"If properly funded and managed, investment in [early childhood development] yields an extraordinary return, far exceeding the return on most investments, private or public."

- Federal Reserve Bank of Minnesota

Education Returns

- Children who attend preschool
 - are more likely to graduate from high school¹
 - are more likely to earn a higher degree later in life¹
 - show 31% greater gains in vocabulary learning²
 - improved their math skills 44%²

Individual Economic Returns

- By age 40, children who attend preschool
 - are more likely to be employed.
 - earn roughly 30% more than those who don't attend preschool¹

Public Economic Returns

- Children who attend preschool
 - are less likely to commit violent crime¹
 - are more likely to be self-reliant as adults¹
- School districts save significant money because preschool participants are less likely to require special or remedial education⁴
- By age 21, taxpayers receive \$4 for every \$1 spent on early education programs⁴
- 67% of Parents as Teachers parents worked as volunteers in the school or classroom monthly⁵

"Early childhood development programs are rarely portrayed as economic development initiatives, and we think that is a mistake."

- Federal Reserve Bank of Minnesota

- 1. High/Scope Perry PreSchool program: Cost-Benefit Analysis Using Data from the Age-40 Followup. The Journal of Human Resources, Winter 2006.
- 2. The Effects of State Prekindergarten Programs on Young Children's School Readiness in Five States. The National Institute for Early Education Research, Rutgers University, December 2005.
- 3. Early Childhood Development: Economic Development with a High Public Return. Federal Reserve Bank of Minneapolis, March 2003.
- 4 Early Learning, Later Success: The Abecedarian Study, Early Childhood Educational Intervention for Poor Children, Executive Summary. The University of North Carolina at Chapel Hill, FPG Child Development Inst., Chapel Hill, NC, 1999.
- 5 The Parents as Teachers Program: Longitudinal follow-up to the second wave study. Research and Training Associates, Overland Park, KS, 1996.