
<b>GRAND TOTAL</b>			<b>\$ 230,598</b>

**Anchorage  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 11,430,586		\$ 3,159,652
Title I-C Migrant Education	\$ 2,467,254		
Title II-A Teacher/Principal Training & Recruitment	\$ 3,597,556		\$ 316,090
Title III Language Acquisition	\$ 355,245		\$ 75,555
<b>AK Community Learning Centers</b>	\$ 1,738,578		\$ 130,933
<b>Carl Perkins Vocational Education</b>	\$ 1,148,151		
<b>Education Jobs</b>			\$ 213,393
<b>Fresh Fruit &amp; Vegetables</b>	\$ 594,044		
<b>McKinney Vento Homeless</b>	\$ 41,304		\$ 6
<b>Migrant Book</b>	\$ 7,250		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Pre-Kindergarten</b>		\$ 159,300	
<b>Special Education</b>			
Title VI-B	\$ 12,798,429		\$ 2,869,751
Preschool Disabled 619	\$ 376,475		\$ 98,310
ASSDHH - Educational Interpreters	\$ 73,000		
Prov. Heights		\$ 145,000	
Alaska Family Directory	\$ 25,000		
ASSDHH -School for Deaf and Hard of Hearing		\$ 319,000	
<b>Title I-A School Improvement (1003a)</b>	\$ 177,770		\$ 214,673
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 144,142		\$ 49
<b>Title I-D Subpart 2 Neglected &amp; Delinquent Formula Grant</b>	\$ 195,184		\$ 18,646
<b>Title III Immigrant Grant</b>	\$ 20,000		\$ 9,828
<b>Transportation Routes</b>		\$ 188,000	
<b>Youth in Detention</b>		\$ 512,252	
<b>Quality Schools</b>		\$ 1,205,113	
<b>Total</b>	<b>\$ 35,194,968</b>	<b>\$ 2,528,665</b>	<b>\$ 7,106,886</b>
<b>GRAND TOTAL</b>			<b>\$ 44,830,519</b>

**Annette Island  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	\$ 119,582		\$	25,212
Title II-A Teacher/Principal Training & Recruitment	\$ 49,327		\$	289
<b>Carl Perkins Vocational Education</b>	\$ 16,600			
<b>Education Jobs</b>			\$	3,046
<b>Fresh Fruit &amp; Vegetables</b>	\$ 7,975			
<b>Special Education</b>				
Title VI-B	\$ 95,055		\$	12
Preschool Disabled 619	\$ 9,328		\$	17,224
<b>Quality Schools</b>		\$ 11,612		
<b>Total</b>	<b>\$297,867</b>	<b>\$ 11,612</b>	<b>\$</b>	<b>45,783</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>355,262</b>

**Bering Strait  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 1,226,805		\$ 237,643
Title I-C Migrant Education	\$ 303,926		
Title II-A Teacher/Principal Training & Recruitment	\$ 267,570		\$ 42,738
Title II-D			\$ 949
Title III Language Acquisition	\$ 49,648		\$ 20,819
<b>AK Community Learning Centers</b>	\$ 473,746		
<b>Carl Perkins Vocational Education</b>	\$ 81,151		
<b>Education Jobs</b>			\$ 382,776
<b>Fresh Fruit &amp; Vegetables</b>	\$ 88,307		
<b>Migrant Book</b>	\$ 6,525		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Special Education</b>			
Title VI-B	\$ 492,113		\$ 185,634
Preschool Disabled 619	\$ 11,181		\$ 640
<b>Title I-A School Improvement (1003a)</b>	\$ 105,214		\$ 8,578
<b>Title I-A School Improvement (SIG)</b>	\$ 960,573		\$ 36,607
<b>Quality Schools</b>		\$ 108,926	
<b>Sub Total</b>	<b>\$ 4,071,759</b>	<b>\$ 108,926</b>	<b>\$ 916,384</b>
<b>American Recovery and Reimbursement Act (ARRA)</b>			
Title I-A School Improvement (SIG)	\$ 921,695		\$ 31,619
<b>Total</b>	<b>\$ 4,993,454</b>	<b>\$ 108,926</b>	<b>\$ 948,003</b>
<b>GRAND TOTAL</b>			<b>\$ 6,050,383</b>

**Bristol Bay  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 15,409		\$ 8,352
Title I-C Migrant Education	\$ 41,039		
Title II-A Teacher/Principal Training & Recruitment	\$ 12,210		\$ 4,022
<b>Carl Perkins Vocational Education</b>	\$ 15,610		
<b>Education Jobs</b>			\$ 344
<b>Fresh Fruit &amp; Vegetables</b>	\$ 6,197		
<b>Migrant Book</b>	\$ 672		
<b>Special Education</b>			
Title VI-B	\$ 41,960		\$ 4,862
Preschool Disabled 619	\$ 1,658		\$ 2,237
<b>Quality Schools</b>		\$ 7,158	
<b>Teacher Retention Grant</b>		\$ 160,842	
<b>Total</b>	<b>\$ 134,755</b>	<b>\$ 168,000</b>	<b>\$ 19,817</b>
<b>GRAND TOTAL</b>			<b>\$ 322,572</b>

**Chatham  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 88,377		\$ 6,507
Title II-A Teacher/Principal Training & Recruitment	\$ 33,641		\$ 22,937
<b>Fresh Fruit &amp; Vegetables</b>	\$ 2,550		
<b>Special Education</b>			
Title VI-B	\$ 40,100		\$ 5,228
Preschool Disabled 619	\$ 22		
<b>Title I-A School Improvement (1003a)</b>	\$ 7,281		
<b>Quality Schools</b>		\$ 8,924	
<b>Total</b>	<b>\$ 171,971</b>	<b>\$ 8,924</b>	<b>\$ 34,672</b>
<b>GRAND TOTAL</b>			<b>\$ 215,567</b>

**Chugach  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 74,734		\$ 3,406
Title II-A Teacher/Principal Training & Recruitment	\$ 7,842		\$ 22,937
<b>Special Education</b>			
Title VI-B	\$ 50,323		
Preschool Disabled 619	\$ 2,216		
Title I-A School Improvement (1003a)	\$ 4,512		
Quality Schools		\$ 7,108	
<b>Total</b>	<b>\$ 139,627</b>	<b>\$ 7,108</b>	<b>\$ 26,343</b>
<b>GRAND TOTAL</b>			<b>\$ 173,078</b>

**Copper River  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 178,067		\$ 12,885
Title II-A Teacher/Principal Training & Recruitment	\$ 67,597		\$ 600
<b>Carl Perkins Vocational Education</b>	\$ 15,096		
<b>Education Jobs</b>			\$ 2,491
<b>Special Education</b>			
Title VI-B	\$ 145,174		\$ 15,371
Preschool Disabled 619	\$ 7,173		
<b>Title I-A School Improvement (1003a)</b>	\$ 3,282		
<b>Quality Schools</b>		\$ 19,788	
<b>Total</b>	<b>\$ 416,389</b>	<b>\$ 19,788</b>	<b>\$ 31,347</b>
<b>GRAND TOTAL</b>			<b>\$ 467,524</b>

**Cordova**  
**FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	\$ 44,064		\$	2,554
Title I-C Migrant Education	\$ 68,192			
Title II-A Teacher/Principal Training & Recruitment	\$ 26,329			
<b>Carl Perkins Vocational Education</b>	\$ 15,992			
<b>Fresh Fruit &amp; Vegetables</b>	\$ 10,320			
<b>Migrant Book</b>	\$ 1,290			
<b>Special Education</b>				
Title VI-B	\$ 86,277			
Preschool Disabled 619	\$ 9,329			
<b>Quality Schools</b>		\$ 11,732		
	<b>Total</b>	<b>\$ 261,793</b>	<b>\$ 11,732</b>	<b>\$ 2,554</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>276,079</b>

**Craig  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 85,965		\$ 1,422
Title I-C Migrant Education	\$ 52,312		
Title II-A Teacher/Principal Training & Recruitment	\$ 28,757		\$ 277
<b>Carl Perkins Vocational Education</b>	\$ 16,984		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 15,120		
<b>Migrant Book</b>	\$ 1,125		
<b>Special Education</b>			
Title VI-B	\$ 142,752		
Preschool Disabled 619	\$ 4,455		
<b>Quality Schools</b>		\$ 15,989	
<b>Total</b>	<b>\$ 347,470</b>	<b>\$ 15,989</b>	<b>\$ 1,699</b>
<b>GRAND TOTAL</b>			<b>\$ 365,158</b>

**Delta Greely  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 380,830		\$ 36,510
Title II-A Teacher/Principal Training & Recruitment	\$ 110,109		\$ 21,863
<b>Carl Perkins Vocational Education</b>	\$ 25,662		
<b>Education Jobs</b>			\$ 21,329
<b>Special Education</b>			
Title VI-B	\$ 249,486		\$ 4,789
Preschool Disabled 619	\$ 24,726		\$ 265
<b>Title I-A Academic Achievement</b>	\$ 5,000		
<b>Quality Schools</b>		\$ 28,994	
<b>Total</b>	<b>\$ 795,813</b>	<b>\$ 28,994</b>	<b>\$ 84,756</b>
<b>GRAND TOTAL</b>			<b>\$ 909,563</b>



**Dillingham  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 154,338		\$ 20,462
Title I-C Migrant Education	\$ 177,893		
Title II-A Teacher/Principal Training & Recruitment	\$ 46,093		
Title II-D			\$ 334
<b>Carl Perkins Vocational Education</b>	\$ 15,760		\$ 3,613
<b>Education Jobs</b>			\$ 1,218
<b>Fresh Fruit &amp; Vegetables</b>	\$ 15,145		
<b>Migrant Book</b>	\$ 3,480		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Pre-Kindergarten</b>		\$ 260,000	
<b>Special Education</b>			
Title VI-B	\$ 141,542		\$ 19,281
Preschool Disabled 619	\$ 10,447		\$ 5,246
<b>Title I-A School Improvement (1003a)</b>	\$ 19,894		\$ 15,312
<b>Quality Schools</b>		\$ 20,180	
<b>Total</b>	<b>\$ 589,592</b>	<b>\$ 280,180</b>	<b>\$ 65,466</b>
<b>GRAND TOTAL</b>			<b>\$ 935,238</b>

**Fairbanks  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 3,520,179		\$ 1,010,858
Title I-C Migrant Education	\$ 272,774		
Title II-A Teacher/Principal Training & Recruitment	\$ 1,101,221		\$ 386,039
Title III Language Acquisition	\$ 26,396		\$ 6,967
<b>AK Community Learning Centers</b>	\$ 1,506,849		\$ 144,989
<b>Carl Perkins Vocational Education</b>	\$ 330,333		\$ 75,295
<b>Education Jobs</b>			\$ 83,675
<b>McKinney Vento Homeless</b>	\$ 40,187		\$ 9,747
<b>Migrant Book</b>	\$ 3,625		
<b>Special Education</b>			
Title VI-B	\$ 3,720,094		\$ 2,518,405
Preschool Disabled 619	\$ 110,647		\$ 74,561
<b>Title I-A School Improvement (1003a)</b>	\$ 39,481		\$ 38,193
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 24,143		\$ 974
<b>Title I-D Subpart 2 Neglected &amp; Delinquent Formula Grant</b>	\$ 119,279		\$ 11,770
<b>Youth in Detention</b>		\$ 112,797	
<b>Quality Schools</b>		\$ 431,321	
<b>Total</b>	<b>\$ 10,815,208</b>	<b>\$ 544,118</b>	<b>\$ 4,361,473</b>
<b>GRAND TOTAL</b>			<b>\$ 15,720,799</b>

**Galena  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 48,379		\$ 2,187
Title I-C Migrant Education	\$ 68,696		
Title II-A Teacher/Principal Training & Recruitment	\$ 64,360		
<b>Carl Perkins Vocational Education</b>	\$ 15,683		
<b>Education Jobs</b>			\$ 18,791
<b>Migrant Book</b>	\$ 688		
<b>Special Education</b>			
Title VI-B	\$ 625,657		\$ 90,640
Preschool Disabled 619	\$ 988		\$ 181
<b>Title I-A School Improvement (1003a)</b>	\$ 8,255		\$ 2,370
<b>Quality Schools</b>		\$ 55,285	
<b>Technical Vocational Education</b>		\$ 435,900	
<b>Total</b>	<b>\$ 832,706</b>	<b>\$ 491,185</b>	<b>\$ 114,169</b>
<b>GRAND TOTAL</b>			<b>\$ 1,438,060</b>





**Hydaburg  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 60,501		\$ 19,285
Title I-C Migrant Education	\$ 36,316		
Title II-A Teacher/Principal Training & Recruitment	\$ 16,614		\$ 4,762
Title II-D			\$ 132
<b>Carl Perkins Vocational Education</b>	\$ 15,461		
<b>Education Jobs</b>			\$ 1,186
<b>Fresh Fruit &amp; Vegetables</b>	\$ 3,600		
<b>Migrant Book</b>	\$ 560		
<b>Special Education</b>			
Title VI-B	\$ 20,084		
Preschool Disabled 619	\$ 554		\$ 97
<b>Title I-A School Improvement (1003a)</b>	\$ 7,435		
<b>Quality Schools</b>		\$ 3,277	
<b>Total</b>	<b>\$ 161,125</b>	<b>\$ 3,277</b>	<b>\$ 25,462</b>
<b>GRAND TOTAL</b>			<b>\$ 189,864</b>

**Iditarod****FY13 Grant Summary**

<b>Program</b>	<b>FY 13 Allocations</b>		<b>FY 12 Carry Over</b>
	<b>Federal</b>	<b>State</b>	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 174,410		\$ 41,502
Title I-C Migrant Education	\$ 24,697		
Title II-A Teacher/Principal Training & Recruitment	\$ 55,396		\$ 15,369
<b>Fresh Fruit &amp; Vegetables</b>	\$ 8,870		
<b>Migrant Book</b>	\$ 480		
<b>Special Education</b>			
Title VI-B	\$ 99,249		
Preschool Disabled 619	\$ 6,602		
<b>Title I-A School Improvement (1003a)</b>	\$ 25,893		\$ 5,051
<b>Quality Schools</b>		\$ 15,185	
<b>Total</b>	<b>\$ 395,597</b>	<b>\$ 15,185</b>	<b>\$ 61,922</b>
<b>GRAND TOTAL</b>			<b>\$ 472,704</b>

**Juneau  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 666,383		\$ 90,691
Title II-A Teacher/Principal Training & Recruitment	\$ 318,897		\$ 202,948
Title III Language Acquisition	\$ 24,142		\$ 10,908
<b>AK Community Learning Centers</b>	\$ 475,000		\$ 47,500
<b>Carl Perkins Vocational Education</b>	\$ 100,625		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 35,400		
<b>McKinney Vento Homeless</b>	\$ 25,412		\$ 5,187
<b>Pre-Kindergarten</b>		\$ 380,133	
<b>Special Education</b>			
Title VI-B	\$ 1,225,119		\$ 470,873
Preschool Disabled 619	\$ 30,707		\$ 268
<b>Title I-A School Improvement (1003a)</b>	\$ 9,742		\$ 1,677
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 26,395		
<b>Youth in Detention</b>		\$ 89,733	
<b>Quality Schools</b>		\$ 144,367	
<b>Total</b>	<b>\$ 2,937,822</b>	<b>\$ 614,233</b>	<b>\$ 830,052</b>
<b>GRAND TOTAL</b>			<b>\$ 4,382,107</b>

