

Program Quality Improvement by Approach

The Early Childhood Environment Rating Scale-Revised Edition (ECERS-R) is a 43- item scale designed for use in classroom-based early childhood care and education programs serving children aged two to six years. It is organized into seven scales: Space and Furnishings, Personal Care Routines, Language-Reasoning, Activities, Interaction, Program Structure, and Parents and Staff. Each scale area and the overall score (listed below across the 3 year pilot project) are expressed on a scale of 1 – 7 with 7 as the highest level of quality.

	Collaborative Approach				
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	Quality Improvement
Program Overall Rating	3.73	5.06	5.96	5.58	1.85 (26%)
	Infused Approach				
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	
Program Overall Rating	3.68	4.66	5.16	4.96	1.28 (18%)
	District Approach				
	Fall 2009	Spring 2010	Spring 2011	Spring 2012	
Program Overall Rating	3.79	4.91	5.44	4.41	0.62 (9%)

With intentional planning, training, and consultation, these programs have shown improvement in meeting higher quality standards. The ECERS – R standards are linked to improved child outcomes in math, language and literacy, as well as positive social and behavioral outcomes.