

## Alaska Military Youth Academy Overview

### Training schedules:

2 classes offered each year, consisting of:

- 2 week pre-challenge phase
- 20 week residential course
- 12 month non-residential tracking period

### Education options:

A cadet may receive a GED or a high school diploma from the AMYA. The AMYA is an accredited high school, through the Northwest Association of Accredited Schools and offers a maximum of 7 credits during the residential phase of the program.

There are also work place certificate programs offered as well as internship opportunities for the cadets during the residential course to include:

- National Center for Construction Education and Research certificate, foundation training for any student going into vocational trades
- Carpentry proficiency certificate
- UPS store customer service certified training
- Culinary ServeSafe certification (required by the cabaret association that at least one employee on shift must have this certification)
- Emergency Trauma Tech certification
- Emergency Medical Tech certification
- Win and Work Keys, career readiness certificate (national program administered through the Department of Labor that shows baseline employee skill level)
- First aid and CPR certification

### Success:

Success is determined by the ChalleNGe program national office located in Washington DC under the control of National Guard Bureau, which oversees all 33 ChalleNGe programs nationwide. A cadet is considered a successful graduate of the ChalleNGe program if at the end of the 12-month non-residential period he or she is:

- Working at least 30 hours per week
- Enrolled in college taking at least 12 semester hour credits
- Enrolled in a vocational training/ apprentice program
- A member of the United State's military

## Alaska Military Youth Academy Budget details

Q: Do we expend funds on the mentorship program? If so what are they used for?

A: **No funds are given to the mentors or the cadets for being mentored. Funds are used to pay staff to coordinate the mentor program. One staff member is dedicated full-time to running the mentor program and two other staff members spend about half of their time supporting the mentor program.**

Q: How will doing away with the stipend affect the mentorship program?

A: **There is an indication the stipends were an incentive for cadets to be more responsible in self-reporting. AMYA staff has invested twice as much time to contact Cadets for post-residential information than with previous classes that received the benefit.**

Q: How do we plan to use the stipend money if it remains in the budget?

A: **The funds will be used to replace educational equipment and material for the cadets. This includes outdated classroom resources, replacing 25% of computers yearly, adding software licenses with the Microsoft programs, replacing barracks furnishings, increasing the enrollment of additional students, and office supplies.**

There has not been any DEED funding in the past three years that has gone towards capital projects. The only situation where this was possible was with the infrastructure money we received. However, we did not use any DEED funding as match against the infrastructure projects.

In the past three years there has been DEED funding that was used to pay for maintenance to the AMYA facilities. The info. is as follows:

SY08 – spent \$441.72 in “repair parts & supplies”. It was coded against FFY09 DEED allowable.

SY09 – spent \$399.00 in “repair guardrail supplies”. It was coded to FFY08 DEED allowable.

SY10 – nothing has been spent on maintenance so far.

### 60/40 maintenance dollars

SY08 - \$118,959.25

SY09 - \$93,199.28

SY10 - \$15,137.88 so far this year

As for the stipends, they weren't clear on whether they were talking about graduation stipends or aftercare stipends so I provided both just in case. It was not possible to break stipends down by class without going through a labor intensive exercise. I summarized the total graduation and aftercare stipends by fund source for each SY, and

also broke out each fund source by FFY (if applicable) and what type of stipend it was. In the past three years we have paid the following in stipends:

SY08 – \$79,000 Total graduation stipends paid (\$47,400 FED/\$31,600 GFM)  
\$168,600 Total aftercare stipends paid (DEED I/A)  
\$247,600 Total graduation & aftercare stipends paid in SY08

**60/40**

FFY07 Graduation Stipend \$42,000

FFY08 Graduation Stipend \$37,000

Total graduation stipends paid in SY08 \$79,000 (\$47,400 FED/\$31,600 GFM)

**I/A (DEED)**

Aftercare Stipend \$168,600

SY09 – \$91,200 Total graduation stipends paid (\$54,720 FED/\$36,480 GFM)  
\$120,700 Total aftercare stipends paid (DEED I/A)  
\$211,900 Total graduation & aftercare stipends paid in SY09

**60/40**

FFY08 Graduation Stipend \$42,900

FFY09 Graduation Stipend \$48,300

Total graduation stipends paid in SY09 \$91,200 (\$54,720 FED/\$36,480 GFM)

**I/A (DEED)**

Aftercare Stipend \$120,700

SY10 – \$81,600 Total graduation stipends paid (\$48,960 FED/\$32,640 GFM)  
\$58,900 Total aftercare stipends paid (DEED I/A)  
\$140,500 Total graduation & aftercare stipends paid so far in SY10

**60/40**

FFY09 Graduation Stipend \$40,800

FFY10 Graduation Stipend (estimated) \$40,800

Total graduation stipends paid so far in SY10 \$81,600 (\$48,960 FED/\$32,640 GFM)

**I/A (DEED)**

Aftercare Stipend (there should be no more) \$58,900

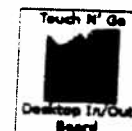


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#### Alaska Statutes.

Title 14. Education, Libraries, and Museums

Chapter 30. Pupils and Educational Programs For Pupils

Section 740. Funding For Alaska Challenge Youth Academy Program.

previous: Section 720. Definitions.

next: Section 750. Alaska School Counseling Program Grant Fund. [Repealed, Sec. 12 Ch 42 SLA 1997].

## AS 14.30.740. Funding For Alaska Challenge Youth Academy Program.

(a) Each fiscal year, the department shall allocate funding for the Alaska Challenge Youth Academy program in an amount equal to the base student allocation multiplied by seven for each residential student and the base student allocation multiplied by 6/10 for each nonresidential student, minus the amount received by the program in federal matching grant funds. The determination of the number of residential and nonresidential students shall be made by the department on October 1 of the prior year.

(b) In this section,

- (1) "base student allocation" means the amount established under AS 14.17.470;
- (2) "nonresidential student" means a student who receives services but does not reside at the program site;
- (3) "program" means the Alaska Challenge Youth Academy program;
- (4) "residential student" means a student who resides at the program site.

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#### Note to HTML Version:

This version of the Alaska Statutes is current through December, 2007. The Alaska Statutes were automatically converted to HTML from a plain text format. Every effort has been made to ensure their accuracy, but this can not be guaranteed. If it is critical that the precise terms of the Alaska Statutes be known, it is recommended that more formal sources be consulted. For statutes adopted after the effective date of these statutes, see, Alaska State Legislature. If any errors are found, please e-mail Touch N' Go systems at E-mail. We hope you find this information useful.

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## Alaska Military and Youth Academy

Class	Start Date	Residential Grad Date	# Registered (Intake Day)	# Enrolled (After 1st Two Wks)	Graduated (end of 22 Wks)	Post Residential Compl Date	Number Receiving Stipends
2006/2007							
2006-1	4/3/2006	9/1/2006	162	140	109	10/1/2007	92
2006-2	10/1/2006	3/2/2007	257	194	154	4/1/2008	116
2007/2008							
2007-1	4/2/2007	8/31/2007	210	177	140	9/1/2008	108
2008-1	10/1/2007	3/1/2008	206	154	123	4/1/2009	91
2008/2009							
2008-2	4/1/2008	8/29/2008	206	160	143	9/1/2009	106
2009-1	10/1/2008	2/27/2009	209	184	161	4/1/2010	This is the last class to receive Post-Residential stipends
2009/2010							
2009-2	4/1/2009	8/29/2009	197	176	136	9/1/2010	Not eligible
2010-1	10/1/2009	2/27/2010	192	155	TBD	4/1/2011	Not eligible