**Kake  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 71,221		\$ 3,104
Title I-C Migrant Education	\$ 16,185		
Title II-A Teacher/Principal Training & Recruitment	\$ 16,092		\$ 465
Migrant Book	\$ 192		
<b>Special Education</b>			
Title VI-B	\$ 29,777		\$ 638
Preschool Disabled 619	\$ 2,746		\$ 478
Quality Schools		\$ 5,509	
<b>Total</b>	<b>\$ 136,213</b>	<b>\$ 5,509</b>	<b>\$ 4,685</b>
<b>GRAND TOTAL</b>			<b>\$ 146,407</b>

**Kashunamuit  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 310,110		\$ 94,637
Title I-C Migrant Education	\$ 123,707		
Title II-A Teacher/Principal Training & Recruitment	\$ 56,016		\$ 19,078
Title III Language Acquisition	\$ 12,219		
<b>Carl Perkins Vocational Education</b>	\$ 30,158		
<b>Education Jobs</b>			\$ 54,734
<b>Fresh Fruit &amp; Vegetables</b>	\$ 21,300		
<b>Migrant Book</b>	\$ 2,400		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Special Education</b>			
Title VI-B	\$ 87,742		\$ 102
Preschool Disabled 619	\$ 1,145		
<b>Title I-A School Improvement (1003a)</b>	\$ 12,542		\$ 10,249
<b>Quality Schools</b>		\$ 14,474	
<b>Total</b>	<b>\$ 662,339</b>	<b>\$ 14,474</b>	<b>\$ 178,800</b>
<b>GRAND TOTAL</b>			<b>\$ 855,613</b>

**Kenai  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 1,956,272		\$ 255,778
Title I-C Migrant Education	\$ 263,542		
Title II-A Teacher/Principal Training & Recruitment	\$ 855,532		\$ 305,489
Title III Language Acquisition	\$ 12,931		\$ 2,382
<b>Carl Perkins Vocational Education</b>	\$ 240,684		
<b>Education Jobs</b>			\$ 37,993
<b>Fresh Fruit &amp; Vegetables</b>	\$ 128,329		
<b>McKinney Vento Homeless</b>	\$ 25,412		\$ 9
<b>Migrant Book</b>	\$ 1,650		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Special Education</b>			
Title VI-B	\$ 2,348,208		\$ 947,547
Preschool Disabled 619	\$ 65,715		\$ 37,039
Title I-A School Improvement (1003a)	\$ 34,714		\$ 15,811
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 7,940		
<b>Youth in Detention</b>		\$ 69,143	
<b>Quality Schools</b>		\$ 275,933	
<b>Total</b>	<b>\$ 5,945,929</b>	<b>\$ 345,076</b>	<b>\$ 1,602,048</b>
<b>GRAND TOTAL</b>			<b>\$ 7,893,053</b>

**Ketchikan  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 569,219		\$ 84,530
Title II-A Teacher/Principal Training & Recruitment	\$ 185,613		\$ 84,813
<b>Carl Perkins Vocational Education</b>	\$ 57,313		
<b>Education Jobs</b>			\$ 10,348
<b>Fresh Fruit &amp; Vegetables</b>	\$ 77,100		
<b>Special Education</b>			
Title VI-B	\$ 568,258		\$ 322,859
Preschool Disabled 619	\$ 35,816		\$ 44,965
<b>Title I-A School Improvement (1003a)</b>	\$ 18,254		\$ 6,639
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 4,119		
<b>Youth in Detention</b>		\$ 69,801	
<b>Quality Schools</b>		\$ 70,205	
<b>Total</b>	<b>\$ 1,515,692</b>	<b>\$ 140,006</b>	<b>\$ 554,154</b>
<b>GRAND TOTAL</b>			<b>\$ 2,209,852</b>

**Klawock  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 75,558		\$ 5,296
Title I-C Migrant Education	\$ 52,679		
Title II-A Teacher/Principal Training & Recruitment	\$ 18,383		\$ 14,090
<b>Carl Perkins Vocational Education</b>	\$ 16,365		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 6,000		
<b>Migrant Book</b>	\$ 795		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Special Education</b>			
Title VI-B	\$ 50,511		\$ 31,837
Preschool Disabled 619	\$ 2,753		\$ 6,833
<b>Quality Schools</b>		\$ 6,953	
<b>Total</b>	<b>\$ 228,044</b>	<b>\$ 6,953</b>	<b>\$ 58,056</b>
<b>GRAND TOTAL</b>			<b>\$ 293,053</b>

**Kodiak****FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 516,250		\$ 61,876
Title I-C Migrant Education	\$ 241,536		
Title II-A Teacher/Principal Training & Recruitment	\$ 193,405		\$ 11,094
Title III Language Acquisition	\$ 20,049		\$ 338
<b>Carl Perkins Vocational Education</b>	\$ 52,653		
<b>Education Jobs</b>			\$ 9,617
<b>Fresh Fruit &amp; Vegetables</b>	\$ 62,037		
<b>Migrant Book</b>	\$ 6,670		
<b>Special Education</b>			
Title VI-B	\$ 646,447		\$ 68,817
Preschool Disabled 619	\$ 17,276		
<b>Title I-A School Improvement (1003a)</b>	\$ 18,869		
<b>Quality Schools</b>		\$ 83,883	
<b>Total</b>	<b>\$ 1,775,192</b>	<b>\$ 83,883</b>	<b>\$ 151,742</b>
<b>GRAND TOTAL</b>			<b>\$ 2,010,817</b>

**Kuspuk  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 255,832		\$ 10,506
Title I-C Migrant Education	\$ 23,608		
Title II-A Teacher/Principal Training & Recruitment	\$ 75,088		\$ 11
<b>Carl Perkins Vocational Education</b>	\$ 17,406		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 10,667		
<b>Migrant Book</b>	\$ 192		
<b>Special Education</b>			
Title VI-B	\$ 116,177		\$ 3,029
Preschool Disabled 619	\$ 1,692		
<b>Title I-A School Improvement (1003a)</b>	\$ 45,070		\$ 4,977
<b>Quality Schools</b>		\$ 21,451	
<b>Total</b>	<b>\$ 545,732</b>	<b>\$ 21,451</b>	<b>\$ 18,523</b>
<b>GRAND TOTAL</b>			<b>\$ 585,706</b>

**Lake & Peninsula  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 183,526		
Title I-C Migrant Education	\$ 120,768		
Title II-A Teacher/Principal Training & Recruitment	\$ 61,617		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 11,690		
<b>Migrant Book</b>	\$ 1,125		
<b>Special Education</b>			
Title VI-B	\$ 110,623		\$ 4,125
Preschool Disabled 619	\$ 7,152		
<b>Title I-A School Improvement (1003a)</b>	\$ 13,536		
<b>Quality Schools</b>		\$ 27,388	
<b>Total</b>	<b>\$ 510,037</b>	<b>\$ 27,388</b>	<b>\$ 4,125</b>
<b>GRAND TOTAL</b>			<b>\$ 541,550</b>

**Lower Kuskokwim  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 2,279,851		\$ 343,382
Title I-C Migrant Education	\$ 812,371		
Title II-A Teacher/Principal Training & Recruitment	\$ 563,370		\$ 209,910
Title III Language Acquisition	\$ 158,137		
<b>Carl Perkins Vocational Education</b>	\$ 167,988		
<b>Education Jobs</b>			\$ 722,830
<b>Fresh Fruit &amp; Vegetables</b>	\$ 211,965		
<b>Migrant Book</b>	\$ 14,080		
<b>Pre-Kindergarten</b>		\$ 321,387	
<b>Special Education</b>			
Title VI-B	\$ 1,081,416		\$ 72,120
Preschool Disabled 619	\$ 36,121		\$ 6,304
<b>Title I-A School Improvement (1003a)</b>	\$ 277,855		\$ 91,512
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 26,289		
<b>Youth in Detention</b>		\$ 98,193	
<b>Quality Schools</b>		\$ 202,923	
<b>Targeted Resource Grant</b>		\$ 603,200	
<b>Total</b>	<b>\$ 5,629,443</b>	<b>\$ 1,225,703</b>	<b>\$ 1,446,058</b>
<b>GRAND TOTAL</b>			<b>\$ 8,301,204</b>

**Lower Yukon  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 1,749,334		\$ 424,637
Title I-C Migrant Education	\$ 155,129		
Title II-A Teacher/Principal Training & Recruitment	\$ 389,869		\$ 53,043
Title III Language Acquisition	\$ 105,464		\$ 122,916
<b>Carl Perkins Vocational Education</b>	\$ 95,089		
<b>Education Jobs</b>			\$ 354,650
<b>Fresh Fruit &amp; Vegetables</b>	\$ 108,531		
<b>Migrant Book</b>	\$ 3,031		
<b>Pre-Kindergarten-Intervention</b>		\$ 150,000	
<b>Special Education</b>			
Title VI-B	\$ 550,136		\$ 381,958
Preschool Disabled 619	\$ 5,790		\$ 4,251
<b>Title I-A School Improvement (1003a)</b>	\$ 117,060		\$ 47,451
<b>Quality Schools</b>		\$ 112,892	
<b>Total</b>	<b>\$ 3,279,433</b>	<b>\$ 262,892</b>	<b>\$ 1,388,906</b>
<b>GRAND TOTAL</b>			<b>\$ 4,931,231</b>

**Matanuska-Susitna  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 3,991,623		\$ 254,839
Title I-C Migrant Education	\$ 441,951		
Title II-A Teacher/Principal Training & Recruitment	\$ 1,190,732		\$ 328,738
Title II-D			\$ 3,770
Title III Language Acquisition	\$ 31,260		\$ 2,184
<b>AK Community Learning Centers</b>	\$ 764,000		\$ 24,667
<b>Carl Perkins Vocational Education</b>	\$ 455,994		
<b>Education Jobs</b>			\$ 43,721
<b>Fresh Fruit &amp; Vegetables</b>	\$ 6,512		
<b>McKinney Vento Homeless</b>	\$ 69,986		
<b>Migrant Book</b>	\$ 8,700		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Pre-Kindergarten</b>		\$ 497,000	
<b>Special Education</b>			
Title VI-B	\$ 4,264,150		\$ 666,770
Preschool Disabled 619	\$ 102,949		\$ 52,929
<b>Title I-A School Improvement (1003a)</b>	\$ 74,604		\$ 19,847
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 31,129		\$ 9,345
<b>Title I-D Subpart 2 Neglected &amp; Delinquent Formula Grant</b>	\$ 46,989		\$ 21,727
<b>Title I-A School Improvement (SIG)</b>			\$ 168,474
<b>Youth in Detention</b>			
<b>Quality Schools</b>		\$ 466,013	
<b>Sub Total</b>	<b>\$ 11,485,579</b>	<b>\$ 963,013</b>	<b>\$ 1,597,011</b>
<b>American Recovery and Reimbursement Act (ARRA)</b>			
Title I-A School Improvement (SIG)	\$ 1,091,978		\$ 24,183
<b>Total</b>	<b>\$ 1,091,978</b>	<b>\$ 963,013</b>	<b>\$ 1,621,194</b>
<b>GRAND TOTAL</b>			<b>\$ 15,161,764</b>

**Mount Edgecumbe  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 397,071		\$ 51,237
Title I-C Migrant Education	\$ 105,151		
Title II-A Teacher/Principal Training & Recruitment	\$ 31,482		\$ 21,926
<b>Education Jobs</b>			\$ 273,635
<b>Migrant Book</b>	\$ 1,800		
<b>Special Education</b>			
Title VI-B	\$ 93,078		\$ 14,590
<b>Suicide Prevention</b>		\$ 39,800	
<b>Quality Schools</b>		\$ 10,912	
<b>Total</b>	<b>\$ 628,582</b>	<b>\$ 50,712</b>	<b>\$ 361,388</b>
<b>GRAND TOTAL</b>			<b>\$ 1,040,682</b>

**Nenana  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	58,260		\$ 2,826
Title I-C Migrant Education	21,943		
Title II-A Teacher/Principal Training & Recruitment	43,258		
<b>Carl Perkins Vocational Education</b>	15,689		
<b>Fresh Fruit &amp; Vegetables</b>	5,550		
<b>Special Education</b>			
Title VI-B	162,318		
Preschool Disabled 619	115		
<b>Title I-A School Improvement (1003a)</b>	7,794		
<b>Quality Schools</b>		18,748	
<b>Total</b>	<b>314,927</b>	<b>18,748</b>	<b>\$ 2,826</b>
<b>GRAND TOTAL</b>			<b>\$ 336,501</b>

**Nome  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 150,190		\$ 6,147
Title I-C Migrant Education	\$ 204,679		
Title II-A Teacher/Principal Training & Recruitment	\$ 66,004		\$ 19,410
<b>Carl Perkins Vocational Education</b>	\$ 21,518		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 20,250		
<b>Migrant Book</b>	\$ 5,075		
<b>Migrant Program (PAC)</b>	\$ 5,000		
<b>Pre-Kindergarten</b>		\$ 268,447	
<b>Special Education</b>			
Title VI-B	\$ 177,953		\$ 18,437
Preschool Disabled 619	\$ 8,289		
<b>Title I-A School Improvement (1003a)</b>	\$ 11,127		\$ 9,828
<b>Title I-D Subpart 1 Neglected &amp; Delinquent Formula Grant</b>	\$ 10,084		
<b>Youth in Detention</b>		\$ 85,620	
<b>Quality Schools</b>		\$ 25,328	
<b>Total</b>	<b>680,169</b>	<b>379,395</b>	<b>\$ 53,822</b>
<b>GRAND TOTAL</b>			<b>\$ 1,113,386</b>

**North Slope  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 373,406		\$ 89,593
Title II-A Teacher/Principal Training & Recruitment	\$ 109,969		\$ 48,756
Title III Language Acquisition	\$ 30,548		\$ 35,277
<b>Carl Perkins Vocational Education</b>	\$ 36,075		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 28,384		
<b>Pre-K indergarten</b>		\$ 158,407	
<b>Special Education</b>			
Title VI-B	\$ 412,659		\$ 198,686
Preschool Disabled 619	\$ 12,238		\$ 4,021
<b>Title I-A School Improvement (1003a)</b>	\$ 19,997		\$ 4,618
<b>Quality Schools</b>		\$ 80,652	
<b>Total</b>	<b>\$ 1,023,276</b>	<b>\$ 239,059</b>	<b>\$ 380,951</b>
<b>GRAND TOTAL</b>			<b>\$ 1,643,286</b>

