

## Dropout Prevention Information

Institute of Education Sciences (IES) identified six recommendations for reducing dropout rates\*. The recommendations are divided into three categories: diagnostic processes for identifying student-level and school-wide dropout problems; targeted interventions for a subset of middle and high school students who are identified as at risk of dropping out; and school-wide reforms designed to enhance engagement for all students and prevent dropout more generally.

Recommendation	Type of Intervention	What state and districts are implementing
Utilize data systems that support a realistic diagnosis of the number of students who drop out and that help identify individual students at high risk of dropping out.	Diagnostic	<ul style="list-style-type: none"><li>Fairbanks has developed Dropout Indicators</li></ul>
Assign adult advocates to students at risk of dropping out.	Targeted	<ul style="list-style-type: none"><li>Anchorage Graduation Coaches</li><li>Fairbanks Advisories for interventions</li></ul>
Provide academic support and enrichment to improve academic performance.	Targeted	<ul style="list-style-type: none"><li>Response to Instruction/Intervention (RTI)</li></ul>
Implement programs to improve students' classroom behavior and social skills.	Targeted	<ul style="list-style-type: none"><li>Response to Instruction/Intervention (RTI)</li><li>Positive Behavior Interventions and Supports (PBIS)</li></ul>
Personalize the learning environment and instructional process.	School-wide	<ul style="list-style-type: none"><li>Schools within schools</li><li>Early stages of development of statewide virtual learning network</li></ul>
Provide rigorous and relevant instruction to better engage students in learning and provide the skills needed to graduate and to serve them after they leave school.	School-wide	<ul style="list-style-type: none"><li>EED contracted with Content Coaches to be available to schools and districts</li><li>EED beginning stages of review of content standards and GLEs</li><li>EED building tools to integrate cultural standards into instruction</li></ul>

\* *IES Practice Guide Dropout Prevention* September, 2008. Institute of Education Sciences, National Center for Education, Evaluation and Regional Assistance, US Department of Education.

[http://ies.ed.gov/ncee/wwc/pdf/practiceguides/dp\\_pg\\_090308.pdf](http://ies.ed.gov/ncee/wwc/pdf/practiceguides/dp_pg_090308.pdf)

Alaska Commission on Postsecondary Education has produced a publication: *Chart Your Course*, which is a newspaper for middle school students to encourage them to plan ahead so they can attend college.

<http://alaskadvantage.state.ak.us/page/236#BookHand>