

MEMORANDUM

State of Alaska
Department of Education
& Early Development

To: Eric Swanson
Finance Aide
Rep. Tammie Wilson

Date: February 13, 2012

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From: Mark Lewis *ML*
Acting Administrative Services
Director

Subject: HFIN Subcommittee
Follow-up – 2/9/12

- 1) Rep. Dick is interested in the cost of the effort around new standards. You (Les) indicated the department didn't get new money, but could do some kind of analysis to put a cost to the effort. We would like you to do the analysis.

The cost of bringing together stakeholders for the review and revising of the state content standards has cost

- FY10: \$47,770 for one meeting
- FY11: \$142,686 for five meetings
- FY12: \$80,430 for two meetings

- 2) Representative Dick requested the number of days on the ground for the blue SSOS coach spreadsheet.

For the current academic year AY2012, time spent by SSOS coaches:

SSOS Coaches spent 599 days onsite coaching with district, school, or classroom staff. This number includes any day that contact was made onsite and could range from two hours spent with a single teacher after arriving on an evening flight, to twelve hours of coaching during the school day and with staff after hours.

SSOS Coaches additionally spent 128 days of distance coaching via VTC, Skype, Second Life, etc. Coaching and work exchanged via e-mail is not counted.

This does not include days for two individuals on the worksheet due to the structure of their contract scope of work.

- 3) Rep. T. Wilson wants you to describe how you measure coach success. How do you measure the success of these programs?

The overall success of the coaching program is measured by the performance, and individual growth of students, on the Standards Based Assessments (SBA) and the Adequate Yearly Progress (AYP).

Additionally, we have had program evaluations completed in different years to gather data from school district personnel regarding aspects of the state system of support. While this isn't a performance measure, it has informed program implementation. An example of this is the "Alaska Intervention Districts Technical Assistance Evaluation Report" dated June 2011, which was provided to Chair Wilson's office on a thumb drive in February 2, 2012 memorandum following up on questions from the January 24, 2012 committee meeting.

- 4) There was a question about 872 schools. I believe Les is preparing a document to bring to the subcommittee hearing Tuesday to discuss.

During the committee meeting on 2/9/12 a review of the desk audit process, which is outlined in 4 AAC 06.872, was provided. The desk audit process which occurs each year, and serves as an accountability examination of all schools in the state includes all schools that:

- Did not make adequate yearly progress;
- Has fewer than 50 percent proficient of its students score as proficient or higher on the mathematics, reading, or writing standards-based assessment; and
- Has a school index point value (individual student growth score) of 85 or less.

From this desk audit a meeting with each district and school takes place, and then these schools are categorized into tiers that outline the level of support to be provided. During the committee meeting a request to provide how many schools are in each tier was made.

Tier III – Intervention

- Twenty schools within four districts

Tier II – Targeted

- Fifty-nine schools in sixteen districts
 - Of this group 51 schools in 9 districts are receiving more focused services and follow-up analysis as a result of the audit and meetings

In 2011 Alaska had 231 of 505 schools meet AYP, and 274 no meet AYP.