**Northwest Arctic  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 946,355		\$ 4,516
Title I-C Migrant Education	\$ 713,296		
Title II-A Teacher/Principal Training & Recruitment	\$ 251,865		
Title III Language Acquisition	\$ 36,064		\$ 2,278
<b>Carl Perkins Vocational Education</b>	\$ 62,501		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 39,921		
<b>Migrant Book</b>	\$ 14,500		
<b>Special Education</b>			
Title VI-B	\$ 503,401		\$ 6,830
Preschool Disabled 619	\$ 11,743		\$ 6,564
<b>Title I-A School Improvement (1003a)</b>	\$ 108,957		\$ 2,348
<b>Quality Schools</b>		\$ 104,060	
<b>Targeted Resource Grant</b>		\$ 190,400	
<b>Teacher Retention Grant</b>		\$ 93,400	
<b>Total</b>	<b>\$ 2,688,603</b>	<b>\$ 387,860</b>	<b>\$ 22,536</b>
<b>GRAND TOTAL</b>			<b>\$ 3,098,999</b>

**Pelican  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-C Migrant Education	\$ 14,473			
Title II-A Teacher/Principal Training & Recruitment	\$ 2,060		\$	789
<b>Education Jobs</b>				
Migrant Book	\$ 64			
<b>Special Education</b>				
Title VI-B	\$ 5,224			
Preschool Disabled 619	\$ 2			
<b>Quality Schools</b>			\$ 1,140	
<b>Total</b>	<b>\$ 21,823</b>		<b>\$ 1,140</b>	<b>\$ 789</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>23,752</b>

**Petersburg  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 89,752		\$ 11,092
Title I-C Migrant Education	\$ 76,422		
Title II-A Teacher/Principal Training & Recruitment	\$ 50,485		
<b>Carl Perkins Vocational Education</b>	\$ 17,523		
<b>Education Jobs</b>			\$ 17,952
<b>Fresh Fruit &amp; Vegetables</b>	\$ 15,375		
<b>Migrant Book</b>	\$ 1,575		
<b>Special Education</b>			
Title VI-B	\$ 132,182		\$ 24,314
Preschool Disabled 619	\$ 8,254		
<b>Quality Schools</b>		\$ 19,032	
<b>Total</b>	<b>\$ 391,568</b>	<b>\$ 19,032</b>	<b>\$ 53,358</b>
<b>GRAND TOTAL</b>			<b>\$ 463,958</b>

**Pribilof  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	28,350		\$	1,231
Title II-A Teacher/Principal Training & Recruitment	12,914		\$	15
<b>Carl Perkins Vocational Education</b>	15,484			
<b>Special Education</b>				
Title VI-B	28,179		\$	250
Preschool Disabled 619	1,650		\$	54
<b>Quality Schools</b>				5,521
<b>Total</b>	<b>86,577</b>		<b>5,521</b>	<b>\$ 1,550</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>93,648</b>

**Sitka  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 354,569		\$ 14,871
Title I-C Migrant Education	\$ 37,159		
Title II-A Teacher/Principal Training & Recruitment	\$ 109,792		
<b>AK Community Learning Centers</b>	\$ 242,749		\$ 22,986
<b>Carl Perkins Vocational Education</b>	\$ 31,694		
<b>Migrant Book</b>	\$ 720		
<b>Special Education</b>			
Title VI-B	\$ 358,244		
Preschool Disabled 619	\$ 22,035		
<b>Title I-A School Improvement (1003a)</b>	\$ 30,098		\$ 3,396
<b>Quality Schools</b>		\$ 45,780	
<b>Total</b>	<b>\$ 1,187,060</b>	<b>\$ 45,780</b>	<b>\$ 41,253</b>
<b>GRAND TOTAL</b>			<b>\$ 1,274,093</b>

**Skagway  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title II-A Teacher/Principal Training & Recruitment	\$ 4,469		\$ 1,378
<b>Special Education</b>			
Title VI-B	\$ 14,205		
Preschool Disabled 619	\$ 1,100		
<b>Quality Schools</b>		\$ 2,881	
<b>Total</b>	<b>\$ 19,774</b>	<b>\$ 2,881</b>	<b>\$ 1,378</b>
<b>GRAND TOTAL</b>			<b>\$ 24,033</b>

**Southeast Island  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 68,256		\$ 4,968
Title I-C Migrant Education	\$ 31,030		
Title II-A Teacher/Principal Training & Recruitment	\$ 39,517		\$ 27,126
<b>Carl Perkins Vocational Education</b>	\$ 15,000		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 8,298		
<b>Migrant Book</b>	\$ 464		
<b>Special Education</b>			
Title VI-B	\$ 46,688		\$ 22,150
Preschool Disabled 619	\$ 2,210		\$ 2
<b>Title I-A School Improvement (1003a)</b>	\$ 5,127		\$ 7,711
<b>Quality Schools</b>		\$ 14,323	
<b>Total</b>	<b>\$ 216,590</b>	<b>\$ 14,323</b>	<b>\$ 61,957</b>
<b>GRAND TOTAL</b>			<b>\$ 292,870</b>

**Southwest Region  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 514,113		\$ 3,303
Title I-C Migrant Education	\$ 139,030		
Title II-A Teacher/Principal Training & Recruitment	\$ 129,891		
Title III Language Acquisition	\$ 10,499		
<b>Carl Perkins Vocational Education</b>	\$ 31,206		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 30,986		
<b>Migrant Book</b>	\$ 2,940		
<b>Special Education</b>			
Title VI-B	\$ 200,635		\$ 13,190
Preschool Disabled 619	\$ 11,028		
<b>Title I-A Academic Achievement</b>	\$ 5,000		
<b>Title I-A School Improvement (1003a)</b>	\$ 50,916		
<b>Quality Schools</b>		\$ 36,423	
<b>Total</b>	<b>\$ 1,126,244</b>	<b>\$ 36,423</b>	<b>\$ 16,493</b>
<b>GRAND TOTAL</b>			<b>\$ 1,179,160</b>

**Saint Mary's  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	\$ 154,363		\$	39,410
Title I-C Migrant Education	\$ 48,152			
Title II-A Teacher/Principal Training & Recruitment	\$ 23,543			
<b>Fresh Fruit &amp; Vegetables</b>	\$ 11,025			
<b>Migrant Book</b>	\$ 800			
<b>Special Education</b>				
Title VI-B	\$ 52,844		\$	5,853
Preschool Disabled 619	\$ 575			
<b>Title I-A School Improvement (1003a)</b>	\$ 7,845			
<b>Quality Schools</b>		\$ 9,499		
	<b>Total</b>	<b>\$ 299,147</b>	<b>\$ 9,499</b>	<b>\$ 45,263</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>353,909</b>

**Tanana  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	\$ 24,053			
Title I-C Migrant Education	\$ 21,042			
Title II-A Teacher/Principal Training & Recruitment	\$ 8,112			
<b>Education Jobs</b>			\$	448
<b>Migrant Book</b>	\$ 720			
<b>Migrant Program (PAC)</b>	\$ 5,000			
<b>Special Education</b>				
Title VI-B	\$ 12,684			
Preschool Disabled 619	\$ 551			
<b>Quality Schools</b>		\$ 3,318		
	<b>Total</b>	<b>\$ 72,162</b>	<b>\$ 3,318</b>	<b>\$ 448</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>75,928</b>

**Unalaska  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 34,827		\$ 2,055
Title II-A Teacher/Principal Training & Recruitment	\$ 13,974		\$ 1,634
<b>Carl Perkins Vocational Education</b>	\$ 16,639		
<b>Education Jobs</b>			\$ 2,464
<b>Special Education</b>			
Title VI-B	\$ 96,347		\$ 2,099
Preschool Disabled 619	\$ 3,877		
<b>Quality Schools</b>		\$ 16,556	
<b>Total</b>	<b>\$ 165,664</b>	<b>\$ 16,556</b>	<b>\$ 8,252</b>
<b>GRAND TOTAL</b>			<b>\$ 190,472</b>



**Wrangell  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 160,215		\$ 10,773
Title I-C Migrant Education	\$ 50,256		
Title II-A Teacher/Principal Training & Recruitment	\$ 42,302		\$ 3,123
<b>Carl Perkins Vocational Education</b>	\$ 17,260		
<b>Education Jobs</b>			\$ 1,596
<b>Fresh Fruit &amp; Vegetables</b>	\$ 8,320		
<b>Migrant Book</b>	\$ 800		
<b>Special Education</b>			
Title VI-B	\$ 104,881		\$ 3,288
Preschool Disabled 619	\$ 7,706		\$ 3,670
<b>Quality Schools</b>		\$ 12,649	
<b>Total</b>	<b>\$ 391,740</b>	<b>\$ 12,649</b>	<b>\$ 22,450</b>
<b>GRAND TOTAL</b>			<b>\$ 426,839</b>

**Yakutat  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 31,055		\$ 1,074
Title I-C Migrant Education	\$ 17,872		
Title II-A Teacher/Principal Training & Recruitment	\$ 14,929		
<b>Carl Perkins Vocational Education</b>	\$ 15,878		
<b>Education Jobs</b>			\$ 578
<b>Fresh Fruit &amp; Vegetables</b>	\$ 5,980		
<b>Migrant Book</b>	\$ 240		
<b>Special Education</b>			
Title VI-B	\$ 29,482		\$ 671
Preschool Disabled 619	\$ 2,747		
<b>Quality Schools</b>		\$ 4,725	
<b>Total</b>	<b>\$ 118,183</b>	<b>\$ 4,725</b>	<b>\$ 2,323</b>
<b>GRAND TOTAL</b>			<b>\$ 125,231</b>

**Yukon Flats  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over	
	Federal	State		
<b>No Child Left Behind Consolidated Grant</b>				
Title I-A	\$ 227,854		\$	7,195
Title II-A Teacher/Principal Training & Recruitment	\$ 63,533			
<b>Education Jobs</b>			\$	4,426
<b>Fresh Fruit &amp; Vegetables</b>	\$ 15,728			
<b>Special Education</b>				
Title VI-B	\$ 97,480		\$	27,107
Preschool Disabled 619	\$ 7,690		\$	12,209
<b>Title I-A School Improvement (1003a)</b>	\$ 48,249		\$	25,805
<b>Targeted Resource- Ft Yukon Schools</b>	\$ 22,591			
<b>Targeted Resource-Arctic Village, Tsuk Taih</b>	\$ 24,145			
<b>Quality Schools</b>			\$	21,860
<b>Total</b>	<b>\$ 507,270</b>	<b>\$</b>	<b>21,860</b>	<b>\$ 76,742</b>
<b>GRAND TOTAL</b>			<b>\$</b>	<b>605,872</b>

**Yukon Koyukuk  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 272,366		\$ 37,635
Title I-C Migrant Education	\$ 59,806		
Title II-A Teacher/Principal Training & Recruitment	\$ 87,576		\$ 461
<b>Pre-Kindergarten</b>		\$ 259,011	
<b>Carl Perkins Vocational Education</b>	\$ 20,224		
<b>Fresh Fruit &amp; Vegetables</b>	\$ 10,508		
<b>Migrant Book</b>	\$ 1,125		
<b>Special Education</b>			
Title VI-B	\$ 278,153		\$ 29,945
Preschool Disabled 619	\$ 161		\$ 48
<b>Title I-A School Improvement (1003a)</b>	\$ 24,611		\$ 4,769
<b>Title I-A School Improvement (SIG)</b>	\$ 521,815		\$ 42,341
<b>Quality Schools</b>		\$ 36,369	
<b>Targeted Resource Grant</b>	\$ 27,796		
<b>Total</b>	<b>\$ 1,304,141</b>	<b>\$ 295,380</b>	<b>\$ 115,199</b>
<b>GRAND TOTAL</b>			<b>\$ 1,714,720</b>

**Yupit  
FY13 Grant Summary**

Program	FY 13 Allocations		FY 12 Carry Over
	Federal	State	
<b>No Child Left Behind Consolidated Grant</b>			
Title I-A	\$ 378,634		\$ 16,279
Title I-C Migrant Education	\$ 53,860		
Title II-A Teacher/Principal Training & Recruitment	\$ 72,797		
Title II-D			\$ 1,613
Title III Language Acquisition	\$ 24,201		
<b>Carl Perkins Vocational Education</b>	\$ 20,007		
<b>Education Jobs</b>			\$ 12,351
<b>Fresh Fruit &amp; Vegetables</b>	\$ 17,097		
<b>Pre Kindergarten- Intervention</b>		\$ 150,000	
<b>Special Education</b>			
Title VI-B	\$ 137,086		\$ 19,165
Preschool Disabled 619	\$ 5,536		
<b>Title I-A School Improvement (1003a)</b>	\$ 37,737		\$ 51
<b>Quality Schools</b>		\$ 24,696	
<b>Targeted Resource Grant</b>		\$ 105,600	
<b>Teacher Retention Grant</b>		\$ 68,064	
<b>Sub Total</b>	<b>\$ 746,955</b>	<b>\$ 348,360</b>	<b>\$ 49,459</b>
<b>American Recovery and Reimbursement Act (ARRA)</b>			
Title I-A School Improvement (SIG)	\$ 1,187,817		12,675
<b>Total</b>	<b>\$ 1,934,772</b>	<b>\$ 348,360</b>	<b>\$ 49,459</b>
 <b>GRAND TOTAL</b>			<b>\$ 2,332,591</b>

2013 Adjusted Cohort Graduation Rates  
by District

ATTACHMENT Slide #10

October 2013

School District	2013 Graduates in 4 Years	Not Graduated in 4 Years	Total 2013 Graduation Cohort	2013 Graduation Rate
Alaska Gateway	11	18	29	37.9%
Aleutian Region	0	1	1	0.0%
Aleutians East	18	6	24	75.0%
Anchorage	2,779	867	3,646	76.2%
Annette Island	16	1	17	94.1%
Bering Strait	70	45	115	60.9%
Bristol Bay	14	3	17	82.4%
Chatham	4	4	8	50.0%
Chugach	16	3	19	84.2%
Copper River	26	12	38	68.4%
Cordova City	22	2	24	91.7%
Craig City	17	21	38	44.7%
Delta-Greely	45	28	73	61.6%
Denali	16	12	28	57.1%
Dillingham	14	19	33	42.4%
Fairbanks	755	266	1,021	73.9%
Galena	231	77	308	75.0%
Haines	26	3	29	89.7%
Hoonah	6	4	10	60.0%
Hydaburg	3	1	4	75.0%
Iditarod	12	15	27	44.4%
Juneau	311	81	392	79.3%
Kake	7	3	10	70.0%
Kashunamiut	9	9	18	50.0%
Kenai Peninsula	576	160	736	78.3%
Ketchikan	124	37	161	77.0%
Klawock	7	1	8	87.5%
Kodiak Island	157	32	189	83.1%
Kuspuk	7	11	18	38.9%
Lake and Peninsula	22	9	31	71.0%
Lower Kuskokwim	100	170	270	37.0%
Lower Yukon	62	69	131	47.3%
Mat-Su	1,007	363	1,370	73.5%
Mt Edgecumbe	69	2	71	97.2%
Nenana	45	137	182	24.7%
Nome	26	18	44	59.1%
North Slope	76	32	108	70.4%
Northwest Arctic	69	37	106	65.1%
Pelican	2	0	2	100.0%
Petersburg	36	9	45	80.0%
Pribilof	9	1	10	90.0%
Saint Mary's	5	2	7	71.4%
Sitka	63	37	100	63.0%
Skagway	6	0	6	100.0%
Southeast Island	18	3	21	85.7%
Southwest Region	21	12	33	63.6%
Tanana	1	0	1	100.0%
Unalaska	28	3	31	90.3%
Valdez	43	9	52	82.7%
Wrangell	31	4	35	88.6%
Yakutat	6	1	7	85.7%
Yukon Flats	3	11	14	21.4%
Yukon-Koyukuk	76	108	184	41.3%
Yupit	6	20	26	23.1%
<b>Statewide</b>	<b>7,129</b>	<b>2,799</b>	<b>9,928</b>	<b>71.8%</b>

