

FISCAL NOTE

STATE OF ALASKA
2009 LEGISLATIVE SESSION

Fiscal Note Number: _____
 Bill Version: **HB 130**
 () Publish Date: _____

Identifier (file name): HB130-EED-ESS-4-3-09 Dept. Affected: Education & Early Development
 Title "An Act relating to questionnaires and surveys RDU Teaching and Learning Support
 administered in the public schools." Component School & Student Achievement
 Sponsor Representative Wilson, Gardner
 Requester Education, Health and Social Services Component Number 2796

Expenditures/Revenues (Thousands of Dollars)

Note: Amounts do not include inflation unless otherwise noted below.

	Appropriation Required	Information						
		FY 2010	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
OPERATING EXPENDITURES								
Personal Services								
Travel								
Contractual								
Supplies								
Equipment								
Land & Structures								
Grants & Claims								
Miscellaneous								
TOTAL OPERATING		0.0	0.0	0.0	0.0	0.0	0.0	0.0

CAPITAL EXPENDITURES								
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CHANGE IN REVENUES ()								
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FUND SOURCE (Thousands of Dollars)

1002 Federal Receipts								
1003 GF Match								
1004 GF								
1005 GF/Program Receipts								
1037 GF/Mental Health								
Other Interagency Receipts								
TOTAL		0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimate of any current year (FY2009) cost: _____

POSITIONS

Full-time								
Part-time								
Temporary								

ANALYSIS: *(Attach a separate page if necessary)*

The Department of Education and Early Development is submitting a zero fiscal note for HB 130.

This legislation repeals and rewrites most of the initial language in AS 14.03.110 which deals in the approval process of administering questionnaires/surveys to students. It gives a parent or guardian the opportunity to submit a written denial of thier child to participate in the questionnaire/survey being administered by the principal or teacher.

Prepared by: Eddy Jeans, Director Phone 465-8679
 Division School Finance Date/Time 4/3/09 12:00 AM
 Approved by: Larry LeDoux, Commissioner Date 4/3/2009
 Education & Early Development