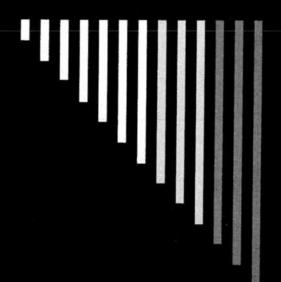
Taylor Plan Overview



State of Alaska

January 2009

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Taylor Plan Philosophy

- No qualified student turned away
- 2.5 G.P.A.; core college preparatory curriculum; state average on ACT test
- Tuition "earned;" not an entitlement
- Post secondary tuition / up to four years of college / continuous
- Incentive based / reward concept—better you do, greater the scholarship



Benefits Better Preparation = Better Success

- Greater parental involvement
- Increased high school graduation rates
- Better preparation for college and postsecondary education
- More high school graduates going to college in the state
- Less remedial education / Increased college completion rates
- A competitive workforce for the future



Origin and History

Taylor's Three Questions in 1988/183 New Orleans inner city kids

- 1.) "Would you like to go to college?"
 - All of the students raised their hands and said "yes".
- 2.) "Can you go to college?"
 - Not one of them raised their hands.
- 3.) He again asked, "How many of you would like to go to college if you could?"
 - All raised their hands and said "yes".



Origin and History

Patrick Taylor

- Billionaire oilman from New Orleans
- Founder of Taylor Energy and Taylor Foundation
- Featured on 60 Minutes twice
- Died in November 2004
- Taylor Foundation Commitment Continues



"Taylor Plan's" First Class

- Louisiana "TOPS"—first merit based scholarship program
- Five listed in Who's Who for High School Graduates
- 100 of 183 went to college
- Completion rate better than nation's
- Yearly ranch gathering



"Taylor Plan" States

- 1989 Louisiana
- 2005 Wyoming
- 22 as listed

Alabama
Arkansas
California
Florida
Georgia
Indiana
Kentucky
Louisiana

Maryland
Massachusetts
Mississippi
Missouri
Nevada
New Mexico
North Carolina

Oklahoma
Rhode Island
South Carolina
Tennessee
Virginia
West Virginia
Wyoming

· 2007 Presentations

Alaska Montana Utah 6/18-19; 9/8-12; and 11/29 3/19; 4/23-24/ 5/11; and 10/23 2/16 and 2/24-25

· 2008 Presentations

Alaska Montana 2/8; 6/25 8/15; 9/4



Wyoming Legislative Process

2004 Wyoming Forum "How Are the Children"

2005 Concept Approval / Funding Mechanism

2006 Scholarship Categories / Levels

2006 Constitutional Amendment

2007 Success Curriculum



Wyoming "Hathaway Plan" Model

- 4 Scholarship Categories
- 3 Tuition Levels
- Success Curriculum / Graduation Requirements
- \$400 million endowment / \$15 million yearly interest income
- University of Wyoming / Community Colleges
- Administrator: Department of Education
- Named after former Governor Stan Hathaway



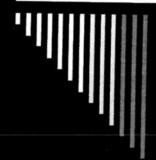
Honors – 3.5 G.P.A. / 25 Act / 100% Tuition (\$1600 per semester);

Performance – 3.0 G.P.A. / 21 ACT / 75% Tuition (\$1200 per semester);

Opportunity – 2.5 G.P.A. / 19 ACT / 50% Tuition (\$800 per semester); and

Career – 2.5 G.P.A. / 17 ACT or 12 cumulative WORKKEYS score / 50% Tuition (\$800 per semester);

- Applicable for community colleges and the University of Wyoming for full-time students for four years
- Career scholarship is for technical degrees
- Need based scholarship available for unmet need greater than \$2000



Success Curriculum

Honors and Performance

Four years math, science and language arts; three years social studies; and two years foreign language

Opportunity

Four years math and language arts; four years science and three social sciences; and proficiency for state standards in foreign cultures

Career

Two years math, state standards for foreign cultures proficiency, and state standards required for language, science and social sciences for graduation



Endowment

- 4 Year ramp-up
- 2009 Fully operative
- 2006 1500 Scholarships / \$3 million
- 2009 8000 Scholarships / \$15 million



Wyoming's Challenges

- Energy Boom
- Least diversified state
- Declining K 12 population / aging population
- Number one in K 12 and higher education funding:
 - Average, not great, educational quality
 - Four year degrees / below national average
 - 28th in high school graduation rate
 - Class 2007 dropouts / \$460 million cost
- \$10 million yearly in remedial education



U.S. Challenges

- World is flat / new centers of influence
- Intellectual capital / resource wealth
- Of the 29 OECD countries: reading literacy, 15th; mathematics, 24th; science, 19th; and problem solving, 15th.
- Graduation rates, 18th of 23; top seven / graduation rates of over 90%
- College attainment—2% increase in the U.S. while 11% in OECD countries / three generations
- High School dropouts over a lifetime earn \$260,000 less than graduates.

The class of 2007 drop-outs will cost the nation \$329 billion in lost wages, taxes, and productivity.



Policy Questions

- Target audience / kids or parents / "haves" versus "have nots"
- · Need based or merit based
- Small schools / curriculum requirements
- C+ launch pad / reachable for most
- Supporter and opponent landscape
- Institutional resistance / acceptance
- Grassroots support: parents, business and community
- Affordability and funding mechanism / General Fund or endowment
- Return on investment
- State advocate(s)



Taylor Foundation Role

- Multi-state involvement nationwide
- Presenting and consulting
- Meeting convener
- Research
- "Taylor Plan" models / variations