**Programs Audited by Fiscal Year**

Fiscal Year	CFDA #	Program Name
FY2010	10.553	School Breakfast Program - Child Nutrition Cluster
	10.555	National School Lunch Program - Child Nutrition Cluster
	10.556	Special Milk Program for Children - Child Nutrition Cluster
	10.559	Summer Food Service Program for Children - Child Nutrition Cluster
	10.568	Emergency Food Assistance Program (Administrative Costs) (plus Recovery Act)
	10.569	Emergency Food Assistance Program (Food Commodities)
	84.010	Title I Grants to Local Educational Agencies
	84.027	Special Education - Grants to States
	84.173	Special Education - Preschool Grants
	84.318	Education Technology State Grants
	84.386	Education Technology State Grants, Recovery Act
	84.389	Title I Grants to Local Educational Agencies, Recovery Act
	84.391	Special Education Grants to States, Recovery Act
	84.392	Special Education - Preschool Grants, Recovery Act
84.394	State Fiscal Stabilization Funds (Recovery Act)	
FY2011	10.568	Emergency Food Assistance Program (Administrative Costs) (plus Recovery Act)
	10.569	Emergency Food Assistance Program (Food Commodities)
	84.010	Title I Grants to Local Educational Agencies
	84.027	Special Education - Grants to States
	84.041	Impact Aid
	84.173	Special Education - Preschool Grants
	84.318	Education Technology State Grants
	84.367	Improving Teacher Quality State Grants
	84.377	School Improvement Grants
	84.386	Education Technology State Grants, Recovery Act
	84.388	State Improvement Grants, Recovery Act
	84.389	Title I Grants to Local Educational Agencies, Recovery Act
	84.391	Special Education Grants to States, Recovery Act
	84.392	Special Education - Preschool Grants, Recovery Act
84.394	State Fiscal Stabilization Funds (Recovery Act)	
84.404	Impact Aid -School Construction Formula Grants, Recovery Act	
FY2012	10.558	Child & Adult Care Food Program
	84.027	Special Education - Grants to States
	84.173	Special Education - Preschool Grants
	84.367	Improving Teacher Quality State Grants
	84.377	School Improvement Grants
	84.388	State Improvement Grants, Recovery Act
	84.391	Special Education Grants to States, Recovery Act
	84.392	Special Education - Preschool Grants, Recovery Act
	84.394	State Fiscal Stabilization Funds (Recovery Act)
	84.410	Education Jobs Fund

**Federal Findings by Fiscal Year**

Fiscal Year	Finding Number	Finding	CFDA
FY10	5	DEED's Division of Teaching and Learning Support (TLS) director should ensure personal service expenditures charged to federal programs comply with federal cost principles.	10.560, 84.027, 84.999, 84.369, 84.048
FY10	6	DEED's TLS director should develop and submit the required state distribution plan for the Emergency Food Assistance Program Cluster (EFAPC) to ensure compliance with federal regulations.	10.568/ 10.569
FY11	5	The DEED Teaching and Learning Support (TLS) director should strengthen review procedures to ensure compliance with period of availability requirements.	84.367
FY11	6	The DEED Division of Administrative Services (DAS) director should implement procedures to ensure federal suspension and debarment requirements are met.	84.027/84.173/ 84.391/ 84.392, 84.377/84.388
FY11	7	The TLS director and the DAS director should develop and implement procedures to ensure federal procurement documentation meets minimum requirements.	84.367, 84.027, 84.377
FY11	8	The TLS director should develop and implement procedures to monitor the accuracy of subrecipient data reported on the 1512 report.	84.392, 84.394, 84.386, 84.388, 10.568
FY12	7	DEED's Division of Teaching and Learning Support (TLS) director should develop and implement procedures to ensure that sub-award reports comply with Federal Funding Accountability and Transparency Act (FFATA) reporting requirements.	10.558, 84.027, 84.173, 84.367
FY12	8	TLS' director should develop and implement procedures to comply with federal universal identifier registration requirements.	10.558



# Workplace Alaska

State of Alaska Online Recruitment System  
Alaska... Great Land,  
Great People,  
Great Jobs!

Education Administrator II

Class Code:  
PE0102

STATE OF ALASKA

Established Date: Sep 29, 1971

Revision Date: Jul 29, 1999

## **GENERAL DESCRIPTION:**

### **Class Definition:**

Under direction, serves as curriculum staff advisor and educational program manager where a general knowledge of education and instructional techniques, curricula, and methods is required. Negotiates training contracts, evaluates, approves and maintains fiscal control over educational curricula and programs.

### **Distinguishing Characteristics:**

This class series is distinguished from related education classes in that incumbents serve as staff advisors and program managers where a general knowledge of educational and instructional techniques, curricula and methods is required. Educational Administrators perform regulatory duties with responsibility for the operation of assigned educational programs within the State.

An Education Administrator II is under the general direction of the Division director and supervises Education Administrators I and/or Education Specialist I or II.

### **EXAMPLES OF DUTIES:**

Assists school districts in preparing educational programs and demonstration projects grant applications.

Reviews and approves grant applications. Revises budget requests. Monitors costs and program expenditures.

Provides consultative services to districts and schools.

Evaluates general education programs. Prepares reports concerning instructional methods, program and cost effectiveness and usefulness of new education techniques and approaches.

Operates an ongoing educational program. Evaluates pupil progress, scores tests, issues diplomas and certificates.

Develop and negotiates contracts with educational institutions for training courses.

Individual positions in this class may require expertise in a particular educational specialty. Recruitment and selection will be on the basis of these requirements.

**Special Note:**

Due to the duties assigned to a majority of these positions, applicants may be required to possess an Alaska Teacher Certificate at the time of employment and be required to maintain certification as a condition of employment. Specific endorsements may also be required. Documentation is included in the file of affected positions.

Individual positions in this class may require expertise in a particular educational specialty. Recruitment and selection will be on the basis of these requirements.

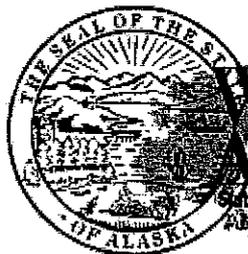
**OTHER INFORMATION:**

**SALARY RANGE:**

22

**AKPAY CODE:**

P3171



# Workplace Alaska

State of Alaska Online Recruitment System  
Alaska... Great Land,  
Great People,  
Great Ideas!

Education Associate II

Class Code:  
PE0112

STATE OF ALASKA

Established Date: Jul 16, 1975

Revision Date: Mar 14, 2001

## **GENERAL DESCRIPTION:**

### **Class Definition:**

Under general supervision, assists Education Specialists and Education Administrators in: planning, developing and maintaining standards; evaluating educational and vocational curricula or educational programs; preparing and monitoring training contracts and funds. Duties are oriented toward extending the capabilities of higher level education personnel.

### **Distinguishing Characteristics:**

This is the full-working level. Work assignments are more in-depth and specialized, focusing in two or three specific areas of responsibilities. While the program variety is narrower at this level, the degree of responsibilities, complexity of assignments and independence of action are greater. Performs basic, routine professional education program duties independently in the assigned areas, relieving program coordinators of these activities.

### **EXAMPLES OF DUTIES:**

Reviews new developments in education and in the assigned curricula area(s).  
Disseminates these developments to districts and schools.

Supplies information verbally or in writing on state guidelines to agencies, workshops, personnel in field, etc.

Researches material and prepares handbooks in specialty areas.

Researches and collects data for bids and publications.

Conducts surveys in specialized areas of education.

Assists in drafting proposed legislation affecting the field of education. Conducts and/or attends workshops, seminars, conferences, classes and other meetings on curricula matter. Sets up agenda and provides information on workshops.

Assists Education Specialists in consultation duties.

**OTHER INFORMATION:**

**SALARY RANGE:**

15

**AKPAY CODE:**

P3158



# Workplace Alaska

State of Alaska Online Recruitment System  
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Great Jobs!

## Education Specialist II

Class Code:  
PE0122

### STATE OF ALASKA

Established Date: Sep 29, 1972

Revision Date: Aug 3, 1999

#### **GENERAL DESCRIPTION:**

##### **Class Definition:**

Under direction, serves as staff advisor and subject matter specialist in planning, developing and maintaining standards, and evaluating educational and vocational curricula or educational programs in a specialized field of education.

##### **Distinguishing Characteristics:**

This class series is distinguished from related education classes in that incumbents serve as staff advisors and as subject matter consultants in assigned academic areas or fields of education.

An Education Specialist II is distinguished from the next lower class, Education Specialist I, in that in addition to serving as a curriculum consultant in specific areas, is responsible for the full range of program administration duties normally assigned to Education Administrator classes. The requirement for specialized educational knowledge differentiates this class from the Education Administrator classes. May supervise lower level professionals.

##### **EXAMPLES OF DUTIES:**

Provides consultative services to districts and schools in specialized fields of education or academic subject matter areas.

Reviews educational programs submitted. Provides recommendations concerning subject matter area, course content, and adherence to guidelines. Approves educational programs.

Assists schools and districts in preparing grant application requests to establish programs in specialized fields of education.

Visits schools and districts to evaluate existing programs and curricula. May prepare written reports of evaluation.

Conducts and/or attends workshops, seminars, conferences, classes, and other meetings on curricula matter.



# Workplace Alaska

State of Alaska Online Recruitment System  
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**School Food Coordinator**

Class Code:  
PE0130

STATE OF ALASKA

Established Date: Aug 1, 1986

Revision Date: Nov 28, 2003

## **GENERAL DESCRIPTION:**

### **Class Definition:**

Under general direction, the School Food Coordinator is a single position class responsible for the organization, formulation, and implementation of food and nutrition programs affecting public and private schools, child care centers, and nonprofit agencies with nutrition-related programs.

### **EXAMPLES OF DUTIES:**

Determine federal food program requirements.

Negotiate, administer, and monitor grants and contracts.

Approve and allocate federal funds to educational and nonprofit institutions participating in child nutrition programs.

Act as consultant to school districts, institutions, and related agencies on matters pertaining to food service programs and nutrition.

Develop annual state administrative and grants budgets; monitor expenditures.

Develop and implement information and training programs.

Conduct annual administrative reviews of participating programs.

Interpret federal and state laws.

Establish policies and procedures.

Perform related work as assigned.

### **KNOWLEDGE, SKILLS, AND ABILITIES:**

Thorough knowledge of federal grant procedures and reports.

Considerable knowledge of federal, state, and local relationships as they impact on the



# Workplace Alaska

State of Alaska Online Recruitment System  
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Program Coordinator I

Class Code:  
PB9909

STATE OF ALASKA

Established Date: Feb 1, 2009

Revision Date: Feb 1, 2009

## **GENERAL DESCRIPTION:**

### **Series Description:**

Under general direction, Program Coordinators are responsible for planning, developing, coordinating, and overseeing the activities, functions, and major components and projects under a program. Program Coordinators strive to achieve long-term program goals and objectives and are responsible for ensuring the delivery of the program and program services.

Although budgetary, administrative, or supervisory responsibilities may be part of a position's duties, these functions alone are not class controlling. Positions in the Program Coordinator series are allocated based on a combination of elements such as the overall nature of the work, the size and complexity of the program, the scope of responsibility, and level of authority.

### **Class Definition:**

The Program Coordinator I is the first level in the series where the incumbent is responsible for coordinating either: 1) a small, less complex program, or 2) regional responsibility for a large and complex statewide program, or 3) significant components or projects of a large and complex statewide program.

### **Distinguishing Characteristics:**

A program is a long-term comprehensive ongoing operation that consists of multiple interdependent projects and components sharing a common goal. Programs encompass the mission, objectives, and goals of a state agency and provide products or services to other agencies, entities, or the public. Program Coordination involves broad scale and cross functional coordination of all major activities, operational components, and administrative responsibilities associated with the program such as strategic development and planning; policy and procedure development and implementation; resource and funding development and control; ongoing program analysis, evaluation, and performance measure; and compliance monitoring. This work may support existing programs or be a result of new and emerging programs or initiatives that may evolve into programs.

Program Coordinators I work under a higher level program administrator or manager to

greater scope of responsibility and authority for large, complex programs which include program related projects and sub-programs or multiple programs.

Program Coordinators are distinguished from Project Managers by the Program Coordinator's focus on long-term ongoing operations and responsibility for coordinating all major activities, operational components, and administrative responsibilities associated with the program for the purpose of providing an ongoing product or service. Project Managers are focused on temporary endeavors that have specific start and completion dates and are generally undertaken to create, modify, or enhance a unique product, service, or system. Once the objective has been met, the project ends.

See "Program Coordinators addendum – Guidance for Position Classification" for additional information to evaluate whether the work of a position should cause it to be placed in this job class. This guide can be found on the Classification website.

**EXAMPLES OF DUTIES:**

Participate in and lead aspects of strategic program planning. Develop and establish program goals, objectives, and delivery methods according to the division's strategic short and long-range plans.

Draft program policies and operational procedures for manager's approval. Interpret, advise on, and implement policies and procedures related to the program.

Coordinate and advise task force; work with program participants, staff, representatives of outside organizations, and the public to define needs and to plan and develop program activities.

Design, manage, and conduct major studies, research; perform analysis that impact the development, implementation, maintenance, and improvement of state programs. Identify, research problem areas, issues; develop methods for addressing problems; develop and implement solutions.

Compile extensive data, statistics, and information on programs; prepare and submit a narrative report or provide supportive data to the Program Manager or Administrator.

Serve as program advisor and expert to senior managers, boards, or other agencies. Provide ongoing consultation on the program activities and services to the public, stakeholders, and other agency representatives.

Participate in the development, coordination, and delivery of significant program components and program services.

Assist managers with program funding. Establish methods and procedures for measuring and analyzing costs, benefits, and goal achievement. Gather fiscal and programmatic data on programs and participate in the planning and management of program funding and budget.

Working knowledge of long and short-term strategic planning.

Skill in developing effective outreach plans and coordinating with other agencies or staff to accomplish goals.

Skill in designing and applying research techniques and methods for compiling, organizing, and reporting data.

Ability to multi-task effectively and coordinate multiple program components and support activities.

Ability to locate, compile and analyze information, data, or facts from specialized sources.

Ability to establish, develop, and maintain effective working relationships with other agency staff, program users, and the community.

Ability to interpret state and federal statutes, regulations, policies and procedures.

Ability to communicate effectively orally and in writing, including making presentations and writing reports.

**MINIMUM QUALIFICATIONS:**

A bachelor's degree from an accredited college or university in any field.

