

AP3 Three Year DIAL 3 Child Outcome Data by approach

Year 1

Collaboration Approach		
	Entry (Fall) N=57	Exit(Spring) N=57
Fourth Quartile	5	21
Third Quartile	11	13
Second Quartile	14	11
First Quartile	27	12
Infused Approach		
	Entry (Fall) N=49	Exit(Spring) N=49
Fourth Quartile	2	8
Third Quartile	9	10
Second Quartile	5	16
First Quartile	33	15
District Approach		
	Entry (Fall) N=39	Exit(Spring) N=39
Fourth Quartile	5	12
Third Quartile	8	9
Second Quartile	9	8
First Quartile	17	10

Year 2

Collaborative Approach		
	Entry (Fall) N=58	Exit(Spring) N=58
Fourth Quartile	4	19
Third Quartile	13	13
Second Quartile	17	14
First Quartile	24	12
Infused Approach		
	Entry (Fall) N=77	Exit(Spring) N=77
Fourth Quartile	9	38
Third Quartile	10	12
Second Quartile	17	12
First Quartile	41	15
District Approach		
	Entry (Fall) N=27	Exit(Spring) N=27
Fourth Quartile	6	11
Third Quartile	3	6
Second Quartile	6	4
First Quartile	12	6

Dial 3 Child Outcome Data

Year 3

Collaborative Approach		
	Entry (Fall) N=66	Exit(Spring) N=66
Fourth Quartile	8	25
Third Quartile	5	13
Second Quartile	15	15
First Quartile	38	13
Infused Approach		
	Entry (Fall) N=71	Exit(Spring) N=71
Fourth Quartile	5	22
Third Quartile	8	13
Second Quartile	18	19
First Quartile	40	17
District Approach		
	Entry (Fall) N=24	Exit(Spring) N=24
Fourth Quartile	6	18
Third Quartile	6	2
Second Quartile	6	1
First Quartile	6	3

The Developmental Indicators for the Assessment of Learning Third Edition (DIAL-3) is a screening tool for children who are of ages 3 years, 0 months, to 6 years 11 months. It is given in three parts: the *Motor* skills subtest measures skills that are relevant for learning to write, the *Concepts* subtest measures skills that are relevant for learning arithmetic, the *Language* subtest measures skills that are relevant for learning to read. This assessment allows a focus on prerequisite skills needed for later successful academic achievement. The total score based on the scores in all three areas was used for this chart.