

## **Estimation and Computation**

- M3.4.1 Use estimation to solve problems and to check the accuracy of solutions; state whether the estimation is greater or less than the exact answer.
- M3.3.2 Apply basic operations efficiently and accurately, using estimation to check the reasonableness of results.
- M3.4.2 Add and subtract real numbers using powers.
- M3.4.3 Multiply and divide real numbers in various forms including powers.
- M3.3.5 Convert between equivalent fractions, decimals, percents, and proportions. Convert from exact to decimal representations of irrational numbers.
- M3.4.5 Use ratios and proportions to model and solve fraction and percent problems with variables.

## **Functions and Relationships**

- M4.3.1 Identify numeric and geometric patterns to find the next term and predict the  $n$ th term.
- M4.4.2 Create and solve linear equations and inequalities.
- M4.4.3 Create and solve simple systems of equations.
- M4.3.4 Translate among and use tables of ordered pairs, graphs on coordinate planes, and linear equations as tools to represent and analyze patterns.
- M4.3.5 Find the value of a variable by evaluating formulas and algebraic expressions for given values.

## **Geometry**

- M5.3.1 Identify, classify, compare, and sketch regular and irregular polygons.
- M5.2.2 Compare and contrast plane and solid figures (e.g., circle/sphere, square/cube, triangle/pyramid) using relevant attributes, including the number of vertices, edges, and the number and shape of faces.
- M5.3.3 Apply the properties of equality and proportionality to solve problems involving congruent or similar shapes.
- M5.3.4 Estimate and determine volume and surface areas of solid figures using manipulatives and formulas; estimate and find circumferences and areas of circles.
- M5.2.6 Locate and describe objects in terms of their position with and without compass directions; identify coordinates for a given point or locate points of given coordinates on a grid.
- M5.2.7 Sketch and identify line segments, midpoints, intersections, parallel, and perpendicular lines.

## **Statistics/Probability**

- M6.3.1 Collect, analyze, and display data in a variety of visual displays including frequency distributions, circle graphs, histograms, and scatter plots.
- M6.3.2 Interpret and analyze information found in newspapers, magazines, and graphical displays.
- M6.3.3 Determine and justify a choice of mean, median, or mode as the best representation of data for a practical situation.
- M6.3.4 Make projections based on available data and evaluate whether or not inferences can be made given the parameters of the data.
- M6.1.4 Find and record the possibilities of simple probability experiments; explain differences between chance and certainty, giving examples.
- M6.2.5 Conduct simple probability experiments using concrete materials and represent the results using fractions and probability.

### **\* Process Skills**

#### **(Problem Solving, Communication, Reasoning, Connections)**

- M8.3.3 Use appropriate vocabulary, symbols, and technology to explain, justify, and defend mathematical solutions.
- M7.2.2 Select and apply a variety of strategies including making a table, chart or list, drawing pictures, making a model, and comparing with previous experience to solve problems.
- M10.3.1 Apply mathematical skills and processes to science and humanities.
- M10.3.2 Apply mathematical skills and processes to situations with peers and community

\* Process skills are assessed but not separately reported on individual student reports.