AND

Two years of professional experience assisting with planning, coordinating, and implementing administrative controls, work processes, and procedures for a program, project, business, or organization.

**OR SUBSTITUTION:**

Additional qualifying experience may substitute for the bachelor's degree (3 semester hours or 4 quarter hours equals one month of work experience). There is no substitution for the required two years of professional experience.

**OR SUBSTITUTION:**

A master's degree from an accredited college in a field closely related to the specific field of the program may substitute for the required experience (2 semester hours or 3 quarter hours equal one month of experience).

**OTHER INFORMATION:**

**SALARY RANGE:**



**Workplace  
Alaska**

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**School Finance Specialist II**

Class Code:  
PC0132

STATE OF ALASKA

Established Date: Jun 16, 1997

Revision Date: Jul 8, 2011

**GENERAL DESCRIPTION:**

**Class Definition:**

Under general supervision, administers state and federal public school funding programs by analyzing school district data, assuring that regulations and requirements are met, determining allocations, and approving and distributing funds.

**Distinguishing Characteristics:**

School Finance Specialist II is the advanced journey level with full authority for planning and self-management, providing training and consultation to school district personnel, and with independence of judgment and program responsibility.

**EXAMPLES OF DUTIES:**

Reviews various fiscal and data reports from the state's school districts for compliance with statutes, regulations, and departmental requirements governing the disbursement of funds.

Revises reporting requirements as indicated by programmatic changes and develops forms needed to capture data.

Provides technical assistance and training to school districts in interpretation of regulations and following administrative procedures.

Prepares budget documents which detail formula calculations and funding allocations. Revises budgets and adjusts payments as needed due to changing entitlements.

Serves as liaison with the U. S. Department of Education, school officials, boards, contractors, and legislative representatives regarding funding programs. Resolves disputes and participates in hearings, litigations, and settlements.

Reviews and approves funding for special situations, such as youths in detention and cooperative agreements with Canada for border students.

Ability to communicate effectively and cooperatively with school officials, administrators, and others.

Ability to budget and manage financial aspects of funds, entitlements, grants, and contracts.

**MINIMUM QUALIFICATIONS:**

Bachelor's degree in business, administration, accounting, education, or a related field,  
AND

One year of journey level professional administrative or accounting experience. This experience includes such work as School Finance Specialist I, Accountant II, Administrative Officer I, Grants Administrator II, with the State of Alaska or the equivalent elsewhere.

Substitution:

Four years of any combination of technical or professional administrative experience and post-secondary education in business, administration, accounting, education, or a related field will substitute for the required bachelor's degree.

**OTHER INFORMATION:**

**SALARY RANGE:**

18

**AKPAY CODE:**

P1241



# Workplace Alaska

State of Alaska Online Recruitment System  
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Engineer/Architect II

Class Code:  
PK0412

STATE OF ALASKA

Established Date: May 16, 1980

Revision Date: Dec 1, 2006

## **GENERAL DESCRIPTION:**

### **Class Definition:**

Applying theories, principles and practices of professional engineering or architecture to transportation and public facilities projects, positions in this class either supervise a work unit of engineering staff or serve in a project management capacity responsible for the management of engineering or architectural projects.

### **Distinguishing Characteristics:**

The first option in this class includes positions which are assigned as first level supervisors in the Engineer/Architect series. Supervision is exercised over professional staff, involving significant input into personnel and professional decisions.

Under the second option, positions function as project manager responsible for managing multiple engineering or architectural projects of average complexity as defined by small to medium dollar value, few design exceptions, average staff time commitments with the coordination of several activities. The work requires knowledge of one or more professional disciplines such as civil, electrical, mechanical or architectural.

Incumbents may be required to provide legal approval of plans and/or change orders, stamping them with their professional seal or assuring that subordinates stamp documents.

### **EXAMPLES OF DUTIES:**

Duties may entail some or a combination of the following functions:

Supervises and reviews design activities; makes recommendations concerning adequacy of design, conformity with State and federal standards and overall economy.

Supervises and reviews activities pertaining to location, survey, material testing and inspection and acquisition of land and traffic safety.

Supervises the maintenance of various engineering records and performs difficult engineering analyses in connection with budget preparation, cost analysis and progress reports.

Ability to analyze and appraise facts and precedents in making project management decisions.

Ability to plan, direct and manage the work of engineering and clerical staff.

Skill in oral and written communications, use of microcomputers and associated software.

**MINIMUM QUALIFICATIONS:**

Registration as a Professional Engineer (PE) or Architect, and one year of professional experience as an Engineer/Architect I or Engineering Associate with the State of Alaska, or the equivalent.

**Special Note:**

Persons not registered in the State of Alaska must be registered in a state recognized by the State Board of Registration for Architects, Engineers and Land Surveyors eligible for comity in accordance with AS 08.48.191(b). Persons employed under this provision must become registered in Alaska within one year of hire and sign an agreement to this effect as a condition of employment.

**OTHER INFORMATION:**

**SALARY RANGE:**

23

**AKPAY CODE:**

P8914



# Workplace Alaska

State of Alaska Online Recruitment System  
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**Internal Auditor III**

Class Code:  
PC0563

STATE OF ALASKA

Established Date: May 1, 1970

Revision Date: Sep 16, 2006

## **GENERAL DESCRIPTION:**

### **Class Definition:**

Positions allocable to the Internal Auditor class series perform any or all of the full range of audit functions including examination of agency operations and internal, management, fiscal and accounting controls; review of agency policy and procedures; appraisal of agency performance and effectiveness in meeting goals and objectives. They examine financial records of activities of agencies, contractors or grantees in terms of: adherence to prescribed policies accomplishment of intended purposes; operational efficiency; effective control over expenditures, receipts, revenues, and assets; proper accounting for resources and financial transactions; production and reporting of accurate, reliable, timely, and useful financial data; compliance with applicable laws, regulations, and precedent decisions.

### **Distinguishing Characteristics:**

Internal Auditor III is the journey level in the series. Positions in this class work under general direction, performing the full range of audit functions including examination of agency operations and internal, management, fiscal and accounting controls. Positions at this level are not fully supervisory, but frequently act as team leaders and assist in training and guiding lower level Internal Auditors, reviewing their work for accuracy and scope.

### **EXAMPLES OF DUTIES:**

Reviews and analyzes accounts, records, financial statements, internal controls, and fiscal procedures.

Performs tests of accounting records to verify accuracy, completeness and propriety.

Identifies, gathers, reviews and analyzes physical, oral, or documentary data on agency management policies, practices, procedures, and organizational structure.

Audits agency or contractor/grantee activities, functions, and programs; prepares audit reports providing recommendations to correct deficiencies.

Advises employers, on basis of audit findings, concerning proper record keeping reporting, and application of pertinent provisions of law and agency rules and

Ability to conduct investigative interviews.

Ability to analyze data and operations in terms of management controls, systems and procedures, to assess them critically, and to make recommendations for changes.

Ability to analyze data, facts, or information and draw logical conclusions.

Ability to communicate effectively with others, both verbally and in writing.

Ability to establish and maintain effective relationships with government officials, private industry officials, professional personnel and others.

**MINIMUM QUALIFICATIONS:**

A baccalaureate degree from an accredited college in accounting, public administration, business administration or a closely related field, including or supplemented by 16 semester hours in accounting and three semester hours in auditing

OR

Possession of a Certified Public Accountant Certificate.

AND

One year of professional experience performing independent audits of limited scope, auditing small functions or agencies with no severe complications, to assure fiscal compliance with contractual or grant terms, or performing less complex management analyses and/or operational audits. This level of work is equivalent to an Internal Auditor II with the State of Alaska.

Professional auditing or accounting experience will substitute for the bachelor's degree on a year-for-year basis, however, there is no substitute for the required accounting/auditing course work.

**Special Note:**

Frequent travel may be required.

**OTHER INFORMATION:**

**SALARY RANGE:**

21

**AKPAY CODE:**

P1292

**FY12 FY13 Curriculum and Alignment  
Institute Attendees by District**

Anchorage School District	Avant-Garde Learning Alliance
Annette Island School District	Consultant
Bristol Bay Borough School District	Education Northwest
<b>Chatham</b>	
Chugach	
Copper River	
<b>Craig</b>	
Delta Greely School District	SERRC
Denali Borough School District	UAA
Dillingham City School	
Fairbanks North Star Borough School District	
Galena City School District	
<b>Haines</b>	
Juneau Borough School District	
Kake	
Kashunamiut School District	
Kenai Peninsula Borough School District	
Klawock City School District	
Kodiak Island Borough School District	
Kuspuk School District	
Lower Yukon School District	
Mat-Su	
Nenana City School District	
Nome	
North Slope Borough School District	
Northwest Arctic Borough School District	
Petersburg City School District	
Sitka	
Skagway	
Southeast Island School District	
<b>Southwest Region</b>	
<b>Unalaska City School District</b>	
<b>Valdez</b>	
Wrangell Public Schools	
Yukon Flats School District	
Yukon-Koyukuk School District	
Yupit School District	
<b>did not attend 13</b>	

## Determining Child Outcomes

### Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4)

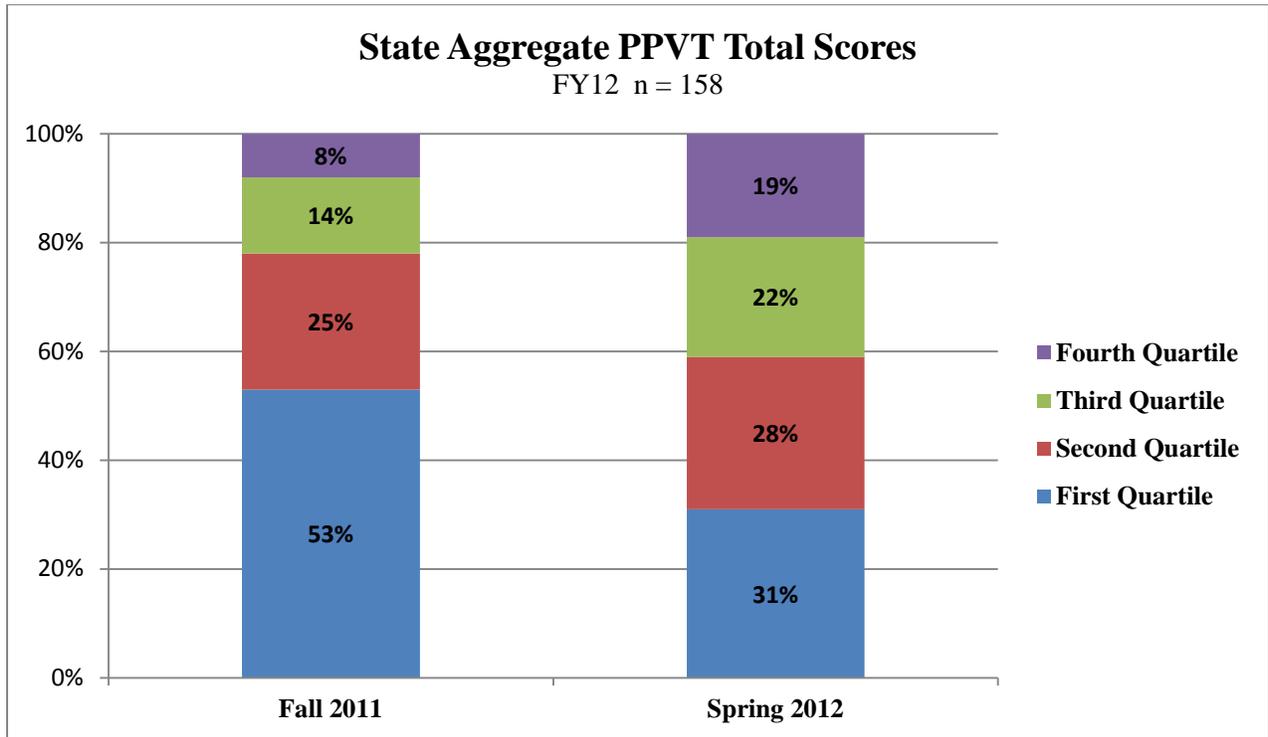
The PPVT provides information on vocabulary and receptive language development. It is a norm-referenced test designed to assess children's scholastic aptitude in terms of verbal ability from age 2 years 6 months, to age 7 years and 4 months. The PPVT is an English language assessment that has been in use with large numbers of early childhood settings for many years. It is known for its correlation to later school success. This assessment allows for national comparison and for growth model use in a pre and post methodology.

Each fall and spring, students' receptive English vocabulary is measured using the Peabody Picture Vocabulary Test, Fourth Edition (PPVT-4). The results provided are for students who completed both fall and spring assessment data for the 2011-2012 school year.

Based on the national percentile rankings of the PPVT, the percentage of students in each quartile was as follows:

158 Students Total ( <i>n</i> )	Fall 2011	% of ( <i>n</i> )	Spring 2012	% of ( <i>n</i> )
Fourth Quartile (75 <sup>th</sup> -100 <sup>th</sup> percentile)	13	8%	30	19%
Third Quartile (50 <sup>th</sup> -74 <sup>th</sup> percentile)	22	14%	34	22%
Second Quartile (25 <sup>th</sup> -49 <sup>th</sup> percentile)	39	25%	45	28%
First Quartile (0-24 <sup>th</sup> percentile)	84	53%	49	31%

In the spring, 11% more students scored in the fourth quartile than in the fall. The first quartile decreased by 22%.

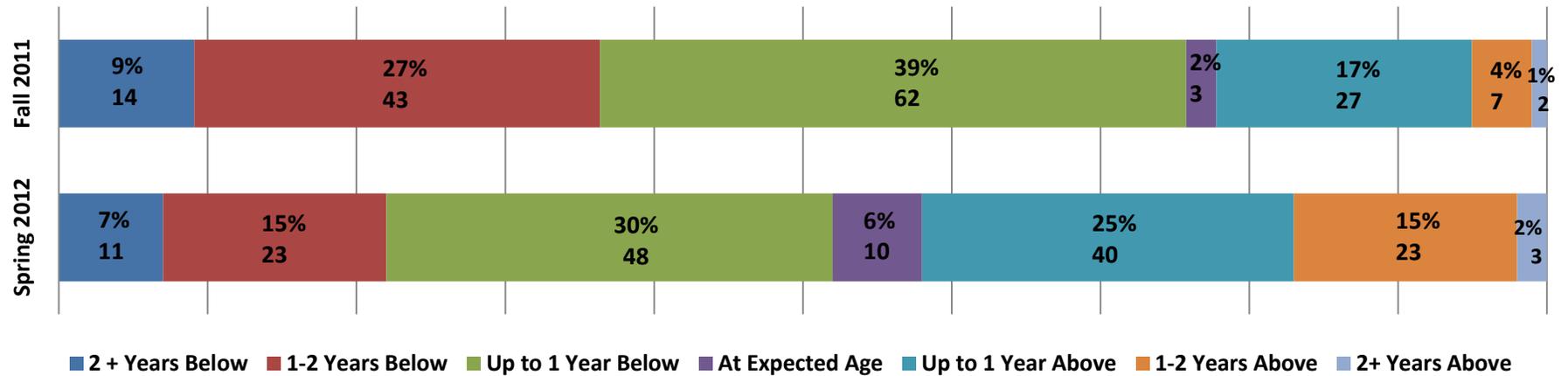


As well as percentile national comparison the PPVT provides an Age Equivalence compared to national norms for same age children. The chart below illustrates the number and percentage of children compared to those national norms along a continuum from more than 2 years below national norms to more than two years above national norms.

