March 23, 2010

The Honorable Bill Stolze
The Honorable Mike Hawker
Co-Chairs, Finance Committee
Alaska House of Representatives
State Capitol, Rooms 515, 505
Juneau, Alaska 99801

Subject: CSHB 297(EDC) - An Act establishing the governor’s performance scholarship program...

Dear Representatives Stolze and Hawker:
During the committee’s initial hearing on CSHB 297(EDC), members asked for additional information and clarification on relevant issues. The issues raised included:

- What does the current version of the bill provide for in terms of award amounts at various scholarship tiers when taking into consideration family income levels?
- Pursuant to Sec. 14.43.815. (Qualifications of applicants) (Page 7, Lines 17-18), which requires that a scholar "meets other minimum qualifications to apply or continue to be eligible for a governor's performance scholarship," what, if any, "academic grace period" will there be to mitigate negative grade impacts a scholar may experience as a student transitioning from a secondary to postsecondary educational setting?

In response to the first question, please find attached sample schedules which estimate the value of the scholarship awards at each of the three merit-based academic award tiers and at several levels of annual family income.

Relative to the second question, as Commissioner LeDoux testified, the bill does not contain any specific allowance for a drop in a scholar’s grade performance upon entry into their postsecondary program of study. In fact, the bill does not contain a specific postsecondary performance standard. This is an area in which further program requirements will be set out in regulation. Pursuant to Section 4 of the legislation, both the Department of Education and Early Development and the Alaska Commission on

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Postsecondary Education are authorized to set specific programmatic standards including to maintain eligibility and to regain eligibility once it is lost by a student. While regulations have yet to be drafted, one possible model would be for students in creditbased programs to have the continuing eligibility criteria set relative to class standing. Using that approach, there could be a more modest grade point average required for the first two semesters, and a more rigorous standard to be met subsequent to the completion of the third semester or end of the sophomore year.

I hope this information is helpful to you. Please do not hesitate to contact me if I can be of further assistance.

Sincerely,


Diane Barrans
Executive Director
DB/dv
Attachment

## Sample GPS Academic and Unmet Need Award Amounts

Assumes: Minimal net assets; family size of four/one in college; dependent student, attending full-time and residing on campus. Cost of attendance is averaged between UAA/UAF for 2009-10 year. Actual award results will vary based on family size, net assets, enrollment level, eligibility for additional non-loan aid, dependency status of student and whether the student resides: at home, on campus, or off campus, but independent from parental household.

A-level GPS Award Amounts by Family Income Level

| Family income | $\$ 25,000$ | $\$ 50,000$ | $\$ 75,000$ | $\$ 100,000$ |
| :--- | ---: | ---: | ---: | ---: |
| Cost of Attendance | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Pell Grant | $-\$ 5,550$ | $-\$ 0$ | $-\$ 0$ | $-\$ 0$ |
| Remaining Costs | $\$ 12,950$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Academic GPS | $-\$ 4,775$ | $-\$ 4,775$ | $-\$ 4,775$ | $-\$ 4,775$ |
| Remaining Costs | $\$ 8,175$ | $\$ 13,725$ | $\$ 13,725$ | $\$ 13,725$ |
| Less EFC | $-\$ 2,000$ | $-\$ 6,772$ | $-\$ 14,157$ | $-\$ 15,401$ |
| Unmet Need | $\$ 6,175$ | $\$ 6,953$ | $\$ 0$ | $\$ 0$ |
| Less Needs GPS @ 50\% | $-\$ 3,088$ | $-\$ 3,476$ | $\$ 0$ | $\$ 0$ |
| Remaining Family Costs | $\$ 3,088$ | $\$ 3,477$ | $\$ 0$ | $\$ 0$ |
| Total State Aid | $\$ 7,862$ | $\$ 8,251$ | $\$ 4,775$ | $\$ 4,775$ |
| Total Student/Family Paid | $\$ 5,087$ | $\$ 10,249$ | $\$ 13,725$ | $\$ 15,401$ |

B-level GPS Award by Family Income Level

| Family income level | $\$ 25,000$ | $\$ 50,000$ | $\$ 75,000$ | $\$ 100,000$ |
| :--- | ---: | ---: | ---: | ---: |
| Cost of Attendance | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Pell Grant | $-\$ 5,550$ | $-\$ 0$ | $-\$ 0$ | $-\$ 0$ |
| Remaining Costs | $\$ 12,950$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Academic GPS | $-\$ 3,566$ | $-\$ 3,566$ | $-\$ 3,566$ | $-\$ 3,566$ |
| Remaining Costs | $\$ 9,384$ | $\$ 14,934$ | $\$ 14,934$ | $\$ 14,934$ |
| Less EFC | $-\$ 2,000$ | $--\$ 6,772$ | $-\$ 14,157$ | $-\$ 15,401$ |
| Unmet Need | $\$ 7,384$ | $\$ 8,212$ | $\$ 777$ | $\$ 0$ |
| Less Needs GPS @ 50\% | $-\$ 3,692$ | $-\$ 4,106$ | $-\$ 388$ | $\$ 0$ |
| Remaining Family Costs | $\$ 3,692$ | $\$ 4,106$ | $\$ 389$ | $\$ 0$ |
| Total State Aid | $\$ 7,258$ | $\$ 7,672$ | $\$ 3,954$ | $\$ 3,566$ |
| Total Student \& Family Paid | $\$ 5,692$ | $\$ 10,878$ | $\$ 14,546$ | $\$ 15,401$ |

C-level GPS Awards by Family Income Level

| Family income level | $\$ 25,000$ | $\$ 50,000$ | $\$ 75,000$ | $\$ 100,000$ |
| :--- | ---: | ---: | ---: | ---: |
| Cost of Attendance | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Pell Grant | $-\$ 5,550$ | $-\$ 0$ | $-\$ 0$ | $-\$ 0$ |
| Remaining Costs | $\$ 12,950$ | $\$ 18,500$ | $\$ 18,500$ | $\$ 18,500$ |
| Less Academic GPS | $-\$ 2,378$ | $-\$ 2,378$ | $-\$ 2,378$ | $-\$ 2,378$ |
| Remaining Costs | $\$ 10,572$ | $\$ 16,122$ | $\$ 16,122$ | $\$ 16,122$ |
| Less EFC | $-\$ 2,000$ | $-\$ 6,772$ | $-\$ 14,157$ | $-\$ 15,401$ |
| Unmet Need | $\$ 8,572$ | $\$ 9,350$ | $\$ 1,965$ | $\$ 721$ |
| Less Needs GPS @ 50\% | $-\$ 4,286$ | $-\$ 4,675$ | $-\$ 982$ | $-\$ 360$ |
| Remaining Family Costs | $\$ 4,286$ | $\$ 4,675$ | $\$ 983$ | $\$ 361$ |
| Total State Aid | $\$ 6,664$ | $\$ 7,053$ | $\$ 3,360$ | $\$ 2,738$ |
| Total Student \& Family Paid | $\$ 6,286$ | $\$ 11,447$ | $\$ 15,140$ | $\$ 15,762$ |

Prepared by Diane Barrans, March 23, 2010

