

ALASKA STATEWIDE ASSESSMENTS
UPDATED FEBRUARY 2013

	Purpose	Assessment Dates	Grade Level	Content Area	Statute and Regulation
Developmental Profile	Measure students school preparedness in the areas of cognition, physical and motor skills, language and literacy development, and pre-school experiences.	First four weeks of the school year	When first enrolled in kindergarten or 1 st grade.	School Readiness	AS 14.07.020 4 AAC 06.712
High School Graduation Qualifying Examination (HSGQE)	Measure student achievement of essential skills drawn from state adopted standards; required to graduate.	3 consecutive days: The fall Retest administration normally takes place the first Tues, Wed, Thurs of October; the spring Grade 10 HSGQE and Retest the first Tues, Wed, and Thurs of April	Spring 10 th Grade year, and after until passage.	Reading Writing Mathematics	AS 14.03.075 AS 14.07.020 4 AAC 06.710 4 AAC 06.755
Alternative Assessment: Modified and Nonstandardized HSGQE	Measure student achievement of essential skills from state standards with modifications or portfolio format to meet the needs of students in special education	Same as HSGQE	Grades 11-12, repeating 10 th graders and grade 10 with a waiver	Reading Writing Mathematics	IDEA 1997 AS 14.03.075 AS 14.07.020 4 AAC 06.710 4 AAC 06.775
Norm-referenced Assessment	TerraNova Measure student achievement relative to the group of students who took the test when the test was normed. Waiver 2012: Map	February 20 day window for quarter norm comparability	5 th and 7 th	Reading Language Arts Mathematics	AS 14.03.120 (<i>reporting requirement if/when given</i>) 4 AAC 06.730
Standards Based Assessments	Measure student achievement relative to the state adopted standards; determine school and district performance for accountability.	First Monday through the third Monday of April	3 rd through 10 th Science 4 th , 8 th and 10 th	Reading Writing Mathematics	Title I ESEA Sec. 101 AS 14.07.020 AS 14.03.123 AS 14.03.120 4 AAC 06.737

Alternate Assessment	Measure student achievement for students with significant cognitive disabilities (approximately 1% of student population) relative to alternate achievement standards.	7 week test window: March 1 – April 16, 2010	Students with significant cognitive disabilities, 3 rd -10 th .	Reading Writing Mathematics	IDEA 1997 Title I ESEA AS 14.03.075 AS 14.07.020 4 AAC 06.710 4 AAC 06.775
English Language Proficiency Assessment	Measure English language proficiency of students who are limited English proficient.	February 1 – March 31 annually	Identified Students with Limited English Proficiency, K-12.	English Language Acquisition (listening, speaking, reading, writing)	Title I ESEA Title III ESEA 4 AAC 34.055
National Assessment of Educational Progress	Measure state achievement relative to NAEP standards, and compare state to state and state to national performance.	Every other year, six-week window beginning at the end of January; next administration is 2011	Selected students, grade 4 th and 8 th Bi-annually	Reading Mathematics	Title I ESEA Pending AS 14.03. 123
WorkKeys	Job skills' assessment measuring students' career preparedness.	Electronic August 1 – December 30 annually Paper/Pencil two-week testing period in November annually	Grade 11 required – optional to grade 12	Reading for Information Applied Mathematics Locating for Information	4 AAC 06.717

Elementary and Secondary Education Act (ESEA) as amended by No child Left Behind (NCLB) 2001
Individuals with Disabilities Act (IDEA) 1997