### PPVT Age Equivalence

Compared to same age national norms

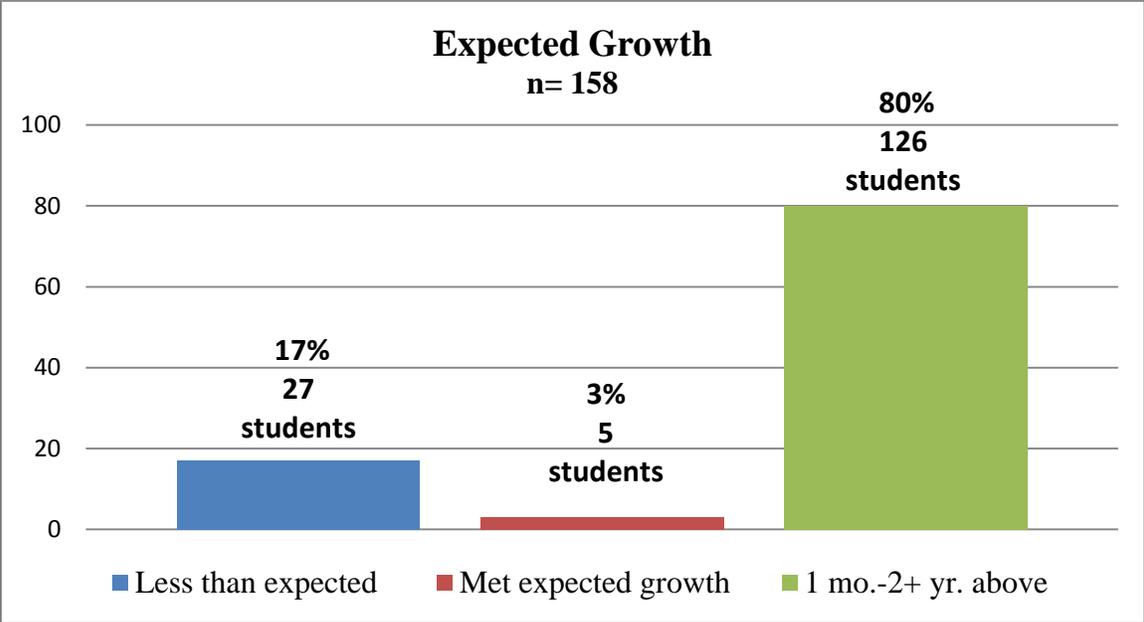
n = 158



	Fall 2011- Percentages	# of Students	Spring 2012- Percentages	# of Students
2+ Years Above	1%	2	2%	3
1-2 Years Above	4%	7	15%	23
Up to 1 year Above	17%	27	25%	40
At Expected Age	2%	3	6%	10
Up to 1 Year Below	39%	62	30%	48
1-2 Years Below	27%	43	15%	23
2+ Years Below	9%	14	7%	11

- 25% of students started the year at or above the expected age equivalence
- 75% of students started the year below the expected age equivalence
- 48% of students ended the year at or above expectations
- 52% of students ended the year below expectations

The final PPVT comparison is a growth model. It shows each child’s growth in months compared to expected growth. If there are seven months between the pre and post we expect to see seven months of growth for the child. This comparison shows the number and percentage of children who exhibited less than expected growth, at expected growth, and above expected growth.



- **17%** of children showed less than the expected growth between the pre and post assessment tests
- **3%** of children met the expected age growth between the pre and post assessment tests
- **80%** of children exceeded the expectations and showed from 1 month to 2 or more years of growth more than the number of months between the pre and post assessments.

**Developmental Indicators for the Assessment of Learning, Third Edition (DIAL-3)**

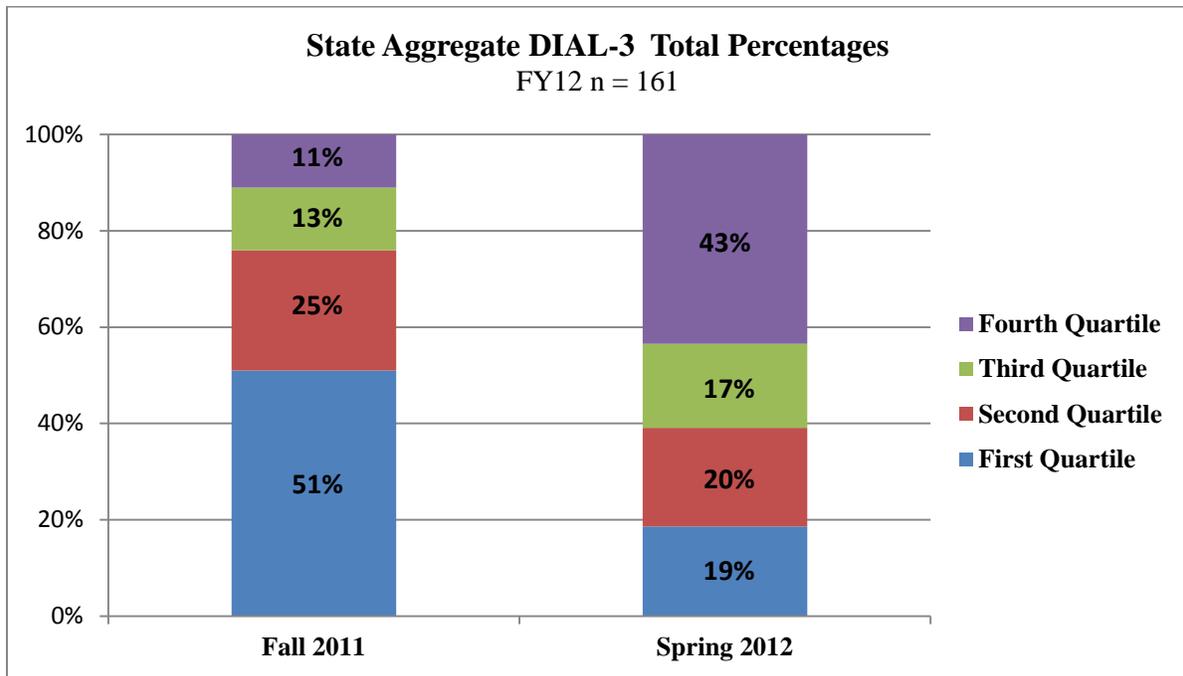
In the Fall 2011 and Spring 2012, students’ developmental skills were measured using the *Developmental Indicators for the Assessment of Learning-Third Edition* (DIAL-3). The three performance areas tested were motor, concepts, and language. The results provided are for students who completed both fall and spring assessment data for the 2011-2012 school year.

**Total Score**

Based on the national percentile rankings of the DIAL-3, the percentage of students in each quartile of the *TOTAL SCORE* was as follows:

161 Students Total (n)	Fall 2011	% of (n)	Spring 2012	% of (n)
Fourth Quartile (76 <sup>th</sup> -100 <sup>th</sup> percentile)	18	11%	70	43%
Third Quartile (51 <sup>st</sup> -74 <sup>th</sup> percentile)	21	13%	28	17%
Second Quartile (26 <sup>th</sup> -50 <sup>th</sup> percentile)	40	25%	33	20%
First Quartile (0-25 <sup>th</sup> percentile)	82	51%	30	19%

In the spring, 32% more students were in the fourth quartile than in the fall. The first quartile decreased by 32%.





# FY 12 Head Start Program

*Alaska Department of Education and Early Development*

Teaching Strategies Gold (TSG) is a new scientifically research based early childhood assessment process being utilized by Alaska’s Head Start program. TSG is an authentic observational assessment system for children from birth through Kindergarten. It is designed to inform educators and care givers about the children they work with – what they know and can do, as well as their strengths, needs, and interests across all areas of development and learning. TSG has been aligned with both the Alaska Early Learning Guidelines (ELG) and the Alaska Developmental Profile (ADP). The specific goals from the ELG and the ADP are listed under the appropriate dimension assessed and reported below.

The table below shows the numbers and percentages of children who were assessed as below widely held expectations, meeting widely held expectations, or exceeding widely held expectations for 4 year year old children in the fall and in the spring. While the state leve reporting shows only fall and spring, the main use of this assessment process is on-going through out the year and can be used across years as well to guide classroom activities and interventions that meet individual children’s needs and strengths.

Teaching Strategies Gold Snapshot								
Dimension		Below		Meeting		Exceeding		Total (n)
1B-Follows Limits and Expectations ELG Goal # 24 ADP Goal # 4	<i>Fall</i>	310	28%	753	67%	53	5%	1116
	<i>Spring</i>	98	8%	760	63%	343	29%	1201
3A- Balances Needs and Rights of Self and Others ELG Goal # 17 ADP Goal # 3	<i>Fall</i>	240	22%	730	65%	145	13%	1115
	<i>Spring</i>	62	5%	582	48%	558	46%	1202
6-Demonstrates Gross Motor Manipulative Skills ELG Goal # 1 ADP Goal # 1	<i>Fall</i>	336	31%	757	69%	4	>1%	1097
	<i>Spring</i>	85	7%	1055	88%	60	5%	1200
7A-Uses Fingers and Hands ELG Goal # 2 ADP Goal # 2	<i>Fall</i>	296	26%	816	73%	6	>1%	1118
	<i>Spring</i>	87	7%	1055	87%	65	5%	1207
8A- Comprehends Language ELG Goals # 57 &63 ADP Goal # 9	<i>Fall</i>	415	37%	696	62%	4	>1%	1115
	<i>Spring</i>	131	11%	1037	86%	42	3%	1210
9A- Uses an Expanding and Expressive Vocabulary ELG Goal # 61 ADP Goal # 10	<i>Fall</i>	223	20%	854	77%	34	3%	1111
	<i>Spring</i>	57	5%	843	70%	300	25%	1200
11A- Attends and Engages ELG Goal # 29 ADP Goal # 6	<i>Fall</i>	333	30%	740	66%	42	4%	1115
	<i>Spring</i>	87	7%	807	67%	304	25%	1198

Dimension		Below		Meeting		Exceeding		Total (n)
13- Classifies ELG Goal # 33 ADP Goal # 8	<i>Fall</i>	230	21%	811	74%	50	5%	1091
	<i>Spring</i>	50	4%	788	66%	354	30%	1192
14A- Thinks Symbolically ELG Goal # 30 ADP Goal (not addressed in ADP)	<i>Fall</i>	212	19%	847	77%	42	4%	1101
	<i>Spring</i>	46	4%	747	62%	403	25%	1196
15A- Notices and Discriminates Rhyme ELG Goal # 65 ADP Goal # 11	<i>Fall</i>	655	60%	392	36%	36	49%	1083
	<i>Spring</i>	277	23%	576	49%	330	3%	1183
16A- Identifies and Names Letters ELG Goal # 66 ADP Goal # 13	<i>Fall</i>	206	19%	792	73%	92	8%	1090
	<i>Spring</i>	44	4%	684	57%	460	39%	1186
19A- Writes Name ELG Goal # 72 ADP Goal # 13	<i>Fall</i>	242	22%	844	77%	5	>1%	1091
	<i>Spring</i>	59	5%	1047	88%	80	7%	1186
20A- Counts ELG Goal # 38 ADP Goal # 7	<i>Fall</i>	682	63%	389	36%	18	2%	1089
	<i>Spring</i>	305	26%	618	52%	265	22%	1188
22- Compares and Measures ELG Goal # 40 ADP Goal (not addressed in ADP)	<i>Fall</i>	538	49%	546	50%	3	>1%	1087
	<i>Spring</i>	179	15%	945	80%	5	5%	1185

FY 12 Head Start Grantees  
Community Totals

Head Start Program Name	Sites	Total	0-2	3-5
		FY2012	FY2012	FY2012
Aleutian Pribilof Islands Association	King Cove	18	0	18
	Sand Point	19	0	19
	St. Paul	12	0	12
	Unalaska	20	0	20
AVCP Head Start	Akiachak	20	0	20
	Bethel	19	0	19
	Chefornak	17	0	17
	Kalskag	16	0	16
	Kotlik	20	0	20
	Kotlik Bome Based	17	0	17
	Nightmute	9	0	9
	Quinhagak	27	0	27
	Russian Mission	15	0	15
	Scammon Bay	5	0	5
	Scammon Bay Home B.	20	0	20
	Tuluksak	22	0	22
	Tuntutuliak	17	0	17
	Bristol Bay Native Association	Dillingham	35	0
Manokotak		16	0	16
Naknek		0	0	0
New Stuyahok		18	0	18
Togiak		53	0	53
Central Council of Tlingit & Haida Indian Tribes of Alaska	Angoon	16	0	16
	Craig	16	0	16
	Hoonah	14	0	14
	Douglas	16	0	16
	Gastineau	19	0	19
	Glacier Valley	20	0	20
	Salmon	16	0	16
	Taashuka	18	0	18
	Valley	17	0	17
	Klawock	17	0	17
	Petersburg	19	0	19
	Saxman	15	0	15
	Sitka	20	0	20
	Wrangell	20	0	20
Yakutat	13	0	13	
CCS Early Learning	Chugiak	59	10	49
	Eagle River			
	Meadow Lakes	70	10	60
	Palmer	61	11	50
	Wasilla	123	27	96
Chugachmiut	Nanwalek	10	0	10
	Port Graham	6	0	6
	Seldovia	6	0	6
Cook Inlet Native Head Start	Anchorage	227	32	195
Council of Athabaskan Tribes	Arctic Village	0	0	0
	Fort Yukon	18	18	0
	Venetie	12	12	0
Fairbanks Native Association	Fairbanks Center Based	214	78	136
	FNA Home Based	180	126	54

FY 12 Head Start Grantees  
Community Totals

Head Start Program Name	Sites	Total	0-2	3-5
		FY2012	FY2012	FY2012
Kawerak	Brevig Mission	26	9	17
	Diomedea		0	0
	Elim	26	8	18
	Gambell	20	0	20
	Golovin	10	0	10
	Koyuk	20	0	20
	Nome	59	19	40
	Shaktoolik	10	0	10
	Shishmaref	27	0	27
	St. Michael	28	0	28
	Teller	5	0	5
	Wales	5	0	5
	White Mountain	9	0	9
Kenaitze	Kalifornisky Beach	57	0	57
	Kenai			
	Soldotna			
	Nikiski			
Kids' Corps Inc.	Anchorage	488	24	464
	David Center			
	East Center			
	Mt. View			
	Muldoon Center			
	South Center			
Metlakatla	Metlakatla	39	0	39
RurAL Cap	Akiak	23	12	11
	Alakanuk	20	0	20
	Chevak	40	0	40
	Emmonak	27	0	27
	Haines	19	0	19
	Homer	27	0	27
	Hooper Bay	68	29	39
	Hydaburd	10	0	10
	Kake	19	0	19
	Ketchikan	57	0	57
	Kluti Kaah	18	0	18
	Kodiak	42	0	42
	Kwethluk	58	23	35
	Marshall	17	0	17
	Mt. Village	31	0	31
	Napaskiak	17	0	17
	Nunapitchuk	36	22	14
	Pilot Station	41	28	13
	Savoonga	28	0	28
	Selawik	13	0	13
	St. Mary's	27	18	9
	Stebbins	14	0	14
	Sterling	40	0	40
Tanacross/Tok	29	0	29	
Toksook Bay	11	0	11	
	Allakaket	0	0	0
	Fort Yukon	10	0	10

