



**Senate Finance Subcommittee for Education
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Education Direction

- Collision course: Aspirations vs. Resources
- Individual learning plan (ILP) approach
- Delivery of education services changing exponentially
- Increased accountability at all levels
- Increasingly difficult and unique challenges of small, rural schools/districts threaten survival



Student Needs/Wants/Likes

- Everything we do now, and more
- Preparation for careers and post-secondary options
- Course rigor with relevancy & high interest that values local culture, norms and desires
- Caring teachers/administrators focused on student needs
- Ubiquitous technology
- Enriching partnerships that create opportunities



AASA – Five Desired Changes

- Greater awareness of the impending collision course (aspirations vs. resources) and potential impact
- Increased flexibility to ensure that highly valued staff are retained
- Increased support from the State and EED to create greater capacity and efficiencies
- Predictable and stable funding
- Recognition that all initiatives – legislative or EED – incur an implementation cost