

Assessment GF Increment Request
Component: Student and School Achievement
RDU: Teaching and Learning Support

Mission: To ensure quality standards-based instruction to improve academic achievement for all students.

Core Service: Provide and evaluate a comprehensive student and school standards, assessment and accountability system based on student, school, educator, and culturally responsive standards.

Measure of Success:

- Effectiveness: Performance of students over time as outlined in performance results in the EED overview.
 - Using Adequate Yearly Progress in 2005 Reading/language arts: 75% Proficient; Mathematics: 66% Proficient. In 2011 reading/language arts: 76.2% Proficient; Mathematics: 68.8 Proficient.
- Efficiency: - **DISCUSSION PURPOSES ONLY** - The cost of assessments per student test taken.
- *The assessment costs are not a program but rather a contractual obligation to administer a measurement instrument under the prescriptive nature of the statutory and regulatory authority. According to the presentation provided by Craig Holt, a measure is something that causes you to take action based on the results. Without this comprehensive system of assessments, the State has no means of measuring success or documenting areas of concern. Open, competitive formal solicitation processes conducted under AS 36.30 the State Procurement Code ensures current market based pricing.*
 - Using only the Standards Based Assessment and High School Graduation Qualifying Examination administered by Data Recognition Corporation (DRC): \$7,818,289 (FY12 Contract with DRC) / 269,829 = \$28.97
 - Problem with this efficiency measure is that it would likely only increase over time, and there is no standard to compare against. However, this measure does allow policymakers to see what the cost per assessment is for each test taken by a student.
 - Another option would be to look at cost per Proficient student, however no standard exists to compare this against.