FY 12 Head Start Grantees  
Community Totals

Head Start Program Name	Sites	Total	0-2	3-5
		FY2012	FY2012	FY2012
Tanana Chiefs Conference	Grayling	16	6	10
	Holy Cross	7	1	6
	Hughes	10	8	2
	Huslia	33	14	19
	Kaltag	7	3	4
	Koyukuk	0	0	0
	McGrath	17	7	10
	Minto	0	0	0
	Nenana	23	12	11
	Nikolai	9	3	6
	Northway	0	0	0
	Nulato	23	8	15
	Ruby	0	0	0
	Tanana	8	5	3
Tetlin	11	4	7	
Thrialaska	Fairbanks	106	16	90
	North Pole	36	0	36
<b>TOTALS</b>		<b>3534</b>	<b>603</b>	<b>2931</b>

**Alaska Department of Education & Early Development**  
**Statewide Residential Educational Program - Projected FY2014 Geographic Data by City**

Mt. Edgecumbe High School

<b>City</b>	<b># of Students in City</b>
Akiachak	3
Akiak	2
Alakanuk	4
Aleknagik	6
Ambler	1
Anaktuvuk Pass	2
Anchorage	57
Angoon	2
Aniak	2
Arctic Village	1
Barrow	6
Beaver	1
Bethel	24
Buckland	1
Chefornak	2
Chevak	2
Clarks Point	1
Cordova	1
Craig	4
Crooked Creek	1
Deering	1
Dillingham	12
Dutch Harbor	1
Eagle River	1
Ekwok	3
Elim	1
Emmonak	11
Fairbanks	15
False Pass	1
Galena	1
Gambell	3
Golovin	1
Goodnews Bay	1
Haines	1
Holy Cross	1
Hoonah	6
Hooper Bay	1

Hydaburg	1
Iliamna	1
Juneau	5
Kaktovik	2
Kalskag	3
Kaltag	1
Karluk	1
Kasigluk	1
Kenai	3
Kiana	1
King Cove	1
King Salmon	1
Kipnuk	3
Klawock	2
Kobuk	2
Kodiak	2
Koliganek	2
Kotlik	8
Kotzebue	8
Koyuk	3
Kwethluk	5
Little Diomedede	1
Manokotak	4
Marshall	3
McGrath	3
Mekoryuk	1
Mentasta Lake	1
Minto	1
Mountain Village	1
Nanwalek	2
Napakiak	2
Napaksiak	1
Nelson Lagoon	1
New Stuyahok	2
Nightmute	3
Nome	16
Nondalton	1
Nuiqsut	1
Nulato	2
Nunam Iqua	1
Nunapitchuk	2
Old Harbor	4
Ouzinkie	1
Palmer	5
Pilot Station	11
Port Heiden	1
Port Lion	5

Quinhagak	2
Ruby	1
Russian Mission	1
Saint George Island	3
Saint Marys	5
Saint Micheal	3
Saint Paul Island	4
Sand Point	4
Savooga	2
Scammon Bay	1
Seward	3
Shaktoolik	1
Shaqeluk	1
Shishmaref	1
Sitka	22
Teller	1
Togiak	3
Tok	8
Toksook Bay	2
Tuntutuliak	1
Unalakleet	8
Venetie	1
Wasilla	2
Yakutat	1

FY14 Alaska State Council on the Arts  
Grantee List

APPLICANT NAME	APPLICANT CITY	APPLICANT STATE	APPLICANT ZIP	TOTAL INDIVIDUALS BENEFITING	ARTISTS PARTICIPATING	CHILDREN/YOUTH BENEFITING	AMOUNT SPENT	TOTAL PROJECT EXPENSES	TOTAL PROJECT INCOME	TOTAL PROJECT IN-KIND	NEA SHARE	SAA SHARE	OTHER SHARE (Rasmuson)
Juneau Arts & Humanities Council	Juneau	AK	99801	35000	440	2038	13230	649399	648362	10615	12000	6630	0
Homer Society of Natural History, Inc.	Homer	AK	99603	33441	284	2923	21000	534251	535967	119605	21000	10500	0
Fairbanks Concert Association	Fairbanks	AK	99708	17758	118	8479	20500	512303	546114	85390	10250	10250	0
Anchorage Museum Association	Anchorage	AK	99501	186979	400	14812	20250	8538364	9393382	217085	10000	10250	0
Perseverance Theatre, Inc.	Douglas	AK	99824	17206	244	760	21000	1231371	1150514	55040	9775	11225	0
Alutiiq Heritage Foundation	Kodiak	AK	99615	25000	54	2750	18000	907019	727625	49269	9000	9000	0
Statewide Poetry Out Loud	Juneau	AK	99801	4551	12	4372	9504	9504	9504	0	8793	711	0
Anchorage Concert Association	Anchorage	AK	99501	97000	431	17200	17500	5871729	5720069	56990	8750	8750	0
Fairbanks Arts Association	Fairbanks	AK	99707	47140	2225	3888	17200	357579	359376	118067	8600	8600	0
Alaska Arts Southeast, Inc.	Sitka	AK	99835	1500	56	16033	2100115	1512231	41100	8000	8033	0	0
Alaska Dance Theatre, Inc.	Anchorage	AK	99503	35530	710	1800	15921	868327	780730	7768	8000	7921	0
Fairbanks Symphony Association	Fairbanks	AK	99708	10362	295	2456	15000	653382	620307	288970	7500	7500	0
Anchorage Opera Company	Anchorage	AK	99501	12000	350	2000	14455	783949	878961	113082	7200	7255	0
Fairbanks Summer Arts Festival	Fairbanks	AK	99708	9085	120	971	14400	455723	498368	359709	7200	7200	0
Homer Council on the Arts	Homer	AK	99603	9000	740	1880	13000	170773	192687	24512	6720	6280	0
Anchorage Symphony Orchestra	Anchorage	AK	99501	36336	347	11260	13291	1248765	1226023	49000	6600	6691	0
Out North Contemporary Art House	Anchorage	AK	99508	10,000	500	1500	16500	300600	300600	65000	6250	10250	0
CALKINS: ASCA AIE New Vision Project	Juneau	AK	99801	4	0	0	30000	30000	30000	0	5504	19720	4776
Ketchikan Area Arts and Humanities Council	Ketchikan	AK	99901	26000	200	200	13000	302147	341434	6320	5500	7500	0
Bering Strait School District	Unalakleet	AK	99684	3632	15	1851	10000	129702	103030		5000	5000	0
Kodiak Island Borough School District	Kodiak	AK	99615	1736	17	1200	10000	20537	20537		5000	5000	0
Copper River School District	Glenallen	AK	99588	1229	1	469	10000	20000	20000		5000	5000	0
Denali Arts Council	Talkeetna	AK	99676	9136	63	428	10000	139665	146009	13695	5000	5000	0
Sitka Summer Music Festival	Sitka	AK	99835	8000	25	500	10097	343727	350662	136208	4655	5442	0
Juneau Jazz & Classics	Juneau	AK	99802	8800	25	3450	9000	313200	396000	141400	4500	4500	0
Alaska Design Forum	Anchorage	AK	99510	12030	15	45	8850	93085	141580	39560	4425	4425	0
Alaska Junior Theater	Anchorage	AK	99501	50742	36	45668	8450	585793	590813	111168	4225	4225	0
Juneau Symphony	Juneau	AK	99802	10484	299	1768	8320	346006	349826	45169	4000	4320	0
Bunnell Street Art Center	Homer	AK	99603	10000	250	1850	7750	228395	237253	65000	3875	3875	0
First City Players	Ketchikan	AK	99901	7800	290	362	7750	260841	267803	16471	3875	3875	0
Bering Strait School District	Unalakleet	AK	99684	1455	11	835	15000	43030	40700	22600	3750	3750	7500
Fairbanks Arts Association	Fairbanks	AK	99707	5483	12	3888	15000	43294	44688	25007	3750	3750	7500
Juneau Arts & Humanities Council	Juneau	AK	99801	2625	11	1924	15000	23536	24600	0	3750	3750	7500
Kodiak Island Borough School District	Kodiak	AK	99615	1795	16	1704	13000	26000	26000	0	3250	3250	6500
Bunnell Street Art Center	Homer	AK	99603	1038	14	986	12000	18010	22972	0	3000	3000	6000
Anchorage Community Theatre	Anchorage	AK	99518	5050	210	200	6000	153925	249507	3911	3000	3000	0
Fairbanks Drama Assoc & Childrens Theatre, Inc.	Fairbanks	AK	99701	14951	417	1290	6000	283498	329178	76600	3000	3000	0
Alaska Arts Education Consortium	Juneau	AK	99801	316	19	9500	9600	176364	194315	18550	2649	6951	0
Seldovia Arts Council	Seldovia	AK	99663	500	0	65	4500	25136	26538	21355	2250	2250	0
Sitka School District for Sitka Jazz Festival	Sitka	AK	99835	2300	8	1600	4500	41551	41690	12765	2250	2250	0
The Island Institute, Inc.	Sitka	AK	99835	1250	5	250	4500	69370	72032	2050	2250	2250	0
Pier One Theatre, Inc.	Homer	AK	99603	6964	286	305	4250	80096	82977	18600	2125	2125	0
Out North for F Magazine	Anchorage	AK	99508				4000	9400	9400	0	2000	2000	0
Out North for 1,000 Cranes	Anchorage	AK	99508	500	30	100	4000	14125	20828	0	2000	2000	0
SOA/DNR Div of Parks and Outdoor Recreation	Anchorage	AK	99501	1000	200	500	4000	10000	10000	10000	2000	2000	0
Mary Jean Wheeler with Dave Galanin	Sitka	AK	99835	2	2	0	2000	2000	2000	0	2000	0	0
Alaska Children's Institute for the Performing Arts	Kenai	AK	99611	10000	110	7500	4000	52318	75763	47700	2000	2000	0
Momentum Dance Collective for Spennard Jazz Festival	Anchorage	AK	99501	3800	230	300	1762	17497	17497	98080	1762	0	0
49 Writers, Inc.	Anchorage	AK	99522	750	24	25	3500	10000	10000	27900	1750	1750	0
Alaska Native Heritage Center	Anchorage	AK	99504	1200	6	350	3500	16500	16500	7677	1750	1750	0
Alaska Theatre of Youth	Anchorage	AK	99510-1212	18800	425	7000	3500	186257	187648	62000	1750	1750	0
Anchorage Museum Association	Anchorage	AK	99501	1000	4	200	3500	7752	7752	9100	1750	1750	0
Greater Sitka Arts Council	Sitka	AK	99835	3500	300	500	3500	67248	76746	9120	1750	1750	0
Anchorage Concert Chorus	Anchorage	AK	99510	12247	320	1122	3300	286436	289921	368528	1650	1650	0
Valdez Museum and Historical Archive	Valdez	AK	99686	3200	95	900	3250	8185	8182	500	1625	1625	0
Alaska Arts Southeast, Inc.	Sitka	AK	99835	960	3	685	6000	14000	14000	0	1500	1500	3000
Valley Performing Arts, Inc.	Wasilla	AK	99654	145	25	120	3000	15309	19300	5225	1500	1500	0
Wrangell Mountains Center	Anchorage	AK	99514-2972	400	7	100	3000	12226	12226	2450	1500	1500	0
ALASKA ARTS EDUCATION CONSORTIUM	Juneau	AK	99824	22	0	0	3000	3000	3000	0	1500	1500	0
North Star Dance Foundation	Fairbanks	AK	99707	7500	200	200	2750	344150	346081	79805	1375	1375	0

