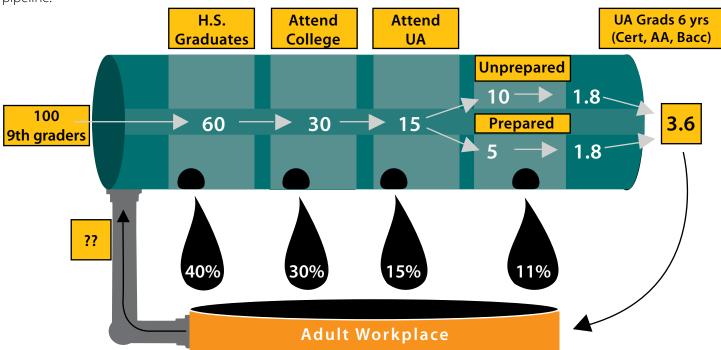
The Vision: A World-Class System of Education for Alaska's Future

To be successful in the on-going pursuit of the vision, Alaska must first look honestly and openly at the leaks in the education pipeline.



Alaska's future may be enhanced by a gas pipeline, but is dependent upon a quality education pipeline.

Currently only 3.6 students out of every 100 ninth graders in Alaska receive a post-secondary degree from UA within 6 years of their expected high school graduation date.

- 40% of 9th graders never graduate from high school.
- 30% never go on to post-secondary education for most, this is the minimum requirement for economic advancement in today's society.
- 15% half of those Alaskans going on to post-secondary education attend out of state.
- 11% attend UA but do not graduate; two-thirds of entering students are not academically prepared for the rigors of college level work.
- As a result, only 3.6 students of the original 100 earn a degree from UA within the time it should take to graduate.

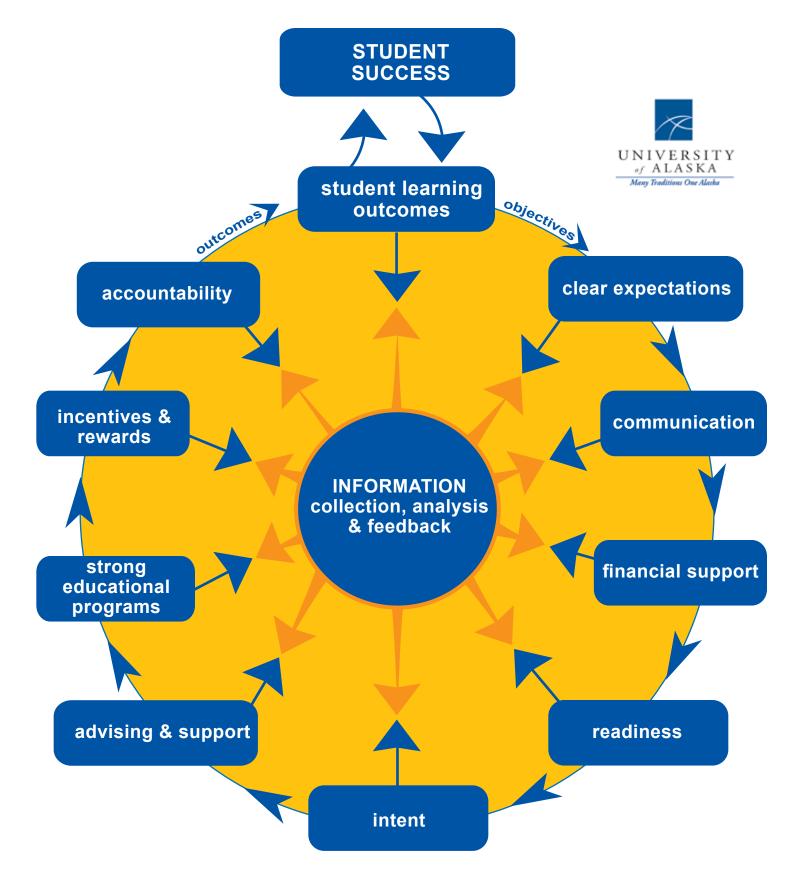
Exploring, understanding and responding to these leaks in the education pipeline are the first steps required to create the momentum for change - the momentum for investment and innovation that will lead to more opportunity for all Alaskans.

UA student success is one piece in a larger vision to create a world-class system of education for Alaska. Just as UA must make efforts to improve student success, K12 must graduate more students from high school and better prepare them for the rigors of college and work, parents and families must make a child's education a priority and the state must provide the resources and policy environment to enable continuous improvement. While rich in resources, Alaska's most important resource is the human capital that will define the future of our state. UA is committed to investing in all Alaskans, to allow them to reach their full potential.

University of Alaska Student Success Shirish Patil - UAF Associate Professor, 2007 Faculty Alliance Chair Bogdan Hoanca – UAA Assistant Professor, UAA Faculty Alliance member

Chuck Craig – UAS Associate Professor, UAS Faculty Alliance member

Dave Veazey – Assistant Vice President, Statewide Academic Affairs, Director, K12 Outreach, UA President's Office



"Student success does not arise by chance. We must be intentional, proactive and intrusive."

-Vince Tinto

Syracuse University, Distinguished University Professor Chair, Higher Education Program

Student Success

Student Learning

 Learning outcomes are clear regarding what students need to know and be able to do upon entry to and graduation from UA.

Objectives \

Institutional Accountability

• Information on student success is translated in meaningful and effective ways to external audiences.

Institutional Incentives & Rewards

- SW and MAU administration facilitate the establishment of meaningful measures and associated rewards for meeting student success goals.
- Measures are aligned with faculty promotion and tenure criteria at the unit level.

Strong Academic Programs

- Innovative teaching pedagogy and delivery of programs are created to meet student needs.
- Faculty and staff integrate academic and support functions and regularly communicate on individual student success.

Advising & Support

- Students are provided intentional, proactive and helpful support to guide academic decisions and direction.
- Faculty and staff collaboratively receive the training, support and resources to meet unique needs and goals of a diverse student body.

Information Collection & Analysis

On-going assessment provides information that is used in a process of continuous improvement.

Financial Support

Communication

• UA clearly and consistently explains to future students, families, K12

teachers and counselors what is required at UA to be successful.

• K12 teachers and UA faculty regularly interact in conversations of

• Financial needs of students are addressed to reduce barriers to access and success.

Student Readiness

- Students are assessed and placed in appropriately designed and delivered courses and programs to build college and work readiness.
- Early awareness of student readiness for college and work is a regular and pervasive assessment process in K12 and conducted in collaboration with UA.

Student Intent

 Student intentions at UA are clearly understood such that measures of success can be properly quantified.

Clear Expectations

- Expectations are clear and explicit regarding the skills and knowledge students must attain to succeed at UA.
- Faculty members are given the development and support to perform at a high level and in alignment with student success goals.

curricular alignment.