



# Special Education

State of Alaska &gt; Department of Education &amp; Early Development &gt; Special Education

## Welcome to the Alaska State Special Education Website!

**NEW /** • **Alaska State Performance Plan & Annual Performance Report Information**› **Resource Information:**• **Early Learning Guidelines** - PDF ( December 2007)• **eLearning Modules**• **Resources for Educators & Parents**› **Contact Us - State and District Contact Information****NEW /** • **Training Materials for Determining Eligibility of Intensive Needs Students** - PDF**Alaska Special Education Handbook - (2007/2008)****NEW /**• **Revisions and Filing Guide for Handbook**• **2007 / 2008 Handbook Guidance Memorandum** - PDF› **Assessment, Accountability and Student Information**• **Accommodations**• **September 2007 Participation Guidelines** - PDF› **Conference Information and Materials** (SPED Directors' Conferences 2006 - 2008)› **Grants: FY07 Title VI-B and Section 619 Preschool Disabled**› **IDEA 2004** - Changes to IDEA and Legal Resource Links**NEW /****Annual State Application under Part B of the Individuals With Disabilities Education Act as Amended in 2004 for FEDERAL FISCAL YEAR 2009**• **Access the OSEP IDEA 2004 Topic Briefs Here**› **Mediation, Complaints & Due Process Hearings**• **4AAC 52.550(e)(9)** – Due Process Hearings for Special Education - Effective May 20, 2006, Register 178, July 2006› **Monitoring Schedule for School Year 2008 / 2009** - PDF

### Quick Links...

› **U.S. Dept. of Education ~ Office of Special Education**› **NASDSE**› **NICHCY**› **Office of Civil Rights**› **Western Reg. Resource Ctr**› **Government Education Publications On-line**› **National Center for Learning Disabilities**› **Division of Vocational Rehabilitation** ~ "Assisting Alaskan's with disabilities get good jobs."› **Special Olympics ~ Alaska**› **Special Ed Connection** ~ this is a quick link for those that subscribe to this service› **Frequently Used Special Education Acronyms**

▸ **Reports & Results** - Federal Reports and Data

▸ **State Improvement Grant**  
(please refer to the **Reports & Results** page for this information)

---

## **Upcoming Events:**

NASDSE Professional Development Series

**From Computers to Classrooms:  
Tackling Bullying in Todays Schools**

Friday, March 20, 2009 1pm-3pm ET  
Contact your District Special Education Director for log-on information

**How may we help you?**

⌂ Revised: 1/26/2009



# Resources for Educators & Parents

State of Alaska > Department of Education & Early Development > Special Education > Resources for Educators & Parents

## Of Interest to Educators & Districts:

- › **A Guide to the Individual Education Program (IEP)**
- › **Alaska Autism Resource Center ( AARC)**
- › **A Place for Teachers**
- › **Alaska Family Directory (AFD)**
- › **AK Sp Ed Directors & Community Resources**

**NEW / Alaska Special Education Handbook** - (2007/2008)  
 • 2007-2008 Handbook Guidance Memo - PDF

- › **Alaska Staff Development Network (ASDN)**
- › **Alaska Standards**
- › **Assessment and Accountability**
- › **Assistive Technology of Alaska (ATLA)**
- › **E-Learning Modules**

**NEW / Early Learning Guidelines** - PDF ( December 2007)

- › **Mediation, Complaints & Due Process Hearings**
- › **No Child Left Behind**
- › **Post Secondary Education - Student Loans**
- › **School District Directories**
- › **SET for Life - Transition Implementation Guide-**
- › **Stone Soup Group** - Alaska Parent Training & Information (PTI) Center
- › **Teaching Self-Determination in Alaskan Schools**
- › **Teacher Certification**
- › **Tool Kit on Teaching and Assessing Students with Disabilities**

## Of Interest to Parents & Families:

- › **A Guide to the Individual Education Program (IEP)**
- › **Alaska Autism Resource Center ( AARC)**
- › **Alaska Family Directory (AFD)**

› **Alaska Parent Guide - 2007**

- English Version - PDF

The 2007 Tagalog, Spanish and Yupik versions of this publication are currently being revised. 11/30/2007

› **AK Sp Ed Directors & Community Resources**

› **NEW / Alaska Special Education Handbook**

- Select Handbook Sections of Interest to Parents:

- Part III - Eval & Elig, Sec. 3: Parental Consent
- Part IV - IEP Development, Implementation...
- Part VII - Procedural Safeguards & Parental Rights
- A Word to Parents and Family
- HSGQE - Guidance for Parents

› **Assessment, Accountability and Student Information**

› **Assistive Technology of Alaska (ATLA)**

› **NEW / Early Learning Guidelines** - PDF ( December 2007)