FY14 Alaska State Council on the Arts  
Grantee List

Anchorage Youth Symphony	Anchorage	AK	99524	2000	133	133	2700				1350	1350	0
Russian American Colony Singers	Anchorage	AK	99517				1500	17580	17580	0	1313	187	0
Jennifer Olney-Miller with Nicholas Lee Galanin	Sitka	AK	99835	2	2	0	2000	2000	2000	0	1300	700	0
Ahtna Heritage Foundation	Glennallen	AK	99588	971	40	40	2500	4551	5000	1000	1250	1250	0
Alaska Arts Southeast for Strange Attractor	Sitka	AK	99835	120	5	25	1500	5452	5452	1400	1250	250	0
Palmer Arts Council	Palmer	AK	99645	600	5	400	2000	3965	3965	1500	1200	800	0
Kenai Peninsula Orchestra Inc	Homer	AK	99603	700	50	450	2250	5421	5421	8137	1125	1125	0
Museums Alaska	Homer	AK	99603-3004	450000	32	150000	2250	20876	20876	26975	1125	1125	0
Juneau Lyric Opera Association	Juneau	AK	99802	1310	310	1000	2200	62310	130518	20650	1100	1100	0
Asian Alaskan Cultural Center	Anchorage	AK	99524	4200	20	2900	2153	79211	88209	11500	1076	1077	0
Mat-Su Borough School District	Palmer	AK	99645	600	70	400	3000	3000	4000	0	1000	1000	2000
artchange, inc.	Sitka	AK	99835	1500	3	500	2500	4114	5203	3790	1000	1500	0
Calista Elders Council, Inc.	Anchorage	AK	99518-3000	1200	288	600	2000	87940	92054	96080	1000	1000	0
Cyrano's Theatre Company	Anchorage	AK	99501	1424	15	0	4000	16915	20406	48820	1000	3000	0
Kachemak Bay Campus, Kenai Peninsula College, UAA	Homer	AK	99603	350	18	15	4000	100605	109371	3303	1000	3000	0
Peninsula Artists in Motion Dance Company	Kenai	AK	99611	500	15	0	2000	8420	8524	3450	1000	1000	0
Southeast Alaska State Fair	Haines	AK	99827	11000	27	4000	2000	24500	24500	0	1000	1000	0
Gustavus School	Gustavus	AK	99826								910	910	0
Valley Arts Alliance	Palmer	AK	99645	2000	150	400	4000	3747	11499	17500	813	3187	0
Nikiski Middle & High School/KPBSD	Nikiski	AK	99611	72	4	60	1860	2300	2200	2600	802	1058	0
Sonya Kelliher-Combs	Anchorage	AK	99508	1	1	0	900	2944	2944	1050	800	100	0
Melissa Mencini	Anchorage	AK	99517	1	1	0	900	3240	3240	3100	800	100	0
June Rogers	Fairbanks	AK	99707	1	0	0	800	1926	800	756	800	0	0
K-Beach Elementary School/KPBSD	Soldotna	AK	99669	500	1	380	1550	4710	4710	3400	775	775	0
Alaska Center for the Book	Anchorage	AK	99503	5000	50	30	1500	17289	19328	13660	750	750	0
Alaska Watercolor Society	Anchorage	AK	99509	19	1	0	1400	6284	8042	0	700	700	0
Christine Byl	Denali Park	AK	99755	50	2	3	900	1433	1443	0	700	200	0
Vincenza Marrari	Anchorage	AK	99503	1	18	0	900	3213	3213	4927	700	200	0
Nondalton School	Nondalton	AK	99640	83	1	41	2700	4796	4796	0	675	675	1350
McNeil Canyon Elem School	Homer	AK	99603	660	1	130	2500	3915	3888	1695	625	625	1250
Chignik Lagoon Village Council	Chignik Lagoon	AK	99565	40	1	13	2400	3748	3748	1250	600	600	1200
Mary Goodwin	Fairbanks	AK	99775	40	1	0	700	1700	1700	0	600	100	0
Nikiski North Star	Nikiski	AK	99635	500	1	367	2200	3230	3230	350	550	550	1100
ASCA 2012 Governor's Awards	Anchorage	AK	99501	230	18	1	8376	8376	8376	8376	529	7847	0
City of Toksook Bay	Toksook Bay	AK	99637-0008	60	4	60	1000	3000	3000	600	500	500	0
Kodiak Arts Council	Kodiak	AK	99615	1135	75	160	4500	22294	23979	1300	500	4000	0
49 Writers, Inc.	Anchorage	AK	99522	8	1	0	1000	1400	1312	1400	500	500	0
Alaska Photographic Center	Anchorage	AK	99524	66	16	0	1000	4055	4055	700	500	500	0
Bunnell Street Art Center	Homer	AK	99603	108	1	12	1000	1692	1537	1350	500	500	0
Ruby Jones	Indian	AK	99540	1	20	0	500	574	500	220	500	0	0
Rebecca Poulson	Sitka	AK	99835	300	1	15	600	812	812	3500	500	100	0
Alaska Art Education Association	Wasilla	AK	99687	60	12	3000	1400	10740	10640	7250	475	925	0
Holly Gittlein	Wasilla	AK	99623	1	1	0	900	3283	900	1200	450	450	0
Linda Ketchum	Anchorage	AK	99522	1	0	0	900	1853	1853	0	450	450	0
Debbie Miller	Fairbanks	AK	99709	30	30	400	900	2900	2900	200	450	450	0
Mavis Muller	Homer	AK	99603	1	1	0	900	2745	900	0	450	450	0
Austin Parkhill	Barrow	AK	99723	1	1	0	900	10800	10800	0	450	450	0
Pat Shelton	Anchorage	AK	99501	1	1	0	900	2242	2242	2530	450	450	0
Sara Tabbert	Fairbanks	AK	99708	100	1	0	900	1801	1801	80	450	450	0
John Bushell	Homer	AK	99603	200	1	0	800	1001	800	742	400	400	0
Anne Coray	Port Alsworth	AK	99653	1	1	0	800	1946	800	0	400	400	0
Julie Millington	Anchorage	AK	99501	1	0	0	800	1243	800	1100	400	400	0
Selena Ortega-Chiolero	Palmer	AK	99645	1	0	0	600	2243	2243	0	400	200	0
Cynthia Ritchie	Anchorage	AK	99507	1	1	0	700	1780	1500	250	400	300	0
Jenifer Cameron	Ester	AK	99725	1	1	0	700	2744	700	0	350	350	0
Nathan Shafer	Anchorage	AK	99502	1	1	0	700	1016	700	0	350	350	0
Eleanor Jensen	Anchorage	AK	99514	1	1	0	600	1141	1141	400	300	300	0
Cottonwood Creek Elementary School	Wasilla	AK	99654	540	1	455	1000	3080	3080	200	250	250	500
Mary Langham	Homer	AK	99603	300	1	300	500	1560	1560	0	250	250	0
Jean Lester	Ester	AK	99725	1	1	0	500	1500	1500	3500	250	250	0
Mary Cathryn MacNaughton	Juneau	AK	99801	1400	50	600	500	2080	4306	1050	250	250	0
John Damberg	Anchorage	AK	99504	1	1	0	400	1496	400	0	200	200	0
St. Paul and St. George/Pribilof School District	St. Paul & St. George	AK	99660	150	1	89	3390	5732	5732	1240	0	0	3390
Kasuun Elementary PTA	Anchorage	AK	99507	545	1	460	2490	6725	6725	0	0	2258	232
Voznesenka School	Fritz Creek	AK	99603	104	1	98	1000	1300	1300	300	0	0	1000
Begich Middle School	Anchorage	AK	99504	1100	2	100	1000	1500	1500	0	0	0	1000

FY14 Alaska State Council on the Arts  
Grantee List

Yaakoosge Daakahidi Alternative High School	Juneau	AK	99801																	0	0	900	
Northwood ABC Elementary School	Anchorage	AK	99507																		0	0	990
Orion Elementary School	Anchorage	AK	99506	500	2	450	1000	2700	2700	2700	200	0	0	0	0	0	0	0	0	0	0	0	1000
Mirror Lake Middle School	Chugiak	AK	99567	101	1	100	700	1200	1200	1200	0	0	0	0	0	0	0	0	0	0	0	0	700
Cooper Landing School	Cooper Landing	AK	99572	20	1	15	1000	1000	1000	1000	375	0	0	0	0	0	0	0	0	0	0	0	1000
Bowman Elementary School	Anchorage	AK	99516	85	1	78	780	780	780	780	0	0	0	0	0	0	0	0	0	0	0	0	917
Haines Borough School District	Haines	AK	99827	189	1	179	1000	1844	1844	1844	0	0	0	0	0	0	0	0	0	0	0	0	1000
Shishmaref School	Shishmaref	AK	99772																				1000
Robin Murphy	Anchorage	AK	99577	1	1	0																	2000
Seward Middle School	Seward	AK	99664																				600
Ptarmigan Elementary School	Anchorage	AK	99504																				563
College Gate Elementary School	Anchorage	AK	99508	130		120	600	600	600	600	0	0	0	0	0	0	0	0	0	0	0	0	600
Chinook Elementary School	Anchorage	AK	99502	48		39	486	486	486	486	0	0	0	0	0	0	0	0	0	0	0	0	494
Begich Middle School	Anchorage	AK	99504	61		47	435	435	435	435	0	0	0	0	0	0	0	0	0	0	0	0	744
Birchtree Parents Guild, Inc.	Chugiak	AK	99567	28		22	600	1705	1705	1705	0	0	0	0	0	0	0	0	0	0	0	0	600
Mirror Lake Middle School	Chugiak	AK	99567	100		96	508	508	508	508	0	0	0	0	0	0	0	0	0	0	0	0	600
Palmer High School	Palmer	AK	99645	64		62	600	600	600	600	0	0	0	0	0	0	0	0	0	0	0	0	600
St. Elizabeth Ann Seton School	Anchorage	AK	99516	75		75	600	600	600	600	0	0	0	0	0	0	0	0	0	0	0	0	600
Nikiski North Star Elementary School	Nikiski	AK	99635	40		40	1000	1000	1000	1000	0	0	0	0	0	0	0	0	0	0	0	0	1000
Tanaina Elementary School	Wasilla	AK	99654				1000	1968	1968	1968	0	0	0	0	0	0	0	0	0	0	0	0	1000
Airport Heights Elementary School	Anchorage	AK	99508	390		328	1000	3032	3032	3032	0	0	0	0	0	0	0	0	0	0	0	0	1000
Goose Bay Elementary School	Wasilla	AK	99687																				1000
Colony High School	Palmer	AK	99645																				566
Cooper Landing School	Cooper Landing	AK	99572	64		44	600	615	615	615	0	0	0	0	0	0	0	0	0	0	0	0	600
Willow Elementary School	Willow	AK	99688	158		135	1000	2385	2385	2385	0	0	0	0	0	0	0	0	0	0	0	0	1000
Alaska Native Cultural Charter School	Anchorage	AK	99504																				308
Orion Elementary School	Anchorage	AK	99506	77		65	527	527	527	527	0	0	0	0	0	0	0	0	0	0	0	0	600
Turnagain Elementary School	Anchorage	AK	99517																				336
Riverbend Elementary School	Juneau	AK	99801	190		163	496	496	496	496	0	0	0	0	0	0	0	0	0	0	0	0	648
Soldotna Elementary School	Soldotna	AK	99669	70		10	1000	1578	1578	1578	0	0	0	0	0	0	0	0	0	0	0	0	1000
Dillingham High School	Dillingham	AK	99576	15		13	1000	10000	10000	10000	0	0	0	0	0	0	0	0	0	0	0	0	1000
Homer Council on the Arts	Homer	AK	99603	535	7	26	6000	14581	14581	14581	3000	0	0	0	0	0	0	0	0	0	0	0	6000
Airport Heights Elementary School	Anchorage	AK	99508	20	1	19	2800	2162	2800	2800	2800	0	0	0	0	0	0	0	0	0	0	0	2800
49 Writers	Anchorage	AK	99522	96	8	88	4500	9000	4500	4500	4500	0	0	0	0	0	0	0	0	0	0	0	4500
Out North Art House/Nathan Shaffer/Highland Tech Charter	Anchorage	AK	99508	30	1	25	4800	20950	4800	4800	16150	0	0	0	0	0	0	0	0	0	0	0	4800
Hanshew Middle School	Anchorage	AK	99507																				1800
Juneau Arts & Humanities Council - Alaska Music Matters	Juneau	AK	99824	48	8	40	4500	18881	18881	18881	2700	0	0	0	0	0	0	0	0	0	0	0	4500
Yakutat School District	Yakutat	AK	99689	200	2	95	2464	11865	11865	11865	2500	0	0	0	0	0	0	0	0	0	0	0	2464
Kuinerrarmut Elinaurvat School via LKSD	Quinhagak	AK	99655	86	1	70	5200	14319	5200	5200	9119	0	0	0	0	0	0	0	0	0	0	0	5200
Kodiak Historical Society/Baranov Musuem	Kodiak	AK	99615	100	3	10	5200	13622	12522	12522	5522	0	0	0	0	0	0	0	0	0	0	0	5200
Friends of the Sutton Library	Sutton	AK	99674	90	7	65	3700	11995	12620	12620	1850	0	0	0	0	0	0	0	0	0	0	0	3700
Native Village of Kotzebue School-Nikaitchuat Illisagviat	Kotzebue	AK	99752	27	5	22	5900	15000	8400	6600	6600	0	0	0	0	0	0	0	0	0	0	0	5900
Floyd Dryden Middle School	Juneau	AK	99801	60	14	46	1780	7706	7426	7426	1550	0	0	0	0	0	0	0	0	0	0	0	1780
Seward Boys and Girls Clubs of the Kenai Peninsula	Seward	AK	99664	101	1	100	3700	9326	9326	9326	3700	0	0	0	0	0	0	0	0	0	0	0	3700
Alaska Children's Institute for the Performing Arts	Kenai	AK	99611	5,000	4	20	4300	16850	16850	16850	9750	0	0	0	0	0	0	0	0	0	0	0	4300
Copper River Watershed Project	Cordova	AK	99574	15	1	10	5200	35009	15759	15759	19250	0	0	0	0	0	0	0	0	0	0	0	5200
Seward Arts Council	Seward	AK	99664	30	4	6	1950	3417	2978	2978	250	0	0	0	0	0	0	0	0	0	0	0	1950
Fairbanks Concert Association	Fairbanks	AK	99708	2881	5	1500	5000	40715	42967	42967	7292	0	0	0	0	0	0	0	0	0	0	0	5000
Asian Alaskan Cultural Center	Anchorage	AK	99524	4200	20	2900	3500	71320	83678	83678	19500	0	0	0	0	0	0	0	0	0	0	0	3500
Ketchikan Area Arts & Humanities Council	Ketchikan	AK	99901	175	4		3036	8569	8052	8052	733	0	0	0	0	0	0	0	0	0	0	0	3036
Bering Strait School District	Unalakleet	AK	99684	912	2	757	2570	7292	7762	7762	2500	0	0	0	0	0	0	0	0	0	0	0	2570
Alaska Arts & Culture Foundation	Anchorage	AK	99510																				12681
Valdez Arts Council	Valdez	AK	99686	82	5	17	1153	6343	6343	6343	614	0	0	0	0	0	0	0	0	0	0	0	1153
Cordova Arts and Pageants	Cordova	AK	99574	500	6	300	1690	7279	5201	5201	225	0	0	0	0	0	0	0	0	0	0	0	1690
Alaska Library Association	Anchorage	AK	99503	2918	2	1830	7652	26293	26351	26351	6402	0	0	0	0	0	0	0	0	0	0	0	7652
Juneau Arts & Humanities Council	Juneau	AK	99801	357	5	20	5187	17279	17279	17279	4500	0	0	0	0	0	0	0	0	0	0	0	5187
Dillingham Arts Council	Dillingham	AK	99576	50	1		483	1971	1971	1971		0	0	0	0	0	0	0	0	0	0	0	483
Wrangell Mountain Center	McCarthy	AK	99888	221	5	25	1801	8581	8581	8581	5908	0	0	0	0	0	0	0	0	0	0	0	1811
Yukon Flats SD	Yukon City	AK	99740																				9000
Bunnell Street Art Center	Homer	AK	99603	131	6	15	1500	16279	16279	16279	2756	0	0	0	0	0	0	0	0	0	0	0	1500
Southeast Alaska State Fair	Haines	AK	99827	1000	4	300	1968	7687	7688	7688	1050	0	0	0	0	0	0	0	0	0	0	0	1968
Homer Council on the Arts	Homer	AK	99603																				10000
Fairbanks Summer Arts Festival	Fairbanks	AK	99708	3063	38	1231	9556	89130	89130	89130	28489	0	0	0	0	0	0	0	0	0	0	0	9556
Institute of the North	Anchorage	AK	99501	600	50	100	2000	2600	2600	2600	1500	0	0	0	0	0	0	0	0	0	0	0	2000
Performing Arts Society	Kenai	AK	99611	810	11	360	2750	13579	15583	15583	1650	0	0	0	0	0	0	0	0	0	0	0	2750
Richardson Highway Rendezvous	Valdez	AK	99686	250	40	100	0	3082	7499	7499	1830	0	0	0	0	0	0	0	0	0	0	0	0
Isle Bells	Kodiak	AK	99615	70	18	0	1000	2995	2570	2570	300	0	0	0	0	0	0	0	0	0	0	0	1000
Peninsula Artists in Motion Dance Company	Kenai	AK	99611	35	10	3	1200	2258	1500	1500	1644	0	0	0	0	0	0	0	0	0	0	0	1200
ARTS CURRICULUM DEV. WORKSHOP	Anchorage	AK	99501	11	0	0	3960	3960	3960	3960	0	0	0	0	0	0	0	0	0	0	0	0	3960

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Grantee List

DAUENHAUER, NORA MARKS - ASCA State Writer Laureate	Juneau	AK	99801	450	1	75	2000	2000	2000	0		2000	
SHORT, BARBARA - ARTS CURRICULUM DEV.	Fairbanks	AK	99712	1	0	0	1828	1828	1828	0		1828	
TEACHING ARTIST ACADEMY	Anchorage	AK	99501	21	18	0	999	999	999	0		999	