## Alaska Statewide Assessments

## Updated February 2012

|  | Purpose | Assessment Dates | Grade Level | Content Area | Statute and Regulation | Number of Students Assessed Per Year | $\begin{aligned} & \hline \text { Costs } \\ & \text { FY12 } \end{aligned}$ |
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| Developmental Profile | Measure students school preparedness. | First four weeks of the school year | When first enrolled in kindergarten or $1^{\text {st }}$ grade. | School <br> Readiness | $\begin{aligned} & \text { AS } 14.07 .020 \\ & \text { 4 AAC } 06.712 \end{aligned}$ | FY12 = 9881 | Current assessment staff provide effort to design, data collection and reporting. |
| High School Graduation Qualifying Examination (HSGQE) | Measure student achievement of essential skills; required to graduate. | 3 consecutive days: The fall Retest administration normally takes place the first Tues, Wed, Thurs of October; the spring Grade 10 HSGQE and Retest the first Tues, Wed, and Thurs of April | Spring $10^{\text {th }}$ Grade year, and after until passage. | Reading Writing Mathematics | AS 14.03.075 AS 14.07.020 4 AAC 06.710 4 AAC 06.755 | $\begin{gathered} \text { Fall '11 \& Spring } \\ \text { '11 Re-take } \\ \text { Reading }=3816 \\ \text { Writing }=6008 \\ \text { Math }=1710 \\ * 10^{\text {th }} \text { grade count of } \\ 10,210 \text { included in SBA } \\ \hline \end{gathered}$ | \$ 2,527,646 |
| Alternative <br> Assessment: Modified and Nonstandardized HSGQE | Measure student achievement of essential skills with modifications or portfolio format to meet the needs of students in special education | Same as HSGQE | Grades 11-12, repeating $10^{\text {th }}$ graders and grade 10 with a waiver | Reading Writing Mathematics | IDEA 1997 <br> AS 14.03.075 <br> AS 14.07.020 <br> 4 AAC 06.710 <br> 4 AAC 06.775 | This is not a separate assessment, these are students who due to their disability take the HSGQE in a modified format. | Current assessment staff provide effort to design forms, data collection, approvals and reporting. |
| Norm-referenced Assessment | Measure student achievement relative to the group of students who took the test when the test was normed. | February - 20 day window | $5^{\text {th }}$ and $7^{\text {th }}$ | Reading <br> Language Arts <br> Mathematics | AS 14.07.020 AS 14.03.120 4 AAC 06.730 | $\begin{gathered} 19,850 \\ \text { Eligible in FY12 } \end{gathered}$ | \$ 253,636 |
| Standards Based Assessments | Measure student achievement relative to the state adopted standards; determine school and district performance for accountability. | First Monday through the third Monday of April | $3^{\text {rd }}$ through $10^{\text {th }}$ <br> Science $4^{\text {th }}, 8^{\text {th }}$ and $10^{\text {th }}$ | Reading Writing Mathematics Science | Title I ESEA Sec. 101 <br> AS 14.07.020 <br> AS 14.03.123 <br> AS 14.03.120 <br> 4 AAC 06.737 | 76,624 X 3 (reading, writing, math) $\begin{gathered} 28,423 \\ \times 1 \text { (science) } \\ \hline \end{gathered}$ | \$ 5,290,643 |


| Alternate Assessment | Measure student achievement of students with significant cognitive disabilities (approximately $1 \%$ of student population) relative to alternate achievement standards. | 7 week test window: beginning March 1 | Students with significant cognitive disabilities, $3^{\text {rd }}$ $10^{\text {th }}$. | Reading Writing Mathematics | IDEA 1997 <br> Title I ESEA <br> AS 14.03.075 <br> AS 14.07.020 <br> 4 AAC 06.710 <br> 4 AAC 06.775 | 665 X 3 (reading, writing, math) $\begin{gathered} 239 \\ \mathrm{X} 1 \text { (science) } \end{gathered}$ | \$ 505,221 |
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| English Language <br> Proficiency <br> Assessment | Measure English language proficiency of students who are limited English proficient. | February 1 - March 31 annually | Identified Students with Limited English Proficiency, K12. | English <br> Language Acquisition (listening, speaking, reading, writing) | Title I ESEA Title III ESEA 4 AAC 34.055 | 14,768 Students in FY11 | \$ 488,000 |
| National Assessment of Educational Progress (NAEP) | Measure state achievement relative to NAEP standards, and compare state to state and state to national performance. | Every other year (odd numbered years), sixweek window beginning at the end of January | Selected students, grade $4^{\text {th }}$ and $8^{\text {th }}$ Bi-annually | Reading Mathematics | Title I ESEA Pending AS 14.03. 123 | In $201155004^{\text {th }}$ grade and $48008^{\text {th }}$ grade students took the matrix-sampled <br> NAEP | Costs are directly covered by Federal Government |
| WorkKeys | Job skills’ assessment measuring students’ career preparedness. | Electronic August 1 December 30 annually or Paper/Pencil two-week testing period in November annually | Grade 11 required optional to grade 12 | Reading for Information <br> Applied Mathematics Locating for Information | 4 AAC 06.717 | $\begin{gathered} 10,725 \\ \text { Eligible in FY11 } \end{gathered}$ | FY12=227,000 <br> FY12 \& 13 KeyTrain Curriculum $=\$ 120,000$ |

Elementary and Secondary Education Act (ESEA) as amended by No child Left Behind (NCLB) 2001
Individuals with Disabilities Act (IDEA) 1997

