Elementary and Secondary Education (ESEA) Programs

As amended by No Child Left Behind (NCLB)

	Component / Program	Federal ESEA	Positions by Program
	Student and School Achievement		
1	ESEA Title 1 Grants to LEAs	37,200.0	7
2	Title I-Part C Migrant Education	7,400.0	5
3	Title I-Part D Neglected & Delinquent	250.0	
4	Title I-Part 1003(g) School & District Improvement	1,500.0	
5	Improving Teacher Quality	11,500.0	2
6	Math and Science Partnerships	800.0	1
7	Language Acquisition	1,100.0	1
8	Title IV 21st Century Community Learning	5,714.0	2
9	State Assessments	3,600.0	8
10	Education for Homeless Children & Youth	164.0	1
	Total ESEA	\$69,228.0	27

Elementary and Secondary Education Act (ESEA)

As Amended by No Child Left Behind (NCLB)

United States Department of Education Grants

1. <u>Title I (CFDA 84.010A)</u>

Title I, Part A Grants – Basic - Funds provided through a formula to districts to serve high poverty schools to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. Funding is 95.6% of the total grant award.

Title I, Part A Administration - Funds for state administration are placed into consolidated administration. Up to 1% of the state allocation may be used unless capped by law. **Funding is 0.96% of the total grant award.**

Title I, Part A School Improvement sec 1003(a) - Funds set-aside (up to 4% as allowed) from Title I-A state allocation to provide school improvement (SI) grants under section 1003(a) to schools in improvement, corrective action, or restructuring. 95% of the set-aside is awarded to districts through a formula to districts that have eligible schools. Funding is 2.32% of the total grant award.

Title I, Part A School Improvement sec 1003(a) State Activities - 5% of the SI set-aside for school improvement is kept by the state for activities for the state system of support schools in improvement. Funding is 0.12% of the total grant award.

Title I, Part D, Subpart 2 - Funds provided through Title I, Part A state allocation to be awarded through a competitive grant process to districts to support programs for neglected, delinquent and at-risk youth. Funding is 1.0% of the total grant award (Percentage varies by year through Title I formula).

2. <u>Title I-C Migrant Education</u> (CFDA84.011A)

Title I-C Migrant Education Grants - Funding to identify and address the unique educational needs of migrant students. Funding is allocated by the state to participating districts through a formula based on the number of migrant eligible and served students. **The allocation is 88.98% of the total grant award.**

Title I-C Migrant Education Administration - Funds for state administration placed into consolidated administration. Up to 1% of state allocation can be retained unless capped by law. **The state's allocation is 0.94% of the total grant award.**

Title I-C Migrant Education State Activities - The state determines the percentage of the funding needed to operate state activities unique to the migrant program, including identification

and recruitment of migrant students. The remainder is allocated to districts in grants. The funding is 10.08% of the total grant award for the current year.

3. <u>Title I, Part D, Subpart 1 – Neglected & Delinquent</u> (CFDA 84.013A)

Title I, Part D, Subpart 1 – Neglected & Delinquent Grants - Funds provided through formula grants to districts serving students in the youth and adult correctional facilities so that those youth have the opportunity to meet the same academic standards as all students. Funding is 99.05% of the total grant award.

Title I, Part D, Subpart 1 – Neglected & Delinquent Administration - Funds for state administration placed into consolidated administration. Up to 1% of state allocation may be used unless capped by law. Funding is 0.95% of the total grant award.

4. School Improvement Grants (SIG) Sec 1003(g) (CFDA 84.377)

Sec 1003(g) School Improvement Grants (SIG) - Grants awarded to states to make competitive sub grants to districts to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools. Funding is 95% of the total grant award.

Sec 1003(g) School Improvement Grants State Activities - Funds reserved from the state allocation for administration, evaluation and technical assistance for schools receiving SIG awards. Funding is 5% of the total grant award.

5. <u>Title II-A & B Improving Teacher Quality & State Agency for Higher Education</u> (CFDA84.367A, CFDA84.367B)

Title II-A Teacher & Principal Training Formula Grants - Funds provided through formula grants to districts for the purpose of improving student achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and principals in schools. **Funding is 94.05% of the total grant awards.**

Title II-A Improving Teachers State Administration - Funds for state administration of II-A formula grants placed into consolidated administration. **Funding is 0.85% of the total grant** awards.

Title II-A State Activities - Funds for state activities to provide professional development and support to districts to improve the skills of teachers and principals. Funding is 2.48% of the total grant awards.

Title II-A State Agency for Higher Education (SAHE) Grants - Funds for the SAHE to award competitive grants to eligible partnerships that include institutions of higher education and local

districts to improve the skills of teachers and principals. Funding is 2.47% of the total grant awards.

Title II-A State Agency for Higher Education (SAHE) Administration - Funds for state administration of SAHE competitive grants placed into consolidated administration. Funding is 0.15% of the total grant awards.

6. Title II-B Mathematics & Science Partnership (MSP) (CFDA 84.366B)

Title II-B Mathematics & Science Partnership (MSP) provides competitive federal funding to a high need school districts partnering with an engineering, mathematics, or science department of an institution of higher education. The focus of MSP is to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers through professional development activities. Funding is 99.95% if the total grant award.

Title II-B State Agency for Mathematics & Science Partnership (MSP) Administration - Funds for state administration of SAHE competitive grants placed into consolidated administration. Funding is 0.05% of the total grant awards.

7. Title III-A English Language Acquisition (CFDA 84.365A)

Title III-A English Language Acquisition formula grants - Funds provided through formula grants to districts to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency and meet the same academic standards as all children are expected to meet. Districts must have sufficient number of LEP students to receive minimum grant award. **Funding is 84.79% of the total grant award.**

Title III-A Immigrant Grants - State must also set-aside a state-determined amount of up to 15% of state allocation to offer competitive grants to districts who have experienced a significant increase in the number or percent of immigrant children and youth. **Funding is 2.68% of the total grant award.**

Title III-A Administration - Funds for state administration of the formula and immigrant grant programs placed into consolidated administration. (State may reserve the greater of 5% of the state allocation, or up to \$175,000 for state activities and administration. Of the amount reserved, 60% may be used for administration.) **Funding is 7.52% of the total grant award.**

Title III-A State Activities - Funds set-aside for state activities to provide professional development activities and support to district staff in language instruction strategies and programs for LEP students. **Funding is 5.01% of the total grant award.**

8. <u>Title IVB:</u> (CFDA 84.287C)

21st CCLC Funding provides competitive grants to districts and non-profit educational agencies for before and after-school programs to support core academic content areas, recreation and academic enrichment. Funding is 95% of the total grant award.

21st CCLC Technical Assistance funds are divided into 2 parts – 2% is utilized to support staffing for the administration of these grants and 3% is utilized to provide professional development opportunities to state grantees to improve their capacity to provide quality afterschool programming and providing funding for monitoring and evaluation. Funding is 5% of the total grant award.

9. State Assessments (CFDA 84.369A)

10. McKinney-Vento Education for Homeless Children & Youth (CFDA 84.196A)

McKinney-Vento Education for Homeless Children & Youth Grants - Funding awarded to states to make competitive grant awards to districts with the largest number of homeless children and youth to ensure that each has equal access to the same free, appropriate public education as other children and youths. Funding is 75% of the total grant award.

McKinney-Vento Education for Homeless Children & Youth State Activities - Funds to administer the McKinney-Vento grant program and to provide technical assistance and professional development to districts to increase their capacity to identify and provide services to homeless children and youth. Funding is 25% of the total grant award.