Chapter 04 Statewide Goals

4 AAC 04.010. Purposes and responsibilities

- (a) This chapter sets out statewide goals for public education, and adopts, by reference, content standards for several subject areas, and performance standards for reading, writing, and mathematics.
 - (b) The purposes of the goals are to
- (1) encourage the school districts to envision and develop local educational plans that are unique to each district's culture, geography, and climate, and that will graduate world-class students:
- (2) empower the public with the knowledge that the skills and subjects included in this chapter are of great importance to education so that the public can participate in local educational planning with more authority and effect; and
- (3) set standards against which the public, school districts, teachers, and students can measure the quality of education that students receive.
- (c) The content standards and goals referred to in this chapter identify student abilities that evidence mastery of a subject area. The content standards are not graduation requirements or components of a curriculum, but they establish what constitutes excellent educational results. The content standards and goals are intentionally broad to allow a school district to tailor its curriculum to the conditions, goals, and expectations of its community. A school district board, working with the public, teachers, and students shall choose and implement effective teaching strategies so that its students will achieve high performance in a subject area. These strategies should be reflected in
 - (1) the development, selection, and implementation of the school district board policies;
 - (2) the curriculum and assessment required by 4 AAC 05.080; and
 - (3) teaching methodology, textbooks and instructional materials, and management practices.

History: Eff. 6/24/93, Register 126; am 1/4/95, Register 133; am 3/2/2000, Register 153 Authority: AS 14.03.015 AS 14.03.120 AS 14.07.020 AS 14.07.050 AS 14.07.060 AS 14.07.165

4 AAC 04.020. Skills for graduating students

(a) A goal of the state public school system is to graduate students who will

(1) possess a broad knowledge base;	
(2) communicate effectively;	
(3) use technology skills;	
(4) think logically and critically;	
(5) be healthy;	
(6) recognize, value and use creativity;	
(7) be responsible and ethical citizens and community members; and	
(8) be enthusiastic learners.	
(b) The department's publication, World-Class Students Graduation Outcomes of March 19, 2009, is adopted by reference. The goals expressed in World-Graduation Outcomes represent goals of the state public school system.	
History: Eff. 6/24/93, Register 126; am 12/13/2009, Register 192 Authority: AS 14.03.015 AS 14.07.020 AS 14.07.060 AS 14.07.165	
Editor's note: A copy of <i>World-Class Students Graduation Outcomes</i> , add in 4 AAC 04.020(b) may be obtained by writing to the Department of Educe Development, 801 W. 10th St., Suite 200, Juneau, AK 99801-1894.	
4 AAC 04.030. Subjects	
A goal of the state public school system is to provide a working knowledge	of
(1) English;	
(2) mathematics;	
(3) science;	
(4) geography;	
(5) history;	
(6) skills for a healthy life;	
(7) government and citizenship;	
(8) fine arts;	
(9) technology; and	

(10) world languages.

History: Eff. 6/24/93, Register 126

Authority: AS 14.03.015 AS 14.07.020 AS 14.07.060 AS 14.07.165

4 AAC 04.140. Content standards

- (a) The content standards for the subjects listed in this subsection, as set out in the department's publication entitled *Alaska Standards: Content and Performance Standards for Alaska Students*, as revised as of March 2006, are adopted by reference. The subjects are
 - (1) English/language arts;
 - (2) mathematics;
 - (3) science;
 - (4) geography;
 - (5) government and citizenship;
 - (6) history;
 - (7) skills for a healthy life;
 - (8) arts;
 - (9) world languages;
 - (10) technology; and
 - (11) employability.
- (b) The content standards for physical education, as set out in the department's publication entitled *Alaska Physical Education Standards*, as revised as of March 9, 2010, are adopted by reference.

History: Eff. 3/2/2000, Register 153; am 11/10/2005, Register 176; am 5/18/2006, Register 178; am 8/18/2010, Register 195

Authority: AS 14.03.015 AS 14.03.120 AS 14.07.020 AS 14.07.060 AS 14.07.165