› **Family Educational Rights and Education Act (FERPA)**

› **Frequently Used Special Education Acronyms**

› **Parents and Students**

› **Stone Soup Group** - Alaska Parent Training & Info. (PTI) Center

› **TestingFacts.org**

› **Transition Toolkit** - Self-determination Guide for Parents

› **What Parents of Children with Disabilities Need to Know and Do**

› **Additional Resources: See Statewide Agencies**



## Statewide Resources:

- › **Alaska Autism Resource Center ( AARC)**
- › **Alaska Center for Blind**
- › **AK Sp Ed Directors & Community Resources**

## Community-Specific Resources:

- › **LINKS - Mat-Su Parent Resource Center**
- › **REACH - Northern Southeast Alaska**
- › **Southeast Alaska Living Center (SAIL)**

- › **Center for Human Development (CHD) - UAA**
- › **Division of Vocational Rehabilitation (DVR)**
- › **Governor's Council on Disabilities & Special Education (GCDSE)**
- › **Office of Children's Services (OCS)**
- › **Southeast Regional Resource Center (SERRC)**
- › **Special Education Service Agency (SESA)**
- › **Special Olympics ~ Alaska**
- › **Stone Soup Group** - Alaska Parent Training & Information (PTI) Center



### Department of Education Resources:

- › **Alaska State Special Education Staff**
- › **Special Education Technical Assistance** - PDF
- › **State Program Contact Information**
- › **Quality School Team Leaders (QSTL)** - PDF


### National Resources:

- › **ACRES - American Council on Rural Special Education**
- › **Assistive Technology Resources**
- › **Ntl Assoc. for the Education of Young Children**
- › **Ntl Early Childhood Tech Assistance Center (NECTAC)**
- › **National Center for Learning Disabilities**
- › **Ntl Dissemination Ctr for Children with Disabilities (NICHCY)**
- › **Office of Civil Rights**
- › **U.S. Dept. of Education**
- › **Western Regional Resource Center (WRRRC)**

Links posted to this site are for the sole purpose of making resources available to those accessing this website.  
Posting of links is not an endorsement of services or agencies.

**Please contact us if you have questions or concerns regarding the  
information posted on this site, or would like to request a link be posted**

Revised: 11/20/2008

 [Employee Search](#) [FAQs](#) [Districts & Public Schools](#) [Contact Us](#)**Search EED** **find**

# Special Education District Data Profile

State of Alaska > Department of Education & Early Development > Special Education District Data Profile

To viewing a report card from a district:

1. Select the **school year**
2. Select the **district** - if you would like to see where the district is located, go to this **MAP**
3. Click on the **Submit** button

## GLOSSARY OF TERMS

# Special Education District Data Profile

State of Alaska > Department of Education & Early Development > Special Education District Data Profile

Read This Before Printing!  Print This Page

District Name: <b>Anchorage School District</b>	<b>2006-2007 School Year</b>
Total Enrollment: <b>49230</b>	
Child Count (students with disabilities) Total: <b>6,661</b>	
Child Count Aged 3-5: <b>692</b>	
Child Count Aged 6-21: <b>5969</b>	

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes Alaska's performance on 20 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) on 16 of the 20 indicators.

KEY			
*	Results cannot be published without releasing personally identifiable information.	N/A	No students were reported in this population.
~	Did not meet the States' AYP minimum N (21 or more students with disabilities enrolled and 26 or more meeting full academic year requirements).	NR	Not required to report this year.
<=	Less than or equal to	>=	Greater than or equal to
^	New Indicator, No Data (2005-2006 reporting ONLY)	Not Collected	Not required to report by district. (2005-2006 reporting ONLY)

## ALASKA STATE PERFORMANCE PLAN INDICATORS

Indicator 1: Graduation Rates				
	District	State	State Target	Met State Target Y/N
% of Students w/Disabilities Who Graduated	42.0%	39.4%	>= 42.1%	No
% of All Students Who Graduated	65.0%			

Indicator 2: Drop-Out Rates				
	District	State	State Target	Met State Target Y/N
% of Students w/Disabilities Who Dropped Out	5.2%	6.1%	<= 4.5%	No
% of All Students Who Dropped Out	5.1%			

Indicator 3: Assessment				
	District	State	State Target	Met State Target Y/N
A. District meet AYP for Students w/Disabilities	No			
B. Participation Rate in Math for students w/Disabilities	97.8%	97.4%	>= 95.2%	Yes
B. Participation Rate in Reading for students w/Disabilities	97.8%	97.2%	>= 95.2%	Yes
C. Proficiency Rate in Math for students w/Disabilities	39.2%	37.8%	>= 34.1%	Yes
C. Proficiency Rate in Reading for students w/Disabilities	48.0%	45.5%	>= 43.8%	Yes

Indicator 4: Suspension/Expulsion				
	District	State	State Target	Met State Target Y/N
A. Did the district have a significant discrepancy in suspension/expulsion rates for students w/disabilities?	No			

A.	Percent of Students w/disabilities being suspended for greater than 10 days in a school year.	2.5%	1.9%	<= 2.6%	Yes
A.	Percent of Students wo/disabilities being suspended for greater than 10 days in a school year.	1.0%			

Indicator 5: School Age Least Restrictive Environment (LRE)				
	District	State	State Target	Met State Target Y/N
Percent of students aged 6-21 with disabilities outside the regular class <21% of the day	40.9%	55.4%	>= 58.2%	No
Percent of students aged 6-21 with disabilities outside the regular class <60% of the day	16.2%	13.3%	<= 12.7%	No
Percent of students aged 6-21 served in separate schools, residential, homebound, or hospital placements	3.7%	1.8%	<= 1.8%	No

Indicator 6: Preschool LRE				
	District	State	State Target	Met State Target Y/N
Percent of preschool students with disabilities in setting with typically developing peers.	NR	NR	NR	NR

Indicator 7: Preschool Outcomes				
	District	State	State Target	Met State Target Y/N
Percent of preschool students who demonstrate improved positive social-emotional skills.	NR	NR	NR	NR
Percent of preschool students with disabilities who demonstrated improved acquisition and use of knowledge and skills.	NR	NR	NR	NR
Percent of preschool students with disabilities who demonstrate improved use of appropriate behaviors to meet their needs	NR	NR	NR	NR

Indicator 8: Parent Involvement				
	District	State	State Target	Met State Target Y/N
Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	28.9%	29.3%	>= 29.3%	No
Percent of parents surveys returned	8.8%	9.1%		

Indicator 9: Disproportionality - Child with a Disability	
	Inappropriate Identification Yes/No
Does the district have a disproportionate representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification?	No

Indicator 10: Disproportionality - Eligibility Category	
	Inappropriate Identification Yes/No
Does the district have a disproportionate representation of racial and ethnic groups in specific disability a category that is the result of inappropriate identification?	No

Indicator 11: Child Find				
	District	State	State Target	Met State Target Y/N
Percent of children with parental consent to evaluate, who were evaluated and eligibility was determined within 45 school days	89.4%	88.4%	= 100%	No

Indicator 12: Early Childhood Transition				
	District	State	State Target	Met State Target Y/N
Percent of children referred by Part C and found eligible for Part B whose IEP's were completed on or before their 3rd birthday	81.3%	81.9%	= 100%	No

Indicator 13: Secondary Transition				
	District	State	State Target	Met State Target Y/N
Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the post-secondary goals	97.7%	96.9%	= 100%	No

Indicator 14: Post School Outcomes				
	District	State	State Target	Met State Target Y/N
Percent of youth who had IEP's, who are no longer in secondary school, and who have been:				
A. Competitively employed within one year of leaving high school	NR	NR	NR	NR
B. Enrolled in some type of post-secondary school within one year of leaving high school	NR	NR	NR	NR



Indicator 15: General Supervision				
	District	State	State Target	Met State Target Y/N
Percent of noncompliance corrected within one year for:	100.0%	99.7%	= 100%	Yes
Indicators 1, 2, 13, 14	100.0%			
Indicators 3, 7	100.0%			
Indicators 5, 6	100.0%			
Indicator 8	100.0%			
Indicators 9, 10	100.0%			
Indicator 11	100.0%			
Indicator 12	100.0%			
Indicator 4a	100.0%			
Confidentiality	100.0%			
Interagency Agreement	100.0%			
Miscellaneous	100.0%			
Personnel	100.0%			
Procedural Safeguards	100.0%			
IEP Process	100.0%			
Dispute Resolution	100.0%			

Indicator 20: State Reported Data			
Data Collection	Timely	Complete	Accurate
Fall Oasis (Tables 1 & 3)	Yes	Yes	Yes
Summer Oasis (Table 4)	Yes	Yes	Yes
Supplement Workbook (indicators 7, 11, 12, 13)	Yes	Yes	Yes
Participation Rate (Table 6)	Yes	Yes	Yes
Suspensions Expulsion Data (Table 5)	Yes	Yes	Yes
Personnel (Table 2)	Yes	Yes	Yes
Monitoring Noncompliance	Yes	Yes	Yes
Fiscal Reports (EDGAR)	Yes	Yes	Yes

For more information regarding the Alaska State Performance Plan /Annual Performance Report, please go to [www.eed.state.ak.us/tls/sped](http://www.eed.state.ak.us/tls/sped).